



Winterbourne Nursery and Infant School Non-Negotiables (Core Subjects)

Non-Negotiables: Reception



Unlocking learning through oracy

- Respond to stories they have heard with relevant comments.
- Talk about how a story starts.
- Talk in front of their peers about something that has happened to them.
- Engage in conversations with familiar adults and peers.
- Use past and future when describing events that have happened or are to happen.

- Talk on one topic without deviation.
- Use talk to co-operate and contribute when playing with others.
- Listen carefully to what is being said and repeat if asked.
- Listen and respond to what is said by others.
- Respond to a two-part instruction.
- Know not to interrupt when someone is saying something.
- Speak in complete sentences after modelling.

Reading

- Pupils will be taught phonics through the Letters and Sounds programme of study.
- All pupils will have a secure knowledge of Phase Two phonics and will be working within Phase Three.
- Develop a bank of sight vocabulary which includes both High Frequency and Tricky words.
- Use phonic knowledge to decode regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Express an opinion about a text.
- To promote reading for pleasure through exposure to a wide range of texts.
- Make basic predictions.
- Identify start and end of a sentence.

Writing

- Use correct pencil grip.
- Identify and use upper and lower case letters.
- Write name (correct upper & lower case).
- Use correct letter formation for familiar words.
- Apply phonic knowledge when writing independently.
- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.

Mathematics

- Recognise, count and order numbers to 20.
- Recognise and read 2 digit numbers.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Use the mathematical vocabulary related to addition and subtraction.
- Record using marks which the pupil can interpret and explain.
- Count on/back to find an answer within 20.
- Know number bonds to 10.
- Know number bonds for numbers up to 10.
- To solve problems involving doubling, halving and sharing.
- Count in multiples of 2 up to 22 and 10 up to 120.
- Recognise and describe the properties of 2D shapes using mathematical vocabulary.
- Talk about size, weight, capacity, position, distance, time and money to compare quantities and objects, and to solve problems.
- Recognise, create, and describe patterns.

Non-Negotiables: Year 1



Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately. | <ul style="list-style-type: none"> • Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling, paying particular attention to correct use of phrasing and tense. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Pupils will be taught phonics through the Letters and Sounds programme of study. • All pupils will have a secure knowledge of Phase Three, Phase Four and Phase Five phonics. • Read first 300 High Frequency Words. • Recognise & join in with predictable phrases. • Relate reading to own experiences, expressing likes and dislikes. • Re-read if reading does not make sense. • Re-tell with considerable accuracy. • Discuss significance of title & events. • Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done. • Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. 	<ul style="list-style-type: none"> • Spell the First 300 High Frequency Words. • Write clearly demarcated sentences. • Use 'and' to join ideas. • Use conjunctions to join sentences (e.g. so, but). • Use standard forms of verbs, e.g. go/went. • Select and use the appropriate tense. • Introduce use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Use capital letters for names & personal pronoun 'I'. • Write a sequence of sentences to form a short narrative [as introduction to paragraphs]. • Use school script for correct formation of lower case – finishing in right place. • Use correct formation of capital letters. • Use correct formation of digits. 	<ul style="list-style-type: none"> • Count to & across 100, forwards & backwards from any number. • Read & write numbers to 20 in numerals & words. • Count, read & write numbers to 100 in numerals. • Say 1 more/1 less to 100. • Count in multiples of 2, 5 & 10. • Use bonds & subtraction facts to 20. • Add & subtract: <ul style="list-style-type: none"> ○ 1 digit & 2 digit numbers to 20, including zero. • Solve one step problems that involve addition and subtraction, including simple word problems and missing number problems. • Solve one-step multiplication & division problems, including simple word problems, using objects, pictorial representation and arrays. • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour & half past. • Recognise, name and describe the properties of 2D shapes. • Recognise and name 3D shapes. • Describe position, directions and movements including whole, half, quarter and three quarter turns. • Recognise and know the different denominations of coins and notes. • Measure, compare, describe and solve practical problems for: <ul style="list-style-type: none"> • Lengths and heights • Mass or weight • Capacity and Volume • Time



Non-Negotiables: Year 2

Unlocking learning through oracy

- Talk about topics that are of interest to them or which they enjoy.
- Ask questions to gain information and clarify meaning.
- Begin to develop and explain their ideas.
- Express themselves using complete sentences using Standard English.
- Make more specific vocabulary choices, e.g. technical language.
- Usually listen carefully and respond appropriately.
- Take turns when talking in pairs or small groups.
- Begin to be aware that formal and informal situations require a different role and language.

- Offer appropriate comments in paired or small group discussion.
- Retell a familiar story using narrative language and linking words/phrases.
- Recount an event or experience in sentences using specifically chosen vocabulary.
- Perform a simple poem from memory.
- Hold the attention of listeners by adapting the way they talk.
- Begin to understand how to speak for different purposes and audiences.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Pupils will be taught phonics through the Letters and Sounds programme of study. • All pupils will have a secure knowledge of Phase Four, Phase Five and Phase Six phonics. • Read most High Frequency Words without overt sounding and blending . • Sound out unfamiliar words accurately, automatically and without undue hesitation. • Recognise simple recurring literary language in poems and stories. • Read ahead to help with fluency & expression. • Comment on plot, setting & characters in familiar & unfamiliar stories. • Recount main themes & events. • Make inferences and predictions on the basis of what is being said & done in stories they are reading and being told. • Comment on structure of the text. • Use commas, question marks & exclamation marks to vary expression. • Read aloud with expression & intonation. • Recognise: <ul style="list-style-type: none"> ◦ commas in lists ◦ apostrophe of omission & possession (singular noun) ◦ Ellipsis • Identify past/present tense and why the writer has used a tense. • Introduced to non-fiction books that are structured in different ways. • Use content and index to locate information. 	<ul style="list-style-type: none"> • Write lower case letters correct size relative to one another. • Show evidence of diagonal & horizontal strokes to join. • Write different kinds of sentence: statement, question, exclamation, command. • Use expanded noun phrases to add description & specification. • Correct & consistent use of present tense & past tense. • Correct use of verb tenses. • Write using subordination (when, if, that, because) and co-ordination (or, and, but). • Write with correct & consistent use of: <ul style="list-style-type: none"> ◦ capital letters ◦ full stops ◦ question marks ◦ exclamation marks • Use commas in a list. • Use apostrophe to mark omission and singular possession in nouns. • Write under headings. • Develop positive attitudes towards and stamina for writing by: <ul style="list-style-type: none"> ◦ Writing for different purposes. ◦ Writing about personal experiences and those of others (real and imagined) ◦ Writing about real events. ◦ Writing poetry. • Plan writing through rehearsing sentences verbally and writing down ideas/key words. • Make simple additions, revisions and corrections to their own work. 	<ul style="list-style-type: none"> • Read & write all numbers to 100 in digits & words. • Recognise place value of each digit in any 2-digit number. • Compare & order numbers up to 100 and use < > =. • Say 10 more/less than any number to 100. • Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards). • Recall & use multiplication & division facts for 2, 5 & 10 times tables. • Recognise odd and even numbers. • Recall & use number bonds (+/- facts) to 20. • Derive & use related +/- facts to 100. • Add & subtract: <ul style="list-style-type: none"> ◦ 2-digit number & ones ◦ 2-digit number & tens ◦ Two 2-digit numbers ◦ Three 1-digit numbers • Recognise & use inverse (+/-) and use this to check calculations and solve missing number problems. • Calculate & write multiplication & division calculations using multiplication tables. • Solve problems involving multiplication and division. • Recognise, find, name & write 1/3; 1/4; 2/4; 3/4. • Write & recognise equivalence of simple fractions (e.g. 1/2 = 2/4). • Choose and use appropriate standard units to estimate and measure length, mass, temperature & capacity. • Know the number of minutes in an hour and number of hours in a day. • Tell time to five minutes, including quarter past/to. • Solve simple problems involving addition and subtraction of money, and combinations of coins that equal a given amount. • Identify and describe line symmetry in 2D shapes. • Use edges, faces and vertices to describe 3D shapes. • Interpret and construct simple pictograms, tally charts, block diagrams and simple data.