



Nursery Newsletter

Friday 18th October 2019

Enjoy the mid-term break! When we return our theme will be Celebrations. Talk to your child about the things you celebrate. During our first week, our focus will be Diwali and the Rama and Sita story. Please let us know if you are available help the staff with leading activities such as dance, stories, poems, sweet making, arts and crafts.

Important messages

We know you are busy, but reading with your child for five minutes a night can really help their learning!



Your child will be taking home a school book for you to share. Please provide your child with a school book bag so the books can fit inside.



At home encourage your child to become independent.

Tidy their toys away.



Get dressed and undressed independently.



Feed themselves.



Thanks for your continued support!

We will be learning the Sama and Sita story linked to the festival of Diwali



Communication and Language

Please talk to your child about what happens at the beginning, the middle and the end of any story.

Maths

In Maths we will be supporting children to notice patterns in the environment ... they will have a go at making their own patterns using different media.



We will continue to focus on developing our children's counting skills. Please help your child to practice counting activities, songs, stories and games



Song time

Sessions for parents will continue each Friday. Thank you to all the Parents and Carers who came along last week.

Ross and Carle classes-11:15am

Potter Class-3:00 pm

Please come along!



The children had a great time using the toaster to make making Rainbow toast!

Have a go at home!

Talk to your child about technology in the home.



Attendance w/e 11/10/19

Whole school : 95.3%

Carle: 93.3%

Ross: 92.2%

Potter: 89.6%

This week Carle Class were our winners! Congratulations

The Government's expectation is that attendance should exceed 96.5%. We will be monitoring attendance weekly.

Please support your child to WALK to school. This is vital for their physical development.