



# Year 1 Newsletter

Friday 18<sup>th</sup> October 2019

## Things you need to know

P.E sessions are as follows:

Browne – Wednesday & Friday

Kerr – Monday & Wednesday

Kipling – Monday & Wednesday

Rosen- Wednesday & Thursday

Please provide a **named** P.E. kit for your child. P.E Kits must be brought in school on Monday and left until end of the term.

## Winterbourne Café

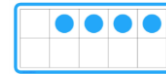
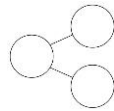
Again, this week Mrs Jones, our Deputy Headteacher hosted the special 'Winterbourne Café' for the children who demonstrated outstanding behaviour during lunchtime. Go to the school Website to see some pictures from this special occasion. We request you to encourage your child to make good choices while in the dinner hall and playground in order to be chosen for this wonderful occasion. Congratulations to all the children who won the Golden Tickets!

Dear Parents/Carers,

We have come to the end of our first half term. We thank you for your support especially with children's behaviour and attendance. The children have enjoyed learning through different methods including; manipulating teaching and learning resources, role-play and drama.



**Maths:** During the first week of term, the children will learn to add and subtract numbers with in 10. They will use counters, multilink cubes, the Tens frame and Part-Part whole model to represent the concept.



## Things to do at home:

Give your child some items, count them and ask them to work out how many more they need to make 10?

**English:** When we come back from the break, our new topic will be Superheroes. Children will learn about fictional Superheroes and real life superheroes and how they help us. A big thank you to the parents and friends who have agreed to come into school to talk to the children about their jobs as our real life Superheroes.

They will learn how to use their special attributes to describe them. **They will invent their own superhero, draw them and write a character description of their Superhero.** They will be encouraged to use phonics strategies to spell words. They will be taught to use 'because', 'so' as well as 'and' to extend their sentences.

They will be using capital letters to start their sentences and to write proper names and end their sentences with a full stop. They will be encouraged to use finger spaces to separate words.

## Things to do at home

. Ask children to describe people using personality traits.

Example:

Musa is a kind person because he shares his sweets.

## History

In History, the children will learn about significant people in History and their contribution to society. We will learn about Florence Nightingale.

## Science

Next week we will continue to look at different animals and identify their physical characteristics.

## **Attendance w/e - 11/10/19**

**Whole school – 95.3%**

**Browne – 97.9%**

**Kerr – 96.4%**

**Kipling – 92.2%**

**Rosen – 97.8%**

## Important messages

### Clothes:

Please label all your child's items of clothing so that they can be identified if found.

## Important messages

### Getting changed:

Please give your child opportunities to dress and undress themselves.

We believe that when they have mastered this skill, they will be able to quickly change themselves for and from their PE sessions, which in turn will save us learning time.