



Pupil Premium Grant – Spending Plan Sept 2019 – July 2020

**Number of Chn eligible for PPG moving into R,Y1 and Y2 2019-2020 is currently 49**

Winterbourne Nursery and Infant school is committed to the development of the whole child and we provide care for pupils which acknowledges that young people and families at times need more than simply an academic curriculum. We provide family support through our Family Support Worker. Our Pupil Premium strategy is bespoke, it's targeted and it's obvious. We try to engage rapidly with issues, build trust quickly and start early intervention to break down complex barriers, once and for all. High expectations and consistency of progress and achievement for all pupils is embedded throughout our school and this is enhanced further by ensuring that Pupil Premium funding is used to maximum effect.

No one child is the same and thus this is reflected in the wide variety of ways Pupil Premium funding is utilised. The provision provided by WNIS encompasses both direct approaches to 'narrowing the gap' and other more creative interventions, which subsequently influence academic achievement and very importantly enhance the social and emotional well-being of students who are eligible for Pupil Premium. We believe that Pupil Premium should be used to impact the wider school but it is also pertinent that the Pupil Premium is specifically tailored to meet the needs of individual pupils who are eligible for the funding, in addition to, and in different ways from, our other intervention programmes.

Our key ethos and aims include:

Winterbourne Nursery and Infant School adopts a whole school approach with all staff being empowered and accountable for our Pupil Premium pupils. It is a key focus for Leadership with a shared purpose and vision. There is one person designated as strategic lead for Pupil Premium, this is the Inclusion Manager/SENDCo, but the whole team acknowledge the vital importance of a successful Pupil Premium approach.

There should be no gap in progress or attainment between Pupil Premium pupils and non-Pupil Premium pupils. Pupil Premium funds will be ring fenced to directly benefit and target Pupil Premium pupils; they will be specifically tailored to meet their individual needs and the provision will include strategies which are in addition to and different from other intervention programmes, as required.

All expenditure is evaluated using key performance indicators, including attendance, attainment, progress and punctuality.

Pupil Premium is a key focus of teaching and learning and plays a crucial part in planning, monitoring and assessment by all classroom teachers.

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2019-2020 Winterbourne Nursery and Infant School expects to receive a pupil premium of £64,680.

## How is the pupil premium spent?

Pupil Premium Funding: 49 x 1320 = 64,680				
	AREA OF SPEND	AMOUNT	DETAILS OF SPENDING	Aim
1	Support staff	£25,000 x1	X 1 F/T Learning mentors for PPG	Additional capacity exclusively for targeted intervention for underperforming PPG children
2	Pastoral support through intervention like drawing and talking therapy, social skills groups and Lego Therapy	30,000/4 £7500	0.25 of FTE Family Support	Good outcomes from DTT noted through improvements in children's confidence and behaviour  Social skills groups developing sense of belonging and positive lunchtimes for targeted children  Development of social confidence and language Additional Support for targeted PP children.
3	Education Welfare Officer	£2750	EWO 50% (bought-in service) incl. focus on ensuring pupils eligible for PP funding are supported to ensure attendance is improved PPG	Many examples of improved attendance for PPG children following EWO intervention
4	School Uniform	20x50 = £1,000	Uniform will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community	Support with uniform purchase supports PPG families and reduces impact of financial disadvantage
5	Subsidised afterschool club places	£11,844	Funds available to make afterschool clubs free for PPG (who receive priority spaces) Equivalent of 2 clubs per PPG child	Children with PPG have extra-curricular opportunities
6	Educational Visits	£1000	Trip subsidies ensure that all pupils have access to trips regardless of economic circumstances. The trips will enrich learning by giving rich experiences	PPG fully participate in educational visits where there is otherwise a cost
7	Reading promotion	£2500	Budget of £60 for a books per PPG child to support home reading	Encouraging development of home literacy / reading engagement
8	WOW experiences	£3625 £61.75 per child)	<i>For example: Seaside trip Theatre / play Orchestra Peppa Pig World Kidzania Visitors – Authors /</i>	Broaden memorable life experiences for children eligible for PPG
9	Toy Library	£3000	<i>Toy Library to be set up for use by PPG children</i>	Support interaction, play and language skills through making toys and games available to children eligible for PPG
10	Contingency	£6,461	<i>Unforeseen priorities and expenses throughout the year.</i>	
<b>TOTAL EXPENDITURE</b>		<b>£64,680</b>		

## What has been the impact of the spending?

Whereas we recognise that standards across the school were low last year, for all pupils the pupil premium spending has had a demonstrable effect on raising standards of behaviour and well-being for disadvantage pupils; and for narrowing the gap between performance of disadvantaged pupils and those who were not eligible for pupil premium spending.

Year 1 Phonics	School 81.8%
	PPG 83.3%

Key Stage One: Results for pupils achieving the required standard in reading, writing and maths at the end of Key Stage One is below.

### KEY STAGE 1 2018-2019 PP

#### ACHIEVED STANDARD

School	PPG
Reading 64.5 %	70%
Writing 60.9%	63.3%
Maths 75.8%	63.3%

PP funding has helped pupils make significant progress last year. We will ensure that this is maintained and improved on in 2019 -2020. Pupil premium spending allocated to areas to increase cultural capital of pupils (eg Author visits and music activities) has had a strong impact on increasing the access to these activities. For many of the disadvantaged children these have been the first experiences of this type. They have demonstrated that they can remember and talk about their experiences Pupil premium funding has allowed us to ensure that all children have had an enriched educational experience by having access to good quality educational visits. This is essential for the social and cultural development of our pupils. These experiences have also fed back into the more traditional curriculum as they have memorable and relevant experiences to enhance understanding and to stimulate writing.

A large area of focus for us this year was to improve pupils' attitudes to learning. Additional targeted and focussed pupil premium resources have shown that our disadvantaged children have shown an increasingly positive attitude to learning on a day to day/ lesson to lesson basis.

Our outside space has been improved and used to extend learning beyond classroom. Pupils have benefitted from this as learning has been made more relevant.

The number and quality of books have been increased and the children now have access to a wider range of fiction and non-fiction texts. All children have borrowed these books and an increasing number have extended their reading time.