

Hello to all the children and parents in Bond Class and Milne Class

We hope you are all safe and well. We are missing seeing you each day.

Here are some links for sensory activities and play ideas maybe try at home over the next few weeks:-

**There are lots of ideas for sensory, mark making, craft and basic science experiments on Pinterest**

<https://www.pinterest.co.uk/>

**Free access to twinkl**

How do teachers and parents sign up for the free month?

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and you will be able to access all the free resources.

**Instagram accounts to follow for play and sensory ideas**

@play.hooray

@fiveminutemum

@beckys\_treasure\_baskets

@the\_play\_at\_home\_mummas

@tufflove\_and\_sensoryplay

@sen\_teacher\_

@sensoryplay.uk

@earlyyearsoutdoor

@sensoryideas

**Sensory/messy play ideas**

- <https://www.learning4kids.net/list-of-sensory-play-ideas/>
- <https://lemonlimeadventures.com/12-sensory-play-ideas-to-encourage-hands-on-learning/>
- Cornflour gloop
- Cornflour
- Water
- Colouring (if desired)
- Paint with different objects – sticks, plants, feathers, fruit/veg printing, hands and feet etc
- Water play

## Play ideas

- **Containers, sieves, pots and pans** – play with rice, water, flour
- **Digger land** – set up vehicles with cereal, rice, soil, corks etc
- **Nature hunt outside** – make a list of objects to find
- **Plant seeds/vegetables etc.**
- **Dig for worms and other creatures**
- **Bath dolls**
- **Muddy puddles** – tray with hot choc powder and water to make mud, put animals or anything that your child is interested in in muddy tray. Have a second tray with clean soapy water in and wash the animals/objects after they have got muddy.
- **Duplo/lego/blocks**
- **Puzzles and jigsaws**

## Story ideas

- **Twinkl** has a range of sensory stories
- **Youtube** has lots of stories recorded
- **You can also do your own sensory story**

Choose a book and get together some simple resources to support story in a sensory way:

e.g.

Hair dryer on different temp settings for wind or hot sun, water spray for rain etc.

Parents, you may find this link really helpful. Our previous speech and language therapist have recommended it to us.

'Supporting neurodiverse children during times of self-isolation' -

<https://www.youtube.com/watch?v=dXPtqmHKNoE&feature=youtu.be>

*Beth Gentry-Hobson, our current SALT, is going to be in touch with everyone regarding PECS advice. She may have already telephoned you. Once you have your PECS symbols, try to keep up the requesting at home, at snack times and to encourage your child to request favourite items at play times.*

Stay safe and well everybody.

Kindest regards from

Claire, Fiona, Charlene and Bianca