

Use your inferencing skills to answer the questions below.

**Magic Carpet**



- What is happening here?
- Why/how is the carpet floating?
- How is the boy feeling?
- Was he expecting this to happen?
- How is the dog feeling? How do you know?
- Does this bedroom belong to the boy?
- What does the setting tell you about his character?
- What will happen next?

Learn about different geographical locations, animals and climates in the story 'Ali and the magic carpet' on <https://www.youtube.com/watch?v=mQ0MWF4gs0>

Choose one of the locations and find out more about it.



**Creative Writing**

Imagine you found a flying carpet!

Where would you go?

What adventures could you get up to?

Would you take anyone with you?

In your home learning book, first draw a story map to plan your adventure then write your adventure story. Remember to include a beginning, middle (the adventure) and end. Can you use adjectives, adverbs and suffixes? How many common exception words can you use?



**Minds in Bloom**

What would it be like if the world had no flowers or trees?



Share a book with your adult or listen to your favourite stories on line. Useful websites:

<https://stories.audible.com/discovery>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.storylineonline.net/>

## Science- Plants

Draw and label the parts of a plant. Write the function (what it does) for each part of the plant.

Useful website:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>



## History

Find out about Amy Johnson and create a fact sheet.

Who was Amy Johnson and why was she so important? Useful website:

<https://www.funkidslive.com/learn/amys-aviation/british-aeronautics/meeting-amy-johnson-worlds-famous-woman-pilot/#>

### Amy Johnson Fact File



Full name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Place of Birth: \_\_\_\_\_

Famous for: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who was Amy Johnson?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Amy Johnson's Life:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Her death is a mystery because:

\_\_\_\_\_

\_\_\_\_\_

## PSHE

Watch Newsround daily to see what is happening around the world.

<https://www.bbc.co.uk/newsround>

### Odd or even numbers investigation

Count in 2's. Are the numbers odd or even? Describe the pattern.

Count in 5's. Are the numbers odd or even? Describe the pattern.

Add together two even numbers  $\_ + \_ = \_$

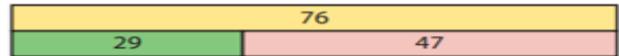
Is the answer odd or even? Try with other numbers.

Add together two odd numbers  $\_ + \_ = \_$

Is the answer odd or even? Try with other numbers.

Add together an odd and an even number  $\_ + \_ = \_$

Is the answer odd or even? Try with other numbers.



Using the bar model complete the four number sentences.

$$\square + \square =$$

$$\square + \square =$$

$$\square - \square =$$

$$\square - \square =$$

### Bar model

Work out the missing numbers in these sums and then draw them as a bar model.

$30 + 70 = \_$

$9 + 18 = \_$

$45 + 45 = \_$

$12 + 8 = \_$

$20 + \_ = 30$

$4 + \_ = 20$

Can you work out the dojo number puzzle? Afterwards you could have a go at making your own number puzzle using different pictures!

 +  = 14

 +  = 12

 +  = 13

 +  = ?