

Helpful reminders

Bring your child to nursery on time for all sessions and collect on time (as children can become distressed).

When your child is unwell please ring the school office to inform us on 020 8689 7684

Please inform staff if there are any allergies/food etc that affects your child (We have a No Nuts policy).

Make sure that your child is dressed in school uniform as this makes them feel part of the Winterbourne community, with their class friends.

Please inform staff if there are any changes in your child's home life that may affect them or you. (We are here to help all involved in your child's life)

We will only allow people on your contact list to collect your child and no one under the age of 16 will be allowed to collect from Nursery.

If your child hurts another child we will give them some thinking time and an opportunity to give an apology.

We follow a clear behavior policy and Rocket (star, green, yellow, red. Please ask staff for more information) children will be given time to consider the consequences to their actions and parents will be informed of serious incidents.



Ways you can help your child

Sing nursery rhymes, songs and use actions to help them remember.

Talk with your child about everyday things that interest them (bugs, cars, space, animals, colours, plants)

Number: counting with your child: clapping, going up and down stairs. Setting the table: counting how many forks, knives. Spoons and plates we need for dinner etc.

Shapes: build with your child, name each shape as they use a square, rectangle, circle, triangle.

Problem solving: Ask questions to encourage them to think and find answers.

Reading: sure your child is exploring books, read together each day to encourage interest and love of reading.

Mark making : Encourage your child to draw, make marks and talk about what it means to them.

Exploring the world around us children need REAL experiences. Teach your child to use a knife and fork at meal times, encourage them to make sandwiches, allow them to use scissors to cut newspapers up! All of these are fantastic skills to acquire.

Let your child experiment give them time to explore in the garden, (planting seeds, repotting plants), cooking (mixing ingredients), water (floating and sinking), Play dough (manipulating, rolling and engaging in imaginative role play).

Usefull websites: Cbeebies, Sesame Street, You tube: Learning station, Singing Walrus, Super simple songs.

Winterbourne Nursery and Infant School
Winterbourne Road,
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**Winterbourne
Nursery and Infant
School 2020-2021**

*Winterbourne Nursery
and Infant School*

*Inspire - Learn
Be Proud*

Winterbourne New To Reception

Welcome to Winterbourne Nursery and Infant School.

Winterbourne Reception Aims

Our aims are to enhance the development and education of the children in a safe, stimulating and fun environment. To provide a framework which ensures equality of opportunity for all children and their families, regardless of background or special need. There is a planned curriculum based on the Foundation Stage Curriculum which leads into the Key Stage One in school. We maintain a high ratio of staff to children, which ensures they receive individual care and attention. All of our staff are qualified in child care and education.

At WINS Reception we support the learning journey your child participates in. We provide enabling environments and educated staff to facilitate your child's development. We use holistic approaches to teach the children which enables them to become autonomous learners. The toys and games are selected to broadly tie in with the planned themes and children's interests. The imaginative play area is also changed in line with the children's interests, so that children can enact different life experiences; be a train driver, a nurse, a baby or anything else that they wish to be. Children are encouraged help themselves from the craft area; this provides materials including scissors, tape, glue, paper, drawing implements/paint and collage materials to create their own masterpieces.

Communication and Language: In both small and large groups children are encouraged to extend their vocabulary and fluency by talking, listening and responding to stories, songs and rhymes. Children begin to understand that written symbols carry meaning, to be aware of the purposes of writing and, when ready, to use drawn and written symbols for themselves. Our well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, to be able to handle them and to be aware of their uses, for reference and as a source of stories and pictures.

Personal, Social and Emotional Development: Within a nurturing environment children are individually supported in developing confidence and self-respect. They are encouraged to work and concentrate independently and also in groups, sharing and co-operating with other children and adults. Through activities, conversations and practical examples they learn acceptable ways to express their own feelings and to have respect for the feelings of others.



Physical Development: A range of equipment and opportunities, both indoor and outdoor, allows our children to develop confidence and enjoyment of their own bodily skills. A high level of adult supervision enables children to create and meet physical challenges safely, developing increasing skill and control in moving, climbing and balancing (gross motor skills). Alongside this children are supported in their development of their fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Literacy: Reading: children enjoy books with an adult, remembering stories, poems and rhymes. Children learn to recognise familiar words such

as their names.

Writing: we provide mark-making activities that will lead to letter formation. Drawing family and friends and saying who or what they have drawn. Children will hear different sounds and say what it is that they can hear.



Mathematics: Through practical activities, children become familiar with sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics.



As they use their developing mathematical understanding to solve problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, and number. Songs, games and picture books help children become aware of number sequences and the use of simple mathematical operations such as more/less (adding and subtracting).

Understanding the World: We offer the children opportunities to bring their own experiences, traditions and concepts and we share expectations on how we all see, hear, smell, feel and touch and how different this is for each person, animal, insect and plant.

Expressive Arts and Design:

Children are encouraged to use a wide range of resources in order to express their feelings and to construct their individual response to experience in two and three dimensions. Children join in with and respond to music and stories and there are many opportunities for imaginative role play, both individually and as part of a group.

If you have any queries please contact us on 0208 6897684

We invite all parents to view these policies/procedures (e.g. Additional Needs, Admissions etc.), a copy of which are all on the website.