

Winterbourne Nursery and Infant School Curriculum Intent statement

At Winterbourne Nursery and Infant School our school motto is “Inspire, Learn, Be Proud”. This is at the heart of everything that we do. We aspire to teach our children to be proud of what they have learnt and to celebrate their achievements.

We firmly believe that English is at the heart of all learning. By equipping children with the ability to speak, listen, read and write confidently, they will be able to access all areas of learning and will have the solid foundations to grow as confident independent learners.

Speaking, listening, reading and writing is embedded across all areas of the curriculum. At WNIS teaching takes place through a creative, broad and balanced curriculum. This ensures that children are exposed to, through theme based learning, a rich variety of language, both in the spoken and written form. Our `Accelerated Learning Class` has been set up in order to identify and work with those identified disadvantaged children to ensure that all children can access all areas of learning.

Children enter WNIS with varying levels of linguistic and fluency skills. Through comprehensive planning each child is provided with a personalised platform to develop their speaking, listening, reading and writing throughout their infant years.

Our curriculum aim is to ensure that **ALL** our children have learnt the necessary skills and knowledge to prepare them for the next stage in their life journey. We connect themes throughout the year so children see the links and can deepen their understanding and make stronger connections. We ensure the learning is staged and builds on prior knowledge providing the children with the opportunity to revisit vital skills and knowledge regularly in order to embed the learning. We aim to do this by providing enrichment opportunities, wow days, school trips, forest school and visitors to enhance and deepening their knowledge and understanding of the world in which they live.

We are developing our Art curriculum as we understand that Art nurtures the child to be inventive as it engages the child in a process that helps in the development of self-esteem, self-discipline, cooperation, and self-motivation. These skills are vital for a child’s emotional and academic development.

We promote the spiritual, moral, cultural, mental and physical abilities of all children. We value each child as an individual with a unique potential for learning. These principles along with British values are embedded though the curriculum and are evident through our teaching of PE, PSHE, Art, RE, whole school projects and whole school assemblies.