



This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Question time

1. Where do you think they are going on their journey?
2. Why might this be an exciting and memorable journey?
3. How long will their journey last?
4. If you could only take 10 items with you on the journey, what would they be?
5. What would happen if a hot air balloon just kept going up and up?
6. There is another hot air balloon in the background. Who might be in it?
7. What other characters might she meet on her journey?

Creative writing!

Use your imagination to write the rest of the story.



Word of the Week!

exquisite

It means: Beautiful, stunning, gorgeous



Can you use this word in a sentence?

Fiction and non-fiction.

Read a fiction book and a non-fiction book. Can you make a list of any similarities and differences between them?

Which type of book do you most enjoy reading? Why?

Grammar

PRESENT CONTINUOUS TENSE

In the **Present Continuous tense**, the action is on-going/still going on and hence continuous. The present continuous tense is used to talk about actions that are happening at this current moment.

Positive Statements

SUBJECT	AM/ARE/IS	VERB + ing	REST OF THE SENTENCE
I	am	watching	television.
You	are	watching	television.
He	is	watching	television.

PAST CONTINUOUS TENSE

In the **Past Continuous tense**, the action was ongoing till a certain time in the past. This tense is used to talk about an action at a particular time in the past.

Positive Statements

SUBJECT	WAS / WERE	VERB + ing	REST OF THE SENTENCE
I	was	sleeping	at 11 p.m. last night.
You	were	sleeping	at 11 p.m. last night.
He	was	sleeping	at 11 p.m. last night.

Have a go at writing sentences using the present continuous tense and the past continuous tense.

Music

Click on the link to find out more about 'body percussion'

<https://www.youtube.com/watch?v=sW2DY1OpgrI>

Join in with the different sounds that can be made.

Can you make up your own beat using body percussion?

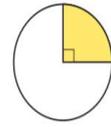
Science- Where do fruit and vegetables grow?

<https://www.youtube.com/watch?v=NeWemluBxVw>

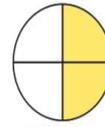
Watch the video to help you. Use the internet to research where each fruit and vegetable grows.

Fruits and vegetables are plants that grow in different ways. Draw a line from the fruit or vegetable to the place grow.

Maths – Rotational turns



quarter turn



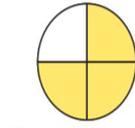
half turn



clockwise



anticlockwise



three-quarter turn

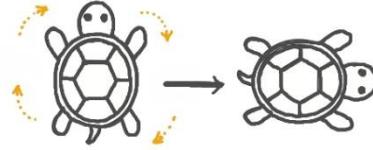


full turn

If the turn is in the same direction as the hands of a clock, it is **clockwise**.

If the turn is in the opposite direction to the hands of a clock, it is **anticlockwise**.

This turtle is rotated **clockwise**.



What turn has the turtle made?

Match the turn to the description.



A full turn.

A quarter turn clockwise.

A half turn anticlockwise.

Pick one of the animals below. Have a go at drawing the animal in different rotations.

Start position	One-quarter turn clockwise	Half turn clockwise	Three-quarter turn clockwise	Full turn clockwise

PSHE- Friendship

Think about a friend that you have. Have you ever noticed that you have and your friend have similarities? Have you noticed that you might also have differences between you? It doesn't matter if we have differences. This is what makes us all unique and special!

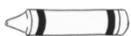
Me

I like to...

A picture of me

My favourite food is...

My favourite colour is...



My Friend

They like to...

A picture of my friend

Their favourite food is...

Their favourite colour is...



Make a poster about a friend. What makes them a good friend? How are you two similar? How are you two different? Why should others want to be their friend?

Fractions

<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm>

Can you identify the fraction of each shape that is shaded?