

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



The Sports Premium Winterbourne Nursery and Infant School

The Government has provided funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/2016, 2016/2017 to provide new, substantial primary school sport funding.

Each school has received £8,000 plus an extra £5 per pupil each year for 2013/14, 2014/15, 2015/2016, 2016/2017.

This changed in 2017/2018. Each school now receives £16, 000 plus an extra £10 per pupil.

Purpose of the funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For the previous academic year September 2018 to July 2019 Winterbourne Nursery and Infant School received £18,800 P.E and Sports Premium Funding.

For the academic year September 2020 to July 2021 Winterbourne Nursery and Infant School received £18,800 P.E and Sports Premium Funding.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils receiving input from external provider; – improving the provision and training staff in providing quality sports provision. • Pupils receiving over two hours of PE per week. • Resources purchased • After school club provision provided 	<ul style="list-style-type: none"> • Impact of links with Croydon provision results in limited impact due to in school staffing changes – school to review deployment of sports provision and training to ensure full value for money. • Provide opportunities for all children to access 30 active minutes outside of PE lessons through increasing the number and/ or range of extra-curricular sports provision – lunch time, playtime and after school. • Increased opportunities for all pupils to take part in competitive sport • The profile of PE and sport being raised across the school as a tool for whole school improvement • Develop the quality of EYFS sports and active learning into the year 1 provision.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021		Total fund allocated: £18.000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
<ul style="list-style-type: none"> To increase pupils' activity levels throughout the day through reviewing the PE curriculum and school timetable. Re-launch of an active play during lunch time, review outdoor play equipment etc, ensuring all pupils can take part in physical activity varying from supervised active play to inter group competitions. To continue to work in partnership with our external providers to increase awareness of the importance of physical activity Apply for additional funding to develop the external areas and resourcing. Links to other areas of the curriculum to engage and intrigue pupils 		<ul style="list-style-type: none"> Develop PE action plan Ensure PE curriculum identifies high standards and clear expectations linked within other areas and the schools topic approach. Ensure timetables identify 2 hours of PE across the week. Ensure whole school timetable evidences rich after school provision Purchase Resources Lead assemblies on importance of physical activity Encourage use of initiatives such as the 'Daily Mile', morning dance in ALL year groups at least 3 times a week: Sports displays and sports books purchased as part of improved reading arrangements 		Funding allocated: 4000	
				Increased subject knowledge Develop pupils skills Increase enjoyment Increase uptake of external sports.	
				Sustainability and suggested next steps: Written into timetables and yearly planner. Ensure there are books and displays that reflect the importance of physical activity within the school.	
Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Coaching from external provider Social, emotional development 		<ul style="list-style-type: none"> Maintain the involvement of external sports coaches to coach staff, help run and organise the intra-year group 		Funding allocated:	
				Pupils taking part in inter year competitions Pupil confidence evident in sport and	
				Sustainability and suggested next steps:	

<p>linked to sport – dance display for parents, recorded on website.</p> <ul style="list-style-type: none"> • Training opportunities - Subject Leader time • Forest school training – supports development of whole staff. • Lunchtime SLT training. 	<p>activities/ festivals.</p> <ul style="list-style-type: none"> • Inter year group competitions planned and implemented throughout the year • Continue to develop sports leadership through Subject Leader development and use whole school plans and assessment to measure impact. • Forest school training enables outdoor development opportunities and deepens the understanding of healthy lifestyles • Lunchtime supervisors receive regular meetings to support developing expectations and skills. • Playground leaders development amongst the year pupils -to run playground games. 	<p>4000</p>	<p>all subject areas Display clearly evidences school value of sport Improved sports leadership, management and delivery including lunchtime staff</p>	<p>Timetables in place for inter year group competitions in yearly planner. Display of sport established. Subject leadership improvement evident in policy and practice. Forest school established in at least one year group</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
<ul style="list-style-type: none"> External coaches/provider to deliver the PE curriculum alongside teaching staff, supporting lessons - to increase their confidence, knowledge and skills in delivery of the subject. 1:1 lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor student and staff attitudes towards progression in PE 	<ul style="list-style-type: none"> PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. To provide members of staff with an increased range of CPD opportunities in the different aspects of PE. Subject leader to research CPD opportunities and inform staff where appropriate for their needs. Staff meetings explore coverage of sport and PE and links to other curricular areas. Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. Liaise with other local schools to share knowledge and expertise. 	Funding allocated: 5000	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport evidenced in improved quality of sport.</p> <p>Links between subjects, topics and sport evidenced in a more active curriculum – pupils using skills and knowledge to support further learning, using and applying key skills in all subjects.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact
<ul style="list-style-type: none"> Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport Outdoor early morning dance for all pupils on arrival. 	<ul style="list-style-type: none"> To keep the newsletter/website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the 	Funding allocated: 4000	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Provision of Forest school to engage youngest pupils – improve mental and physical health • Increased quality of outdoor playground equipment -focus on yr. R/EYFS • Update/ review PE equipment • Playground equipment – audit and replace where necessary 	<p>year)</p> <ul style="list-style-type: none"> • Pupils to take photos of themselves in 'the clothing they wear when taking part in their favourite activities and/or sports for noticeboard • Outdoor speakers purchased, improved IT system – to enrich out door and early morning provision • Forest school provided for youngest pupils – training and resourcing • Host a non-uniform day and encourage pupils to wear 'club kit' • Children to attend the extra-curricular clubs. • Equipment continues to provide opportunities during break and lunchtimes. 			<p>Timetabled activities across the year -evident in whole school year group planner.</p> <p>Tracking of pupils attending to encourage disadvantaged groups.</p> <p>Identify able pupils and explore further support and development.</p>
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<ul style="list-style-type: none"> To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the in-year group sport and physical activities. Enter external events to give pupils the opportunity to compete against other schools Further widen opportunities for pupils to take part in competitive sporting events 	<ul style="list-style-type: none"> Ensure pupils get opportunity to take part in local /in house competitive leagues, tournaments and festivals. To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school Timetable events and purchase Cups, medals for competitions and sports days. 	Funding allocated: 1000	More pupils engaged in active learning More pupils engaged in school and external sports clubs Regular competitions evidenced in timetable and yearly whole school planner. School more aware of pupils who are evidencing skills well above expectations
		Sustainability and suggested next steps: Able sports team Timetabled events within yearly planner.	

Signed off by	
Head Teacher:	(Acting Headteacher) Petra Jones
Date:	2 nd July 2020
Subject Leader:	Caroline McNamara
Date:	2 nd July 2020
Governor:	
Date:	