

PSHE

What would your circus talent be, what makes you unique and special?
Should animals be used in the circus?

HISTORY

When did circus' start?
Research and find out about a famous circus.

GEOGRAPHY

On a map of the UK draw on the route of a travelling circus.
Draw a plan to show how to set up a circus. (where would performers stay, toilets, tickets, equipment)

CIRCUS – try and choose at least one thing



from each box.

SCIENCE

Watch different circus acts – does each act use a push or a pull?

Use your toys to create a circus act – how will Batman balance the weight?

VOCABULARY YOU MIGHT USE – can you find out what each word means?

balance	tightrope
trapeze	performer
big top	acrobat
outfit	sequence
talent	unique
forces	travelling

MUSIC

Perform a song from the Greatest Showman.

Compose a piece of music for an act.

CREATIVE

Using any materials you have available create some circus animals.

Design an outfit for a performer.

Design a poster for a circus.

PHYSICAL

Learn to juggle.

Create a circus themed dance.

Using, jumps, balances and rolls create a circus routine.