

PSHE

- Why is the rainforest important? Talk with your grown up.
- What would happen if there were no rainforests?
- If you were a rainforest animal, who would you be and why?

HISTORY

- Research explorers of the rainforest – like **Francisco de Orellana** or **Henry Walter Bates**
- How has the rainforest changed over time? Why have these changes taken place?

GEOGRAPHY

- Research what the rainforest is? Where are the rainforests in the World? Can you use a map to find them?
- Use the map of a village in Brazil. Can you locate different places and use directions?

VOCABULARY YOU MIGHT USE

– can you find out what each word means?

prey	canopy
river	understory
predator	waterfall
vine	Amazon
crocodile	Brazil
deforestation	

The Rainforest - Week 2 -



Try and choose at least one thing from each box

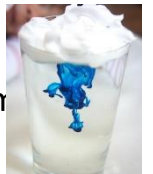
MUSIC

- Make your own musical instrument – rain shaker with rice, drums from pots
- Create your own rainstorm using ‘body percussion’
- Listen to and learn the ‘Rainforest song’
<https://www.youtube.com/watch?v=gBgV75NQRIQ>

CREATIVE

- Why do we recycle? Can you make a rainforest animal out of junk material?
- Can you draw or paint a picture of a rainforest animal?
- Collage the rainforest with the different layers, you could use real leaves.
- Put on a puppet show using your collage and pictures.

SCIENCE



- Make a shaving foam rain cloud
- Bake biscuits in the shape of rainforest animals.
- Make a boat that floats to sail down the Amazon River.
- Listen to rainforest sounds using
<https://www.youtube.com/watch?v=8myYy>

PHYSICAL

- Roar! Have a go at this forest themed GoNoodle! Finished? Ask your child to try making up their own rainforest-themed dance routine to the same song - they could pretend to be a different animal for each dance move!