

Winterbourne Nursery and Infant School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first two days, work for pupils in ELP, Nursery, Year 1 and Year 2 will have activities, quizzes uploaded on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever this is possible. We will use the content provided on the National Oak Academy website where this matches closely with our curriculum. We also record short videos for pupils to watch on our school YouTube channel to support their learning. We have needed to make some adaptations in some subjects to suit the nature of remote learning. For example, in subjects which require specific equipment such as Art, Design Technology, PE and Music we may adapt planning to take this into account.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At Winterbourne Nursery and Infant School, we expect that pupils will spend between 3 and 4 hours a day on remote learning tasks.

We set a minimum of 4 lessons each day for Phonics, English, Maths and a Foundation subject. There will also be story time daily. There is also additional content for children to practise more independently such as reading their reading book, learning spellings and practising maths on the school maths jam app.

Accessing remote education

How will my child access any online remote education you are providing?

Children in ELP, Nursery, Reception, Year 1 and Year 2 will access the Home Learning link on the school website which will contain a weekly timetable, power points and links to websites needed. They will also access the school YouTube channel.

If my child does not have digital or online access at home, how will you support them to access remote education?

Pupils who do not have an internet-enabled device can request a paper-based home learning pack. We are very keen to stress that these are a last resort as they are not a particularly effective way for pupils to learn. Wherever possible we will work with parents to overcome any technical barriers and support families to get them online so that pupils can have a successful online learning experience along with the rest of their class.

Children will submit work through the year group email if possible. If this is not possible pupils will be provided with a home learning book to record their work which can be brought back to school when the pupil returns. The teacher will ensure that the pupil is contacted via phone regularly to ensure that the work is being completed and to support where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching (e.g. Oak National Academy lessons, video recordings made by teachers on school YouTube channel, BBC Bitesize, videos, Phonics play)

Reading books pupils have taken home

Commercially available websites supporting the teaching of specific subjects or areas.

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Recorded video teaching forms the majority of the lessons as we recognise that pupils need to see and hear an explanation of the content to fully understand the new material being taught. They also need to see how to practise to get better in each curriculum area.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to complete the work set each day. Parents should check that their children are able to log on and access the work each morning. We recommend keeping a schedule as close to the school day as possible with children getting up early and being ready to start work as normal with a clear time for a break and lunch during the day. This helps to maintain the routines and will make it easier for them to complete work and to settle back into school on their return. We will provide a weekly timetable to support parents.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We check that pupils are completing work on a daily basis and will make phone calls home if work is not completed on time. During the period of self-isolation, we will continue to phone on a regular basis to support families to help them get children learning online. If pupils do not complete any work during this period, they will be referred to the Year group lead.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback daily. This may be individually or collectively by year group email. In some cases, feedback will be given via phone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND have bespoke learning provided through the school YouTube channel which is overseen by or school SENCo.. We acknowledge that some children with SEND may find a physical home learning pack more appropriate to meet their needs so can be provided during self-isolation periods.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual pupils are self-isolating, work will be provided on the school website under home learning. This will contain power points from all lessons being taught at school. Pupils will be expected to complete tasks daily and record in their home learning books. Tasks completed should be emailed to their year group email so that it can be checked and feedback given at regular intervals. If a pupil does not have internet access a paper copy of the work will be provided and school will maintain regular contact with family to support with the pupils learning.