

Year 2 Newsletter

Friday 12th March 2021

English

Next week we will be reading the book 'Katie in London' and describing the famous London landmarks she saw using noun phrases.

How you can help at home:

Encourage your child to read a book and describe the setting. Try to use different adjectives. You could even describe the settings around you.

Maths

Next week in Maths we will be exploring multiplication. We will learn how to record repeated addition sentences and use these to help us record multiplication sentences. After, we will find out about 'arrays' and how they can help us to visually represent multiplication sentences. Throughout the week we will be using our knowledge of counting in multiples of 2's, 5's and 10's to help us work out the product.

How you can help at home:

Continue to practise counting in multiples of 2's, 5's and 10's. Challenge yourself to count backwards in these multiples. Can you remember any special number patterns when counting in 2's, 5's and 10's?

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

other, mother, brother,
nothing, Monday, money, cover,
honey, discover, wonder

Lewis Year 1

better, under, summer, winter,
sister, rubber, her, term, verb,
person

Can you spot the pattern in these words?

Words of the week

familiar

This means: well known from long or close association.

recount

This means: to tell someone about something; give an account of an event or experience.

Can you use any of these words in a sentence?



The homework set for this week is: **Set A Test 3**, from the **English Grammar, Punctuation and Spelling** workbook and **Set A Test 4**, from the **Maths** workbook. Continue to support your child complete their tests and mark their work with them. Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge

ue



How many words can you think of with this sound?
Write them down and underline the digraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



This week we had a special week of science. Our theme was 'observation over time'. We carried out lots of plant experiments in our secret garden and in our classrooms. We planted various seeds in different conditions so that we can find out what plants need to grow and be healthy. We will observe and monitor how our plants grow over the next four weeks.

Reminders

- We are ensuring that the school is well ventilated by keeping doors and windows open so please make sure your child is dressed appropriately.
- Please continue to wear face masks when entering the school site and adhere to the 2m social distancing rule at all times. Please follow the one-way systems where shown.

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!



Reading



Have a go at answering these questions next time you read a book. Remember to bring in your reading book to school every Friday so that it can be swapped for a new one.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?

if you could, what title would you give the book?

why do you think the author wrote the story?