

English

Week 1 Reading – children will be practising reading longer words. They will also practise the tricky words we have learned so far.

Week 2 Writing – We will be using simple words to write our own sentences.

Week 3 Writing - children will learn the process for writing a set of simple instructions.

Week 4 Reading – We will continue to help the children to build up a selection of favourite stories so they can develop a life long love of reading.

Week 5 Writing – Children will be making up their own stories

Week 6 Reading – Children will practise answering questions about the books they are reading.



Maths

Weeks 1-2

We will be learning about patterns

Children will be exploring patterns in everyday life and the natural world. They will also be learning to recognise, describe and create repeating patterns

Week 3

We will be revising 1 more and then adding

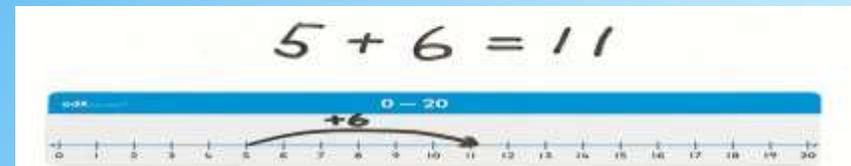
After children have practised finding 1 more we will link it to adding— practical adding with objects, recording pictorially and attempting simple number sentences.

Week 4

We will be revising 1 less and then taking away

After children have practised finding 1 less we will link it to subtraction — practical taking away with objects, recording pictorially and attempting simple number sentences.

Weeks 5 –6



We will start using numbers to 20

We will look at numbers to 20 using a number-line. This will include recognising and ordering numbers. Counting forward and backwards. We will also solve number problems.

Understanding the World

- To know that everyone enjoys different things.
- To be able to talk about similarities and differences.
- To talk about how different environments differ from each other, including habitats.
- Reflect on the awe and wonder of the natural world.
- To select and use technology for different purposes.

PE (Physical Education)

- Children will continue to take part in a weekly PE session. Sessions will help to develop coordination, listening and social skills.
- Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.
- Children will continue to take part in five a day movement and music. This supports coordination.

PSED

- To take account of different people's ideas
- To explain their own knowledge and understanding.
- To explain why they like some things more than others.
- To work as part of a team, adhering to boundaries.
- To adjust their behaviour to different situations, adjusting to changes in routine.

Physical Development

- To show good control and co-ordination in large and small movements.
- To use simple tools
- To manage basic hygiene and dressing.
- To experiment with different ways of moving.
- To understand the need to eat a range of healthy food stuffs.

Reception's topic for the summer 1 half term:

Why do Ladybirds have spots?



EAD

- To use materials and different media in new ways.
- To represent feelings and interests through design, technology, art, music, dance, role play and stories.

Communication and Language

- To answer "how" and "why" questions.
- To use past, present and future forms accurately when talking about events.
- To develop our own narratives and stories.
- To extend our vocabularies

Maths

- To count reliably and order numbers from one to twenty.
- To say one more and one less to twenty.
- To add and take away by counting on and back
- To talk about 2D and 3D shapes
- To use positional language
- To create and recognise patterns.
- To begin to talk about size and compare weight, capacity, position, distance, time and money.

Literacy

- Using phonic knowledge to decode and read simple sentences and reading some common irregular words.
- Enjoying an increasing range of books.
- Use key features of narrative in own writing.
- To write a sentence that can be read back.
- To make an attempt at longer words.