



Year 2 Newsletter

Friday 23rd April 2021

English

Next week the children will be using features of a non-fiction text to plan and create their own information booklets on a sea creature.

How you can help at home:

Encourage your child to use the internet to find information on another topic of their choice, such as, toys, cars or trains to create an information booklet of their own.

Maths

Next week we will continue to learn about division. We will be exploring how to divide by the method of 'grouping' and checking that each group is equal. We will use this to help us write division calculations using the division symbol. The children are focusing on dividing by 2, 5 and 10.

How you can help at home:

Use objects around the house (counters, pennies etc.) to practise sharing amounts. Challenge yourself to write the division calculations.

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

word, work, worm, world worth, worst, war, warm, towards, ward

Lewis Year 1

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, there, here, they

Can you spot the pattern in these words?

Words of the week

mysterious

This means : difficult or impossible to understand, explain, or identify.

harbour

This means: a place on the coast where ships can anchor or shelter

Can you use any of these words in a sentence?

Write an antonym and



The homework set for this week is; **Set B; Test 1**, from the **English Grammar, Punctuation and Spelling** workbook and **Set B Test 2**, from the **Maths** workbook. Continue to support your child complete their tests and mark their work with them.

Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge

ph



How many words can you think of with this sound?

Write them down and underline the digraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



We started our new topic, **Beachcombers** this week. It is all about the sea side! We will be learning about features of a sea side and the different sea creatures that live in the sea and their life cycles. To introduce our new topic, we had a Wow day and did lots of fun activities which included making sea creature puppets, and a beach in a bottle!

Reminders

- There will be a parent presentation workshop via zoom on **Monday 26th April at 10am**. Please check the letter your child has been given for the details and zoom link.
- We request that parents continue to wear face masks when entering the school site, follow all one way systems and adhere to social distancing rule at all times.

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance w/e 02/04/21

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!

Andersen - 85.2%

Carroll - 90.5%

Dahl - 93.8%

Lewis - 97%

Well done to Dahl class who achieved the best attendance the last week before the Easter break.



Reading



The reading book your child brings home will also be the book they will be reading with their class teacher during their daily reading lessons. Please ensure that your child brings their book into school **every day**. If a book has been lost or damaged, we will be asking you to cover the cost. Thank you for understanding.

Have a go at answering these questions when you read a book.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?