

English

Weeks 1-3:

We will be exploring the features of non-fiction texts.

The children will create their own informative booklet based on a sea creature.

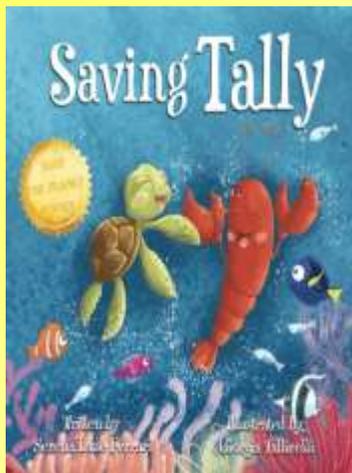
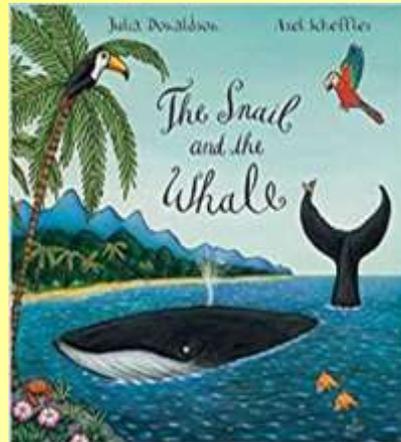
Vocabulary: information, facts, text, heading, sub-heading, contents page, glossary, labels, photographs

Weeks 4-5

We will be exploring the features of narrative writing (story writing).

The children will create their own adventure story based on the story 'The Snail and the Whale'.

Vocabulary: fictional, story, characters, setting, senses, feelings, appearance, personality, story mountain



Week 6:

We will be exploring the features of a persuasive poster.

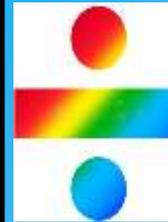
The children will create their own poster informing others about the dangers of polluting our oceans. We will be reading the story 'Saving Tally' to introduce this.

Vocabulary: persuasion, poster, snappy phrases, slogan, plastic, pollution, ocean.

Maths

Weeks 1-3:

We will be exploring how to divide using the strategies *sharing* and *grouping*.



The children will be taught the \div symbol and what this means. They will learn how to divide by 2, 5 and 10 and then apply their understanding to work out division word problems.

Vocabulary: division, divided by, shared between, sharing, grouping, multiples of, halving, equal groups, word problem.

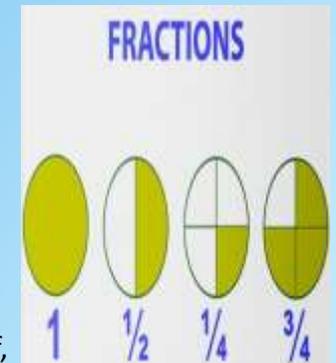
Weeks 4-5:

We will be exploring how to work out fractions of shapes and amounts.

The children will be taught a variety of fraction, including: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$.

We will explore the relationship between division and

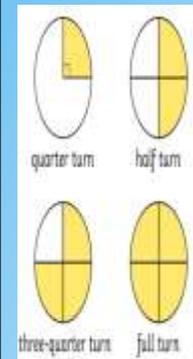
Vocabulary: fraction, part of, equal part, whole, half, quarter, third, numerator, denominator.



Week 6:

We will be describing the position and direction of objects.

The children will be able to apply their understanding of whole, halves and quarters to describe turns.



Vocabulary: left, right, clockwise, anti-clockwise, whole turn, half turn, quarter turn, three



Science

Animals

We will be learning to classify different types of animals.

The children will be describing the changes animals make as they grow. We will be exploring 'food chains' to show how animals get their food. We will also be identifying living things and non-living things.

Vocabulary: mammal, bird, fish, reptile, amphibian, insect, vertebrate, invertebrate, living, non-living, young, food chain, energy, changes

PE (Physical Education)

Children will continue to take part in a weekly PE session. Sessions will help to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and as part of a team.

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.

Geography

Exploring the seaside

We will be applying what we have already learnt about human and physical features to identify human and physical features at the seaside.

The children will be exploring a seaside town within the UK and making comparisons between seaside resorts in the past and present. We will also be using maps to identify the oceans and continents.

Vocabulary: United Kingdom, physical feature, human feature, coastal, town, map, symbol, ocean, continent

Music

Children will continue to listen to and rehearse a range of songs whilst focusing on

Year 2's topic for the summer 1 half term:

Beach combers



PSHE (Personal Social Health Education)

Relationships

Children will consider the relationships they have with others e.g. family and friendships. Children will reflect on individuals that they care about. We will think about the feeling of being loved and the feeling of being alone.

DT (Design Technology)

Fabric design

We will be learning techniques to help us create an under the sea hand puppet.

The children will consider the tools and materials needed to support them when designing their hand puppet. They will learn and use basic sewing techniques. Afterwards the children will evaluate their model.

Vocabulary: plan, design, evaluate, materials, tools, sew, technique, fabric

Computing

Research

We will be learning to use search engines to support us to find out information about sea creatures. The children will practise copying and pasting images of sea creatures into a word document. We will be continuing to practise skills involving the mouse and keyboard.

RE (Religious Education)

Lifestyles within Christianity

We will be exploring how and why Christians worship. The children will learn about the different ceremonies that take place within a Church. The children will then consider their own 'special place' and what makes it special. We will also be looking at the symbols within Christianity and what they represent.

Vocabulary: Christianity, worship, prayer, holy, ceremony, altar, special, similar, different, Church, Jesus, symbols (Our school used the 'Croydon Agreed Syllabus' to support the teaching of RE)