



Year 2 Newsletter

Friday 14th May 2021

English

Next week we will be planning and writing our own stories based on the book 'The Snail and the Whale'. We will make our writing more exciting by using adjectives to describe the places our characters go to and similes to compare it to something else.

How you can help at home

Plan and write your own story based on the book you are reading. Try and use exciting vocabulary to make your writing more interesting.

Maths

Next week in maths we will be continuing to learn about fractions of shapes and amounts. We will be exploring the fractions $\frac{1}{3}$ and $\frac{3}{4}$. We will also be finding out about equivalent fractions when we explore $\frac{1}{2}$ and $\frac{2}{4}$.

How you can help at home:

Find $\frac{1}{2}$ of an amount and then $\frac{2}{4}$ of an amount. What do you notice?

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

enjoyment, sadness, careful, playful, plainness, argument, merriment, happiness, plentiful, cheerful

Lewis Year 1

June, rude, rule, flute, use, tube, tune, huge, cute, cube

Can you spot the pattern in these words?

Words of the week

ruined

This means : something that has been spoilt, wrecked or destroyed.

process

This means : a series of action or steps taken to achieve a particular end.

Can you use any of these words in a sentence?

Write an antonym and synonym for each word.



The homework set for this week is; **Set C-Spelling Questions**, from the **English- Grammar, Punctuation and Spelling** workbook and the **Set B Arithmetic Test**, from the **Maths** workbook.

Continue to support your child complete their tests and mark their work with them.

Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge

au



How many words can you think of with this sound?

Write them down and underline the diagraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



The children had lots of fun participating in Pyjamarama today. They had a fabulous day doing lots of activities, such as designing their own bedtime story book cover and comic book. They especially enjoyed sharing their favourite story with their friends and teacher. Every child received a special Pyjamarama sticker too!

Bulletin

- Please continue to check the school blog for all the amazing learning your child has been doing.
- We request that parents continue to wear face masks when entering the school site, follow all one way systems and adhere to social distancing rule at all times.

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance w/e 07/05/21

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!

Andersen - 99.5%

Carroll - 93.3%

Dahl - 94.6%

Lewis - 88.2%

Well done to Andersen class who achieved the best attendance last week.



Reading



The reading book your child brings home will also be the book they will be reading with their class teacher during their daily reading lessons. Please ensure that your child brings their book into school **every day**. If a book has been lost or damaged, we will be asking you to cover the cost. Thank you for understanding.

Have a go at answering these questions when you read a book.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?