



Year 2 Newsletter

Friday 7th May 2021

English

Next week we will be using adjectives to describe the snail and the whale and writing a description of our favourite setting from the story *The Snail and the Whale*.

How you can help at home

Write a description of the main character from the book you are reading. Try including a simile to make your writing more interesting.

Maths

Next week we will be beginning our new maths topic 'fractions'. We will be exploring how a whole can be made of parts which will help us when we start to learn about the fractions $\frac{1}{2}$ and $\frac{1}{4}$. We will be finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and amounts. The children will be using their knowledge of division to support this. We will be using the language 'numerator' and 'denominator'.

How you can help at home:

Ask your child what they know about the words 'half' and 'quarter'. Have a go at finding $\frac{1}{2}$ of shapes and amounts within your home.

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

even, **break**, **straight**, **great**,
steak, **move**, **prove**, **improve**,
sure, **sugar**, **eye**

Lewis Year 1

five, **ride**, **like**, **time**, **side**,
home, **those**, **woke**, **home**, **hole**

Can you spot the pattern in these words?

Words of the week

precious

This means : something of great value, not to be wasted or treated carelessly.

hatchling

This means : a young animal that has recently emerged from it's egg.

Can you use any of these words in a sentence?



The homework set for this week is; **Set B; Test 3**, from the **English Grammar, Punctuation and Spelling** workbook and **Set B Test 4**, from the **Maths** workbook. Continue to support your child complete their tests and mark their work with them.

Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge

oe



How many words can you think of with this sound?

Write them down and underline the diagraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



Please continue to use our school website for all our latest information and bulletins. Here you can find your child's newsletters, information on what they are learning and weekly blog. You can also find lots of free and educational online learning apps for your child to use at home.

Bulletin

- Please continue to check the school blog for all the amazing learning your child has been doing.
- We request that parents continue to wear face masks when entering the school site, follow all one way systems and adhere to social distancing rule at all times.

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance w/e 30/04/21

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!

Andersen - 95.6%

Carroll - 91.9%

Dahl - 98.6%

Lewis - 98.2%

Well done to Dahl class who achieved the best attendance last week.



Reading



The reading book your child brings home will also be the book they will be reading with their class teacher during their daily reading lessons. Please ensure that your child brings their book into school **every day**. If a book has been lost or damaged, we will be asking you to cover the cost. Thank you for understanding.

Have a go at answering these questions when you read a book.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?