

Year 2 Newsletter

Friday 25th June 2021

English

Next week in English, we will be starting a new story book called 'Captain Sparklebeard'. Before reading it, we will use the front cover and blurb to make predictions. We will later read the story and use what we have found out about the characters to write character descriptions using descriptive language.

How you can help at home

Try and write your own character description about a pirate. Describe the pirate's appearance and personality using adjectives. Challenge yourself to use a simile.

Maths

Next week in Maths, we will be learning about mass and weight. We will learn about the different tools we can use to measure mass and we will be exploring the standard unit of measurement that we record mass in (grams and kilograms). We will be comparing mass by using the vocabulary lighter, heavier, lightest and heaviest.

How you can help at home:

Get a head start with mass by using weighing scales in your household. You could measure different objects or ingredients using the scales. Challenge yourself to record the mass using 'grams' or 'kilograms'.

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

**hopped, dropped, shopped,
clapped, jogged, hugged, hopped,
stopped, skipped tripped**

Lewis Year 1

**pear, stairs, chair, unfair, hairy,
dairy, fairy, repair, hairbrush,
aircraft**

Can you spot the pattern in these words?

Words of the week

vague

This means : something that is unclear, hazy or uncertain.

Micro-habitat

This means : a very specific, small home environment for plants, animals and insects.

Can you use any of these words in a sentence? Write an antonym and synonym for each word.



The homework set for this week is; **Set B-Spelling Test**, from the **English- Grammar, Punctuation and Spelling** workbook and the **Set C-Test 2**, from the **Maths** workbook. Continue to support your child complete their tests and mark their work with them. Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge

u_e



How many words can you think of with this sound? Write them down and underline the diagraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



facebook

We now have Twitter and Facebook!

As a school we aim to keep you up to date with the children's learning, school updates and things we are doing within the community. Please add us on twitter. Type into the twitter search bar '@NurseryInfants' then click 'follow'.

Please add us on facebook. Type into the facebook search bar 'Winterbourne Nursery and Infants School' then click 'follow'.

Reminders

We request that parents continue to wear face masks when entering the school site, follow all one way systems and adhere to social distancing rule at all times.



World Refugee Day

Thank you for your support and donations for World Refugee Day. We raised £214.95 Which will be donated to Jesuit Refugee Services.

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance w/e 18/06/21

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!

Andersen -92.1%

Carroll -93.8%

Dahl -96.7%

Lewis -92.4%

Well done to Dahl class who achieved the best attendance last week.



Reading

The reading book your child brings home will also be the book they will be reading with their class teacher during their daily reading lessons. Please ensure that your child brings their book into school **every day**. If a book has been lost or damaged, we will be asking you to cover the cost. Thank you for understanding.

Have a go at answering these questions when you read a book.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?