

Year 2 Newsletter

Friday 18th June 2021

English

Next week in English, we will be using the features of instructional writing to help us write our own sets of instructions. We will use what we have learnt about imperative verbs and adverbs to help us. We will check that our instructions are sequenced in order and use other features, including a title and numbers to complete our set of instructions.

How you can help at home

Use these adverbs in a sentence: quickly, carefully, cheerfully, peacefully, noisily.

Maths

Next week in Maths, we will be continuing our learning on 'telling time'. We will learn how to tell the time in 5 minute intervals. We use our knowledge of telling the different times on a clock to help us work out and compare durations of time. We will be exploring how many seconds there are in 1 minute, how many minutes there are in 1 hour and how many hours there are in 1 day.

How you can help at home:

Practise telling the time on a clock using the times that we have learnt this week: o'clock, half past, quarter past and quarter to. Practise counting in 5's up to 60 as this will help you when telling time in 5 minute intervals.

Spellings

Practise these spellings for your weekly test after the holidays. Have a go at writing a sentence with each word.

press, stress, grass, class, pass,
across, discuss, useless, address
success

Lewis Year 1

near, dear, year, tear, clear,
spear, gears, beard, earring,
hearing

Can you spot the pattern in these words?

Words of the week

swerved

This means : to change direction abruptly. This is the past tense of 'swerve'.

habitat

This means : the natural home or environment of a plant or animal.

Can you use any of these words in a sentence? Write an antonym and synonym for each word.



The homework set for this week is; **Set B-Spelling Test**, from the **English- Grammar, Punctuation and Spelling** workbook and the **Set C-Test 2**, from the **Maths** workbook. Continue to support your child complete their tests and mark their work with them. Please also ensure that your child is reading and recording in their reading diary regularly.

School Apps

Well done to those of you who have been using the School Jam and Busy Things app. Continue to have a go at the activities and remember the teachers can see who has logged on.

Keep it up!



Phonics Challenge



How many words can you think of with this sound?
Write them down and underline the diagraph.

Start and finish times

Please remember that we open the year 2 doors for children at **8:35am** in the morning. If you arrive and the doors are closed, then you will need to go to the school office.

The school day ends at **3:15pm**. Please be punctual when dropping off and collecting your child.



facebook

We now have Twitter and Facebook!

As a school we aim to keep you up to date with the children's learning, school updates and things we are doing within the community. Please add us on twitter. Type into the twitter search bar '@NurseryInfants' then click 'follow'.

Please add us on facebook. Type into the facebook search bar 'Winterbourne Nursery and Infants School' then click 'follow'.

Reminders

We request that parents continue to wear face masks when entering the school site, follow all one way systems and adhere to social distancing rule at all times.



National Refugee Week

We have learnt lots of new information this week as part of Refugee Week. Ask your child what they have learnt and if they remember any facts about other countries. A special thanks to those that came in wearing cultural clothes - they looked fabulous!

Have a question or a query?

If you wish to contact your child's class teacher or have a question, please contact us using the emails below.

Dahl Class: dahlclass@winterbourne-inf.croydon.sch.uk

Carroll Class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen Class: andersenclass@winterbourne-inf.croydon.sch.uk

Lewis Class: lewisclass@winterbourne-inf.croydon.sch.uk

Attendance w/e 07/06/21

We will continue to monitor attendance. The class with the best attendance each week will receive the attendance cup!

Andersen -94.2%

Carroll -98.7%

Dahl -95.8%

Lewis -97.6%

Well done to Carroll class who achieved the best attendance last week.



Reading

The reading book your child brings home will also be the book they will be reading with their class teacher during their daily reading lessons. Please ensure that your child brings their book into school **every day**. If a book has been lost or damaged, we will be asking you to cover the cost. Thank you for understanding.

Have a go at answering these questions when you read a book.

what happened in the beginning, middle and end of the story?

compare and contrast two characters in the story.

who were the main characters in the story?

what was the problem in the story?