

Winterbourne Nursery and Infant School Curriculum Intent Statement

At Winterbourne Nursery and Infant School our school motto is “Inspire, Learn, Be Proud”. This is at the heart of everything that we do. We aspire to teach our children to be proud of who they are, to develop a love of learning and to celebrate their achievements.

At WNIS, our curriculum enables each and every ‘Winterbourne Child’ to progress from their individual starting point, through the core values within our curriculum; honesty, bravery, curiosity, independence and kindness. Our first priority is to ensure the wellbeing, both physical and mental of every child. Through a warm and nurturing environment, the Winterbourne Child is able to express a sense of confidence and develop the ability to challenge themselves and take ownership of their learning journey. We promote the spiritual, moral, cultural, mental and physical abilities of all children. These principles, along with the British Values, are embedded through the whole school curriculum, whole school projects and whole school assemblies. We believe in the parent-child-school partnership and value the input of our parents.

We firmly believe that English is at the heart of all learning. By equipping children with the ability to speak, listen, read and write confidently, they will be able to access all areas of learning and will have the solid foundations to grow as confident independent learners.

Speaking, listening, reading and writing is embedded across all areas of the curriculum. At WNIS teaching takes place through a creative, broad and balanced curriculum. This ensures that children are exposed to, through theme based learning, a rich variety of language, both in the spoken and written form. Children enter WNIS with varying levels of linguistic and fluency skills. Through comprehensive planning each child is provided with a personalised platform to develop their speaking, listening, reading and writing throughout their infant years. Our Little Stars group has been set up in order to work with those children who need extra support to enable them to access the full curriculum, in a fully inclusive way. This curriculum focuses on developing speech and language and communication skills, attention and focus, social interaction including sharing and turn taking, as well as Literacy and Maths. This scaffold enables each child to better access the mainstream curriculum.

Our curriculum aim is to ensure that **ALL** our children have learnt the necessary skills and knowledge to prepare them for the next stage in their life journey. Our curriculum reflects the diversity within our school community and is embraced. We connect themes throughout the year so children see the links and can deepen their understanding and make stronger connections. We ensure that our curriculum is designed to enable children to learn more, remember more and do more. It builds on prior knowledge providing the children with the opportunity to revisit vital skills and knowledge regularly in order to embed the learning. We aim to do this by providing enrichment opportunities, including wow days, trips, outdoor learning, breakfast club, after school clubs, visitors and projects within the wider community to enhance and deepen their knowledge and understanding of the world in which they live.