

# Curriculum Overview for the Early Years Foundation Stage

## Personal, Social & Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Set and work towards simple goals, wait for what they want and begin to control their immediate impulses
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Manage their own basic hygiene and personal needs including dressing, toileting
- Work and play cooperatively, taking turns and forming positive relationships
- Show sensitivity to their own and to others' needs

## Communication & Language

- Listening attentively and respond to what they hear with relevant questions, comments and actions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversations when engaged in back-and-forth exchanged with their teacher and peers
- Participate in discussions, offering their own ideas, using recently introduced vocabulary
- Offers explanations for why things might happen, making use of recently introduced vocabulary
- Express their ideas and feelings about their experience s using full sentences, including use of past, present and future tenses and making use of conjunctions, with support of the teacher

## Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives
- Use and understand recently introduced vocabulary
- Say a sound for each letter and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Reads aloud simple sentences and books that are consistent with their phonics knowledge, including some common exception words
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others

## Physical Development

- Negotiate space and obstacles safely
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Hold a pencil effectively in preparation for fluent writing
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing

## Mathematics

- Have a deeper understanding of number to 10, including the composition of each number
- Subitise up to 5
- Automatically recall number bonds to 5 and some number bonds to 10, including doubling facts
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts (greater than, less than and the same)
- Explore and represent patters within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

## Understand the World

- Talk about the lives of the people around them and their roles in society
- Know about similarities and difference between things in the past and now
- Know about similarities and differences between different religious and cultural communities
- Explain some similarities and differences between life in this country and life in other countries
- Explore the natural world around them and know some similarities and differences
- Understanding processes and changes in the natural world around them

## Expressive Arts & Design

- Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stores with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others