

Reception Newsletter Friday 4th March 2022

Thank You!

A very big thank you to those parents who managed to join us to discuss your child's/children's progress. We are sending home the targets discussed today.

We would like to appreciate your involvement in the World-Book Day.

Important dates for your calendar:

Watch this space for future dates.

Absence from school

If your child is going miss school for any reason, please ring the school office before 8:00am on the first day of the absence stating reasons for absence.

Tel: 0208 6897684



Are carrots orange?

This term we are learning about growing.

- This week we have been reading the story of, "The Little Red Hen"
- To encourage speaking, please ask your child to tell you the story. Encourage him/her to use expression to show how the little red hen, cat, dog and noisy duck spoke in the story.

Reading Books

Please don't put your child's water and the reading book in your child's book bag because sometimes they leak and the book gets wet!



The reading books **MUST** be returned to school by **Tuesday** each week.

Once your child finishes reading their book at home, please put it in their bag so that it can be returned by **Tuesday**.

We are still unable to have long conversations about your child's progress because of Covid-19 restrictions, but if you have any queries or questions for your child's teacher, please use the class email below. We will respond within 24 hours.

Briggs Class: briggsclass@winterbourne-inf.croydon.sch.uk

Donaldson class: donaldsonclass@winterbourne-inf.croydon.sch.uk

Hargreaves class: hargreavesclass@winterbourne-inf.croydon.sch.uk

Seuss class: seussclass@winterbourne-inf.croydon.sch.uk

Attendance

w/e: 25/02/22

Hargreaves: 84.2%

Seuss: 92%

Donaldson: 91.8%

Briggs: 90%

Achievement Certificates

Hargreaves: Henil and Steve

Seuss: Barha and Afsheen

Donaldson: De'andre and Eric

Briggs: Abdur-Rahim and Izzy

Phonics

Next week we will continue to review our Phase 3 GPCs. The sounds we will be looking at again are: **ow**, **er**, **ee**, **nk**, **ow**, **ng** and **oo**.

We will also read longer words by chunking (eg. **sun/set-Sunset**, **vel/vet-velvet**).

The tricky words we will be reviewing are: **no**, **of**, **into**, **to**, **she**, **he**, **we**

Can you find a diagraph in these words? **chatter**, **harsh**, **cheep**, **tooth**, **hummer**, **rubbish**,

Now have a go at reading this sentence:

We tell the farmer that his goat has got into the shower.

- Can you see any digraphs?
- Can you see any tricky words?
- Can you read it with expression?

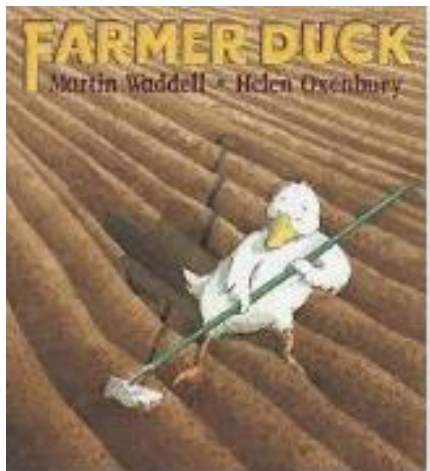
Literacy

Next week we will be reading the story of, 'Farmer Duck.' By Martin Waddell and Helen Oxenbury.

The duck lived on a farm, it took on the role of the farmer.

Listen to the story and find out how the rest of the animals on the farm helped the duck:

<https://www.youtube.com/watch?v=NzP1a1Z-i-g>



Maths

Next week we will continue learning finding numbers bonds to 10 using the Part- Whole Model.

- We need the yellow fish in one bag and the red fish in the other.
- How many fish will be in each bag?
- How can you show this using your fingers?
- How many fish are there altogether?



Check out our school blog to find out what we have been up to.

<https://www.winterbournurseryandinfants.co.uk/wnis-blog/>

Don't forget to leave a comment please.

We have a breakfast club, it runs from 7.45am – 8.45am Monday to Friday, so book your place as soon as possible through the office if you would like your child to attend.

Do you have a 3-year-old or know someone with a 3-year-old? Or does your child turn 3 this year? We have spaces in our Nursery. Visit the office for an application form. We look forward to welcoming more children to the Winterbourne family.

Throughout the term, the children will have opportunities for activities such as arts & crafts, tasting etc. We would be grateful for a voluntary contribution of £5 towards the cost of these activities. Please send money in a named envelope and give it to the office. Thank you.



**A CHILD
WHO READS
WILL BE AN ADULT
WHO THINKS.**