



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

The Sports Premium

Winterbourne Nursery and Infant School

The Government has provided funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/2016, 2016/2017 to provide new, substantial primary school sport funding.

Each school has received £8,000 plus an extra £5 per pupil each year for 2013/14, 2014/15, 2015/2016, 2016/2017.

This changed in 2017/2018. Each school now receives £16,000 plus an extra £10 per pupil.

Purpose of the funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For the previous academic year September 2018 to July 2019 Winterbourne Nursery and Infant School received £18,800 P.E and Sports Premium Funding.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Direct result of sports funding

For the academic Year September 2018 to July 2019 the school has received £18,590 PE and Sport Premium Funding.

We have used the funding to make additional improvements to the quality of teaching Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

We have used the premium to add the current provision we have in place and make improvement in teaching and learning in Physical Education.

The 5 key indicators where the school has seen improvements are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,590	Date Updated: 17.7.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
	Impact on staff	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Purchased equipment for P.E in EYFS to aid effective learning Physical Development and Sports</u></p> <p>Enables staff to deliver precise lessons with the aid of resources.</p> <p>Increases pupil participation in Physical activities.</p> <p>Teaches children new sports skills in Nursery and Reception.</p>	<ul style="list-style-type: none"> Regular checks of P.E equipment to check for wear and tear and replacements where needed. Regular checks with staff to ask whether any equipment need replacing. 	<p>Junior football net £17.00</p> <p>Replacement football net £21.00</p> <p>Basketball Hoop Stand £55.00</p> <p>Scooters £250.00</p> <p>Activity frame and Ladders x 2 £370.00</p> <p>Outdoor fine motor control equipment £422.00</p> <p>Rubber balls £18.00</p> <p>Trikes £254.00</p>	<ul style="list-style-type: none"> Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Contributes towards the engagement of all pupils in regular physical activity. Provides a broad experience of a arrange of activities 	<p>Complete audit each term to check if equipment need replacing in each year group.</p> <p>Ensure equipment are not damaged or a hazard to pupils.</p> <p>Ensure EYFS has the correct equipment for pupils to develop their gross motor skills.</p>

		Plasma car £114.00 Catch and Throw kits x 3 £369.00 Chunky scooters £200.00 Rubber balls for basketballs £18.00 Multi-purpose sports trolley x 2 £800.00 Fundamental movement kit £100		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

	Impact on staff	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Croydon Schools Sports Partnership</p>	<ul style="list-style-type: none"> • Whole school staff meeting • Introduction of Real P.E to whole school • Team teaching with two staff members in using Real P.E 	<p>£3,616</p>	<ul style="list-style-type: none"> • Real P.E rolled out across the school • CPD -All staff were trained in delivering a Real P.E lesson • Added to the provision of sports and activities we offer in school • Aided towards increasing pupil participation in a range of activities 	<p>For academic year September 2019, Twilight CPD sessions will take place so all new staff are trained in Real P.E.</p> <p>Ensure children are trained to be leaders to teach younger children in the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
	Impact on staff	Funding allocated:	Evidence and impact for pupils:	Sustainability and suggested next steps:
HW Schools Skills – Hired coaches to work alongside staff	<ul style="list-style-type: none"> The teachers have enhanced their own sports skills knowledge and can take this forward with them to future classes Raised standard of pupil performance 	£2,240	<ul style="list-style-type: none"> Provided a broad experience of a range of sports and activities Increased pupil motivation to be active and engage in sports activities 	Coaches will be hired to work alongside new staff starting September 2019.
HW Schools Skills – Hire coaches to work alongside staff in readiness for September 2019 – December 2019	<ul style="list-style-type: none"> New teachers and TA's to be trained to enhance their skills and knowledge to support their class children in additional P.E session each week 	£4,680		Raise standards and performance of pupils across Reception to Year 2.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	Impact on staff	Funding allocated:	Evidence and impact for pupils:	Sustainability and suggested next steps:

After school clubs	NA	Football £1,200 Yoga £900 Street Dance £1,500 Gymnastic £1,500	<ul style="list-style-type: none"> • Pupil premium children had opportunities to broaden their experiences • Help families to allow their children to learn different skills • This enabled and encouraged our Pupil Premium children to take part in extracurricular sports based activities which they may otherwise have been unable to do • Increased interest in sport and a healthy lifestyle 	Continue to provide
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NA		NA	NA	

Total spend for 2018-2019 £18,644

Impact of spending from 2018-2019 summary

- Support and advise given to staff by Croydon Schools Sports Partnership (CSSP) through team teaching and staff meeting to increase confidence, knowledge and skills
- High quality PE lessons taught to KS1 by a Sports Coach. Children enjoyed the lessons whilst learning skills such as teamwork, catching, throwing, passing, skipping, etc. Staff also developed further sports skills and can use the skills with confidence in their own P.E lessons
- Children experienced new activities and learnt new skills during Sports Day to broaden their experiences
- Children have been exposed to new sporting activities
- Children have gained in confidence in variety of skills from After School Club
- Nursery pupils have a variety of equipment to use to broaden their experiences of sport activities

Plan for 2019-2020:

- Use some 2019-2020 Sports Premium money to buy equipment for EYFS (Reception playground) and replace damaged equipment
- Use CSSP to improve PE across the school
- Use CSSP to coach Year 2 children to become leaders so they can teach P.E to Reception children
- Use CSSP to team teach with new staff to upscale their skills
- Hire HWSS to coaches to support current and new members of staff to upscale their skills and improve their knowledge understanding of health education
- Introduce cricket to Year 2 children and teach them the skills of cricket so they can compete with other local schools
- Plan frequent Sports morning across the school throughout the year
- Use CSSP to set up games to increase participation in competitive sport