



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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The Sports Premium Winterbourne Nursery and Infant School

The Government has provided funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/2016, 2016/2017 to provide new, substantial primary school sport funding.

Each school has received £8,000 plus an extra £5 per pupil each year for 2013/14, 2014/15, 2015/2016, 2016/2017.

This changed in 2017/2018. Each school now receives £16, 000 plus an extra £10 per pupil.

Purpose of the funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For the previous academic year September 2018 to July 2019 Winterbourne Nursery and Infant School received £18,800 P.E and Sports Premium Funding.

For the previous academic year September 2020 to July 2021 Winterbourne Nursery and Infant School received £18,764 P.E and Sports Premium Funding.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils receiving input from external provider; – improving the provision and training staff in providing quality sports provision. • Pupils receiving over two hours of PE per week. • Daily mile is embedded in all year groups. • £3989 spent on sports coaches to enhance the provision and upskill staff. • Trim trail purchased for KS1 playground to develop gross motor skills, coordination and spatial awareness. • Some sports after school clubs provided. • Sports week with new provider, included a range of sporting activities and opportunities for children to try something new. • Resources viewed and new equipment has been purchased. 	<ul style="list-style-type: none"> • Smaller equipment needed for all year groups. • Climbing equipment for Reception and Nursery. • Provide training for lunch time supervisors on how to use equipment effectively with children, ensuring they are engaged in physical activity at lunch times. • Further development of after school clubs, offering a range of sporting activities. • Increased opportunities for all pupils to take part in competitive sport • Develop the EYFS outside area with a focus on gross motor skills. • Explore options for competitive sports.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £18,000	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	
<ul style="list-style-type: none"> To continue to increase pupils' activity levels throughout the day, ensuring PE and daily mile are timetabled in. Re-launch of an active play during lunch time, review outdoor play equipment etc, ensuring all pupils can take part in physical activity varying from supervised active play to inter group competitions. To work in partnership with our new external providers to increase awareness of the importance of physical activity. 	<ul style="list-style-type: none"> Develop PE action plan Ensure PE curriculum identifies high standards and clear expectations linked within other areas and the school's topic approach. Ensure PE lessons include learning questions and planning is sequenced. Ensure timetables identify 2 hours of PE across the week for KS1. EYFS includes their time in the outdoor provision. Ensure whole school timetable evidences rich after school provision Purchase Resources Lead assemblies on importance of physical activity Embed the Daily Mile and 5 a day in all classes. EYFS to introduce early morning exercise to develop gross motor skills. 	<p>Funding allocated: 4000</p> <p>Increased subject knowledge Develop pupils skills Increase enjoyment Increase uptake of external sports. Good development of gross motor skills which will have a positive impact on fine motor skills and handwriting.</p>	<p>Sustainability and suggested next steps: Timetables to include PE, daily mile, 5 a day and EYFS daily exercise mornings. Yearly planner to include sporting events, assemblies etc. Plan for after schools clubs and the sports offered.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %

Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Coaching from new external providers. • Training opportunities for all staff - Subject Leader time. • All staff to value the importance of physical activity. • Intra year group activities introduced. • Lunch time staff to facilitate physical activities at lunch time. • Renew 5 a day subscription 	<ul style="list-style-type: none"> • Maintain the involvement of external sports coaches to coach staff, help run and organise the intra-year group activities/festivals. • Inter year group competitions planned and implemented throughout the year • Continue to develop sports leadership through Subject Leader development and use whole school plans and assessment to measure impact. • Lunchtime supervisors receive regular meetings to support developing expectations and skills. • Opportunities for physical activity to be included throughout the day. 	<p>Funding allocated:</p> <p>£3339.20 for external provider</p> <p>5000 total</p>	<p>Pupils taking part in inter year competitions</p> <p>Pupil confidence evident in sport and all subject areas</p> <p>Display clearly evidences school value of sport</p> <p>Improved sports leadership, management and delivery including lunchtime staff</p>	<p>Sustainability and suggested next steps:</p> <p>Timetables in place for inter year group competitions in yearly planner.</p> <p>Subject leadership improvement evident in policy and practice.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> External coaches/provider to deliver the PE curriculum alongside teaching staff, supporting lessons - to increase their confidence, knowledge and skills in delivery of the subject. 1:1 lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor student and staff attitudes towards progression in PE. 	<ul style="list-style-type: none"> PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. To provide members of staff with an increased range of CPD opportunities in the different aspects of PE. Subject leader to research CPD opportunities and inform staff where appropriate for their needs. Staff meetings to explore coverage of sport and PE and links to other curricular areas. Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. 	Funding allocated:	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport evidenced in improved quality of sport.</p> <p>Links between subjects, topics and sport evidenced in a more active curriculum – pupils using skills and knowledge to support further learning, using and applying key skills in all subjects.</p>	Sustainability and suggested next steps:
		5000		Maintain external coaching Follow up questionnaire to pupils and consider questionnaire to parents to support the review and provision for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport Playground equipment – audit and replace where necessary 	<ul style="list-style-type: none"> To keep the newsletter/website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the 	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

	<p>year)</p> <ul style="list-style-type: none"> • Host a non-uniform day and encourage pupils to wear 'club kit' • Children to attend the extra-curricular clubs. • Equipment continues to provide opportunities during break and lunchtimes. Embed the use of games and activities at lunch time. 	4000		<p>Timetabled activities across the year -evident in whole school year group planner.</p> <p>Tracking of pupils attending to encourage disadvantaged groups.</p> <p>Identify able pupils and explore further support and development.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
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Intent	Implementation	Impact	
<ul style="list-style-type: none"> To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the in-year group sport and physical activities. Enter external events to give pupils the opportunity to compete against other schools. 	<ul style="list-style-type: none"> Ensure pupils get opportunity to take part in local /in house competitive leagues, tournaments and festivals. To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school Timetable events and purchase Cups, medals for competitions and sports days. 	Funding allocated:	Sustainability and suggested next steps: Able sports team Timetabled events within yearly planner.
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Signed off by	
Acting Head Teacher:	Petra Jones
Date:	29.06.2021
Subject Leader:	Tenesha Buckley
Date:	29.06.21
Governor:	
Date:	