

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## The Sports Premium Winterbourne Nursery and Infant School

The Government has provided funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/2016, 2016/2017 to provide new, substantial primary school sport funding.

Each school has received £8,000 plus an extra £5 per pupil each year for 2013/14, 2014/15, 2015/2016, 2016/2017.

This changed in 2017/2018. Each school now receives £16,000 plus an extra £10 per pupil.

### Purpose of the funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**For the previous academic year September 2020 to July 2021 Winterbourne Nursery and Infant School received £18,764 P.E and Sports Premium Funding.**

**For this academic year September 2021 to July 2022 Winterbourne Nursery and Infant School received £18,764 P.E and Sports Premium Funding.**

**For this academic year September 2022 to July 2023 Winterbourne Nursery and Infant School received £17,895 P.E and Sports Premium Funding.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All weather climbing frame brought for nursery playground.</li> <li>• Children have taken part in many sports competitions and activities.</li> <li>• Provided external expertise for children to learn different sports and skills e.g. tennis and dance</li> <li>• Resources viewed and new equipment has been purchased.</li> <li>• Increased opportunities for all pupils to take part in competitive sports festivals e.g. cross country running, gymnastics and dance.</li> <li>• Brought resources and provided training to help children learn how to ride a bike.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide opportunities for children to take part in sports competitions and activities.</li> <li>• Climbing equipment for Reception.</li> <li>• Continue to provide smaller equipment needed for all year groups during playtime.</li> <li>• Provide training for staff on how to develop children’s understanding of living a healthy lifestyle.</li> <li>• Become a member of the Croydon School Sports Partnership.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £18,000	Date Updated: July 2023
<b>Key indicator 1</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Inte nt	Implementatio n	Impa ct	
<ul style="list-style-type: none"> <li>External coaches/provider to deliver the PE curriculum alongside teaching staff, supporting lessons - to increase their confidence, knowledge and skills in delivery of the subject.</li> <li>1:1 lesson observations to monitor staff effectiveness and confidence</li> <li>Questionnaire to monitor student and staff attitudes towards progression in PE.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations.</li> <li>To provide members of staff with an increased range of CPD opportunities in the different aspects of PE.</li> <li>Subject leader to research CPD opportunities and inform staff where appropriate for their needs.</li> <li>Staff meetings to explore coverage of sport and PE and links to other curricular areas.</li> </ul> <p>Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport evidenced in improved quality of sport.</p> <p>Links between subjects, topics and sport evidenced in a more active curriculum – pupils using skills and knowledge to support further learning, using and applying key skills in all subjects.</p>	Funding: £3895
<b>Key indicator 2: Engagement of all pupils in regular physical activity</b>			Percentage of total allocation:
			%
Inte nt	Implementatio n	Impa ct	

<ul style="list-style-type: none"> <li>• To continue to increase pupils' activity levels throughout the day, ensuring PE and daily mile are timetabled in.</li> <li>• Continue active play during lunch time, review outdoor play equipment etc, ensuring all pupils can take part in physical activity varying from supervised active play to inter group competitions.</li> <li>• To continue to work in partnership with our new external providers to increase awareness of the importance of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop PE action plan</li> <li>• Ensure PE curriculum identifies high standards and clear expectations linked within other areas and the school's topic approach.</li> <li>• Ensure PE lessons include learning questions and planning is sequenced.</li> <li>• Ensure timetables identify 2 hours of PE across the week for KS1. EYFS includes their time in the outdoor provision.</li> <li>• Ensure whole school timetable evidences rich after school provision</li> <li>• Purchase Resources</li> <li>• Lead assemblies on importance of physical activity</li> <li>• Embed the Daily Mile and 5 a day in all classes.</li> <li>• EYFS to introduce early morning exercise to develop gross motor skills.</li> </ul>	<p>Increased subject knowledge          Develop pupils skills          Increase enjoyment          Increase uptake of external sports.          Good development of gross motor skills which will have a positive impact on fine motor skills and handwriting.</p>	<p>Funding allocated:  4000</p>
---	--	--	---

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Inte nt	Implementatio n	Impa ct	
<ul style="list-style-type: none"> <li>Coaching from new external providers.</li> <li>Training opportunities for all staff - Subject Leader time.</li> <li>All staff to value the importance of physical activity.</li> <li>Intra year group activities introduced.</li> <li>Lunch time staff to facilitate physical activities at lunch time.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain the involvement of external sports coaches to coach staff, help run and organise the intra-year group activities/ festivals.</li> <li>Inter year group competitions planned and implemented throughout the year</li> <li>Continue to develop sports leadership through Subject Leader development and use whole school plans and assessment to measure impact.</li> <li>Lunchtime supervisors receive regular meetings to support developing expectations and skills.</li> <li>Opportunities for physical activity to be included throughout the day.</li> </ul>	<p>Pupils taking part in inter year competitions</p> <p>Pupil confidence evident in sport and all subject areas</p> <p>Display clearly evidences school value of sport</p> <p>Improved sports leadership, management and delivery including lunchtime staff</p>	<p>Funding allocated:</p> <p>5,000</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Inte nt	Implementatio n	Impa ct	
<ul style="list-style-type: none"> <li>Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport</li> <li>Playground equipment – audit and replace where necessary</li> </ul>	<ul style="list-style-type: none"> <li>To keep the newsletter/website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year)</li> <li>Host a non-uniform day and encourage pupils to wear 'club kit'</li> <li>Children to attend the extra-curricular clubs</li> </ul>	<p>Evidence of impact: (pupil voice) what do</p> <p>pupils now know and what</p> <p>can they now do? What has</p>	<p>Funding</p> <p>allocated:</p> <p>4000</p>

	<p>Children to attend the extra-curricular clubs.</p> <p>Equipment continues to provide opportunities during break and lunchtimes. Embed the use of games and activities at lunch time.</p>	changed	
--	---	---------	--

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			%
<b>Inte nt</b>	<b>Implementatio n</b>	<b>Impa ct</b>	
<ul style="list-style-type: none"> <li>To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the in-year group sport and physical activities.</li> <li>Enter external events to give pupils the opportunity to compete against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure pupils get opportunity to take part in local /in house competitive leagues, tournaments and festivals.</li> <li>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</li> <li>Timetable events and purchase Cups, medals for competitions and sports days.</li> </ul>	<p>More pupils engaged in active learning</p> <p>More pupils engaged in school and external sports clubs</p> <p>Regular competitions evidenced in timetable and yearly whole school planner.</p> <p>School more aware of pupils who are evidencing skills well above expectations</p>	<p>Funding allocated:</p> <p>1000</p>

Signed off by	
Head Teacher:	Petra Wigzell
Date:	14.07.2022
Subject Leaders:	Annabel Moulton, Tenesha Buckley and Anton Alexander - Dawkins
Date:	18.07.23
Governor:	
Date:	