



DEVELOPING UNDERSTANDING AT A TWO KEY WORD LEVEL

These activities help your child to relate **two words together**.

1. Two objects



Have a row or group of three or four objects; e.g., ball, car, banana, teddy. Ask your child for two of them at a time. For example:

Give me the <u>ball</u> and <u>banana</u>. Where are the car and the ball?

Remember not to look at the objects for which you are asking!

2. Teddy & dolly



Take a doll and teddy with hinged arms and legs so that they can sit down, etc. You also need a chair, bed and table. Tell your child a story about the teddy and dolly being silly and dancing on the table, standing on the bed, etc., then give some instructions to your child; e.g.,

Let's put <u>teddy</u> on the <u>bed</u>. Shall we put <u>dolly</u> on the <u>table</u>?

What shall we make them do next?, etc.

Your child can then give you some instructions.

3. Dirty teddy & dolly



Using teddy <u>and</u> a doll and a flannel or sponge, "Wash <u>teddy's</u> <u>feet</u>", "Wash <u>doll's</u> <u>nose</u>", etc.

4. Picnic



Play picnic with teddy and doll using fruit and common mealtime objects. Ask your child to, 'Give the <u>apple</u> to <u>teddy</u>', 'Give the <u>pear</u> to <u>dolly</u>', 'Give the <u>spoon</u> to <u>teddy</u>', etc. Ask your child to tell you what to do.

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5. Instructions



Play a game where you give instructions to your child. Each instruction has two actions that they must do. For example:

Sit down and clap.

Stand and kick.

6. What can doll do with her toys?



'Make doll <u>brush</u> her <u>hair</u>.'

<u>carry</u> the <u>car</u>.'

<u>throw</u> the <u>spoon</u>.', etc.

