



Welcome parents and carers

Nursery

Autumn 1 Half term.

This is where we
are right now.



Nursery topics

<p>Aut 1 Why do you love me so much?</p> 	<p>Aut 2 Is it shiny?</p> 	<p>Spr1 Do dragons exist?#</p> 	<p>Spr2 Are eggs alive?</p> 	<p>Sum1 Why is water wet?</p> 	<p>Sum2 How many pebbles on a beach?</p> 
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We use these topics as a stimulus for cross-curricular teaching.

Our current topic

Why do you
love
me so much?



Children supported to:

- Separate from their families/ main carers... some for the first time- We will talk to the children about what they were like as babies and what they are like now ... what they can do with their bodies. Settle in and learn new routines and boundaries
- We will be supporting the children to continue to develop the skills that they arrive with as they prepare for the next stage of their learning journey.

i.e. developing social skills to learn alongside their peers, communication and language skills to access the other areas of the curriculum and physical development for the practical skills needed for learning areas such as Maths and English. Being able to gain some independence.

Vocabulary

Each topic introduces new vocabulary. We use this vocabulary regularly.

Here are a few examples of the vocabulary which will be explored:

home

sharing

family

love

together

learning

Expectations

What you can expect from us

- ◇ We will send home newsletters with information for the following week and ere appropriate comment on what the children have been doing during the week. These are sent electronically but paper copies are available on request from the office.
- ◇ We will send suggestions of how to support your child's learning
- ◇ We will keep you informed on your child's progress.
- ◇ We will be available to you via the class email.

What we expect from you

- ◇ Please ensure that children arrive at school ready to start at 8.45am for the morning session (after the first 3 settling in weeks) and 12:30pm for the afternoon session –
- ◇ Please ensure all clothing and belongings including book bags ,coats and water bottles are labelled with your child's full name.
- ◇ Ensure that you arrive on time to collect your child- let the school know if you expect any changes in collection arrangements or expected lateness.

What will be taught within each area?



Personal, Social, Emotional Development

PSED

- Separate from main carers
- Make choices about activities
- Make their needs and feelings known
- Do age appropriate things by themselves or ask for help
- Calm themselves down if they become distressed
- Learn to respond to boundaries and follow routines
- Show interest and join in activities

Communication and Language

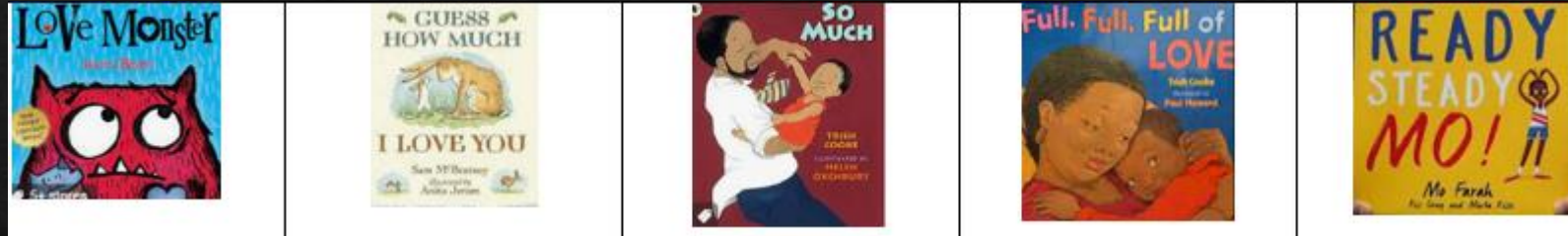
- We will support the children to express their needs / feelings simply and then extend their expression
- We will support them to express themselves clearly giving relevant vocabulary through activities including role-play
- We will use both the indoor and outdoor classroom to develop social and communication skills.
- We will model the skills that we wish the children to develop.

Physical Development

- Classes will take part in the 'Daily workout'
- The children will also be provided with opportunities to strengthen their large and small muscles through activities such as climbing, throwing catching, riding bikes play dough and threading.
- They will be challenged to complete an obstacle course.
- Preparing their bodies for mark making and more complex physical activities.

Literacy

- Books we will be sharing –



The children will:

- Listen to stories with an adult 1:1 or as part of a group.
- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Say some of the words in songs and rhymes.
- Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.

Phonics

- We Will use Letters and Sounds (that has 6 phases) to support the children to support the children to 'tune in' to sound . They will be taught to notice different sounds around them and how to make different sounds with their bodies. Eg clapping, tapping stomping...
- There are 7 aspects in phase 1 and this term we will begin with aspect 1
- This involves supporting children to be aware of the different sounds around them.



Maths

- Take part in finger rhymes with numbers.
- React to changes of amount in a group of up to three items.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Complete inset puzzles.
- Climb and squeeze themselves into different types of spaces.
- Notice and make different patterns and shapes.

Understanding the World

- Make connections between the features of their family and other families.
- Notice differences between people.
- Use all their senses in hands-on exploration of natural materials.

Expressive Arts and Design

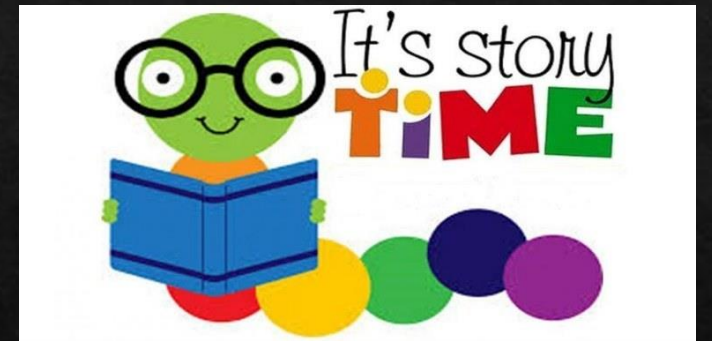
- Start to make marks intentionally. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Begin to engage in pretend then imaginative play/role play.

Reading

Children will be sharing stories, poems, songs and rhymes with adults and be encouraged to respond to them and revisit favourites.

We will introduce **Helicopter stories** and **Poetry Basket** to support story telling, among other benefits.

Story-time twice a day



The importance of reading regularly

Reading for pleasure

Developing Confidence

Supporting writing skills

Special Time

**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**



Questions or queries?

You are able to email your child's class teacher directly.

Potter class: Potterclass@winterbourne-inf.croydon.sch.uk

Ross class: Rossclass@winterbourne-inf.croydon.sch.uk

Carle class: Carleclass@winterbourne-inf.croydon.sch.uk

Cooke class: Cookeclass@winterbourne-inf.croydon.sch.uk