

Literacy

Week 1 - settling in- Full, Full, Full of love

Week 2 - Settling in continued- Full, Full, Full of Love

Week 3 - So much

Week 4 - So Much

Week 5 - Guess How Much I love You

Week 6 - Guess How Much I Love You?

Week 7—Love monster



Daily the children will explore books on entry and share stories, songs and rhymes during the session.

Each week the children will share the focus text as a whole class and as part of small groups or 1:1.



They will begin to access The Poetry Basket resource and learn to recite poems.

Maths

Week 1 settling in

Week 2—Settling in

Throughout the half term the children will have opportunities to :

- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.
- Take part in finger rhymes with numbers.
- React to changes of amount in a group of up to three items.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Complete inset puzzles.

Understanding the World

Make connections between the features of their family and other families.

Notice differences between people.

Use all their senses in hands-on exploration of natural materials.

PE (Physical Education)

Children will take part in a weekly PE session.

Classes will take part in the 'Daily Mile' and '5 a day'.

Physical Development

Children will take part in a weekly PE session.

Classes will take part in the 'Daily Mile' and '5 a day'. The children will also be provided with opportunities to strengthen their large and small muscles through activities such as climbing, throwing catching, riding bikes play dough and threading. Preparing their bodies for mark making.

Nursery's topic for the Autumn 1 half term

Why do you love me so much?



Communication and Language

±We will support the children to express their needs / feelings simply and then extend their expression
We will support them to express themselves clearly giving relevant vocabulary through activities including roleplay

We will use both the indoor and outdoor classroom to develop social and communication skills.

Maths

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Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

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P

SED

- Separate from main carers
- Make choices about activities
- Make their needs and feelings known
- Do age appropriate things by themselves or ask for help
- Calm themselves down if they become distressed
- Learn to respond to boundaries and follow routines
- Show interest and join in activities

EAD

Start to make marks intentionally.

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Literacy

Books we will be sharing – Full, full, Full of love, So Much, Guess How Much I Love You? Love monster

The children will :

Listen to stories with an adult 1:1 or as part of a group.
Enjoy songs and rhymes, tuning in and paying attention.
Join in with songs and rhymes, copying sounds, **rhythms, tunes and tempo.**

Say some of the words in songs and rhymes.

Copy finger movements and other gestures.

Sing songs and say rhymes independently, for example, singing whilst playing.