



Welcome Parents and Carers

Year 1

Topics and coverage
during the autumn 1
half term.

This is where we are right now.

Year 1 topics



Memory Box



Harvest



School Days



Bright Lights
Big City



Rio de Vida



Dinosaur
planet



We use these topics as a stimulus for cross-curricular teaching.

Our current topic

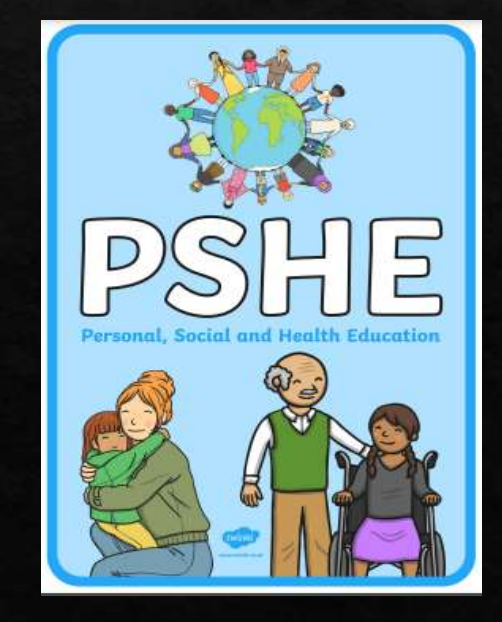
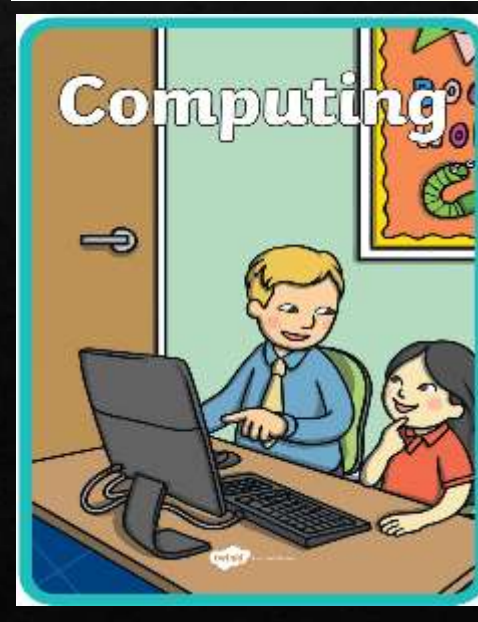
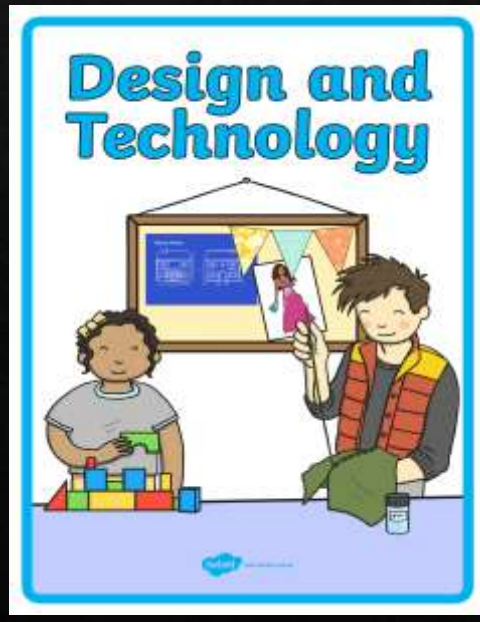
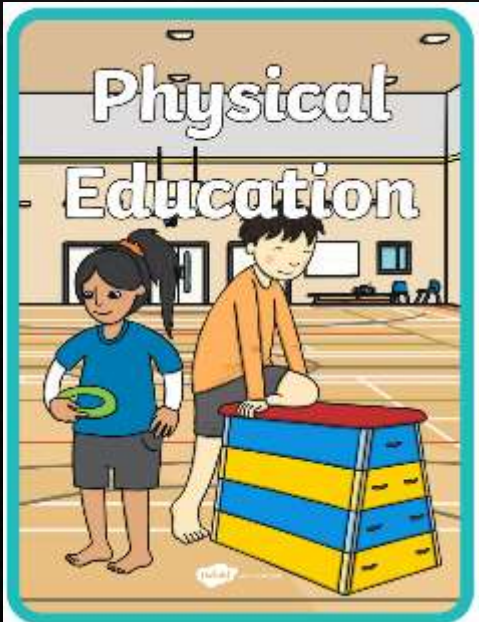
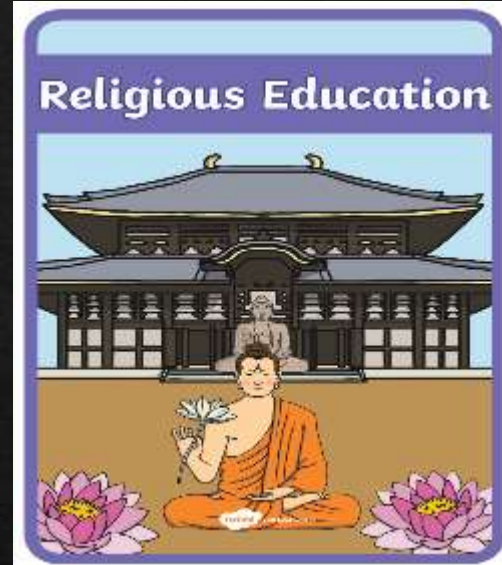
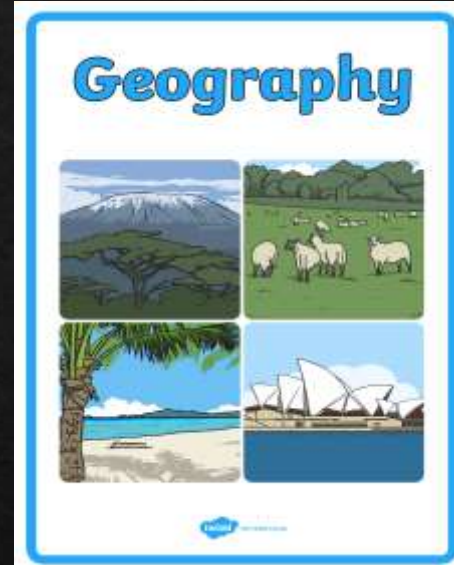
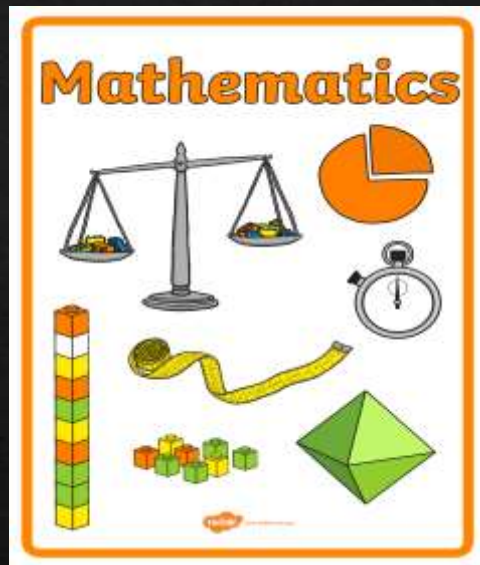
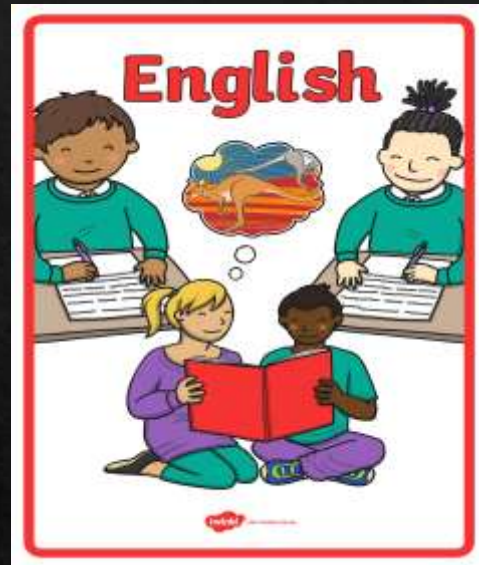
Memory Box



This is the over-arching theme.

We use this theme to support teaching in other areas of the curriculum e.g. English, History, Art & Design and Science.

What will be taught within each subject?



English

Transition to Formal Writing:

- Helicopter Stories
- Writing captions using focus text
- Character descriptions
- Use full stops to demarcate sentences
- Speech bubbles
- Writing short sentences
- Narratives
-

SPAG:

- Capital letters
- Full stop
- Finger spaces

Key vocabulary: memory, celebrations, special.

We will be reading the
story:

The Gotcha Smile



Phonics



We follow the Little Wandle letters and sounds' programme. We are recapping phase 3 & 4, then moving onto phase 5.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.

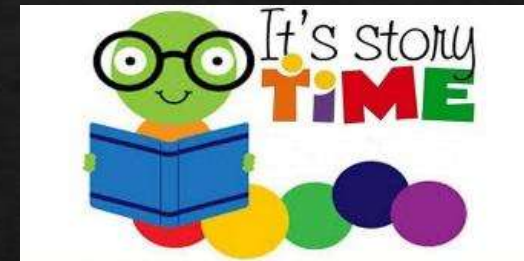
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 or aw au aur oor	 ur er ir or	 ow ou	 oi oy	 ear ere eer

Reading

The children reads with and adult x3 a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day



One to one reading with an adult in class



Weekly reading assembly



Reading Comprehension

The children are explicitly taught reading comprehension twice a week on a bi-weekly rota.

Week 1	One to One Reading
Week 2	Whole Class Reading Comprehension
Week 3	One to One Reading
Week 4	Whole Class Reading Comprehension
Week 5	One to One Reading
Week 6	Whole Class Reading Comprehension

On Monday we discuss the text, on Friday we answer questions about the text.

Monday
Read the text and discuss.

Week 2

Friday
Answer the questions in your book.

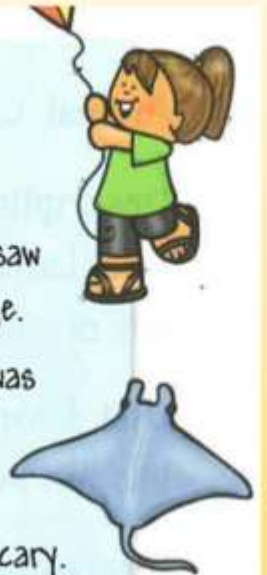
Dear Diary,

Today has been great! I did so many things.

This morning, I went to the aquarium with my parents and we saw lots of interesting fish. I liked the stringray because it was huge.

Then, in the afternoon, I went to fly my kite with Grandad. It was quite windy and it was tricky to keep the kite in the air.

This evening, I ate popcorn while I watched a film with my little sister. The film was about space and it was brilliant but a bit scary.



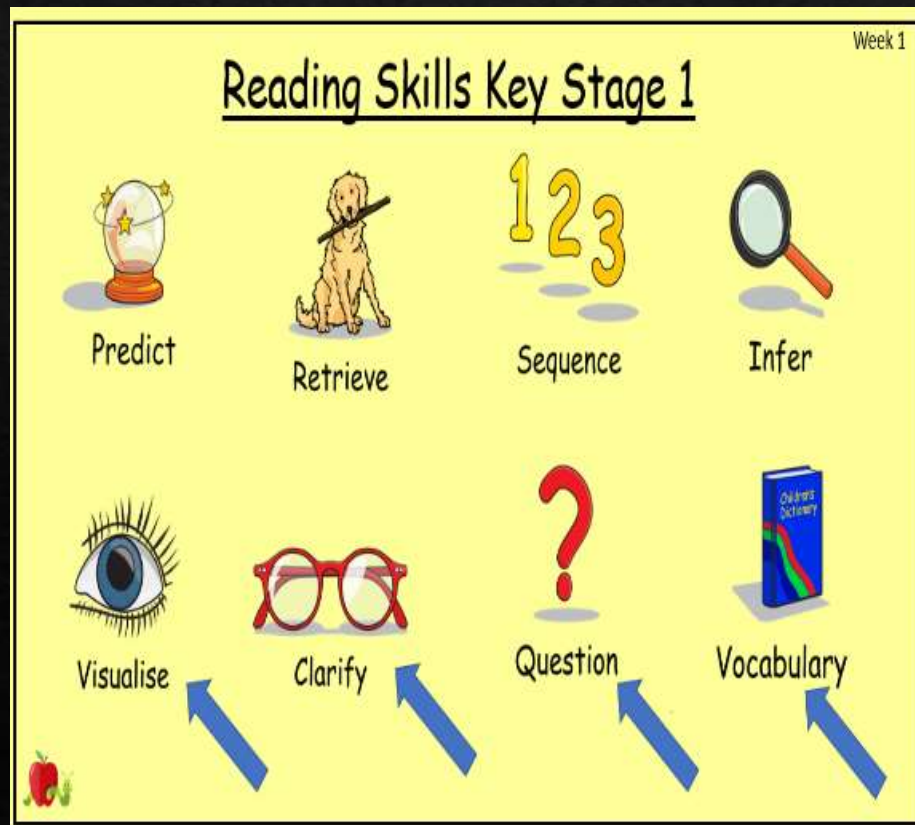
The importance of reading regularly

Supporting writing skills

Gaining and improving key skills

Reading for pleasure

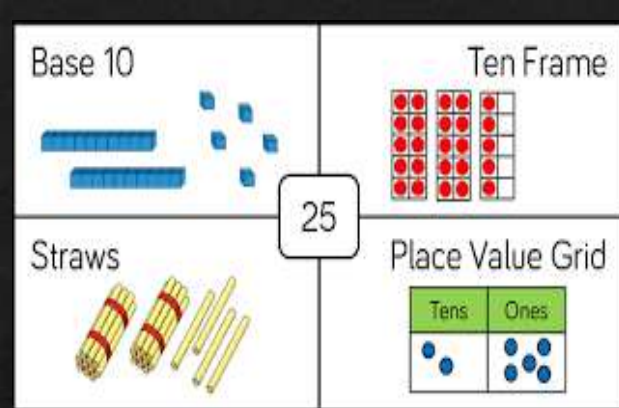
**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**



Reading

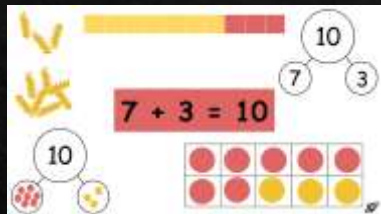
- Children will change their books every week. We collect books on a Tuesday and send home books on a Thursday.
- Read with them daily.
- Ask them questions about the story e.g. What has happened? How does the character feel? How would you feel? What would you do?
- Encourage them to find the answer to the question in the text.

Maths



In Maths this half term we will be focusing on numbers to 10 and place value. During this time we will be looking at:

- Sorting objects.
- Counting objects to 10.
- Counting and writing numbers to 10 both in numerals and words.
- Counting backwards from 10 to 0.
- Counting one more/ one less.
- Comparing groups.
- Comparing numbers of objects.
- Ordering objects and numbers.
- Using part whole models.
- Finding number bonds to 10.
- Adding numbers within 10.
- Children count reliably within 20



Key vocabulary			
digits	forwards	backwards	ones ten less fewer
	more	most	one more than one less than
less than(<)	greater than(>)	equal to(=)	most
least	fewest	greatest	number line number
	track	number pattern	



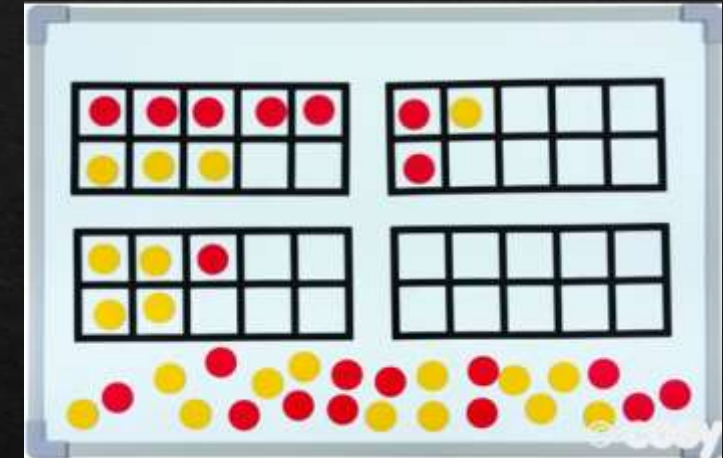
Using fingers



Maths resources

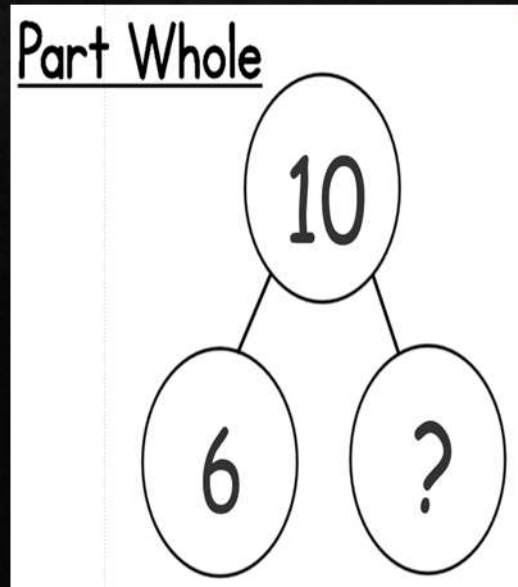
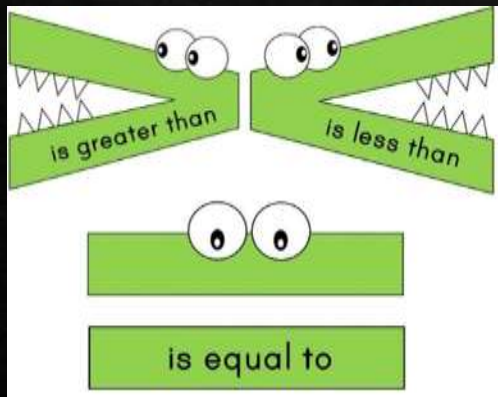
We will be using the following resources to help us with our learning: Tens frame

Number line.

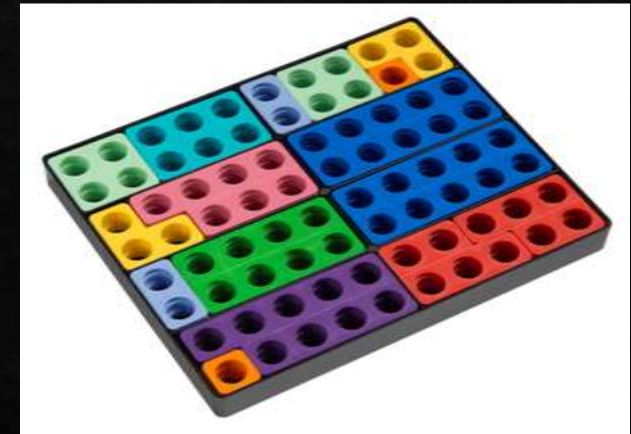


Part-part-whole model.

Comparing numbers and objects



Numicon



Maths Vocabulary

Key vocabulary

digits forwards backwards ones ten less fewer

more most one more than one less than

less than(<) greater than(>) equal to(=) most

least fewest greatest number line number

track number pattern

Past & Present /Black History
Month

History

Key vocabulary				
memory	change	past	present	different
baby	human	new	old	chronology



This term's History topic is changes within living memory. During this topic we will think about the changes in our lives. We will talk about what has changed since we were a baby until now. October is Black History Month. We will find out about famous chefs: Andi Oliver, William JM Chilila, Riaz Phillips and Shanice Bryce .



We will discuss why they are important figures and talk about their impact to our society.



Science

This term's Science topic is 'Animals including Humans. We will focus on the Human body.

During this topic the children will:

- Name and identify parts of the human body
- Label the different parts of the human body
- Describe the function of each body parts



Art and Design

This term's Art and Design topic is
Self-portraits.



This topic will explore different facial features and discuss the various ways to experiment with the features using different media. They will look at famous artists as a stimulus to create their own abstract self-portrait.





RE

Christianity

Key vocabulary

thankful

kindness

family

grateful

God

faith

This term's R.E topic is all about being thankful.

We will explore the word 'thankful' and discover its meaning. We will think about what Christians might be thankful to God for and then talk about why we are thankful. We will discover how Christians are also thankful at harvest time for the harvest.



Physical Education (PE)

Children will continue to take part in a weekly PE session. Sessions will help to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and as part of a team.

On their PE day, children can come to school in their P.E. kit. As the weather is getting cooler, please provide them with jogging bottoms.

Children will continue to take part in the 'Daily Mile' and 'Brain break' exercises. This supports stamina and general exercise.



Music

The children will:



- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- They will gain an understanding and meaning of some basic musical terms – beat/pulse/ rhythm and pitch

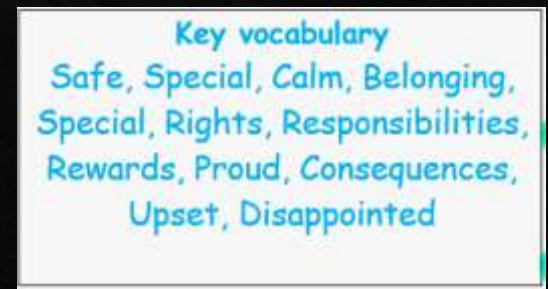
Personal, Social, Health Education (PSHE)

'Being me in my world'

This term's PSHE topic is all about who we are.

The children will think about what makes them special. We will also think about our class community and the rights and responsibilities we have in class.

We will also think about how our actions can have rewards as well as consequences.



Other Information

Spellings

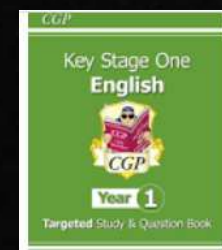
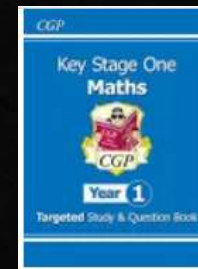
- A list of Year 1 high frequency and common exception words will be sent home at the end of this week.
- They must learn how to read and spell these words correctly by the end of Year 1!
- Practise, practise, practise!

Maths

- Children will be ordering, counting and sorting numbers to 10
- Encourage them to count forwards and back in 1's to 10
- Use their number knowledge to add and subtract numbers within 20.
- Encourage them to representing numbers in different ways – drawing, using objects and arranging them in different ways.

Homework

- Children will receive CGP books.
- The pages they must complete will be highlighted on the newsletter.
- Their homework will relate to what they have been learning in class that week.
- Make it an enjoyable experience.
- The answers are in the middle or back of the books. Please mark them with your child.





Questions or queries?

You are still able to email your child's class teacher directly.

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk

McKee class: Mckeeclass@winterbourne-inf.croydon.sch.uk