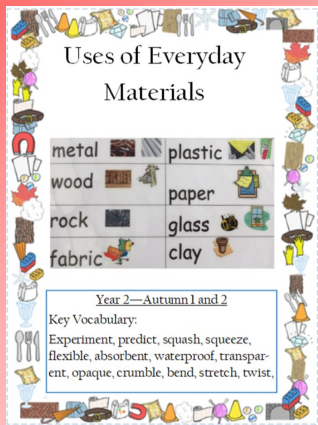


Science—Materials

We will be exploring everyday materials.

The children will be describing materials, identifying the suitability of materials, develop and understanding that objects can be made of different material and conduct simple experiments.



PE (Physical Education)

Children will continue to take part in a weekly PE session.

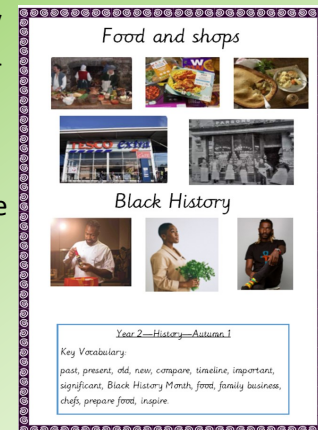
This term the children will develop their throwing, catching and aiming skills (shooting a ball into a net). They will play team games based on these skills.

Children need to come to school on the day they have P.E. You will find your child's P.E days on the Year 2 newsletter.

History—Food and Black History Month

We will be exploring how food/shopping has changed throughout the years.

During the month of October we will be looking at significant chefs of black heritage



This term's PSHE topic is all about who we are.

The children will discuss their hopes for this year. Discuss their rights and responsibilities of being a member of their class/school, understand how to work co-operatively and learn that the choices they make either have rewards or consequences.

Year 2's topic for the Autumn 1 half term:

Muck, Mess and Mixtures

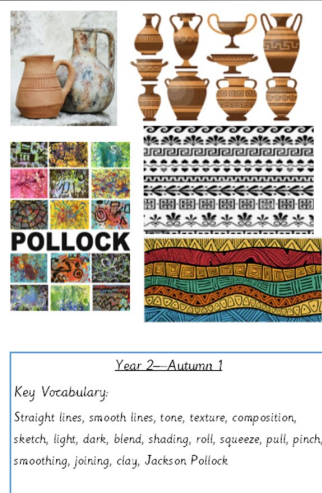


To see the PowerPoint that was presented in school please see the parent section on our website:

www.winterbournnurseryandinfants.co.uk

Art - Muck, Mess and Mixtures

The children will be making pots/vases. They will explore clay (soft clay, how does clay harden, explore objects that are made out of clay), paint splatter using the Pollock method and use tools to make designs in clay.



Music

Children will listen to and rehearse a range of songs whilst focusing on listening to live and pre recorded music with increased attention and understanding.

RE (Religious Education)

Judaism

In R.E the children will learn about Judaism and the festivals Jewish people celebrate.

They will be naming Jewish artefacts and will listen to/act out famous Jewish stories.



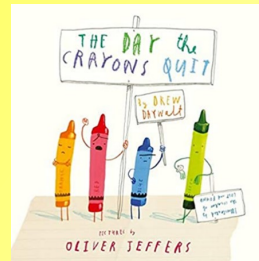
English

We will be reading the stories:

- The Day the Crayons Quit by Drew Daywalt
- George's Marvellous Medicine by Roald Dahl

The Day the Crayon's Quit

We will be using this story to explore the different features of an informal letter. We will explore the crayons thoughts and feelings while learning to write in the role of a crayon (using the first person) to compose our own informal letter.



George's Marvellous Medicine

The children will be read this story at the end of the day by their class teacher. The children will then create an alternative ending to the story in their English lessons.

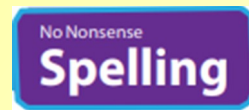


Our spelling , punctuation and grammar focus is capital letters and full stops.

Our reading comprehension focus is using the text to find the answer to literal questions.

Spellings

We follow the 'No Nonsense Spelling' Programme.



This term the children are recapping phase 5 sounds and are looking at homophones.

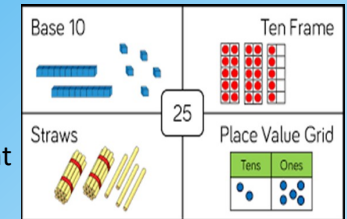
Homophones are two words that sound the same but are spelt different and have different meanings, e.g. *Some words sound the same but are spelt differently.*



Maths

We will be exploring numbers to 100, focusing on place value.

The children will use their knowledge of number to count forwards and backwards, order numbers from smallest to largest and compare numbers.



$$45 > 23$$

45 is greater than 23.

$$28 < 40$$

28 is less than 40.

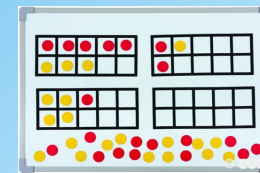
Children will partition numbers into tens and ones. We will also be practising counting in 2's, 5's and 10's and looking for number patterns

We will be using the following resources to help us with our learning:

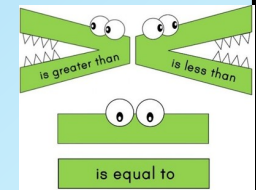
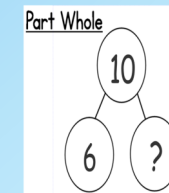
Using fingers



Tens frame



Part-part-whole model.



Reading

The children read with an adult x3 a week in a small group.

The children also are taught reading comprehension and read with their class teacher and teaching assistant twice a week on a bi-weekly schedule.

During reading comprehension the children learn how to answer comprehension, vocabulary and inference questions.

When answering reading comprehension questions there are three types of questions.

Comprehension questions – this checks your understanding of what has happened the text

Vocabulary questions – this checks your understanding of the words that have been used in the text.

Inference questions – this where you use clues from the text to come up with a reasonable answer.