



Welcome Parents and Carers

Year 1

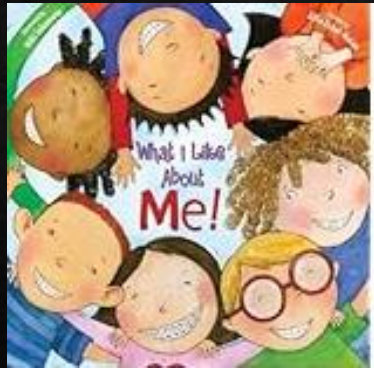
Topics and coverage during
the Autumn 2 half term.

This is where we
are right now.

Year 1 topics



Incredible
Me



Superheroes



Paws Scales
& Tails



Let's explore



Bright Lights,
Busy City



Sensational
Skies



We have made some changes to the topics we will be teaching.
We use these topics as a stimulus for cross-curricular teaching.

Our current topic

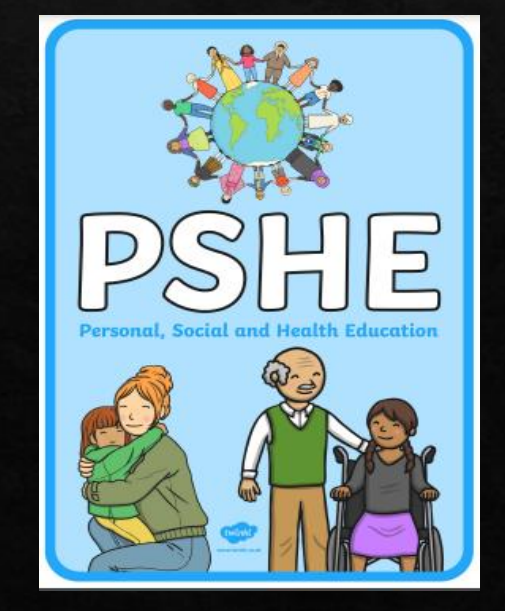
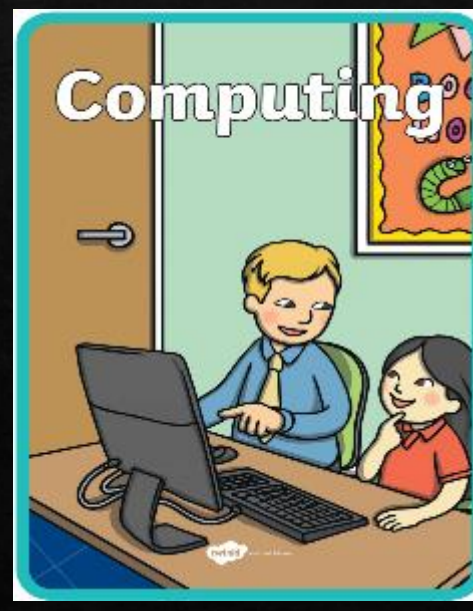
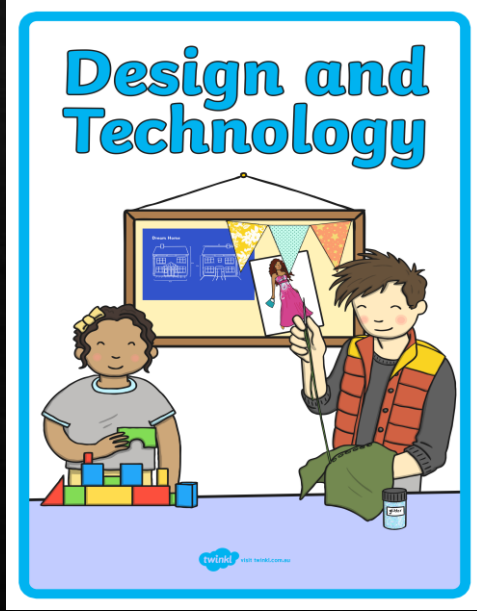
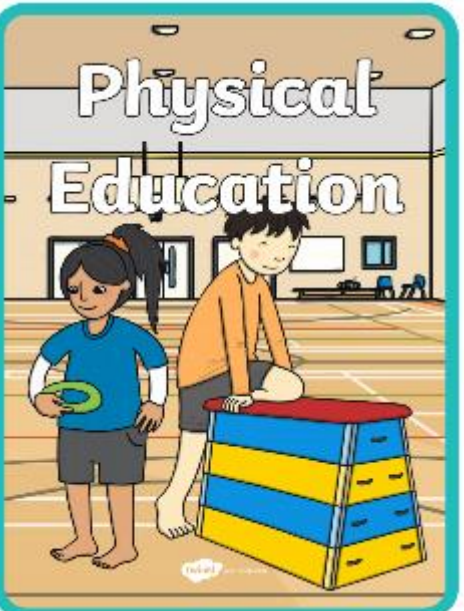
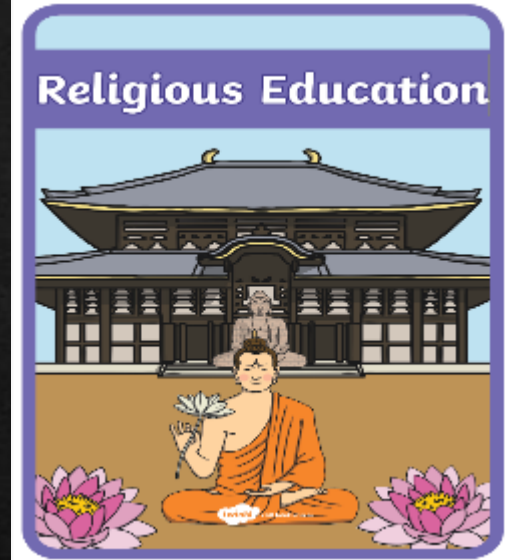
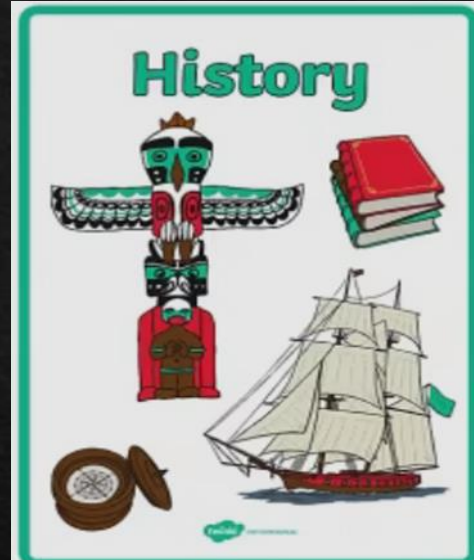
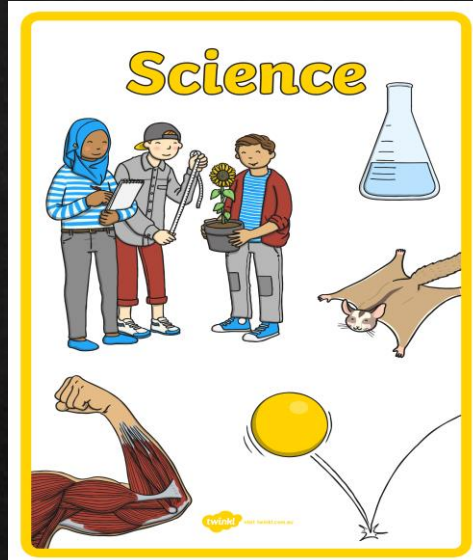
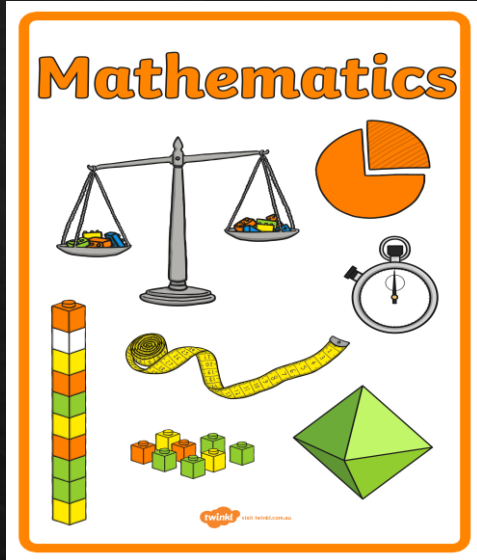
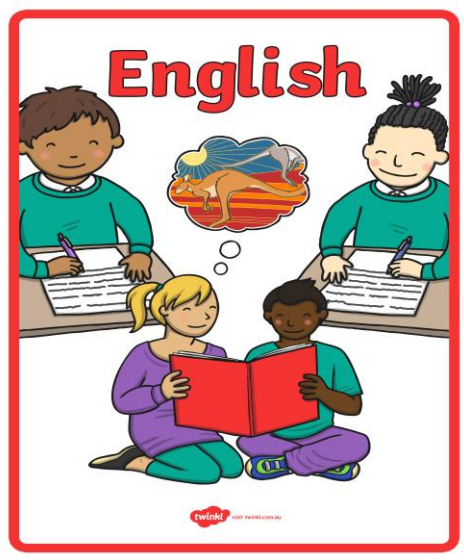
Superhero



This is the over-arching theme.

We use this theme to support teaching in other areas of the curriculum e.g. English, History, DT , Science etc.

What will be taught within each subject?



English

Character Description:

- Predictions
- Nouns
- Adjectives
- Character Description

SPAG:

- Capital letters
- Full stop
- Finger spaces
- Suffixes **s** and **es** for example dog – dogs or wish – wishes

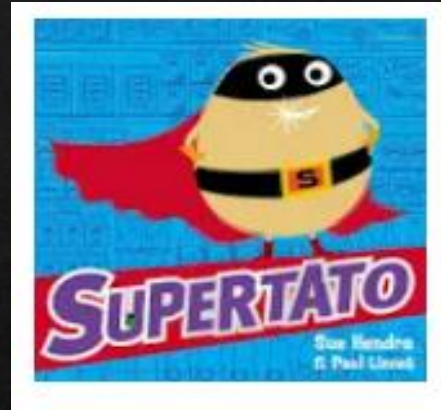
Key vocabulary: describe, character, character description, nouns, adjectives, appearance, behaviour, action

We will be reading the stories:

Supertato

Superworm

Superkid



Phonics



We follow the Little Wandle letters and sounds' programme. This half term we are learning phase 5 sounds, 'growing the code', learning new digraphs and alternative sounds.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui
 or aw au aur oor	 ur er ir or	 ow ou	 oi oy	 ear ere eer

Reading

The children reads with and adult x 3 a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day



One to one reading with an adult in class



Weekly reading assembly



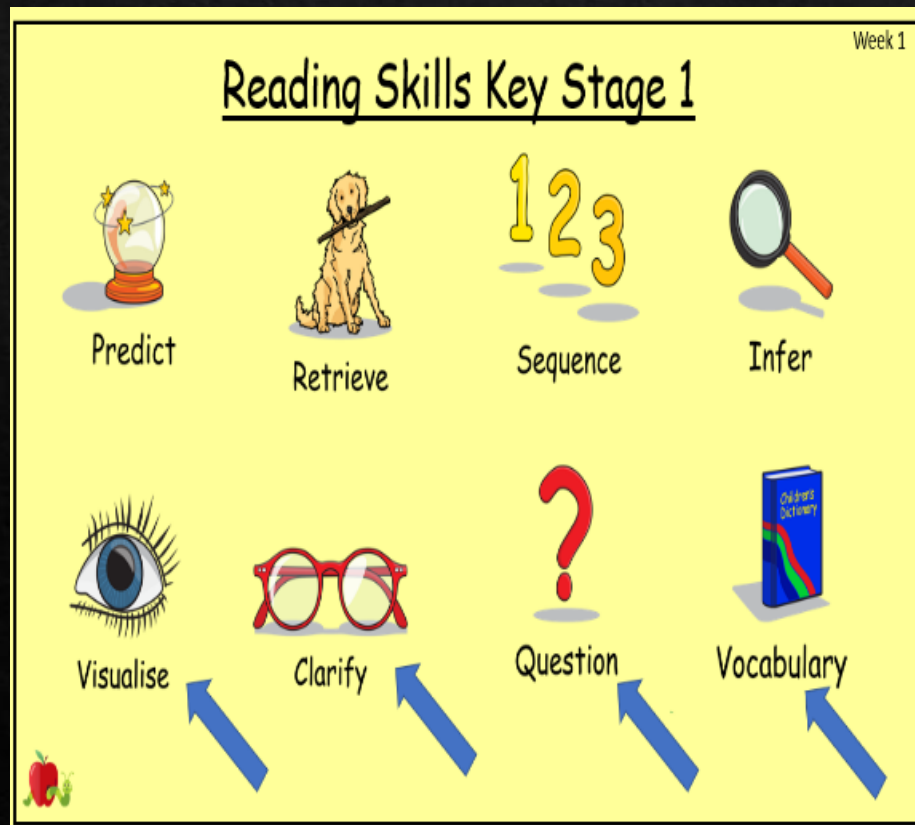
The importance of reading regularly

Supporting writing skills

Gaining and improving key skills

Reading for pleasure

**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.**
-Dr. Seuss



Reading

- Children will change their books every week. We collect books on a Tuesday and send home books on a Thursday.
- Read with them daily.
- Ask them questions about the story e.g. What has happened? How does the character feel? How would you feel? What would you do?
- Encourage them to find the answer to the question in the text.

Reading Comprehension

The children are explicitly taught reading comprehension twice a week on a bi-weekly rota.

Week 1	One to One Reading
Week 2	Whole Class Reading Comprehension
Week 3	One to One Reading
Week 4	Whole Class Reading Comprehension
Week 5	One to One Reading
Week 6	Whole Class Reading Comprehension

On Monday we discuss the text, on Friday we answer questions about the text.

Monday

Read the text and discuss.

Week 2

Friday

Answer the questions in your book.

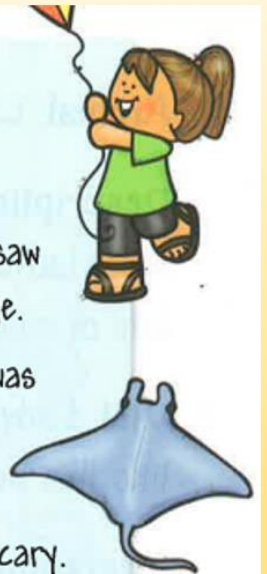
Dear Diary,

Today has been great! I did so many things.

This morning, I went to the aquarium with my parents and we saw lots of interesting fish. I liked the stringray because it was huge.

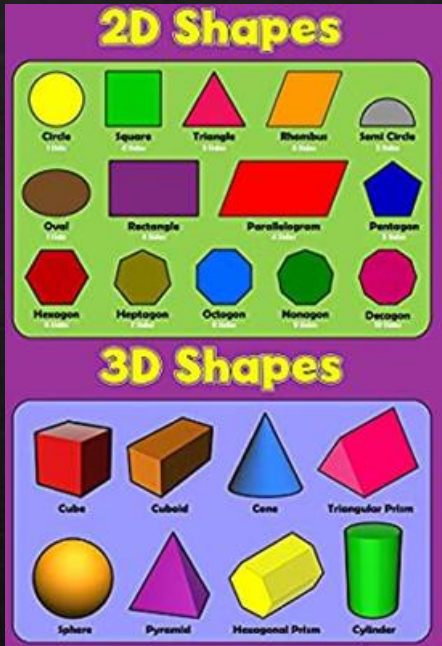
Then, in the afternoon, I went to fly my kite with Grandad. It was quite windy and it was tricky to keep the kite in the air.

This evening, I ate popcorn while I watched a film with my little sister. The film was about space and it was brilliant but a bit scary.



Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15		17	18	19	20
21		23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	
41	42		44	45	46	47	48	49	50

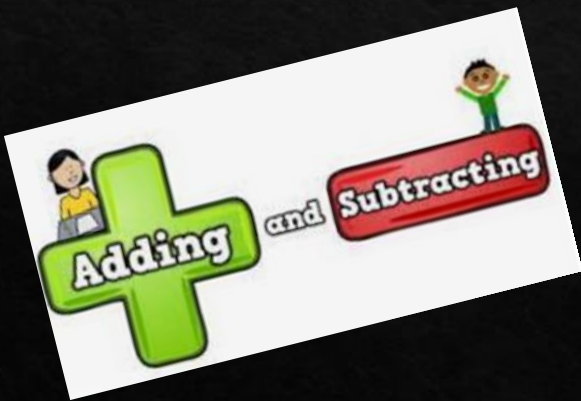


In Maths this half term we will be focusing on addition and subtraction with numbers to 20 and 2D & 3D shapes.

- Number and place value within 20.
- Counting forwards and backwards within 20
- Finding one more and one less within 20
- Comparing amounts within 20
- Addition and subtraction within 20
- Part - whole within 20
- Number bonds within 20
- Partitioning tens and ones within 20
- Geometry - properties of 2D & 3D shapes

$$5 + \square = 20$$

$$20 - 5 = \square$$



Using fingers



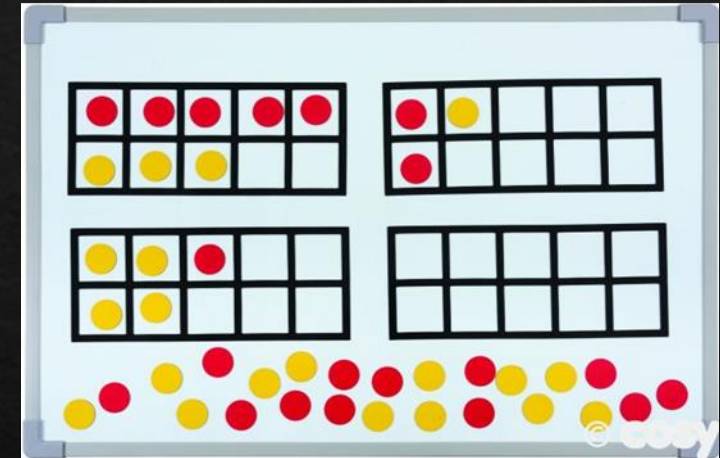
Maths resources

We will be using the following resources to help us with our learning:

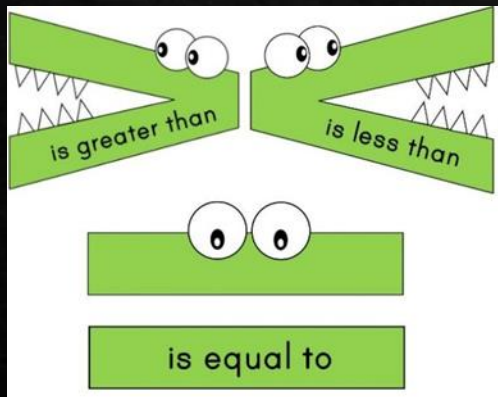
Number line.



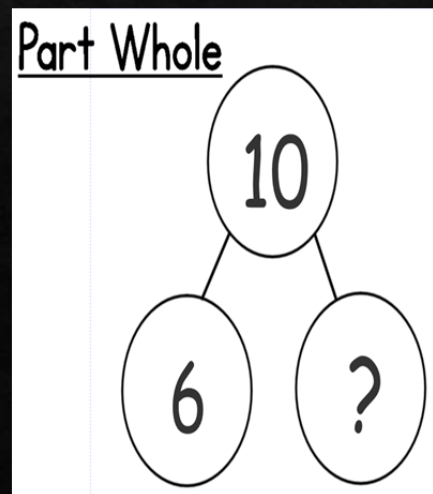
Tens frame



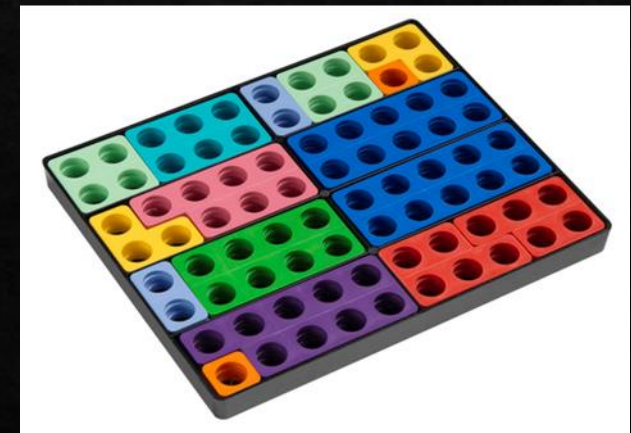
Comparing numbers and objects



Part-part-whole model.



Numicon



Maths Vocabulary

Key Vocabulary

Number: Addition, add, plus, more, greater, increase, operation, total, sum, number bonds, subtraction, subtract, take away, minus, less, decrease, operation, difference

Geometry: 2D, 3D, shapes, circle, semicircle, oval, triangle, square, rectangle, cone, cylinder, cube, cuboid, pyramid, corners, sides, faces

Significant People /Real Life
Superheroes
Changes in Living Memory

History

Key vocabulary

significant individuals	real life superheroes			
memory	changes	past	present	different
human	community	old	chronology	

This half term’s History topic is Significant People/ Real Life Superheroes. During this topic we will learn about significant people and find out what they did to make things better for others and discuss why they are real-life superheroes. This will further develop their understanding of chronology (timeline). We will have special visitors that will discuss their jobs/ roles and how they help the community.





Science

This term's Science topic is Properties of materials.



During this topic the children will:

- Identify and name a variety of everyday materials including wood, plastic, glass, metal and fabric
- Sort and classify materials
- Describe the simple physical properties of a variety of everyday materials
- Compare and discuss the use of materials

Key vocabulary

Object material wood plastic glass metal
 water rock brick paper fabric elastic foil
 rubber card/cardboard wool clay hard
 soft stretchy stiff bendy floppy waterproof
 absorbent breaks/tears rough smooth shiny
 dull see-through not see-through





DT

This half term's DT topic is **Superfoods**.



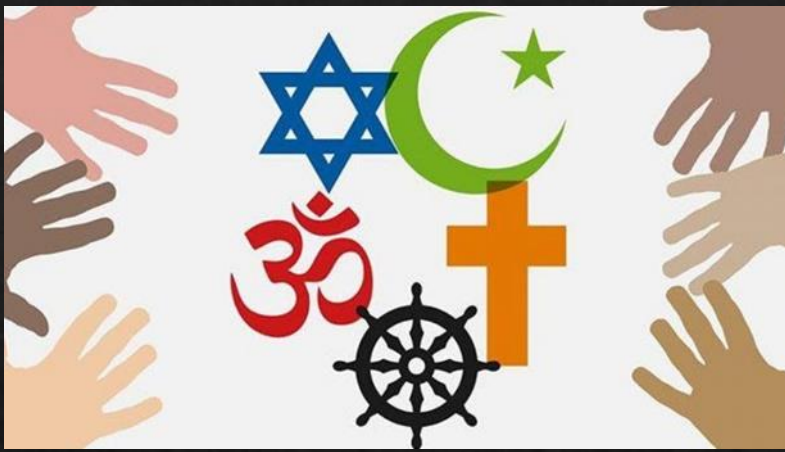
This topic will explore different foods and identify which foods are good for us- 'superfoods'. They will discuss and refer to prior knowledge in Reception, where they learnt about healthy food.

They will create a nutritional snack for a superhero. The children will have a superhero picnic exploring and tasting nutritional healthy snacks.

Key vocabulary

Nutrition, nutrients, vitamins, minerals, healthy, food, plants, animals, caught, farmed, processed, harvested, transported





RE

Key vocabulary

God, carer, forgiver, creator, authority, friend, friendship, prayer, praise, hymn, Christians, Bible, Worship, Jesus, parable, compassion, Rest, Sunday (Saturday), Celebration, Commandment, Home, Church, Cathedral, Vicar, Special, Altar, Family Worship

This term's R.E topic is all about **Christianity**.

We will explore the word 'Christianity' and discover its meaning. We will discuss what Christians believe about God and why prayer might be important to them. We will have a church visit this half term so children can see their place of worship.

Physical Education (PE)



This half term the children will learn skills in **-Throwing and Catching**

- Controlled form
- Knowing positions

Children will learn how to:

- To show good levels of hand eye coordination when throwing/ catching.
- To have an understanding of different muscles in use when balancing different ways.
- To be able to show different types of movement to throw and catch.



Music



This half term the focus is **Superhero Music**.
The children will learn-

- Identify and name instruments, how to play them - tap/shake/scrape etc.
- Identify different types of musical instruments heard in superhero music.
- To use their voices expressively and creatively by singing songs and speaking chants and rhymes

Songs – Year 1 children will learn 2 songs with their class to perform at the Year 1 Christmas concert .

Save the date:

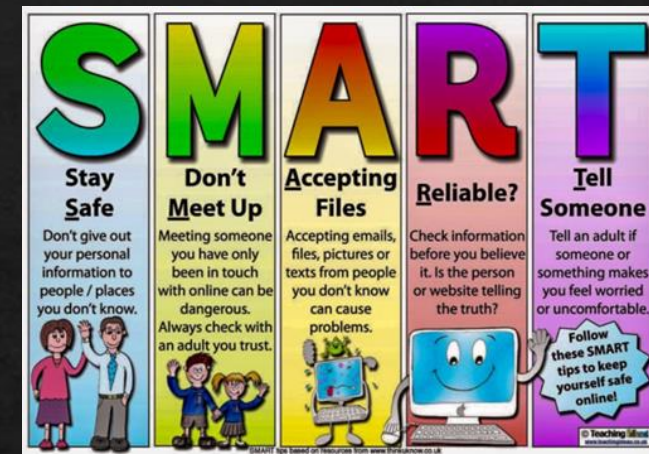
Year 1 Christmas concert and arts and crafts afternoon

Tuesday 12th December at 2pm



Computing

This half term the focus is –
Online Safety



In this unit children will:

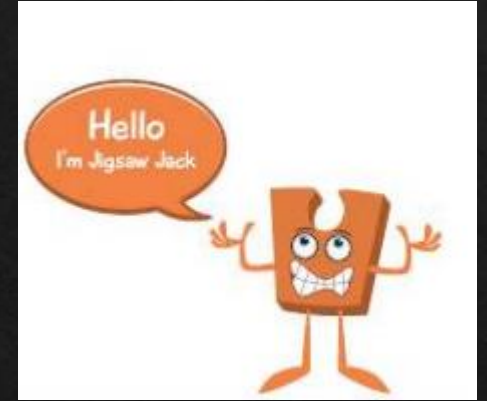
- Discuss what the internet is and how it can be used.
- Understand the benefits and risks of being online – how to remain safe, keep personal information secure
- Recognise when to seek help in difficult situations
- Identify which information is appropriate to share and post online and which is not.



Personal, Social, Health Education (PSHE)



This term's PSHE topic is:
Celebrating Difference



The children will identify similarities and differences- accepting that everyone is different and unique. They will discuss how to make friends and solve problems amongst friends.

We will also think about our actions and how they can affect others- being kind.



Other Information

Spellings

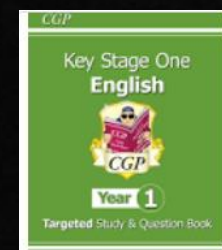
- A list of Year 1 high frequency and common exception words have been sent home last half term.
- They must learn how to read and spell these words correctly by the end of Year 1!
- Practise, practise, practise! Let us know if you need another copy.

Maths

- Children will be ordering, counting and sorting numbers to 10,20,50.
- Encourage them to Count forwards and back in 1's to 50
- Use their number knowledge to add and subtract numbers within 20.
- Encourage them to represent numbers in different ways – drawing, using objects and arranging them in different ways.

Homework

- Children will receive CGP books.
- The pages they must complete will be highlighted on the newsletter.
- Their homework will relate to what they have been learning in class that week.
- Make it an enjoyable experience.
- The answers are in the middle or back of the books. Please mark them with your child.



Other Information

Parents Evening

Parent evening will take place on the following days from 3.45 pm – 6.00 pm:

Monday 20th November

Tuesday 21st November

Wednesday 22nd November

Next week your child's class teacher will provide a sign up sheet for you to make an appointment. Each appointment is 10 minutes long. Please take a note of the date and time for your appointment.



Questions or queries?

You are still able to email your child's class teacher directly.

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk

McKee class: Mckeeclass@winterbourne-inf.croydon.sch.uk