

Literacy

Books we will be sharing :Dipal's Diwali , Moon, How to catch a star,
The star that fell and The Christmas Tree

We will be exploring –Different materials Celebrations, light and dark
and related vocabulary

Daily the children will explore books on entry and share stories , songs and rhymes during the session.



Each week the children will share the focus text as a whole class and as part of small groups or 1:1.



Phonics – We continue to support the children to tune into sound using the letters and sounds programme which has 6 phases .

We will continue to teach the children Phase 1 which has 7 aspects where the children are supported to hear the different sounds all around them .

They notice similarities and differences in sounds, how to make different sounds with objects and their bodies.

They will begin to access The Poetry Basket resource and learn to recite poems and how to act out a story that has been told.

Maths

Week 1 settling in

Week 2—Settling in

Throughout the half term the children will have opportunities to :

Combine objects like stacking blocks and cups. Put objects inside others and take them out again.

Take part in finger rhymes with numbers.

React to changes of amount in a group of up to three items.

Compare amounts, saying 'lots', 'more' or 'same'. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'

Complete inset puzzles.

Understanding the World

Make connections between the features of their family and other families.

Notice differences between people.

Use all their senses in hands-on exploration of natural materials.

PE (Physical Education)

Children will take part in a weekly PE session.

Classes will take part in the 'Daily Mile' and '5 a day'.

PSED

We will continue to support the children to feel self assured- more confident to select activities and use them safely

Learn how to play alongside others and play cooperatively

Begin to be aware of their feelings and express this.

Use the toilet by themselves and have more control with their toileting needs.

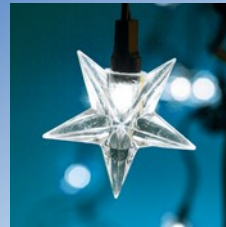
Physical Development

Children will take part in a weekly PE session.

Classes will take part in the 'Daily Mile' and '5 a day'. The children will also be provided with opportunities to strengthen their large and small muscles through activities such as climbing, throwing catching, riding bikes play dough and threading. Preparing their bodies for mark making.

Nursery's topic for the Autumn 2 half term

Is it Shiny?



EAD

Continue to make marks intentionally.

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Explore other media such as clay

Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Communication and Language

We will be developing children's listening, understanding and speaking skills.

We will do this through use of our role play area, playing together inside and outside, sharing a range of activities.

We have introduced the idea of partner work on the carpet to rehearse and share ideas. **We will model the skills that we wish the children to develop**

Maths

We will continue to support the children to develop early number skills such as - counting in order

noticing changes in amounts

knowing what the final number means

Noticing how many there are in a small amount- 2 or 3 objects, without

Literacy

Books we will be sharing **Dipal's Diwali , Moon, How to catch a star, The star that fell and The Christmas Tree**

The children will :

Listen to stories with an adult 1:1 or as part of a group.
Enjoy songs and rhymes, tuning in and paying attention.
Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

Say some of the words in songs and rhymes.

Copy finger movements and other gestures.

Sing songs and say rhymes independently, for example, singing whilst playing.

They will give meaning to the marks that they make.