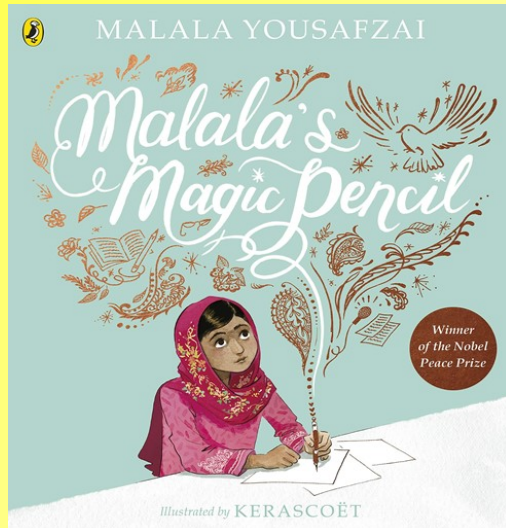


## English

We will be reading the story:  
Malala's Magic Pencil

We will be reading the story  
'Malala's Magic Pencil' by Malala  
Yousafzai.

The children will be learning the  
features of a character description;  
how to use  
adjectives effectively,  
creating expanded noun phrases  
and writing in the third person.



We follow 'No nonsense spelling' programme to teach the children new strategies to spell more High frequency and Common exception words.

*What strategies have you learnt so far to help you spell tricky words and common exception words?*

- 1. Using the grow the code chart to segment and match phonemes to graphemes.*
- 2. Using spellings that are in the environment*
- 3. Chunking words into syllables*

The list of words the children are learning to spell are attached to this sheet. Please ensure that your child practises these at home.

## Maths

### Multiplication and division

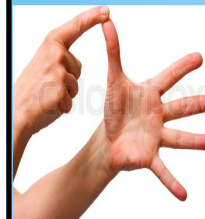
We will be exploring different methods of solving multiplication and division.

The children will use their knowledge of number to recall doubles to 20, use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd & even numbers. They will also learn to calculate mathematical statements for multiplication and division writing them using the appropriate signs.



### arrays

#### Using fingers



An array is a model with objects arranged in equal rows and equal columns.



5 rows of 4 columns.

$$5 \times 4 = 20$$

#### Repeated addition



#### Sharing equal groups



## Reading

The children read with an adult x3 a week in a small group. In the groups they are taught to:

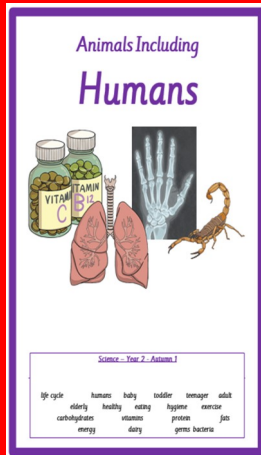
- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.



## Science—Animals including humans

We will exploring the basic needs of the human body.

The children will understand that human offspring will grow into adults, how humans survive, the importance of a healthy diet, exercise and importance.



## PE (Physical Education)

Children will continue to take part in a weekly PE session.

This term the children will develop hand eye coordination when throwing/ catching.

Children need to come to school on the day they have P.E. You will find your child's P.E days on the Year 2 newsletter.

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.

## History— Windrush Generation

We will be exploring and discussing the significant individuals who made changes to our country after World War II.

During this topic the children will be going on a trip to the Windrush Legacy Association in Croydon to compare how people lived in the past to now. The children will also compare experiences of themselves or family members coming to England.



This terms PSHE topic is all about respecting similarities and differences between ourselves and our peers.

The children will learn about how to promote anti-bullying and being unique.

The children will discuss way they can how to help if someone is being bullied, know how to give and receive compliments and ways to accept that everyone is different.



Year 2's topic for the Autumn 2 half term:

## Hardworking Humans



## Art

### Sketching and drawing

This term the children will be different styles of sketching to a portraits of important individuals.

Children will using different materials, different types of paper and sizes of paper whilst learning how to draw from different angles.



## Computing

This terms Computing topic is all about internet safety.

We will recognise the common uses of information technology beyond the school. We will discuss what personal information is and talk about how we can keep that information and ourselves safe when using an electronic device.



## RE (Religious Education)

### Festivals of Light—Diwali, Hanukkah and Christmas

In R.E the children similarities and differences between three different religions: Christianity, Hinduism and Judaism. They will be explaining what they think are the important things about these festivals and why.

