

Literacy

Week 1 - The owl who was afraid of the dark—fireworks

Week 2 - Rama and Sita—Learning story behind festival of Diwali

Week 3 - Gingerbread man

Week 4 - Cinderella

Week 5 funnybones

Week 6 - Nativity

Week 7 - The Jolly Christmas Postman



Maths

Week 1/ 2D shapes

Week 2/3—change within 5 (finding one more and one less, learning the patterns we find when we're counting)

Week 4/5—Number bonds within 5 (using the part whole model—breaking the whole into 2 parts)

Week 6—spacial awareness—using positional language

Week 7 review



Understanding the World

To know that everyone enjoys different things.
Understand that some places are special to members of their community
Recognise that people have different beliefs and celebrate special times in different ways.
Comment on images of familiar situations in the past.

PE (Physical Education)

Children will continue to take part in the 'Daily Mile'. This supports stamina and general exercise.
Children will continue to take part in five a day movement and music. This supports coordination and social skills.

PSED

To take account of different people's ideas
To say when they do or do not need help.
To work as part of a team, adhering to boundaries.
Waiting our turn
How to moderate our feelings

Physical Development

To show good control and co-ordination in large and small movements.
Use a range of tools
Develop overall body strength, coordination and balance
Develop skills to manage school day

Reception's topic for the Autumn 2 half term:

Sparkle and Shine



EAD

Create collaboratively, sharing ideas, resources and skills.
Exploring textures and colours
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Playing within a group to develop and act out a storyline

Communication and Language

To retell a story
To extend our vocabularies
To develop listening skills
Use new vocabulary regularly throughout the day
Introduce storyline or narrative into play

Maths

Learn about the properties of 2D shapes
Find 1 more
Find 1 less
Find number bonds within 5
Learn to use positional vocabulary

Literacy

Listening to and joining in with stories
Enjoying an increasing range of books.
Attempt to write some known sounds.
Beginning to be aware of how a story is structured
Blend sounds into words.
Read a few common exception words matched to the school's phonic programme.
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.