



Welcome
parents and
carers

**RECEPTION
SPRING 1 HALF TERM.**

Year R topics

This is the topic we are moving on to.



Do you want to be friends?	Sparkle and Shine	Once upon a time	Are carrots orange?	What can you find in a rock pool?	What can you see in Summer?
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We use these topics as a stimulus for cross-curricular teaching.

Our current topic



Once upon a Time

Children will be focusing on:

Retelling and acting out Traditional Tales – an excellent way of developing their speaking and memory skills.

Recognising how things have changed from the past.

Listening to different kinds of music.

Vocabulary

Each topic introduces new vocabulary. We use this vocabulary regularly.

Here are a few examples of the vocabulary which will be

explored:

tradition

characters

forest

beginning

changes

costume

Expectations

What you can expect from
US

- ▶ **We will send home newsletters with information for the following week. These are sent electronically but paper copies are available on request from the office.**
- ▶ **We will keep you informed on your child's progress on request by email.**

What we ask from you

- ▶ **Please ensure that children arrive at school ready to start at 8.45**
- ▶ **Make sure all clothing and belongings - including book bags, lunchboxes, coats and water bottles are labelled with your child's full name.**
- ▶ **No jewellery unless it is for religious reasons.**
- ▶ **Bring bookbags to school every day**
- ▶ **Children need waterproof coats with a hood**

Communication and Language

- ▶ We will be continuing to develop children's speaking and listening skills.
- ▶ We will do this through use of our role play area, playing together outside, sharing activities.
- ▶ Developing the use of partner work on the carpet to rehearse and share ideas.



Literacy

Books we will be sharing -

- Three little pigs
- Goldilocks and the three Bears
- Three Billy Goats Gruff
- Little Red Riding hood

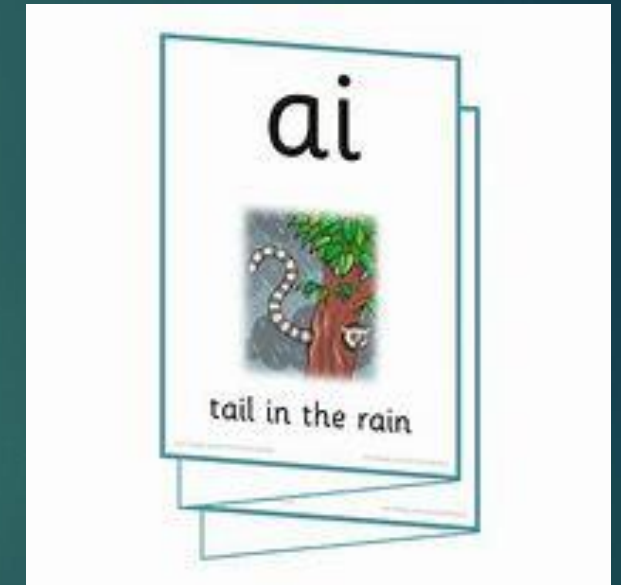
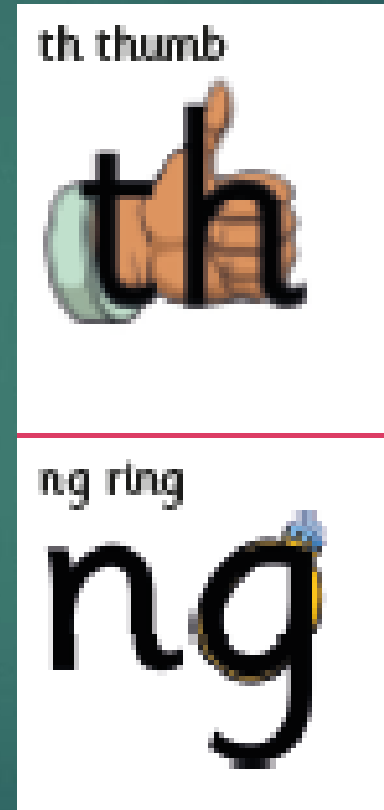
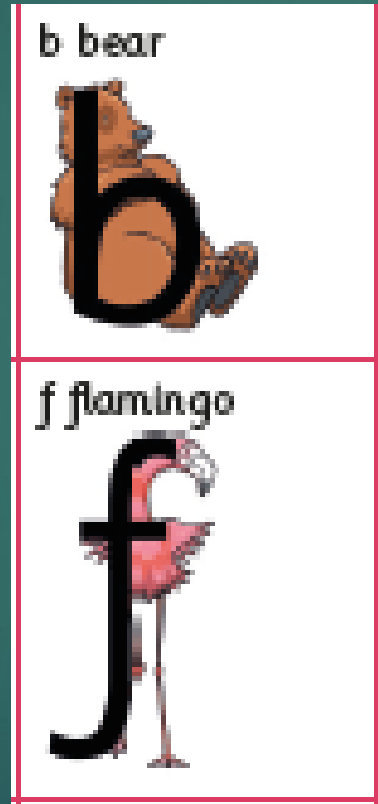


We will be exploring – retelling a story, using our sounds to write sentences, joining in with speech.

Phonics – Little Wandle Letters and Sounds



As we introduce a new phoneme, children learn to say the sound it makes and how to write the grapheme. Cards have a picture to help children remember the phoneme.



blending

- ▶ Oral blending
- ▶ Adult says each phoneme then child jumps in to blend.
- ▶ Teacher led and independent blending
- ▶ Adult uses letter cards to build words.

▶ **b-u-s**

▶ **ch-a-t**

▶ **qu-i-ck**

▶ **m-a-sh**



Maths

Children will build on the skills they have learned – counting, 1 more, 1 less and number bonds. We now move on to numbers to 10



Other Areas

▶ PSED

- ▶ Children will continue to build their skills to make friends and communicate with others and learn ways to resolve problems.

▶ PD

- ▶ We will continue with P.E. lessons with coach which develops listening skills as well as being good exercise. We also practise good letter formation.

▶ UTW

- ▶ We will learn about the past through looking at the pictures in some of the traditional tales

▶ EAD

- ▶ We will use songs to help us remember the stories



Questions or queries?

You are still welcome to email your child's class teacher directly.

Donaldson class donaldsonclass@winterbourne-inf.croydon.sch.uk

Hargreaves class hargreavesclass@winterbourne-inf.croydon.sch.uk

Seuss class seussclass@winterbourne-inf.croydon.sch.uk

Briggs class briggsclass@winterbourne-inf.croydon.sch.uk