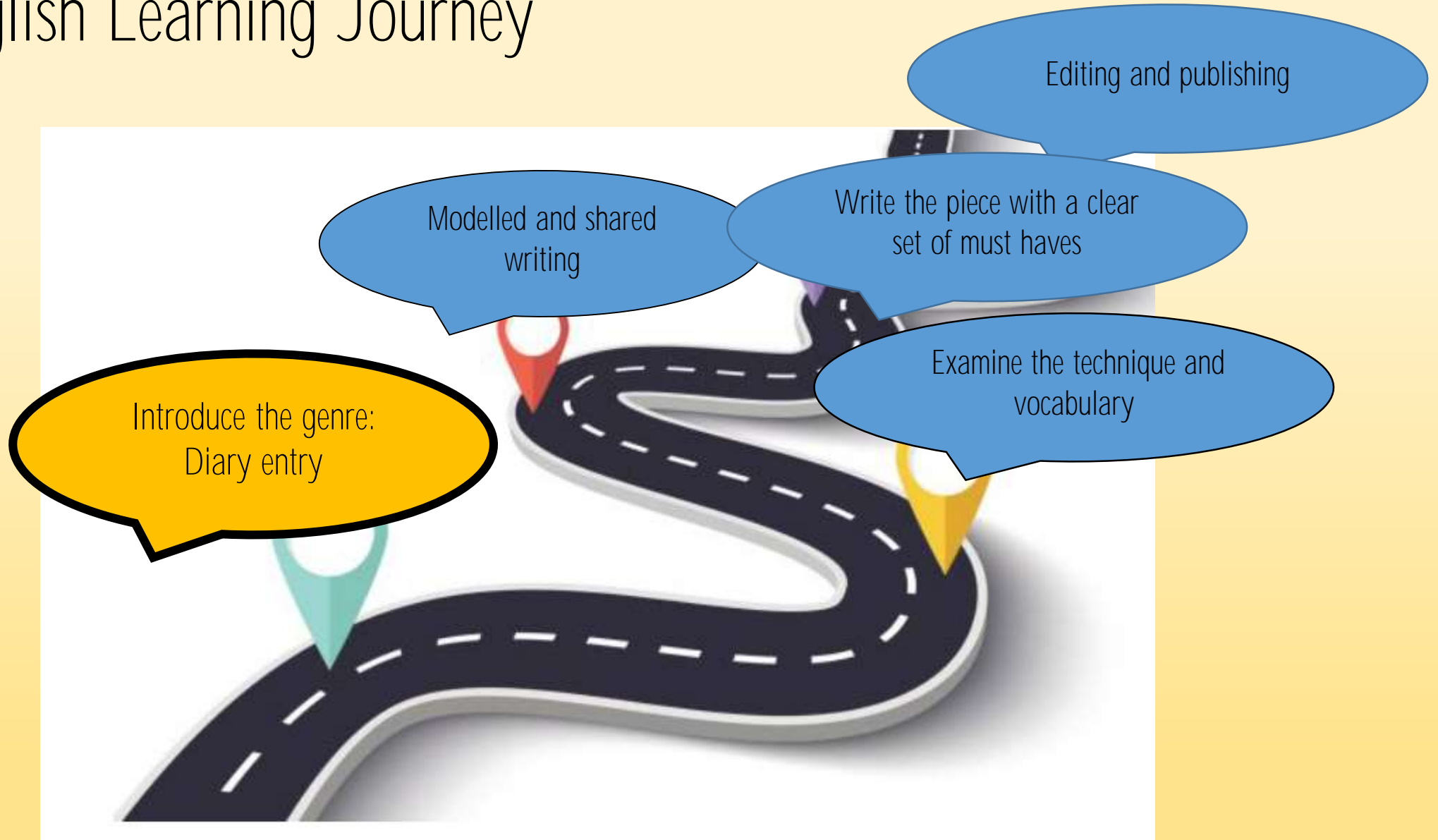


Our English Learning Journey



Key vocabulary:

photographs,
captions,
subheadings,
heading,
facts, page
numbers,
contents page,
index,
glossary

Monday 19th February 2024

LQ: Can I engage in a memorable
experience?

Let's warm up our brains!

TPs- What did you do during
the half term ?

During the half term I ...

Monday 19th February 2024



LQ - Can I engage in a memorable experience?

Steps to Success

I know the name of my new topic.

I know what I will learn in my new topic.

I can engage in activities to do with my new topic.

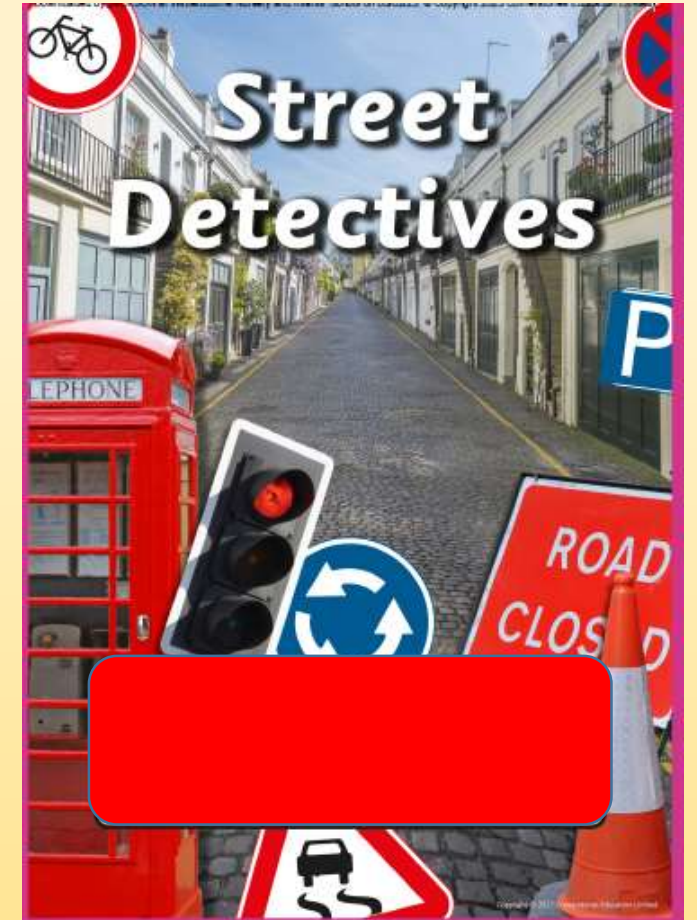




LQ - Can I engage in a memorable experience?

We have a new topic!

Street detectives



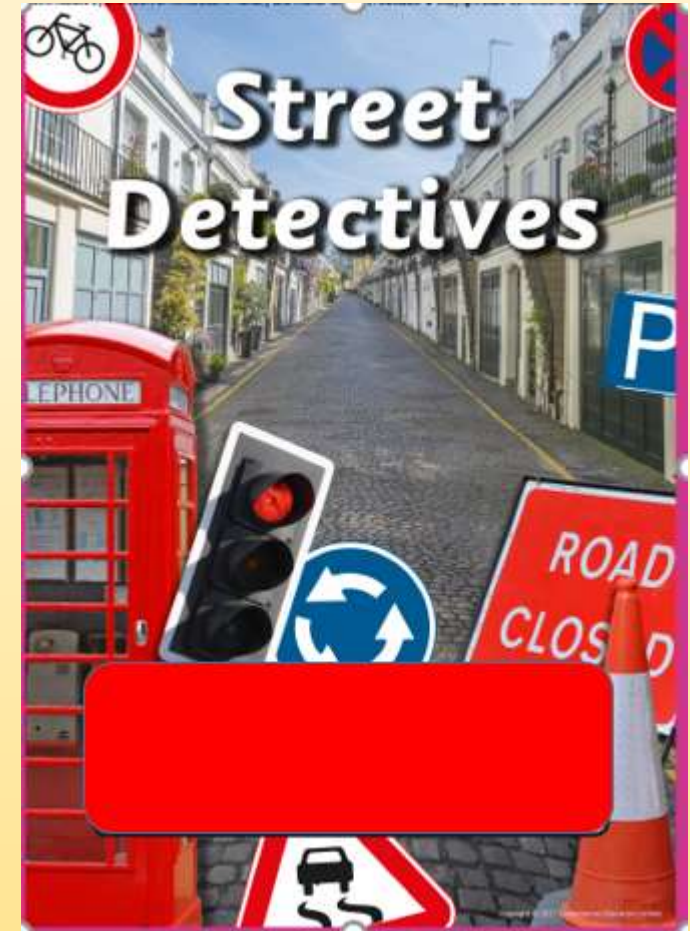
TPs- What might we learn about in this topic?



LQ - Can I engage in a memorable experience?

Street detectives

This term we will be street detectives, we will be learning about different things and places that we will find and see in our local area and city. We will be learning how to get to a specific location using; a range of language, new skills to explain directions and **the steps we have taken.**



TPs-? What type of skills do you think we need to be street detectives?



LQ - Can I engage in a memorable experience?

Let us have a look at these videos:

[Year 2 - Street Detectives – YouTube](#)

[Geography | KS1 | KS2 | Cities, towns and villages | BBC Teach – YouTube](#)

TPs- What type of places did you see?
Where there any signs?
Where did you visit last term, was it a village , town or city?





LQ - Can I engage in a memorable experience?



Task 1

Today we are going to the ICT suite to use google earth to investigate the area that our school is located in.

Thornton Heath

While you are on the computer with your partner note down any interesting features and signs that you come across.





LQ - Can I engage in a memorable experience?

TPs- What features did you find when you investigated Thornton Heath on Google earth?

Did you find anything new or surprising?

Task 2

Now that you have investigated our local area Thornton Heath it is now time to be

School detectives

You are going to be given some clues, to find some objects around the school. Once you have found the object you are going to write on your sheet where it was located and what colour it was.

Monday 19th February 2024





LQ - Can I engage in a memorable experience?

Task 3

Being a good detective, you need to be able to spot the small things and also be able to count. This could be footprints, shapes, treasure or money. For your next detective task you are going to be

Coin detectives



Challenge: How much does all of the 50 pence and £2 coins amount to?

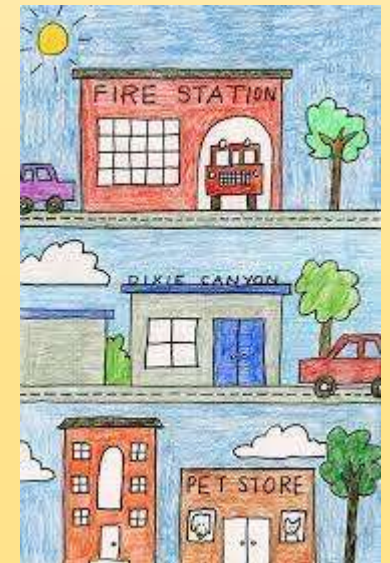


LQ - Can I engage in a memorable experience?

Task 4

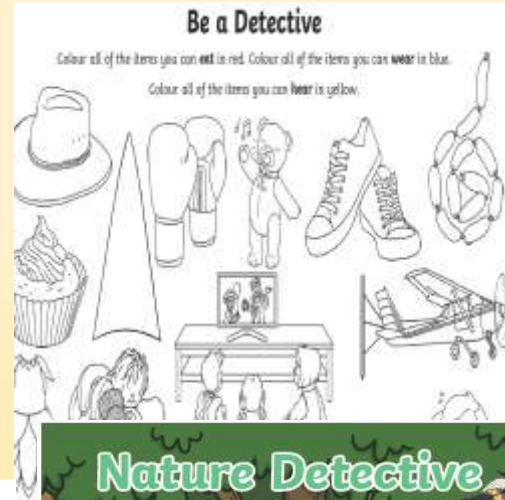
Using your memory and your investigatory skills from earlier, draw pictures of the local area.

TPs- What features might you include in your drawings?
What type of transport might we see in our local area?



LQ - Can I engage in a memorable experience?

Secret Code 1			
A 1	B 2	C 3	D 4
E 5	F 6	G 7	H 8
I 9	J 10	K 11	L 12
M 13	N 14	O 15	P 16
Q 17	R 18	S 19	T 20
U 21	V 22	W 23	X 24
Y 25	Z 26		



As we are starting our new topic:

Street detectives

There are some fun activities for you to complete:

- Word search
 - Colouring pages
 - Secret codes
 - I spy
- and many more!!

Tuesday 20th February 2024

LQ: Can I identify features of a diary?

Let's warm up our brains!

precious

Do you know what this word means?

of great value; not to be wasted or treated carelessly.

Sentence

Synonyms



The ring was precious to her.

adored

cherished

TP- Can you use it in a sentence?

beloved

Tuesday 20th February 2024



LQ: Can I identify features of a diary?

Steps to Success



I know what a diary is.

I know why people write diaries.

I can identify the features of a dairy.

STAR WORDS



feelings



events



diary



thoughts



LQ: Can I identify features of a dairy?

Let's recap our learning

STARTER

Can you remember the **Great Fire of London** school trip?



TPs- What did you see? Can you describe it? How did you feel? What did you learn?



LQ - Can I identify the features of a diary?



Look at the pictures of these children.
TPs- What are they doing?
How do they feel? How do you know?



These children are writing in their diaries.



LQ: Can I identify features of a diary?

This term we will be writing a recount in the form of a diary entry. A recount is a form of non-fiction (factual) writing explaining an event or experience you have been on.



TPs – Do you know what a diary is?
Have you written a diary before?



A diary is a personal letter to yourself.
You usually write your thoughts,
feelings about your daily events.

Self - Assessment:

1. Do you understand what a diary is?
2. Do you know why people write diaries?





LQ - Can I identify the features of a diary?

Look at these diaries.

TPs – What are the similarities? What are the differences?

12th January 2023

Dear Diary,

Today I went to the park with my friends. It was AMAZING!

First we got into the car, mum spilt her coffee, it was SO funny.

Then we drove to the park, parked the car and walked into the park. I was so excited!

After that we ran to the slide and went down them backwards, that was really fun.

Finally we went to McDonalds and drove home. It was a fantastic day. I wonder what will happen tomorrow?

9th February 2023

Dear Diary,

I am not happy! I got into trouble at school today and *now I am grounded! It wasn't my fault!*

First Ryan stuck his tongue out at me. Then I stuck my tongue back at him. After that he started to cry he only did it because Miss A was behind him.

A little while later Miss A spoke to me and told me to apologise to Ryan I said NO! It was his fault and he did *it first! Now I am in trouble and mum isn't going to give me pudding.*

This is the worse day EVER!

LQ - Can I identify the features of a diary?

Miss Buckley's Diary entry

Monday 22nd January 2024

Dear Diary,

Today I went on The Great Fire of London Trip with Andersen Class. It was AMAZING!

First the children went into their groups and we gradually walked to the bus stop. My hands felt frosty like ice so I put my gloves on. The *bus came and we all shuffled on, unfortunately I didn't have a seat* so I stood downstairs whilst the children were sitting upstairs. They were very noisy, they sounded like they were in a funfair!

Suddenly the bus stopped and we realised we needed to get off as we were at Norbury Station. We strolled into the station and waited patiently for the train. Whilst we were waiting I played thumb war with Reeya, Mohammed and Inaaya and I won! The long, rattling train pulled into the platform and we hopped on.

A little while later we arrived at London Bridge Station. The children were very excited! We marched out of the station and saw a solid, colossal glass building. The shard! Then we walked across London bridge. We identified the materials it was made of and compared it to the old London Bridge but it started to rain. We hurried past the monument and went into a church to eat our lunch because we didn't want to get soaked. Once the rain stopped we skipped to the monument that was made to represent The Great Fire of London, we saw Pudding Lane, posed for a picture outside the Tower of London, shuffled across Tower Bridge and saw the great HMS Belfast ship. I found it all very interesting!

Finally we got back on the train, had some snacks and trekked back to school. I was exhausted!

I wonder what will happen when the other classes go on their school trip?

TPs- What do you like about this diary entry?



LQ: Can I identify features of a dairy?

These are the features of a diary entry:

Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

Tools make your writing interesting

You need:

- Expanded noun phrases
- Conjunctions (because, if, but, that, or, so)
- Adjectives
- Your senses
- Interesting verbs e.g. strolled and trekked
- Adverbs (words that describe verbs)

LQ - Can I identify the features of a diary?

TPs- Did Miss Buckley include all the features in her diary entry?

Did use the tools to make her writing interesting?

Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
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Finally we got back on the train, had some snacks and trekked back to school. I was exhausted! I wonder what will happen when the other classes go on their school trip?



LQ - Can I identify the features of a diary?

Task

On your tables you have highlighters and examples of diary entries. Work with your partner to highlight the features and the tools they have used to make their writing interesting.

12th January 2023

Dear Diary,

Today I went to the park with my friends. It was **AMAZING!**

First we got into the car, mum spilt her coffee, it was **SO** funny.

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- Your senses
- Interesting verbs e.g. strolled and trekked
- Adverbs (words that describe verbs)

Self - Assessment:

Do you understand what to do?





LQ: Can I identify features of a diary?



Let us try the quiz below :

You must answer true or false

1. We do not need a date when writing in a diary.
2. Time conjunctions should be included in a diary.
3. A diary is for everyone to read.
4. We talk about our feelings in a diary
5. We can close our diary entry with a command

Wednesday 21st February 2024

LQ: Can I write in the first
person?

Let's warm up our brains!



5 minute write



Write in your books



Write about this picture for
5 minutes.

Remember to include:

Your senses

Nouns

Adjectives

Verbs

Full sentences

Expanded noun phrases



LQ: Can I write in the first person?



Steps to success

I can talk in the first person.

I notice that when speaking in the first person I say 'I/me'.

I can write in the first person.

LQ: Can I write in the first person?

STAR WORDS



feelings



events



first person





LQ: Can I write the in first person ?

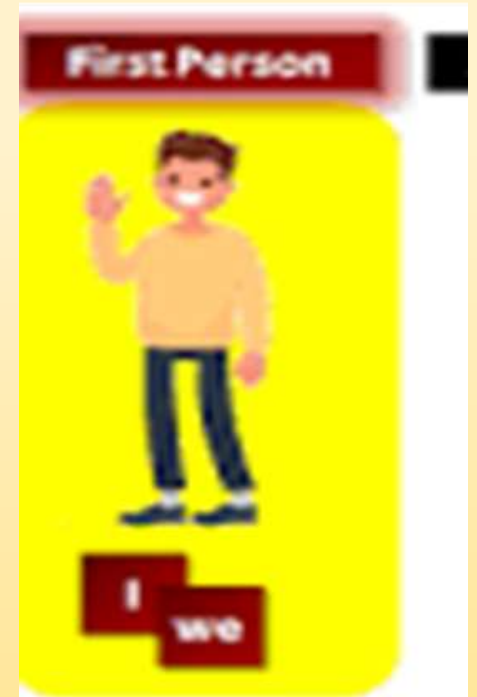
Let us recap our learning....

TPs- What does it mean when we say first person?
What do we say when speaking in first person?

When speaking in first person it means you are talking about yourself. We will use words such as say:

I, Me, We or My

I am going to say a sentence about myself. Listen to see if I am speaking in the first person.



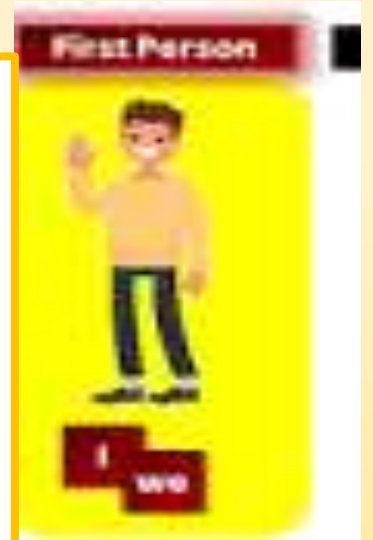


LQ: Can I write in the first person ?

TPs- Tell your partner a fact about yourself, partner one first then partner two.

Did you speak in the first person?

How do you know? What words did you use?



Now have a look at theses sentences are they in first person.

Thumbs up for Yes and thumbs down for No



LQ - Can I write in the first person?

Wednesday 21st February 2024

TPs - Is the sentence written in the first person?

I felt tired so I went to bed
early.

Yes!

How do you know?



LQ - Can I write in the first person?

Wednesday 21st February 2024

TPs - Is the sentence written in the first person?

He was fantastic in PE so
he got a super sticker.

No!

How do you know?



LQ - Can I write in the first person?

Wednesday 21st February 2024

Is the sentence written in the first person?

Yes!

I was given a diary so I can
write about my feelings.

How do you know?

Self - Assessment:

Do you understand what the first person is?





Task

Write sentences about yourself in your book. This could include:

- Your name
- Your Age
- Favourite food
- What you like doing
- Favourite colour
- Favourite story/ film/ cartoon
- Family members
- What you want to be when you grow up
- The Great Fire of London trip



Self - Assessment:

Do you understand what to do?

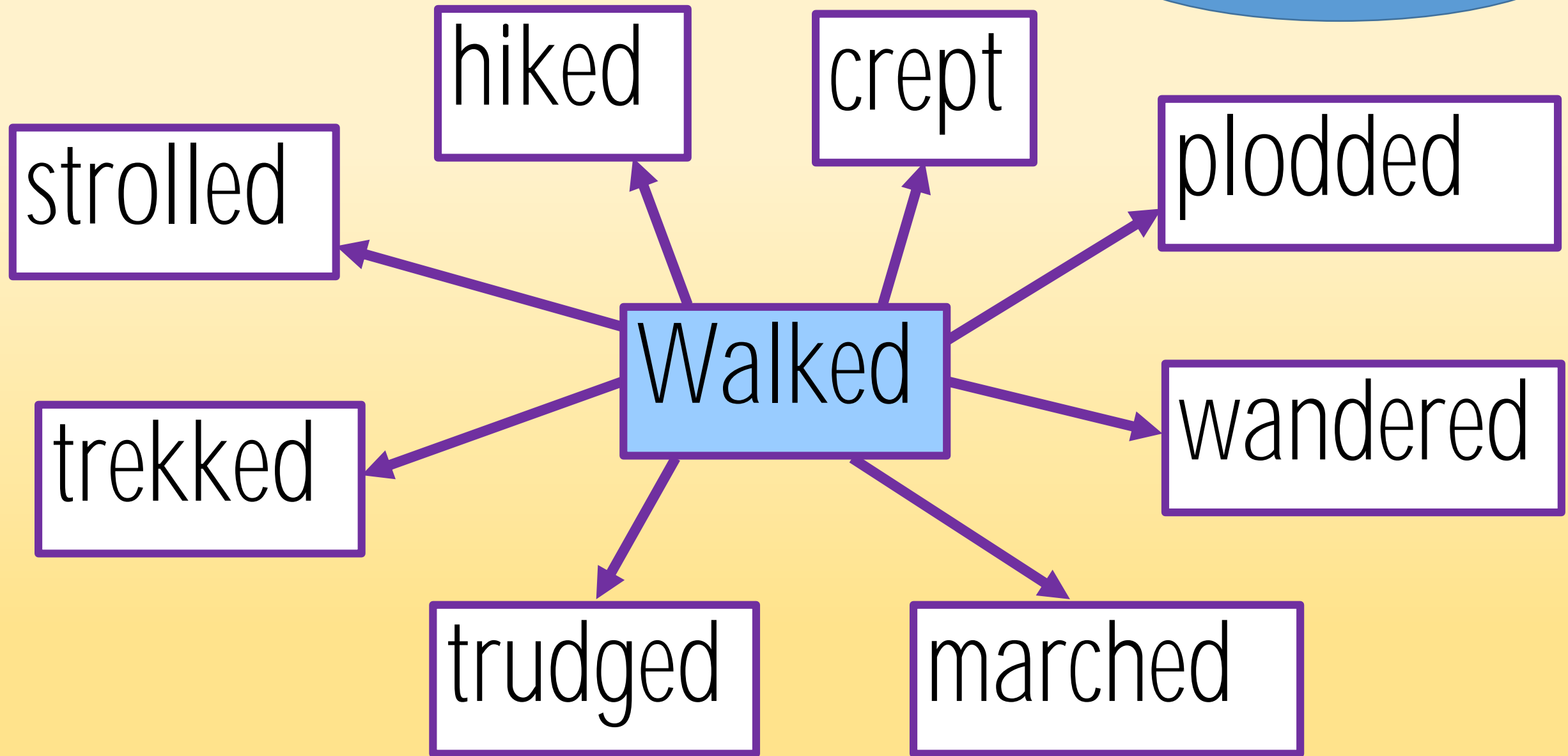


Thursday 22nd February 2024

LQ: Can I use time conjunctions?

TPs - Can you think of synonyms for the word:

STARTER





LQ: Can I use time conjunctions?



Steps to success

I know what time conjunctions are.

I can order events.

I can use time conjunctions to order events.



Time Conjunctions

First	After that	
Then	Finally	Eventually
	Later	Next
Lastly	A little while later	

After that

Finally

Later

Lastly



LQ: Can I use time conjunctions?

Thursday 22nd February 2024

Look at the words below

Next

Then

Finally

Suddenly

After that

First

Lastly

Soon

Eventually

Later

A little while later

TPS- What are these called?
When do we use them?

They are called adverbials which
is the same as time conjunctions.



LQ - Can I use time conjunctions?

Thursday 22nd February 2024

Today we are going to look at time conjunctions.

Time conjunctions (adverbials) are words that tell us when or the order in which something happened.

Time conjunctions (adverbials)

Next

Then

Finally

Suddenly

After That

First

Lastly

Soon

Eventually

Later

A little while later



LQ - Can I use time conjunctions?

I'm going to use time conjunctions to explain my morning routine.



First



Then



Next



After that



Eventually



Finally

Self - Assessment:

1. Do you understand what time conjunctions are?
2. Do you understand how to use time conjunctions?





LQ: Can I use time conjunctions ?

Now it is your turn...

TPs- Articulate (tell) your partner about your morning routine using time conjunctions (adverbials).

I am now going to chose three children to share their morning routine.



Task

In your books you are going to sequence your morning routine using the appropriate time conjunctions (adverbials).

Self - Assessment:

Do you understand what to do?



Time Conjunctions

First

After that

Finally

Eventually

Then

Later

Next

Lastly

A little while later

Friday 23rd February 2024

LQ: Can I understand adverbs?

Let's warm up our brains!



5 minute write



Write in your books



Write about this picture for
5 minutes.

Remember to include:

Your senses

Nouns

Adjectives

Verbs

Full sentences

Expanded noun phrases



LQ: Can I understand adverbs?



Steps to success

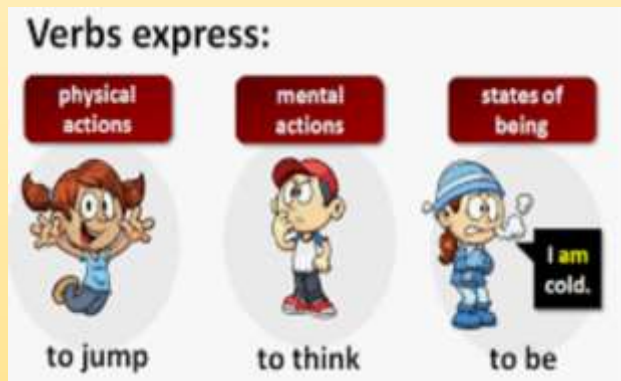
I know what an adverb is.

I know how to use an adverb.

I can use an adverb in a sentence.

STAR WORDS

verb



adverb



LQ: Can I understand adverbs?

Let's recap our learning..

TPs – What is a noun?



TPs – What is an adjective?



LQ: Can I understand adverbs?

Let's recap our learning..

TPs – What is a verb?

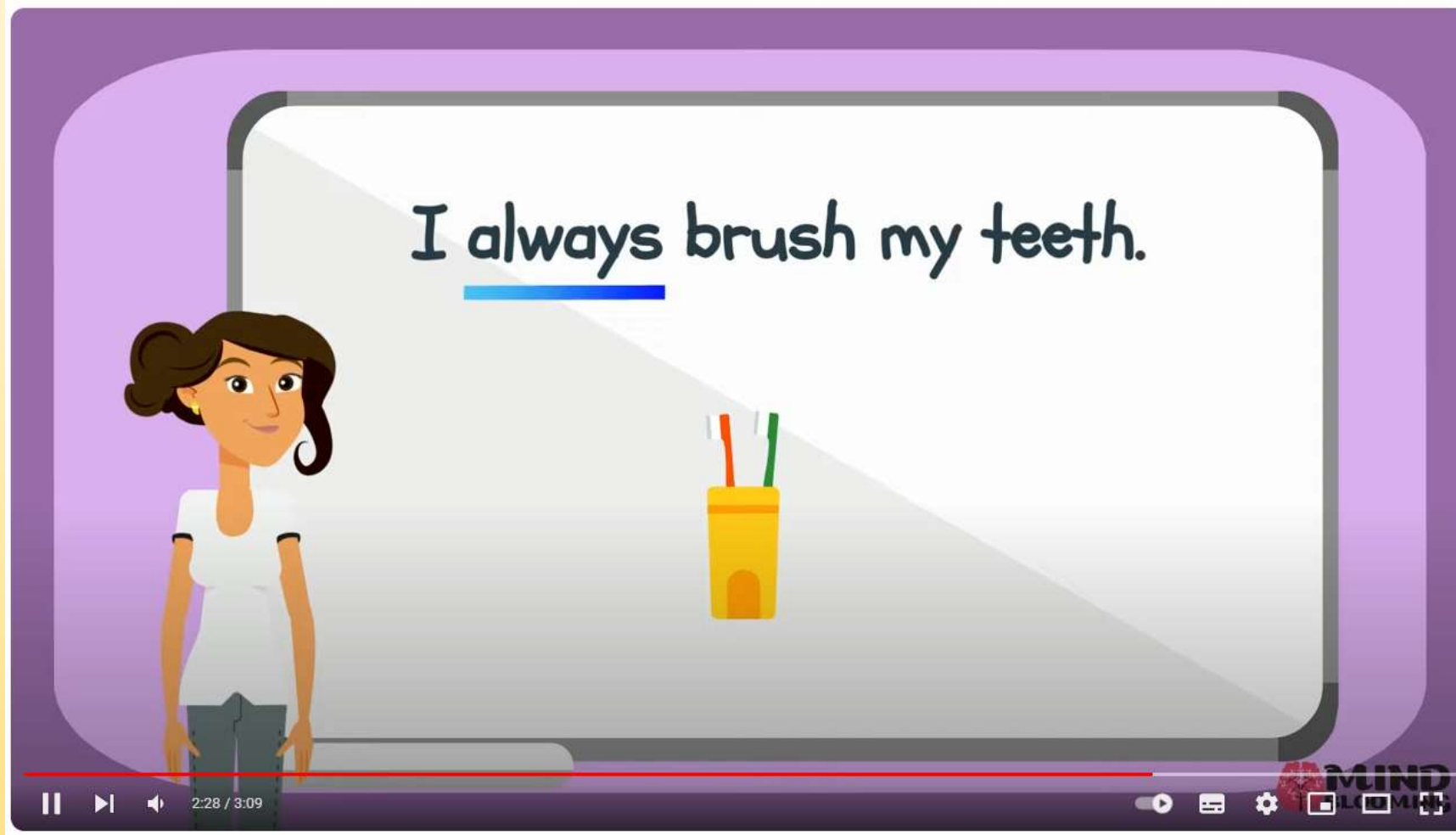


TPs – if an **ad**jective describes a noun. What might an **ad**verb do?

An Adverb **describes** a verb. It tells you **where**, **when** and **how** something is done.

LQ: Can I understand adverbs?

Let's find out more about adverbs:



<https://www.youtube.com/watch?v=drbcKE1Pcsc>

LQ: Can I understand adverbs?

TPs – What is the **verb**? What is the **adverb**? Does the adverb describe the **verb**?

Narmeen painted her picture beautifully.
Narmeen **painted** her picture **beautifully**.

Zyra quickly brushed her hair.
Zyra **quickly** **brushed** her hair

Steve swam well without his armbands.
Steve **swam** **well** without his armbands.

Remember!

To find the
adverb find the
word that tells us
where, **when** or
how they are
doing it.

Self Assessment

Do you understand what an adverb is?



LQ: Can I understand adverbs?

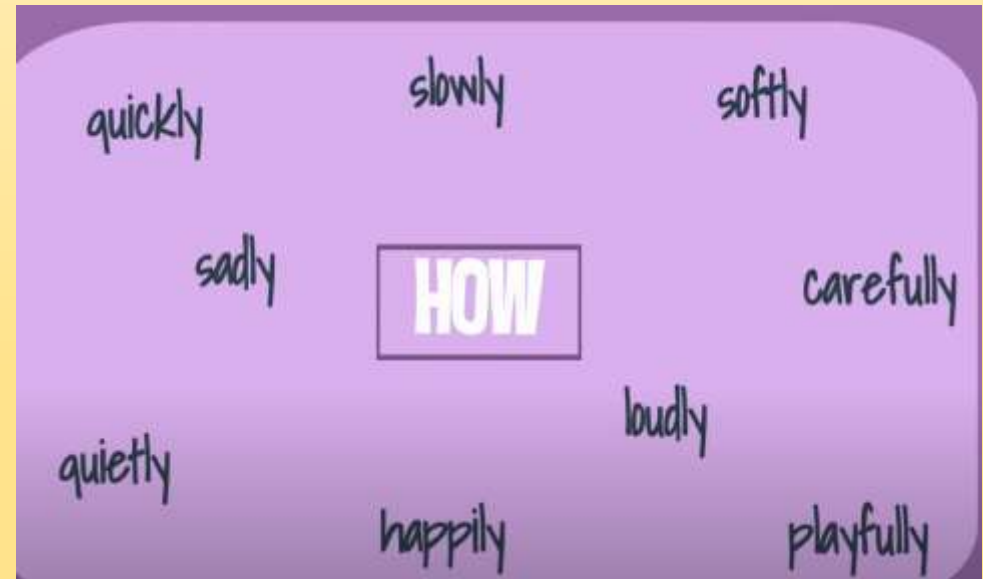
Let's use adverbs in our sentences!

TPs – What adverbs can we use to describe **how** they are doing it?



Sentence Starter:

The girl is dancing ...



LQ: Can I understand adverbs?

Let's use adverbs in our sentences!

TPs – What adverbs can we use to describe **where** they are doing it?



Sentence Starter:

The children are playing...



LQ: Can I understand adverbs?

Let's use adverbs in our sentences!

TPs – What adverbs can we use to describe **when** they are doing it?



Sentence Starter:

I will go to the shop...



LQ: Can I understand adverbs?

I'm going to ask a child to carry out a verb. We are going to use an adverb to describe how, where or when they are doing it.



Self Assessment

Do you understand how to use an adverb in a sentence?



LQ- Can I understand adverbs?

Task

You are going to work in pairs.
Partner 1 is to carry out a verb.
Partner 2 is to vocalise a sentence using an adverb to describe where, when or how they are doing it



Self Assessment

Do you understand what to do?

