



20.02.2024

Tuesday 20th February 2024

Lessons 1: spelt 'a' after 'w' and 'qu'

Let's recap our learning!

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

TP- take turns saying sentences with a common exception word

want

watch

wander

squash

quantity

quality

quarrel

TPS- What do you notice about the words?

Focus on the first letters and the sound the 'a' makes

Self - Assessment:

Do you understand what the sound
'a' makes?



want

watch

wander

squash

quantity

quality

quarrel

Write these words in your journal. Identify with a partner which part of the word you find tricky and have a go practicing on wbs spelling the words you need more work with.

Self - Assessment:

Do you understand what to do?





21.02.24

Wednesday 21st February 2024

*Lesson 2: Strategies for learning words: sound spelt 'a'
after 'w' and 'qu'*

Recap

Using the words below make up some sentences.

want

watch

wander

squash

quantity

quality

quarrel

Lets identify the tricky parts in each of these words.

want

watch

wander

squash

quantity

quality

quarrel

Self - Assessment:

Have you identified the tricky parts in these words?



Choose a word you would like to quickwrite. I'm going to cover the words and you're going to quickwrite that word for 3 minutes. We will check the spellings and then repeat with another word/s.



Self - Assessment:

Do you understand what to do?





22.02.24

Thursday 22nd February 2024

*Lesson 3: sound spelt 'a' after 'w' and 'qu':
dictation*

Let's recap our learning!

TPs: What sound does the 'a' make in the words we have been learning about?

Can you name all the words we've learnt with this sound?

I am going to read some sentences and you're going to write them in your journals.

Self - Assessment:

Do you understand what to do?



We want to squash into the car without a quarrel to visit the beach.
Watching us do this is always fun.
We want to wander along the cliffs when we get to the seaside.

Check if you have spelt it correctly. We will discuss any errors you made as a class.

Self - Assessment:

Do you understand what to do?





23.02.24

Friday 23rd February 2024

Lesson 4: Strategies for learning spellings:
mnemonics

Let's recap our learning

Write down all the words we focused on yesterday

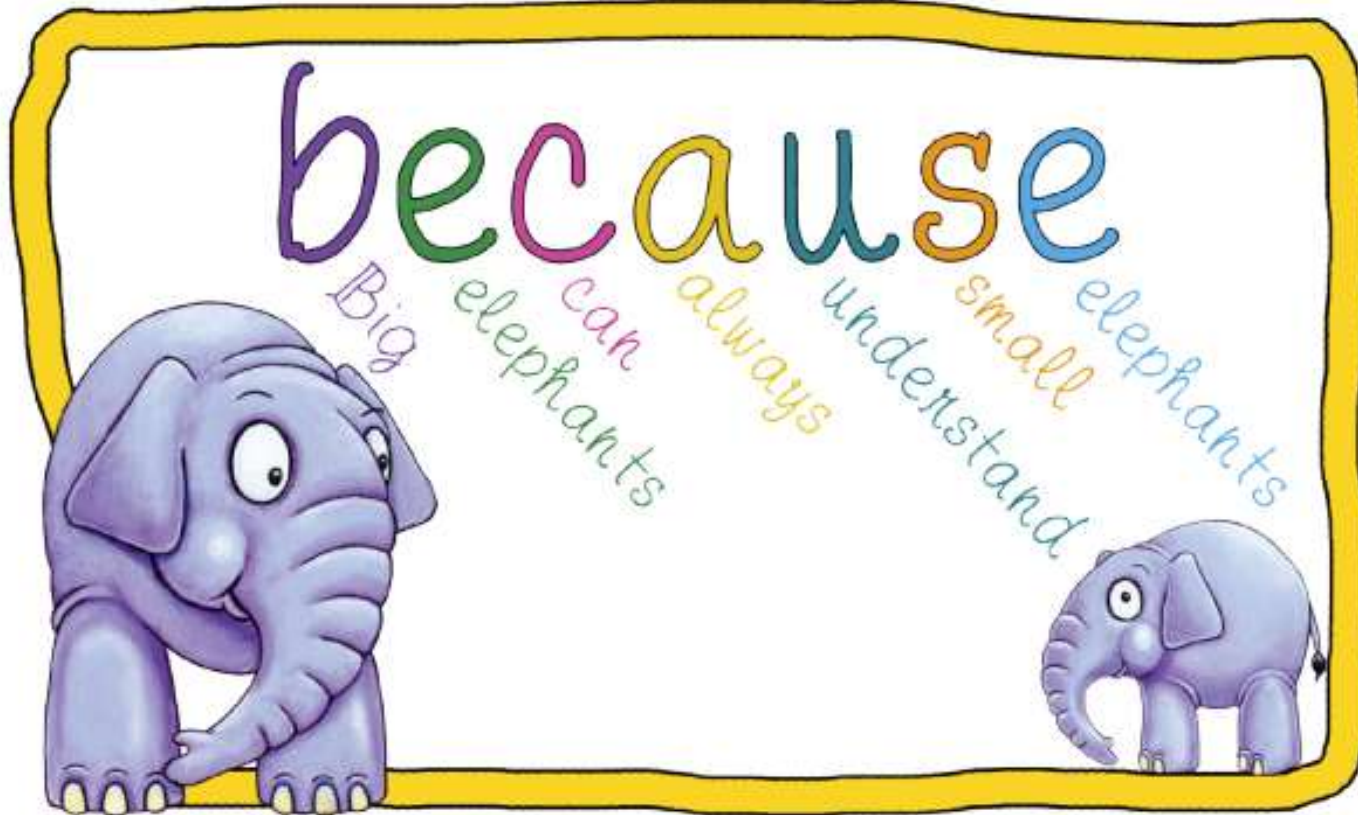
Some words are really hard to remember but we use them a lot, for example,
the word because.

because

What are the tricky parts in this word?

Remembering a sentence can help you spell a word such as: **b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants.

This is called a mnemonic. It helps you spell words you find tricky. Lets say the mnemonic slowly and write the word in your journal.

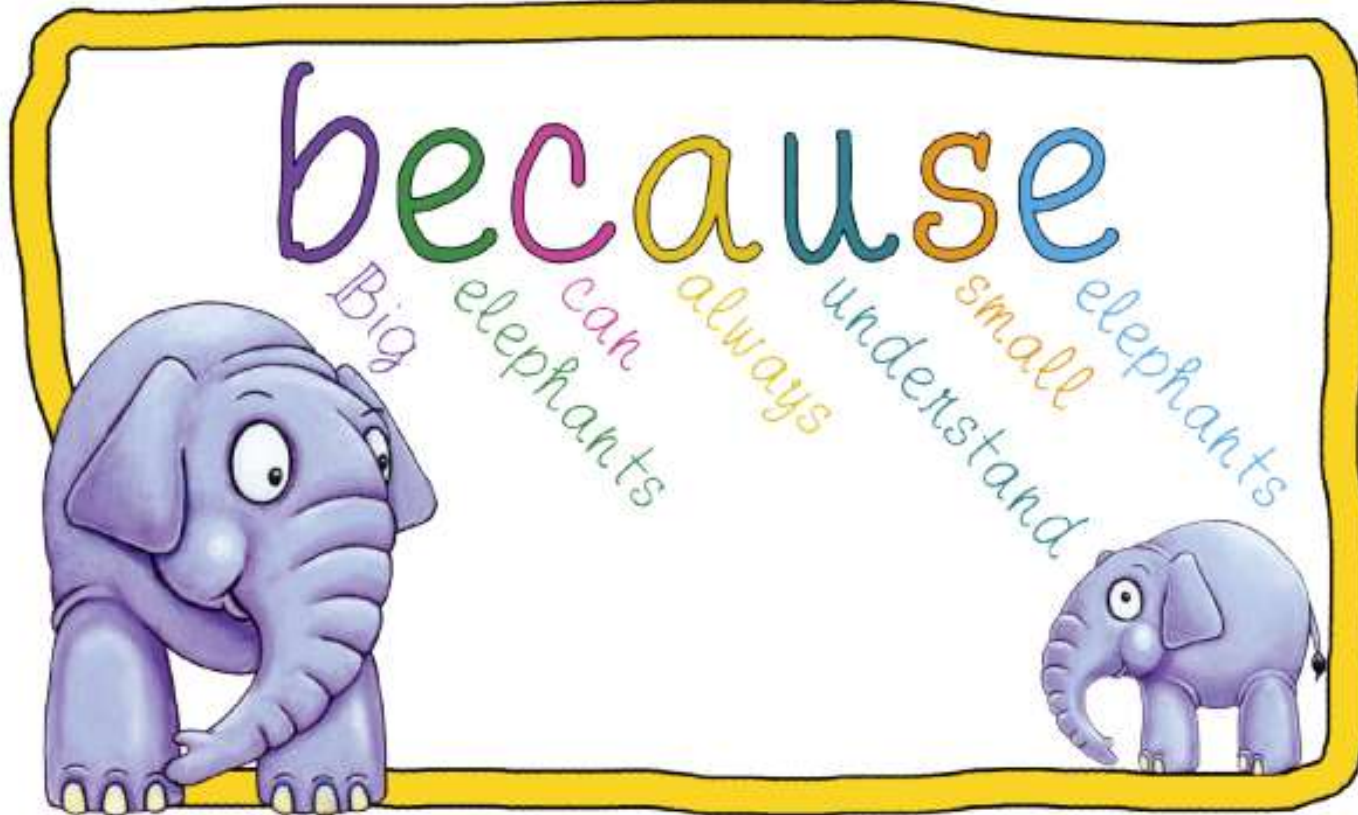


Self - Assessment:

Do you understand what a mnemonic is?



Learn the mnemonic and chant it with your TP. Write the word as many times as you can.



Self - Assessment:

Do you understand what to do?

