

Our Science Learning Journey

Key vocabulary:

Animals
Lifecycle
Survive
Carnivore
Herbivore
Omnivore
Growth
Basic
Needs
Survive
Lifecycle
Water
Shelter
Air
Birds
Amphibians
Insect
Mammal
Fish

Identify what I
already know
about materials

Identify the
basic needs for
animals to
survive

Identify the
growth of
animals

Use
observations
to answer
questions

Compare animal
lifecycles

Identify what I
have learnt

Thursday 22nd February 2024



LQ: Can I explain what I already know?

Steps to Success



All - I can discuss what I know about animals.

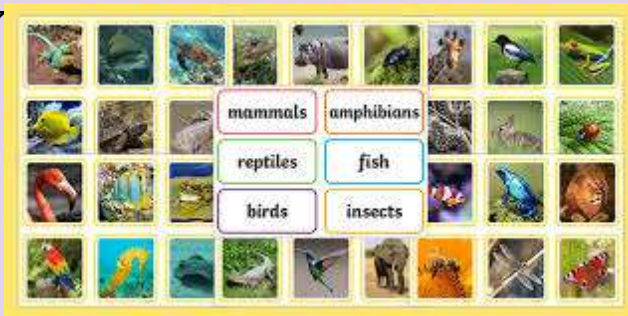
Most - I can ask questions about animals.

Some - I can explain the changes animals go through.

LQ: Can I explain what I already know?

STAR WORDS

animals



survive



carnivore



lifecycle



herbivore

omnivore

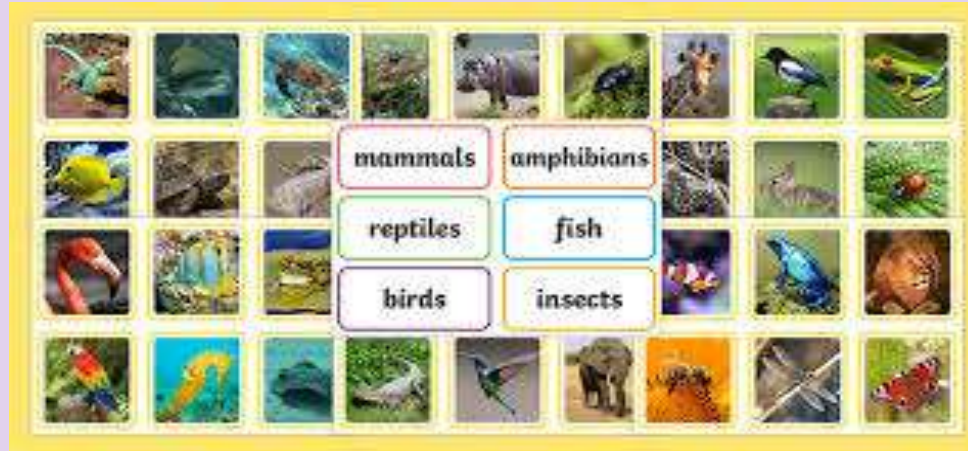
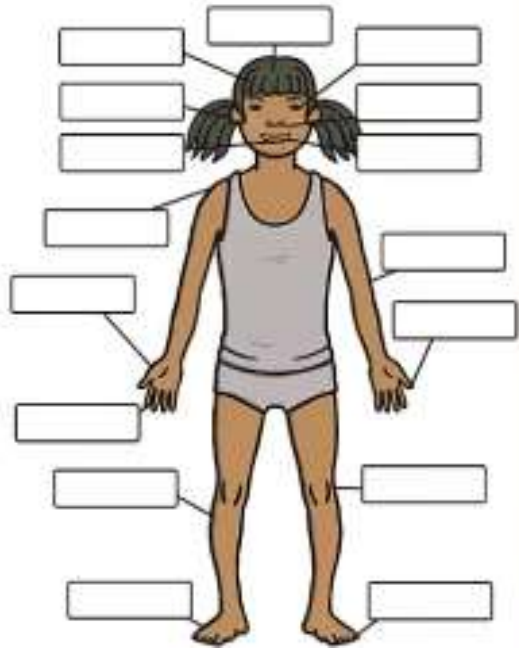


LQ: Can I explain what I already know?

TASK – Discussion based enquiry lesson

TPs – What do you know about animals including humans?

Parts of the Body Labelling Activity



carnivore



omnivore



This term in Science we are going to learn about the basic needs of animals.



herbivore



LQ: Can I explain what I already know?

TASK – Discussion based enquiry lesson

TPs – Are humans animals? What do we need to survive?
Therefore, what do you think other animals need to survive?

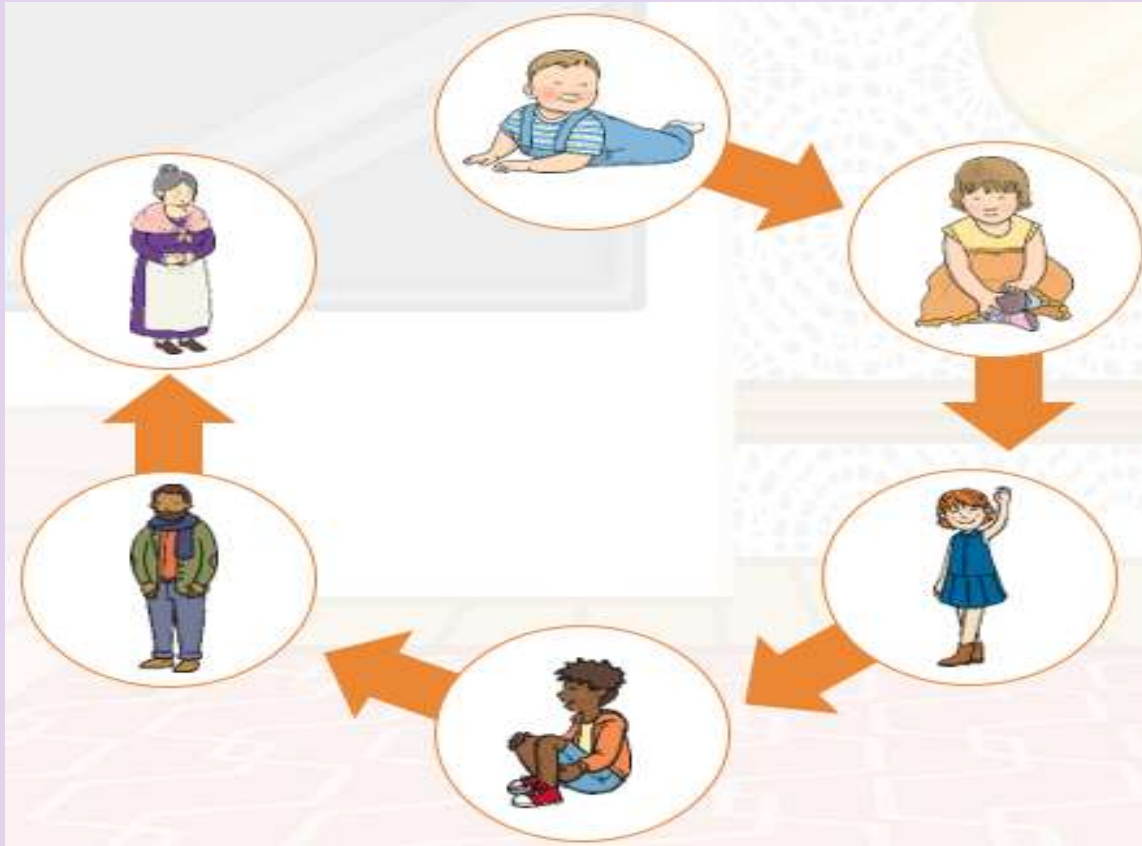


LQ: Can I explain what I already know?

TASK – Discussion based enquiry lesson

Look at the picture.

TPs- What is this? Talk through the stages with your partner?



LQ: Can I explain what I already know?

TASK – Discussion based enquiry lesson

We are going to look at the lifecycle of a frog.

TPs:

What changes can you see?

What can it do now that *it couldn't do before?*

How long did it take for the frog to fully develop?

Do you think all animals change as they grow?

Why/ Why not?



<https://www.youtube.com/watch?v=gmlaclb3K2o>