# Our Maths Learning Journey

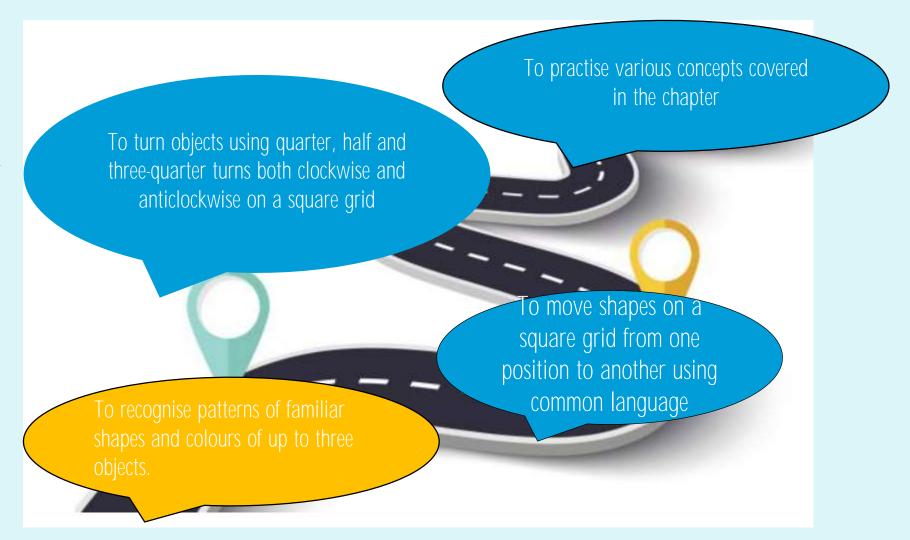
Key vocabulary:

Quarter turn

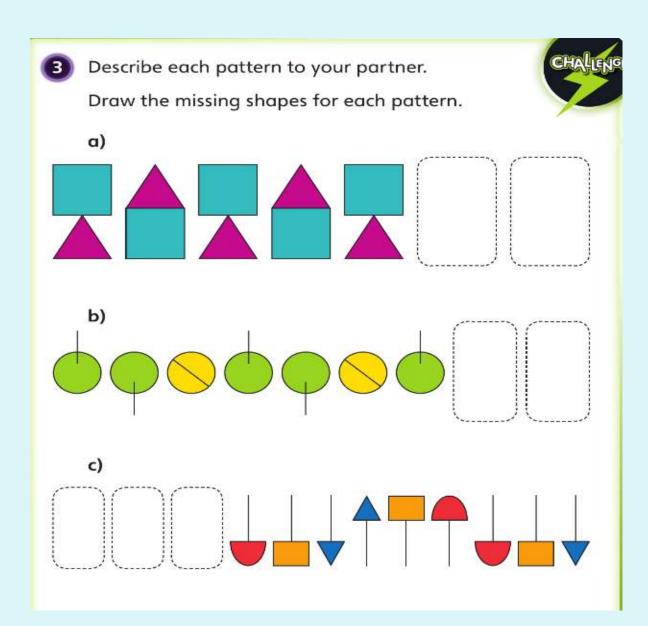
Half turn

Clockwise

Anticlockwise



# Challenge of the week





#### Mental Maths

# Multiply

2 × 2 =	4 × 2 =	8 × 5 =	3 × 10 =	5 × 6 =	12 × 2 =
10 × 4 =	2 × 8 =	12 × 10 =	5 × 5 =	9 × 2 =	3 × 5 =



# LQ: Can I recognise patterns of familiar shapes?



# Steps to Success:

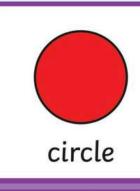
I can recognise patterns of 2D shapes.

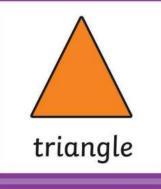
I can make patterns using 2D shapes.

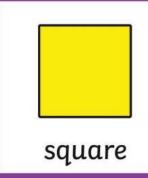


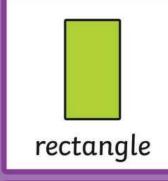
Pattern

Polygons







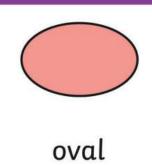






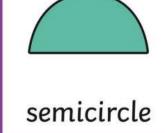






irregular









trapezium

In Art you are going to discuss street artist Maya Hayuk.

Look at her work. What geometrical shapes and patterns do you

recognise?





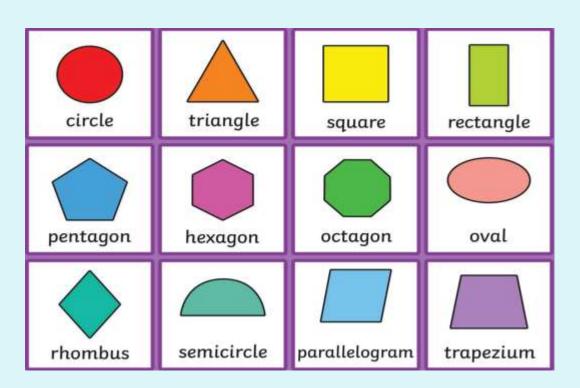
LQ: Can I recognise patterns of familiar shapes?

Let's recap:

Let's recap: https://www.youtube.com/watch?v=1yID0JzpVo8

What words would you use to describe the 2D shapes?

2D shapes are flat shapes. They have sides and vertices. Some sides are straight and some are curved. Vertices are the corners.



### 2D or Flat Shapes

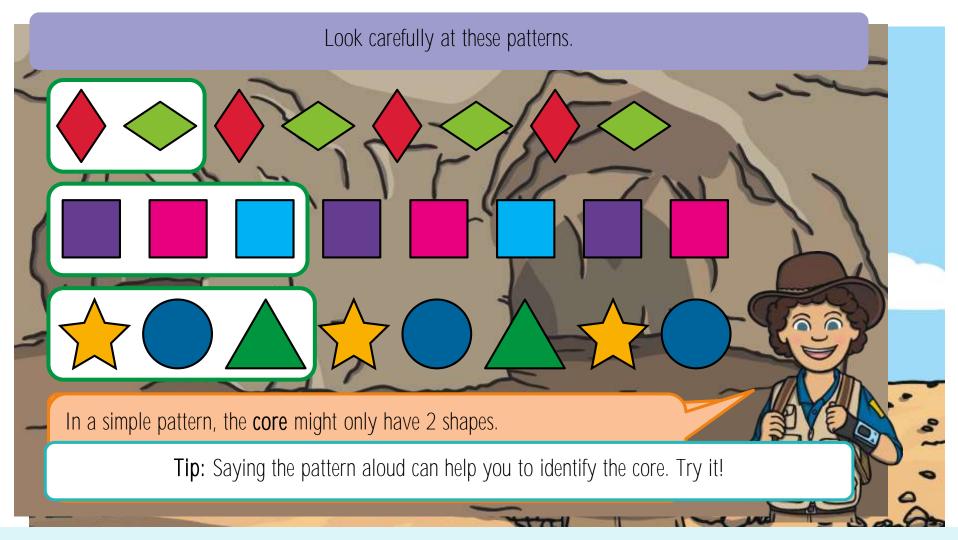
**Corner** / vertex— where two sides meet.

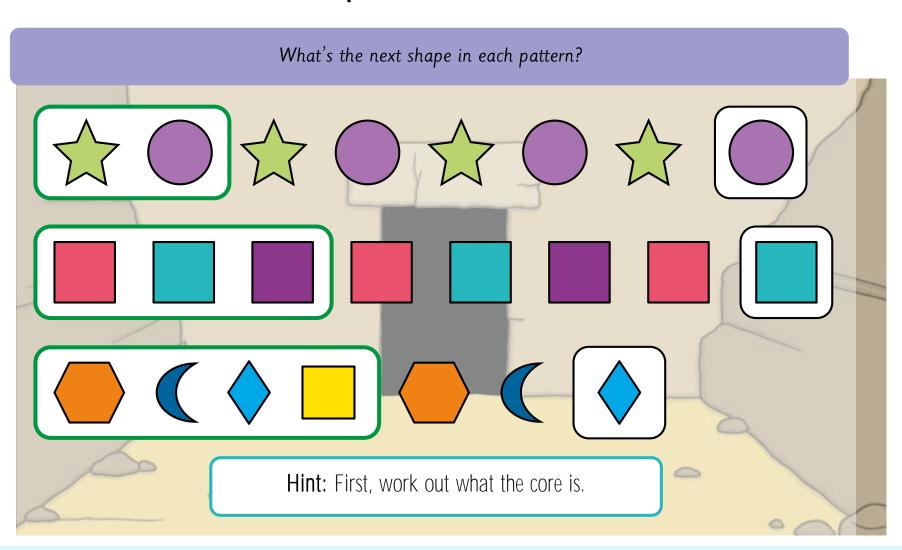
**Side** – the edge of the shape

#### The Core of the Pattern

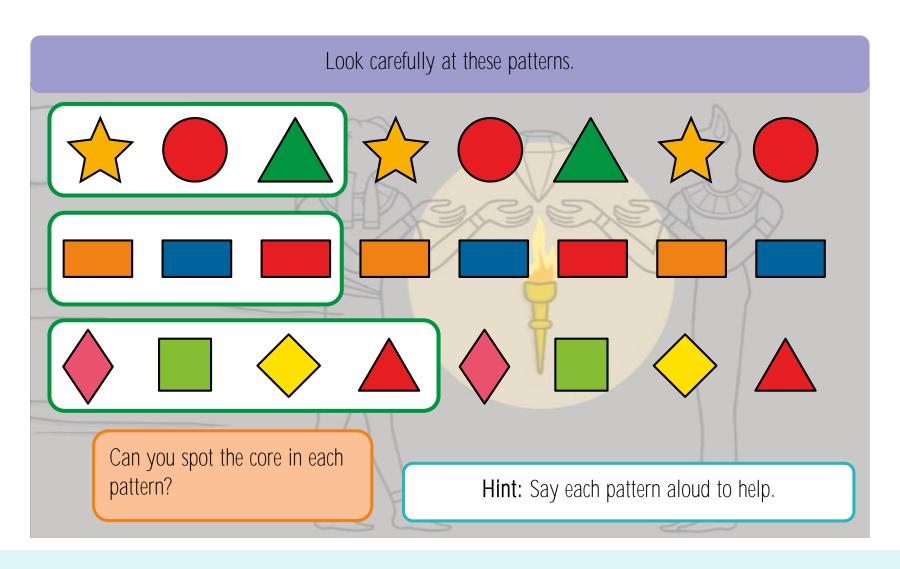
Today we are going to learn how to recognise patterns of familiar shapes.

We will discuss what is core of the pattern, then we will practice to recognise it.

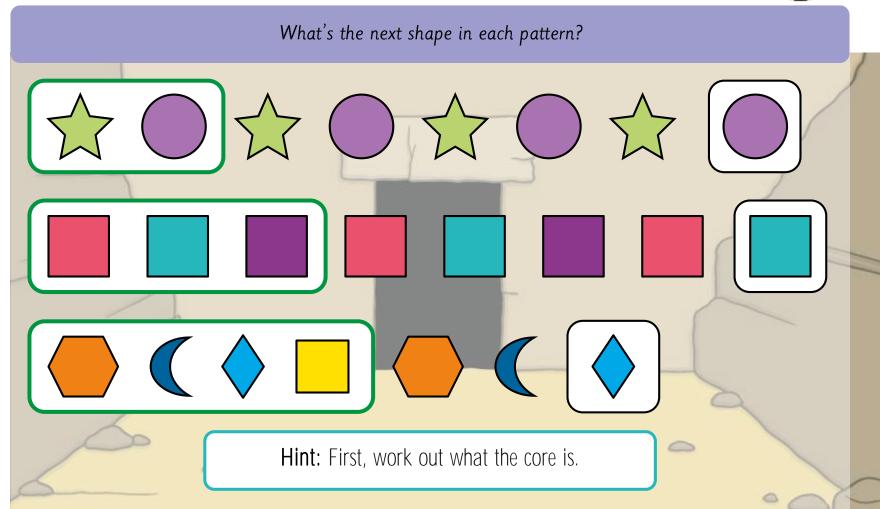




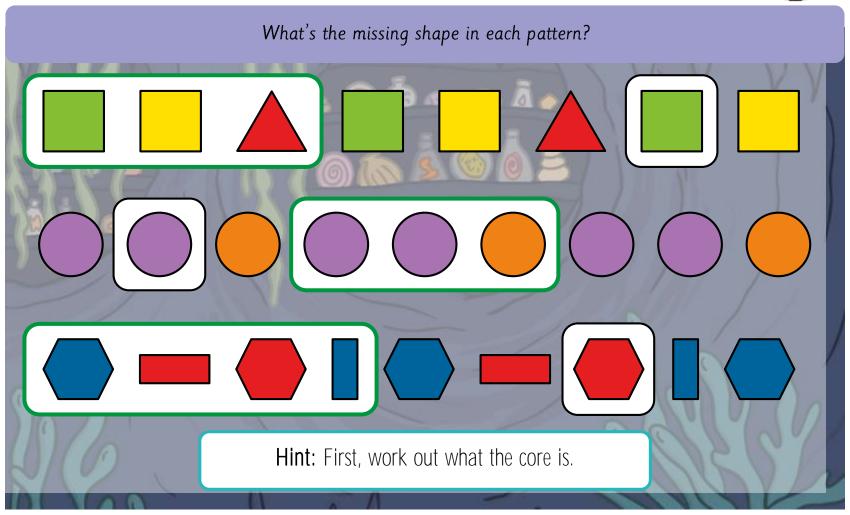
#### The Core of the Pattern



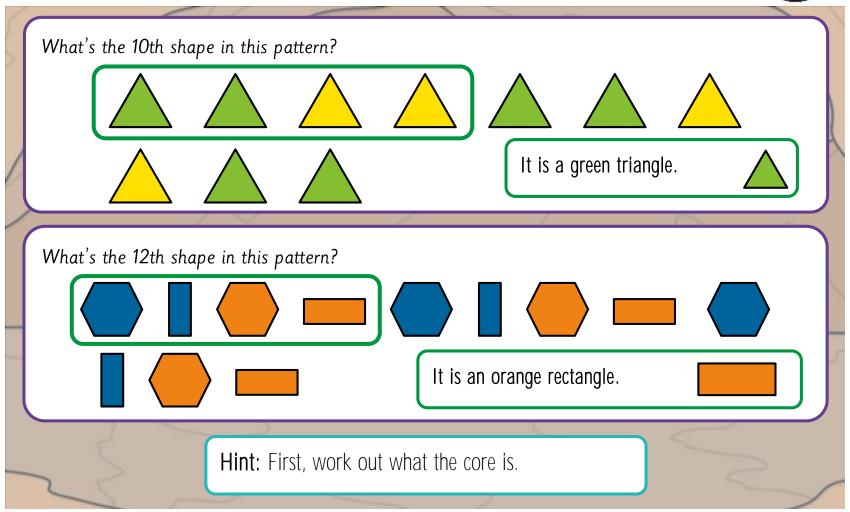






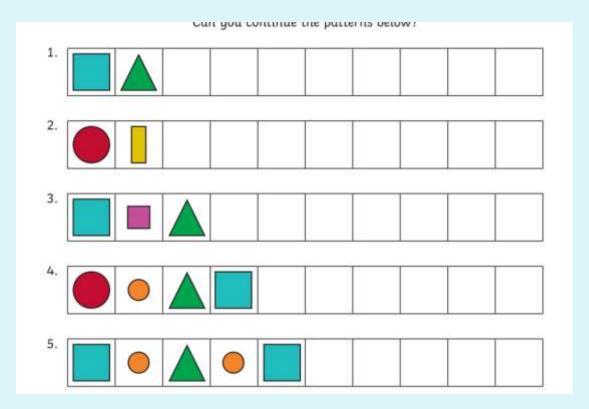






# TASK Practical

Look at the sheets on your table. Finish the patterns. Use colouring pencils.





#### Mental Maths

### Divide

2 ÷ 2 =	4 ÷ 2 =	50 ÷ 5 =	30 ÷ 5 =	15 ÷ 5 =	12 ÷ 2 =
12 ÷ 2 =	55 ÷ 5 =	90 ÷ 10 =	90 ÷ 10 =	76 ÷ 2 =	30 ÷ 5 =



LQ: Can I complete and make 2D shape patterns?



# Steps to Success:

I can identify the core in a 2D shape pattern.

I can complete 2D shape patterns.

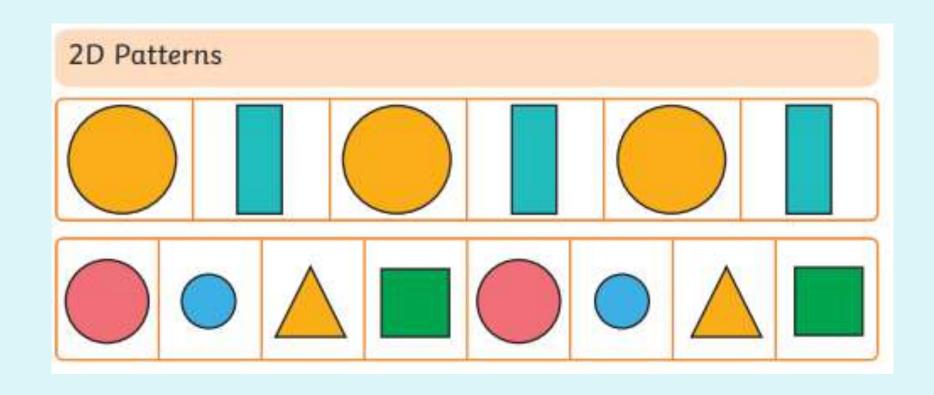
I can make 2D shape patterns.



Pattern

Core

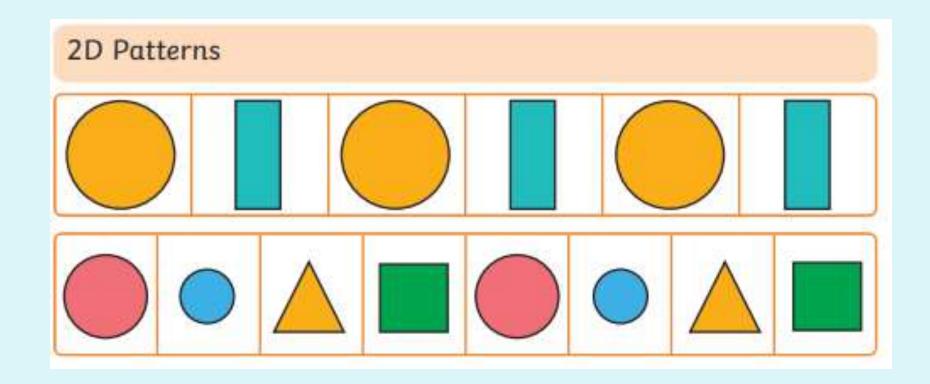
Repeated



LQ: Can I complete and make 2D shape patterns?

#### Let's recap:

TP: What did you learn yesterday?

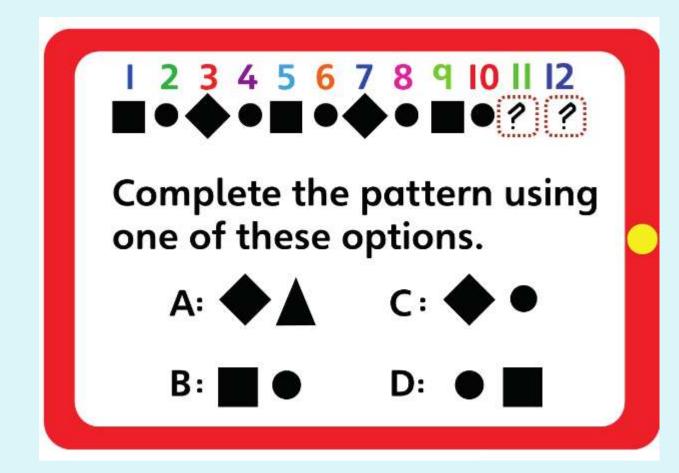


LQ: Can I complete and make 2D shape patterns?

#### TP

- a) Which is the correct option to complete the pattern?
- b) What shape would be in position 20?

Let's discuss together. See next slide.



Self assessment

Do you understand what to do?

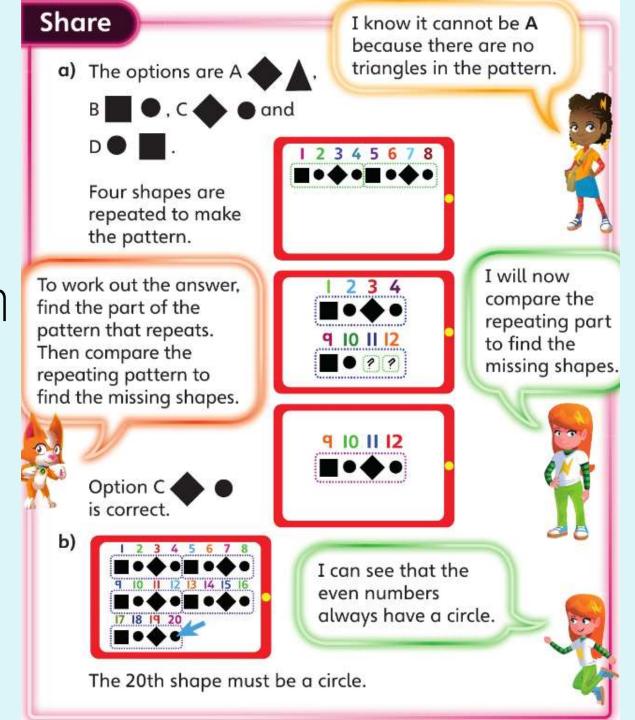


LQ: Can I complete and make 2D shape patterns?

# Can you describe the pattern core?

How many shapes are there in the pattern core?

If you know that after every four shapes the pattern starts again, can you work out what the 41st term will be?

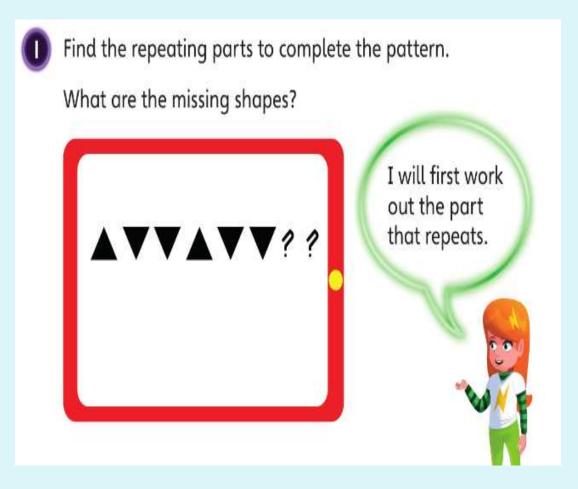


LQ: Can I complete and make 2D shape patterns?

Can you identify the pattern core for the pattern?

How did you work out the missing shapes?

Can you use what you know about the patterns to work out the 30th term?

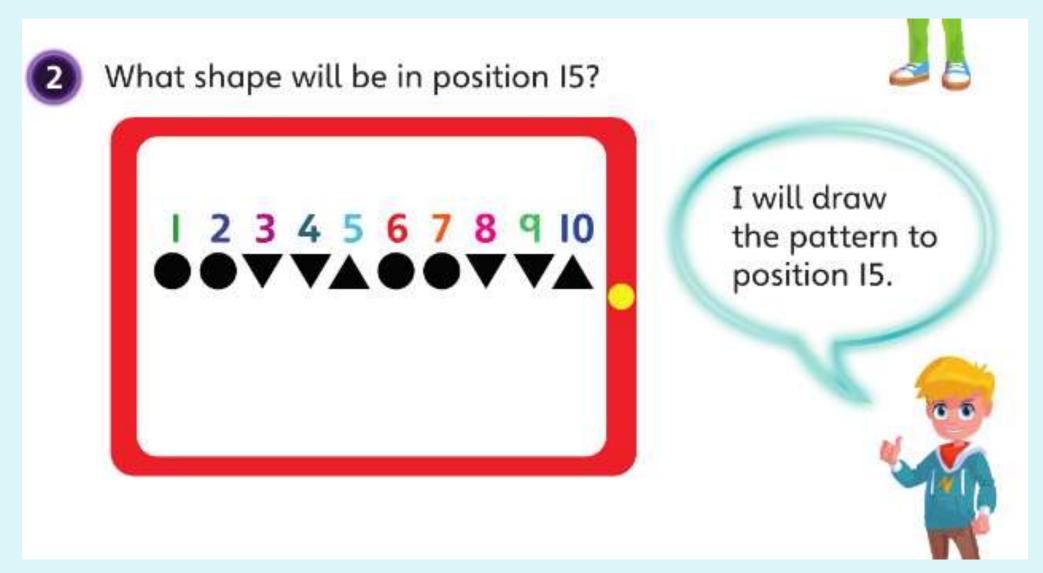


Self assessment

Do you understand how to make the pattern?

27.02.2024

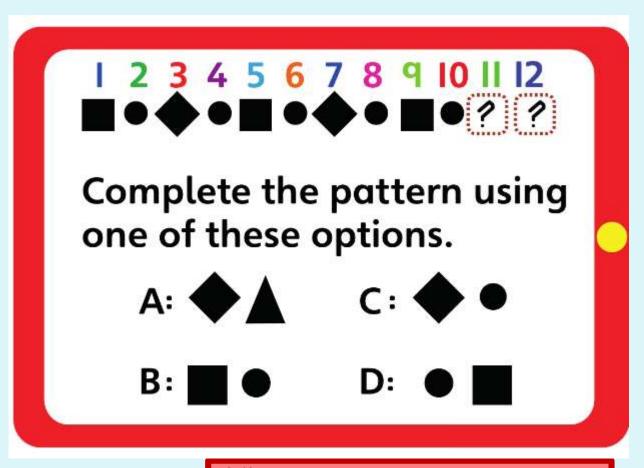
LQ: Can I complete and make 2D shape patterns?



LQ: Can I complete and make 2D shape patterns?

# What is the repeating part of the pattern?

- a) How do you know which shapes complete the pattern?b) How did you work out what the 20th term would be?
- What shape appears at every even term? Can you use this to help you work out the 20th term?



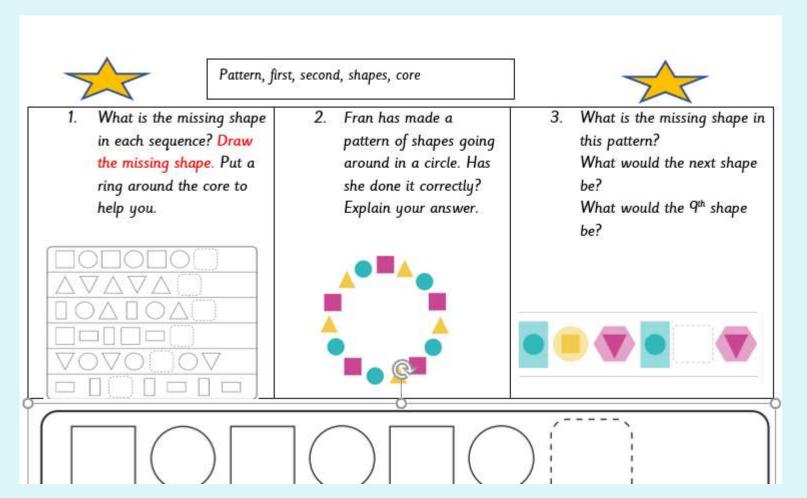
Self assessment

Do you understand what to do?



LQ: Can I complete and make 2D shape patterns?

#### TASK





#### Mental Maths

20 ÷ 10 =	18 ÷ 2 =	80 ÷ 5 =	15 ÷ 5 =	44 ÷ 2 =	90 ÷ 10 =
42 ÷ 2 =	6 ÷ 2 =	70 ÷ 5 =	5 ÷ 5 =	10 ÷ 2 =	10 ÷ 5 =



LQ: Can I describe quarter and half turns?

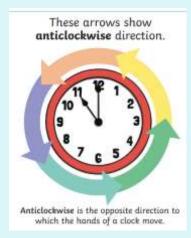


#### Steps to Success:

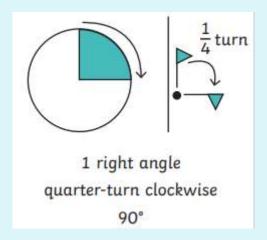
- I can make quarter turns.
- I can describe quarter turns.
- I can make half turns.
- I can describe half turns.



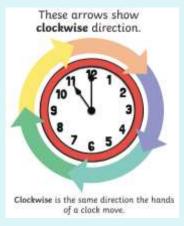
#### Anti clockwise



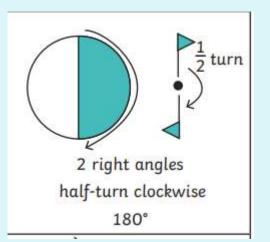
#### Quarter turn



#### clockwise

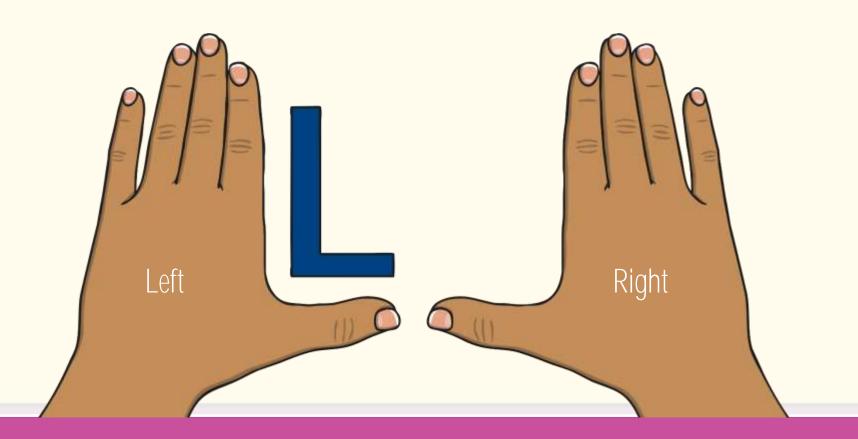


#### half turn



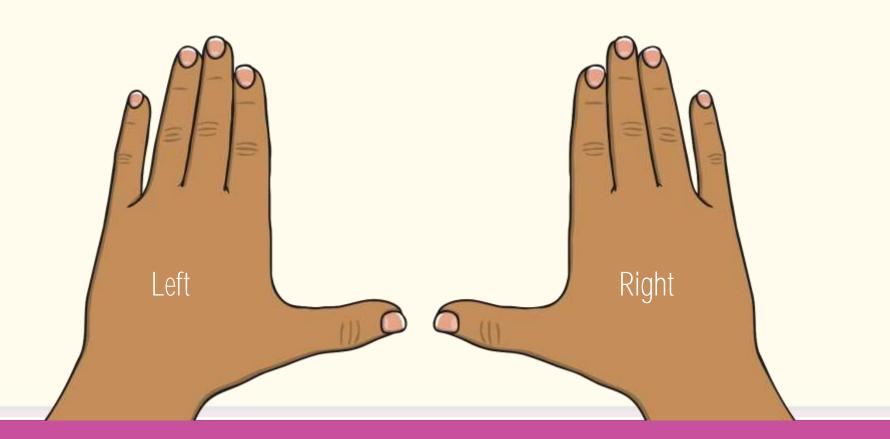
#### Put your left hand in the air!

The hand that makes an 'L' shape is your left hand.



#### Put your right hand in the air!

The hand that does not make an 'L' shape is your right hand.



#### Making turns - clockwise

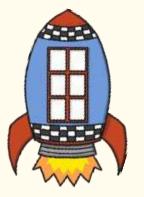


We call this one whole turn or a full turn.

If the frog turns to the **right**, it is turning **clockwise**.

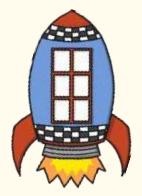


#### Making turns – anti-clockwise



Anti means the opposite of.

If the rocket turns to the left, it is turning anti-clockwise.



#### Making turns – a quarter turn clockwise



A quarter means there are 4 equal parts.

The kite might turn part of the whole turn.

The kite will turn **a quarter** of the whole turn **clockwise**.



#### Making turns – a quarter turn anti-clockwise



The bear turns 1 of the 4 equal parts.

The bear might turn part of the whole turn.

The bear will turn **a quarter** of the whole turn **anti-clockwise**.



## Making turns – a half turn clockwise



A half means there ae 2 equal parts.

The owl might turn part of the whole turn.

The owl will turn **half** of the whole turn **clockwise**.



## Making turns – a half turn anti-clockwise



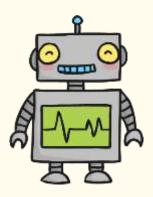
Remember, turning left is anticlockwise. Turning right is clockwise

The bike might turn part of the whole turn.

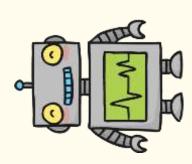
The bike will turn half of the whole turn anti-clockwise.

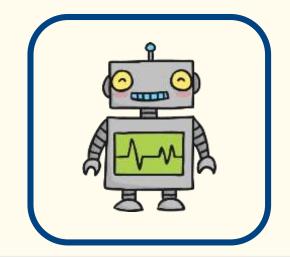


### Here is a robot.



The robot has rotated 1 whole turn anticlockwise. Which picture shows the robot now?





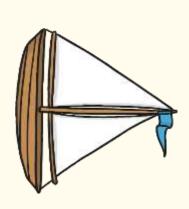
answer

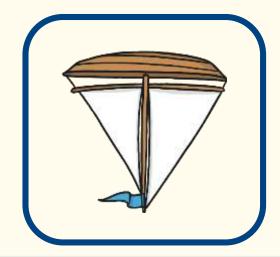
LQ: Can I describe quarter and half turns?





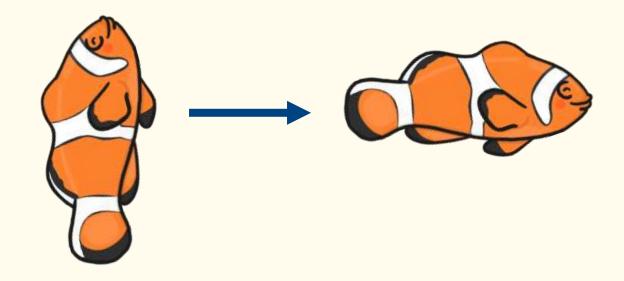
The boat has rotated a half turn clockwise. Which picture shows the boat now?





answer

### How far has the fish rotated?



answer

one quarter turn clockwise

## How far has the ladybird rotated?





one half turn anticlockwise or one half turn clockwise

LQ: Can I describe quarter and half turns?

- a) What will the next two shapes in the pattern look like?
- b) What is the same about the shapes in the pattern? What is different?

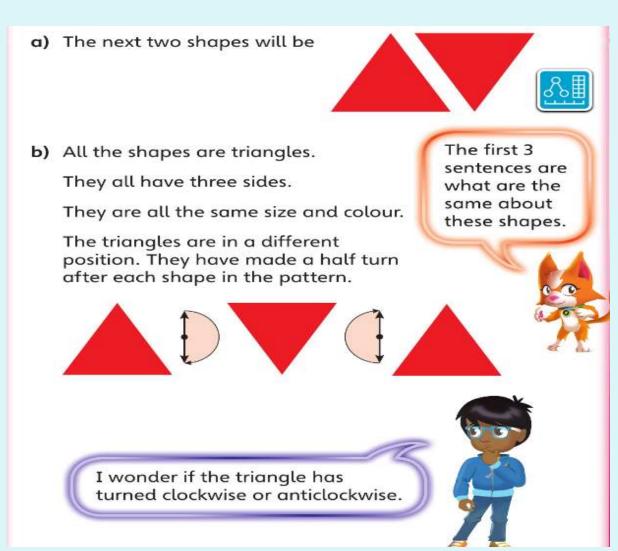


LQ: Can I describe quarter and half turns?

a) Do your triangles look different?

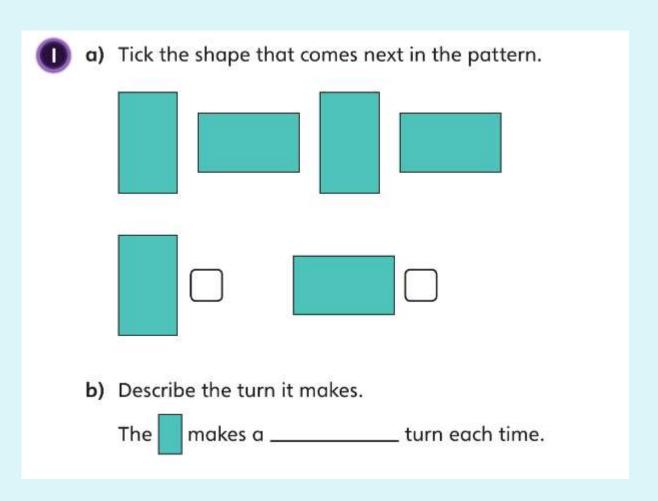
b) Does the direction of the turn matter?

What would the pattern look like if the triangle turned a quarter turn clockwise each time?



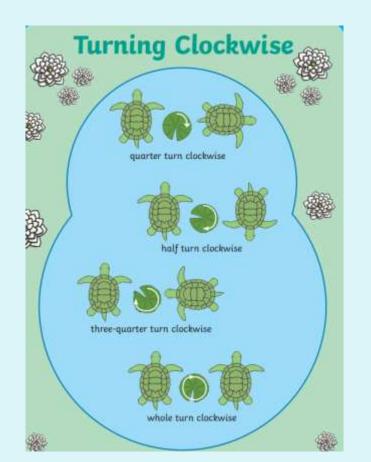
LQ: Can I describe quarter and half turns?

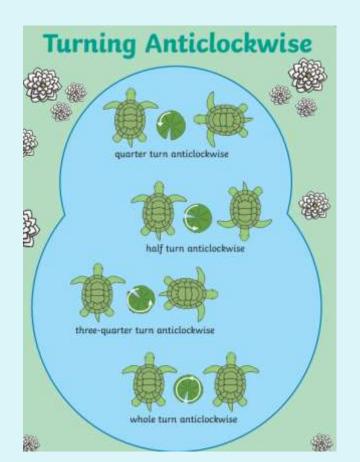
What is the repeating part of the pattern? How do you know which shape comes next? Can you describe how the shapes change in the patterns?



LQ: Can I describe quarter and half turns?

TASK
Practical
Work with your partner.
Use positional language.





The shapes are turning in a clockwise direction. Tick the turns that these shapes have made. half turn quarter turn I half turn guarter turn half turn quarter turn Turn the shapes to finish the pattern. half Which word describes the turns? quarter The shape made What turns will the shapes make to finish the picture? half quarter triangle The triangle makes a \_\_\_\_\_ The kite makes a turn.





LQ: Can I describe quarter and half turns?

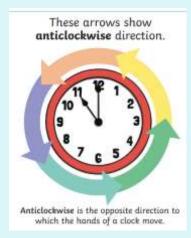


### Steps to Success:

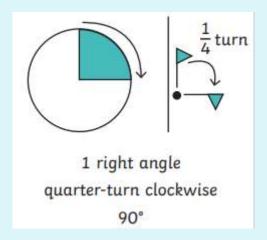
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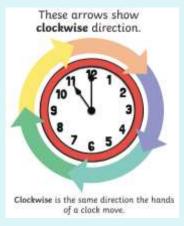
## Anti clockwise



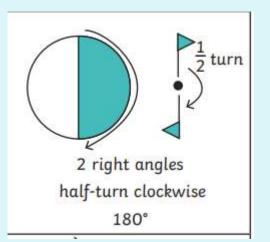
## Quarter turn



## clockwise



## half turn

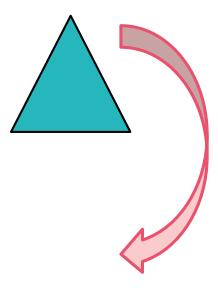


## Name That Turn



Watch the shape carefully and describe the turn.

Is the shape making a **quarter** or a **half turn**?



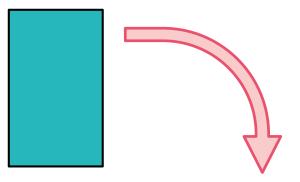
The triangle made a <u>half</u> turn.

### Name That Turn



Watch the shape carefully and describe the turn.

Is the shape making a **quarter** or a **half turn**?

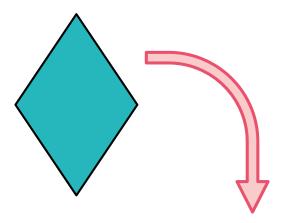


The rectangle made a <u>quarterturn</u>.

## Name That Turn



Watch the shape carefully and describe the turn.

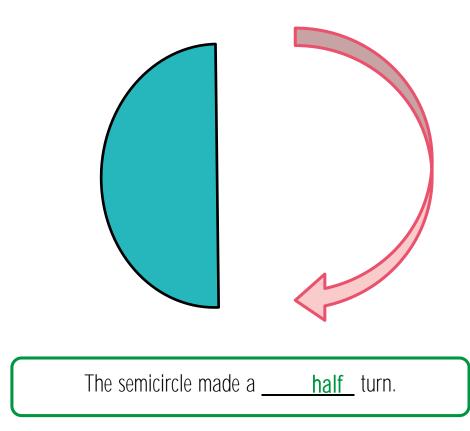


The rhombus made a <u>quarterturn</u>.

## Name That Turn



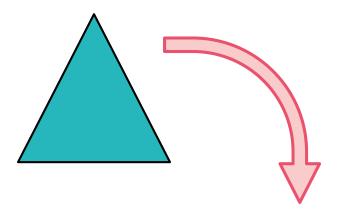
Watch the shape carefully and describe the turn.



## Name That Turn



What will the triangle look like after making a **quarter turn**?

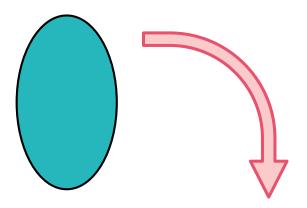


Were you correct?

## Name That Turn

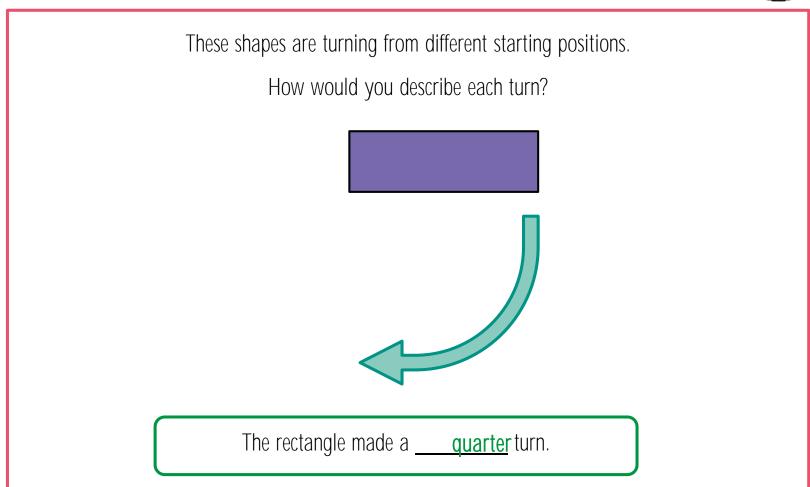


What will the oval look like after making a **quarter turn**?

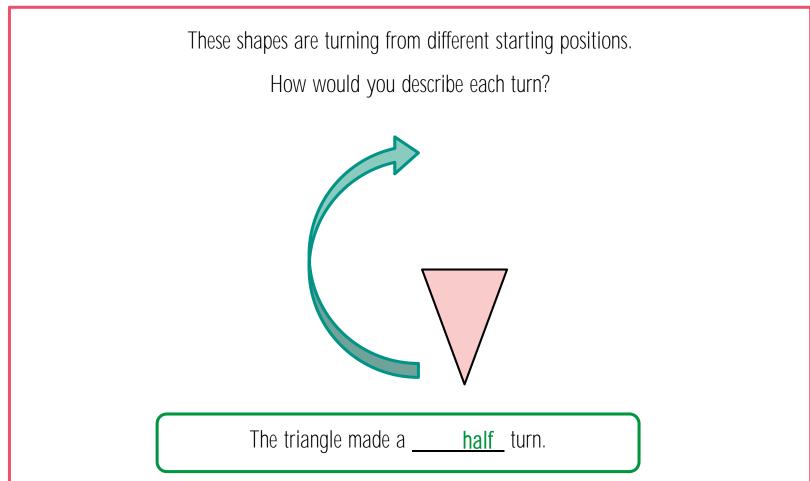


How did you know?

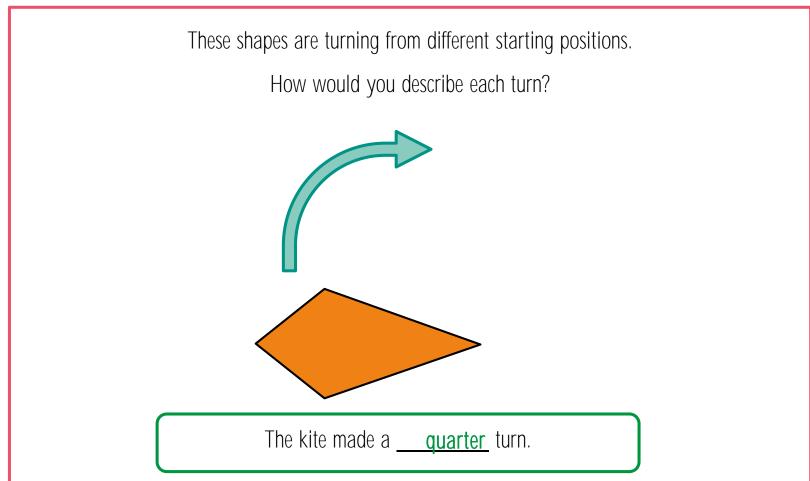




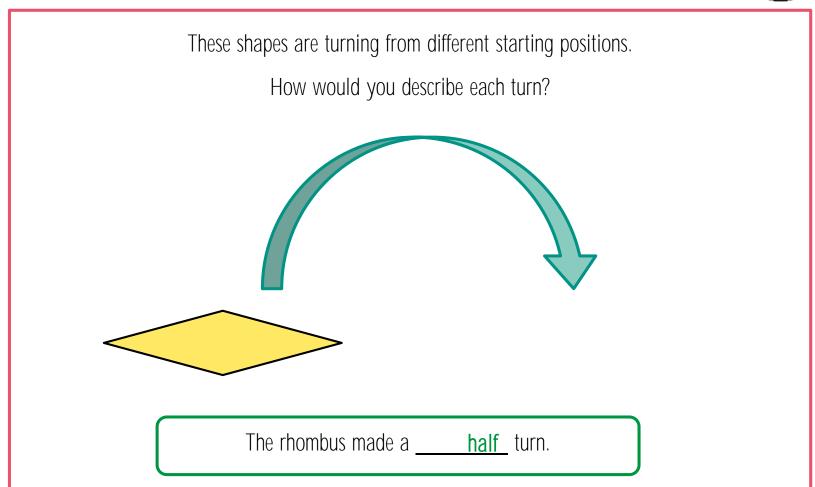












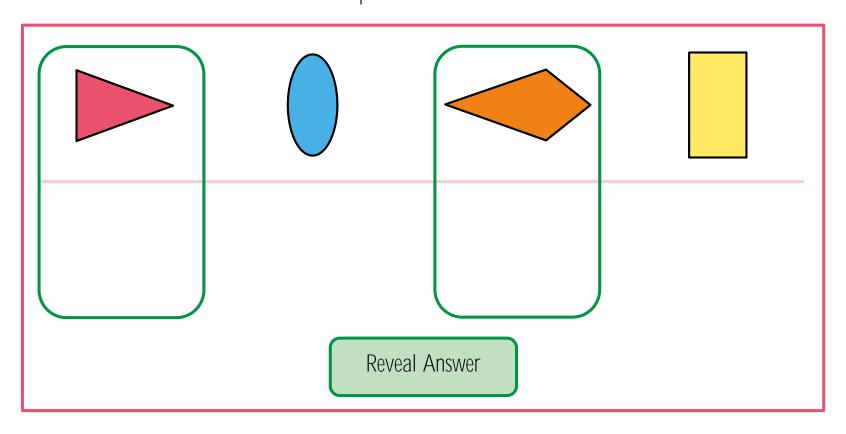
## Find the Turn



Each shape has made a turn.

Click on each of the top shapes to show the turn.

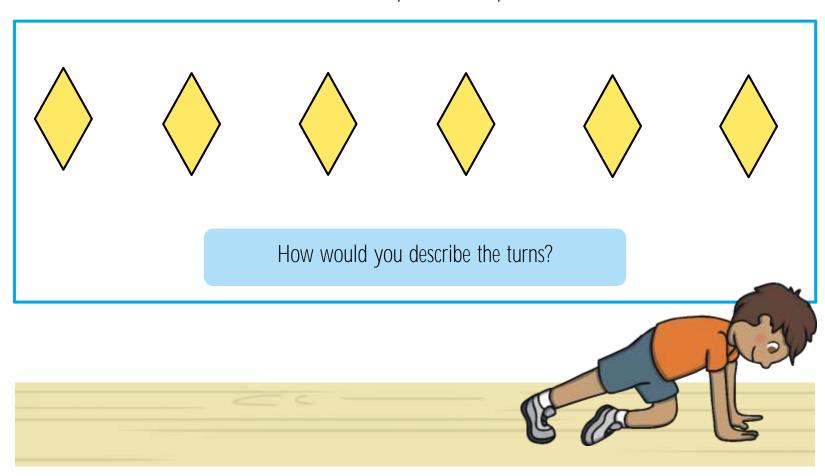
Which shapes have made a half turn?



## Make a Pattern



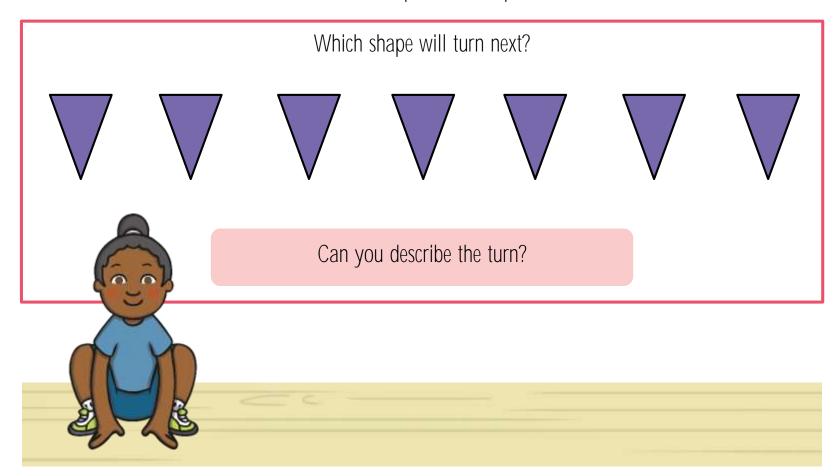
We can turn shapes to make patterns.



## Make a Pattern



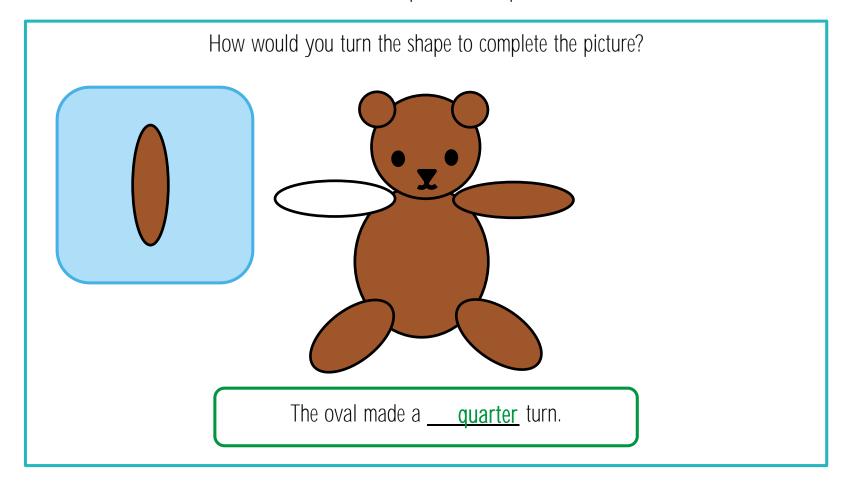
We can turn shapes to make patterns.



## Make a Picture



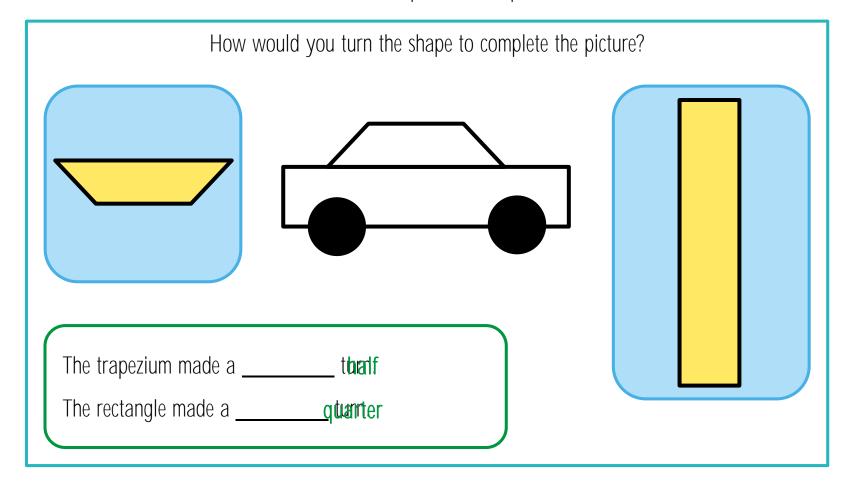
We can turn shapes to make pictures.



## Make a Picture

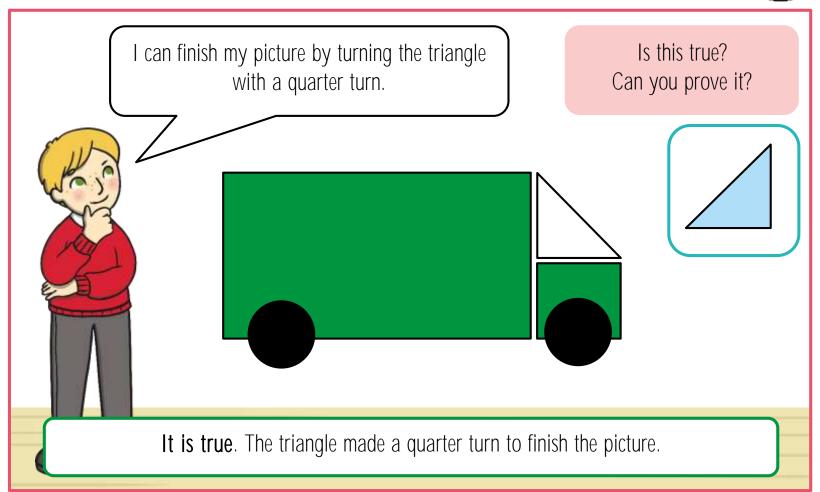


We can turn shapes to make pictures.

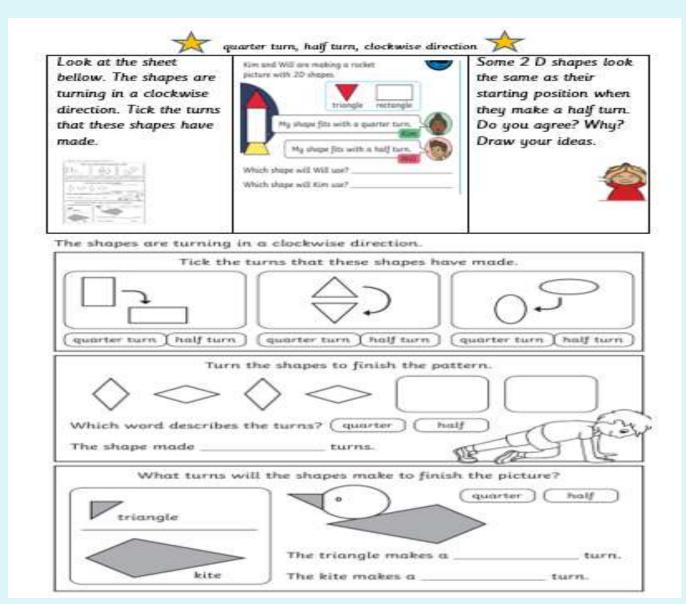


## Check It





### TASK



Self assessment

Do you understand what to do?