



Monday 26th February 2024

Lessons 5: Strategies for learning spellings: mnemonics

Let's recap our learning!

TP- What is a mnemonic?

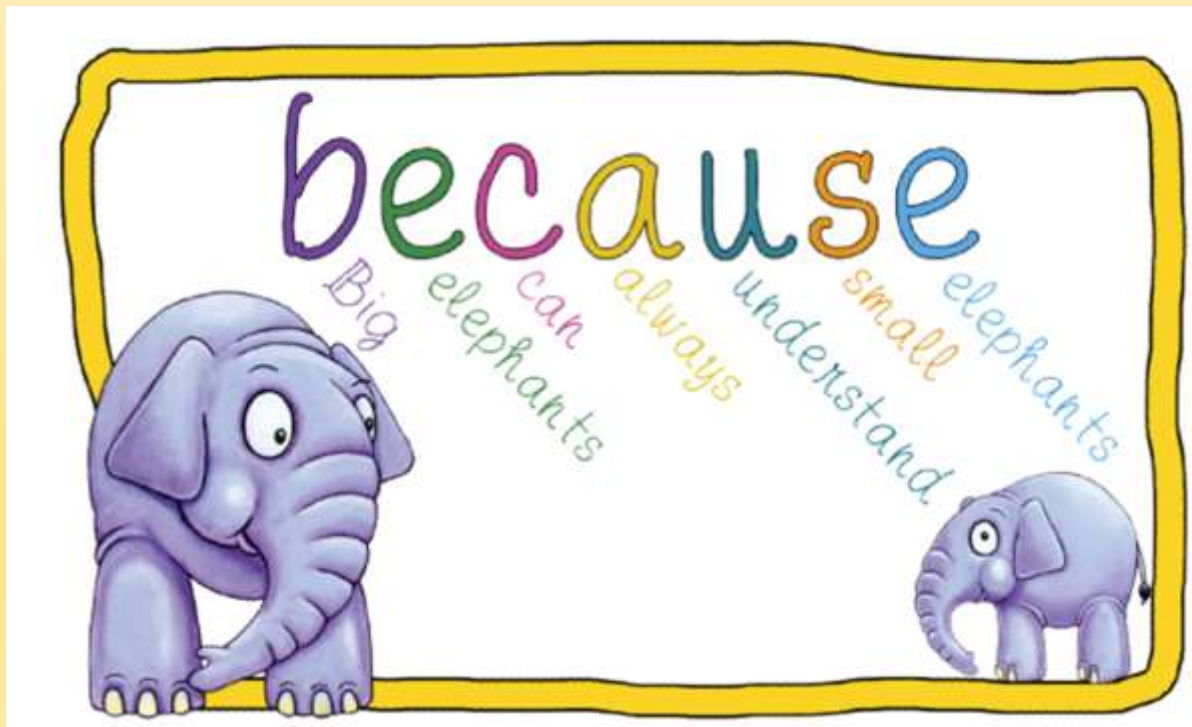
A mnemonic is a term for a learning technique that aids knowledge retention and retrieval

What was the mnemonic sentence we learnt last week?

Lets chant it together.

Write the word down.

Did you get it right?



Self - Assessment:

Do you remember the mnemonic sentence for the word because?



Quick write the word **because**. How many times did you spell the word correctly?



Self - Assessment:

Do you understand what to do?





27.02.2024

Tuesday 27th February 2024

Lessons 6: sound spelt 's', segmentation and syllable clapping

Let's recap our learning!

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Choose a CEW to quickwrite with your partner- who got the most spelt correctly?



Why and how do we use clapping when spelling words?

Lets clap out the syllable for the word treasure.

treasure

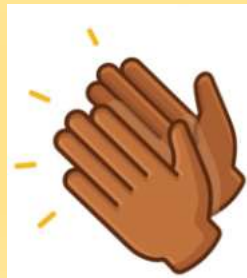


Look at the way the first part is spelt. **trea**.

Look at the way the second part of the word is spelt. **sure**

Have a go spelling each part of the word in your journals.

trea-sure



Self - Assessment:

Do you understand how to
segment a word into syllables?



Lets have a go with the word- usual.

How many syllables does this word have?

u-su-a



Self - Assessment:

Do you understand how to
segment a word into syllables?





28.02.24

Wednesday 28th February 2024

Lesson 7: sound spelt 's',

Recap

Write a sentence with the two words we learnt to spell yesterday.

treasure

usual

Today we are going to Quickwrite the words treasure and usual in your groups.



Self - Assessment:

Do you understand what to do?





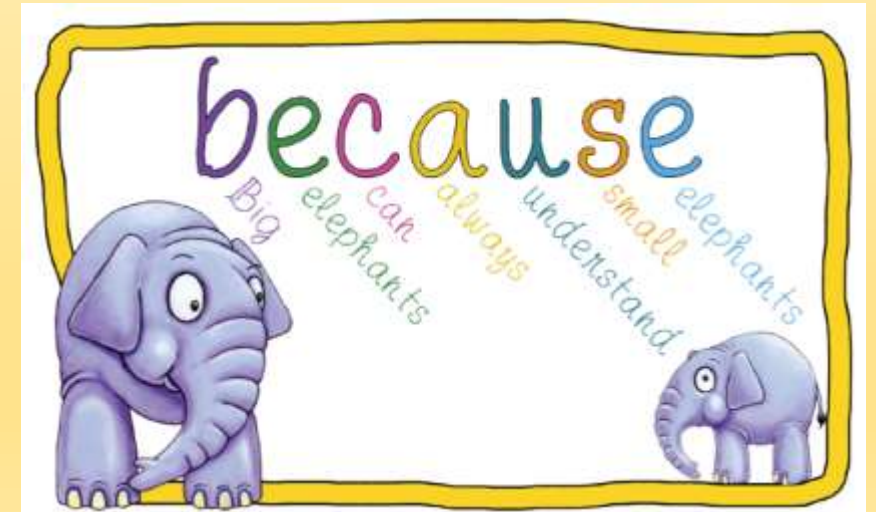
29.02.24

Thursday 29th February 2024

Lesson 8: sound spelt 's'

Let's recap our learning!

What words do you find difficult to spell. Think of your own mnemonic and share with your partner.



Today we are going to have a spelling test for the 2 words we have learnt. Then I would like you to write a sentence for each of the words.

Self - Assessment:

Do you understand what to do?





01.03.24

Friday 1st March 2024

Lesson 9: Homophones (new/knew)

Let's recap our learning

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
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most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	


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Write a sentence including 2 common exception words. Make sure it makes sense.

What are the meanings of these words?

new

knew

This is an example of a homophone. What is a homophone?

Think of sentences with these homophones below. Share them with your partner.

one	won	sea	see
blue	blew	two	to
new	knew	no	know
not	knot	night	knight
there	their	they're	knew
new			

Self - Assessment:
Do you understand what a
homophone is?



Talk to your partner about things that you have that are **new** and what things you **knew**.
Now I am going to read a few sentences and you're going to write the correct homophone on your whiteboards.

My teacher is _____ to the school.
Are your shoes _____?
He _____ that was the way to go.
We _____ that you would come back.
The baby is a _born.

Now you're going to copy you're the sentences in your book and write the correct homophone in the space.

Self - Assessment:

Do you understand what to do?

