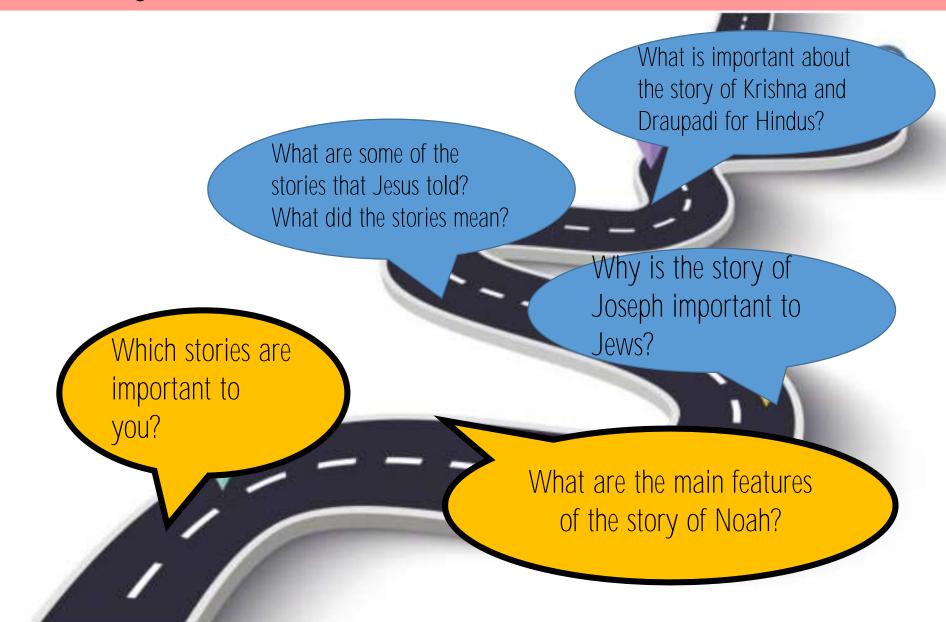
Our R.E Learning Journey

Key vocabulary:

- Hope
- Friendship
- •Forgiveness
- Jealousy
- Story
- Parable
- Covenant
- Avatar



This year we are learning about Belonging.

Belonging means feeling like you fit in. It means feeling like you are in the right place.

We are going to think about how stories from different religions might have a message that helps people to live their lives.











Our aim this half term is to notice how stories from religions can help us to reflect on many themes.





Steps to success



I can find out about promises.

I can retell the main points of the story.

I can discuss why religious stories are important.









Noah





promise





hope







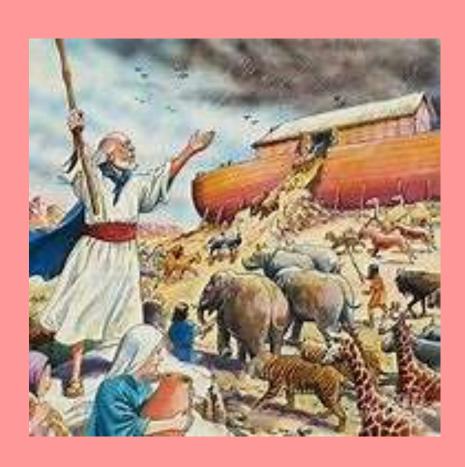
Prior Learning:

TP: What do you think is the meaning behind this story?

The lion was kind so when he had the chance the mouse remembered and repaid the kindness.



LQ: Can I identify the main features of the story of Noah? Noah Listen to this story of Noah's Ark



https://www.youtube.com/watch?v=qzYjy6lhRag&t=9s

- Noah was a good man.
- God was sad that people were doing terrible things and decided to send a flood to destroy the world.
- He told Noah to save 2 of every animal.
- God promised he would not send a flood to destroy the world again.

Stories with a message

- Last week we thought about stories that have a message: they help us to learn something.
- TP: What does the story of Noah teach us?

A: We should look out for rainy weather

B: How to care for animals.

C: Making bad choices makes God sad.

D: Noah was a good builder.



Stories with a message

TP: What things do people do that cause sadness?

What things make you sad?



LQ: Can I identify the main features of the story of Noah? Stories with a message

TP: Why did God save Noah and his family?

Can we always start again?

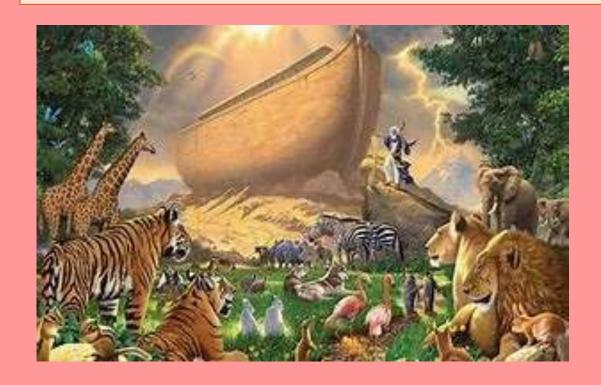


the story?

TASK

•What do you hope for, what makes you happy?

After the flood Noah and his family had hope that things would get better.



Record child's voice for blurb page

Self assessment

Do you understand what to do?