

Winterbourne Nursery and Infant School
*Inspire – Learn –
Be Proud*

Welcome Parents and Carers

Year 1

Topics and coverage during
the Spring 2 half term.

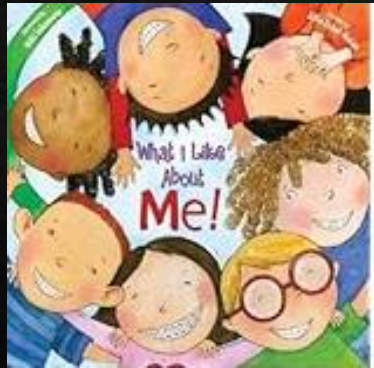


Year 1 topics

This is where we
are right now.



Incredible
Me



Superheroes



Paws Scales
& Tails



Let's explore



Bright Lights,
Busy City



Sensational
Skies



We use these topics as a stimulus for cross-curricular teaching.

Our current topic

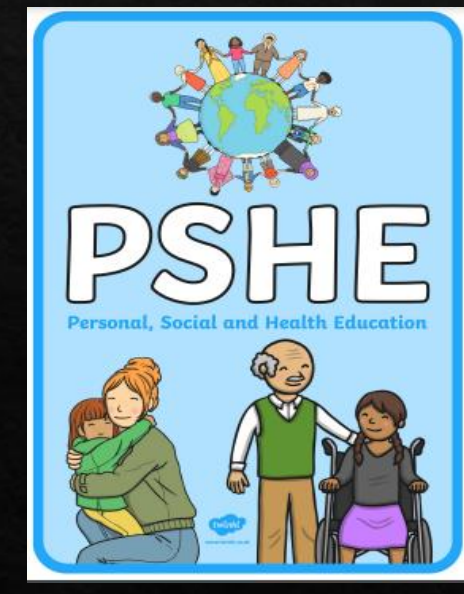
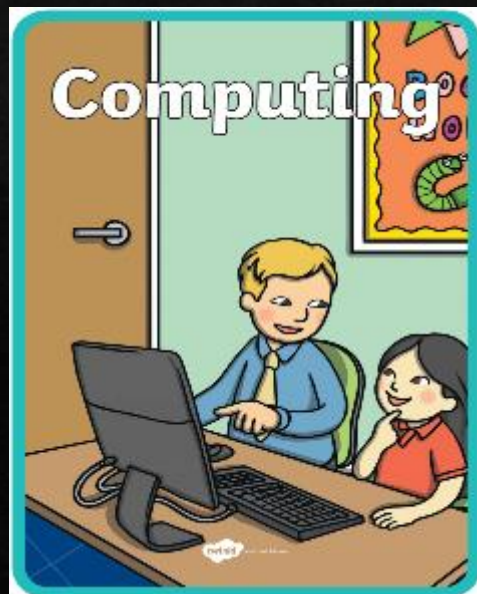
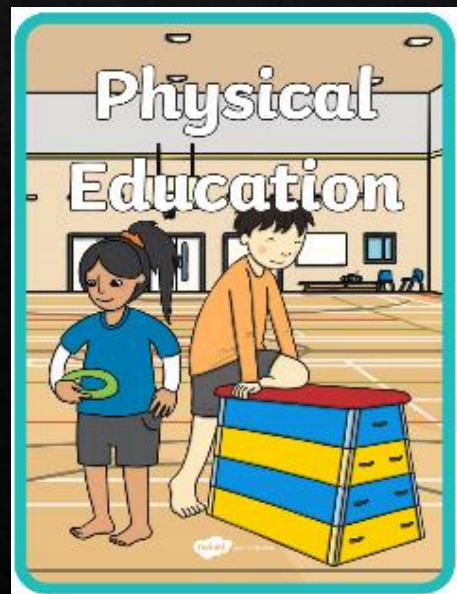
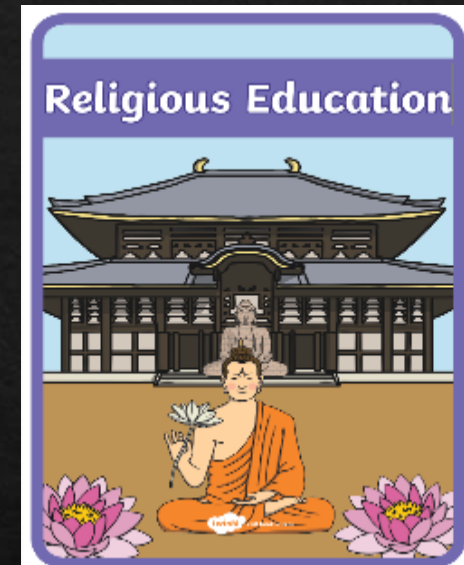
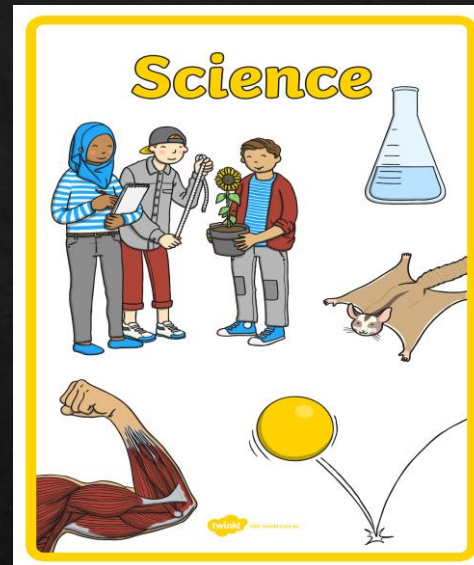
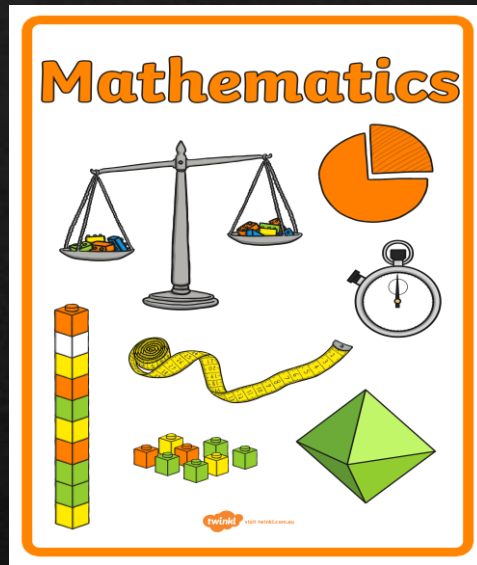
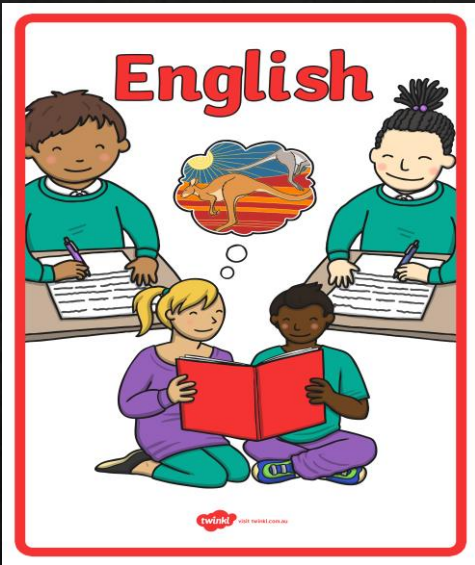
Let's explore

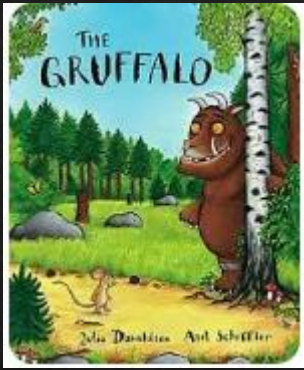


This is the over-arching theme.

We use this theme to support teaching in other areas of the curriculum e.g. English, History, Art and Science.

What will be taught within each subject?





English

We will be reading:

**Where the Wild Things Are
Stickman
The Gruffalo**

Short Narrative:

English Objectives

- Understand the text/ story
- Sequence the story
- Use senses to describe and use adjectives
- Understand and relate to a character
- Understand the use of verbs
- Write a short narrative

SPAG:

- Suffixes
- Time conjunctions
- Adjectives
- Verbs



meanwhile first last
 next then finally
 eventually this evening
 last week after a
 while soon afterwards
 meanwhile



Key vocabulary: setting description, character, adjective, verb

Phonics



We follow the Little Wandle letters and sounds' programme. This half term we are continuing to learn the **phase 5 sounds**, 'growing the code', learning new diagraphs and alternative sounds.

The children will learn the different letters that make one sound as well as the different sounds a group of letters can make.

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui
 or aw au aur oor	 ur er ir or	 ow ou	 oi oy	 ear ere eer

Reading

The children reads with and adult x 3 a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day



One to one reading with an adult in class



Weekly reading assembly

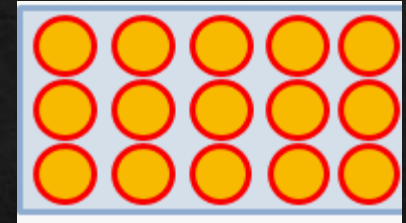


Maths

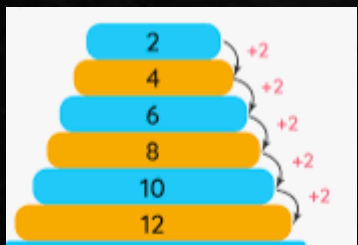
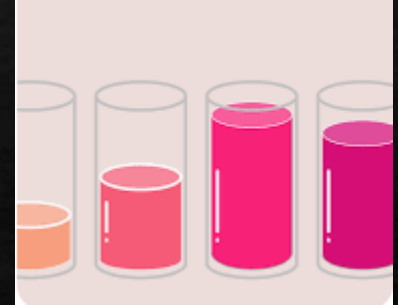


In Maths this half term we will be focusing on:

Weight, volume, multiplication, division



- Measurement of weight & volume
- Counting and grouping in 2's, 5's & 10's
- Making equal groups
- Simple arrays
- Doubles
- Division
- Sharing Equally



Maths resources

weighing scale

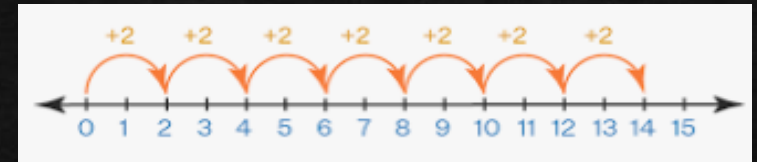


We will be using the following resources to help us with our learning:

100 square grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

number line



cups



grouping/ multiples of 2's, 5's & 10's



counters



Maths Vocabulary

Key vocabulary

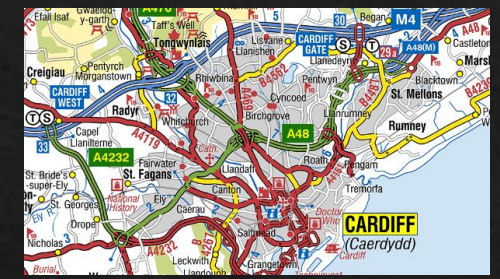
measure, weight, light, lighter, lightest, heavy, heavier, heaviest, volume, full, empty, half full,

2s, 5s, 10s, pattern, sequence, counting, skip

counting, groups, pair, unequal, share

Geography

Geographical skills & fieldwork

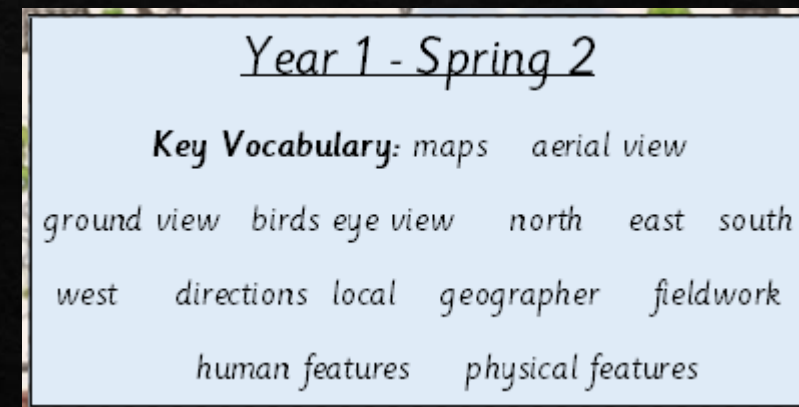


This half term's Geography topic is *Geographical skills and fieldwork*.

During this topic the children will learn about different kinds of **maps**.

They will learn about aerial views, ground views, symbols on a map and what they mean and what human and physical features are.

They children will explore the school grounds to carry out their own fieldwork, create their own map and identify human and physical features.



Science

This half term's Science topic is **Working scientifically**

During this topic the children will:

- Ask and answer questions based on their previous scientific knowledge.
- Hypothesise what will happen based on their previous scientific knowledge.
- Use scientific equipment to observe.
- Perform simple tests in groups.



Art

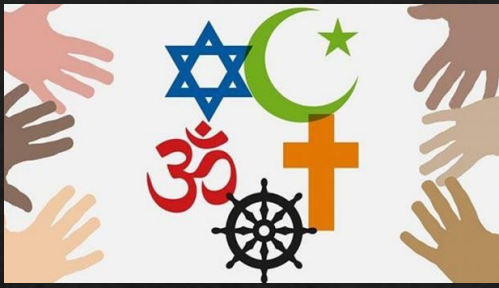
This half term's Art topic is **Watercolours**

Flowers and gardens inspired by Claude Monet and Georgia O'Keeffe

During this topic the children will:

- Explore the work of the artist Monet
- Explore the work of the artist Georgia O'Keeffe
- Compare similarities and differences of Monet's and O'Keeffe's artwork
- Explore water colours
- Use watercolours

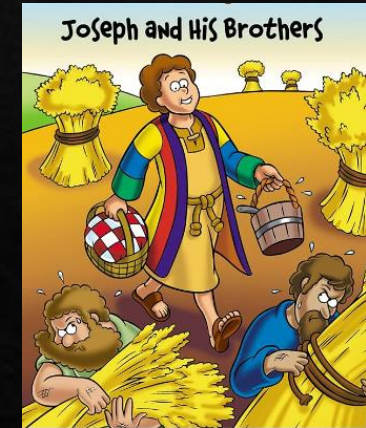
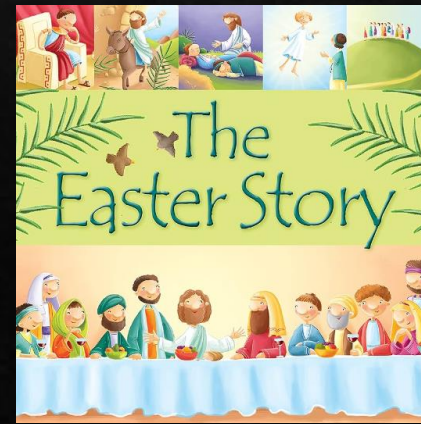
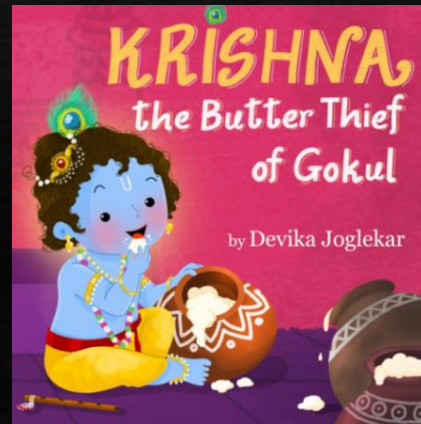




RE

This term's R.E topic is all about **Religious Stories**

The children will explore different stories that has a message. They will listen to religious stories from different faiths and think discuss the message.



Physical Education (PE)



This half term the children will learn skills in – **Invasion Games**

Children will learn how to:

- To further develop hand eye coordination
- To develop their understanding of sportsmanship and working as a team
- To recognise what is successful





Personal, Social, Health Education (PSHE)



This term's PSHE topic is **Healthy Me**

The children will learn to understand the difference between being healthy and unhealthy, and know some ways to keep themselves healthy.

- Know how to make healthy lifestyle choices.
- Know how to keep themselves clean and healthy.
- Understand how germs cause disease/illness
- Know that all household products including medicines can be harmful if not used properly.
- Understand that medicines can help them if they feel poorly and know how to use them safely.
- Know how to keep safe when crossing the road.
- Explain why they think their body is amazing and identify some ways to keep it safe and healthy.



Music



This half term the focus is **Western, Classical, Traditional and Film**

The children will learn- **The Planets 'Mars'**

- Introduce film music – look at how music can tell a story
- Listen to music by John Williams - Star Wars
- Compose music and create scenes using music
- Sing Boom Chicka Boom
- Respond to beats using movements





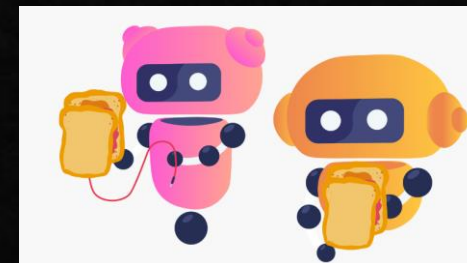
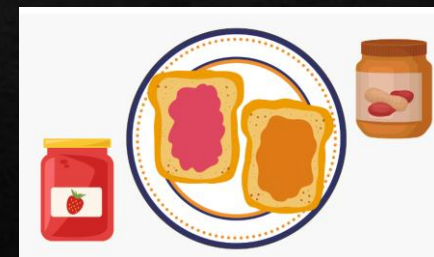
Computing

This topic in Computing this term is: Programming

Algorithms

The children will learn to write clear algorithms.

- Understand that algorithms are steps of instructions
- Follow an algorithm
- Explain what inputs and outputs are
- Create an achievable program
- Decompose a design into steps
- Identify bugs in an algorithm and how to fix them



Other Information

Spellings

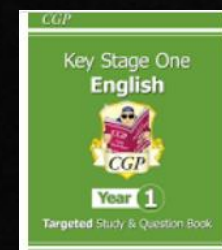
- A list of Year 1 high frequency and common exception words have been sent home last half term.
- They must learn how to read and spell these words correctly by the end of Year 1!
- Practise, practise, practise! Let us know if you need another copy.

Maths

- Children will be ordering, counting and sorting numbers to 10,20,50.
- Encourage them to Count forwards and back in 1's to 50
- Use their number knowledge to add and subtract numbers within 20.
- Encourage them to represent numbers in different ways – drawing, using objects and arranging them in different ways.

Homework

- Children will receive CGP books.
- The pages they must complete will be highlighted on the newsletter.
- Their homework will relate to what they have been learning in class that week.
- Make it an enjoyable experience.
- The answers are in the middle or back of the books. Please mark them with your child.





Questions or queries?

You are still able to email your child's class teacher directly.

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk

McKee class: Mckeeclass@winterbourne-inf.croydon.sch.uk