

Winterbourne Nursery and Infant School
Inspire – Learn –
Be Proud

Welcome parents and carers







Year 2

Topics and coverage during
the Spring 2 half term.



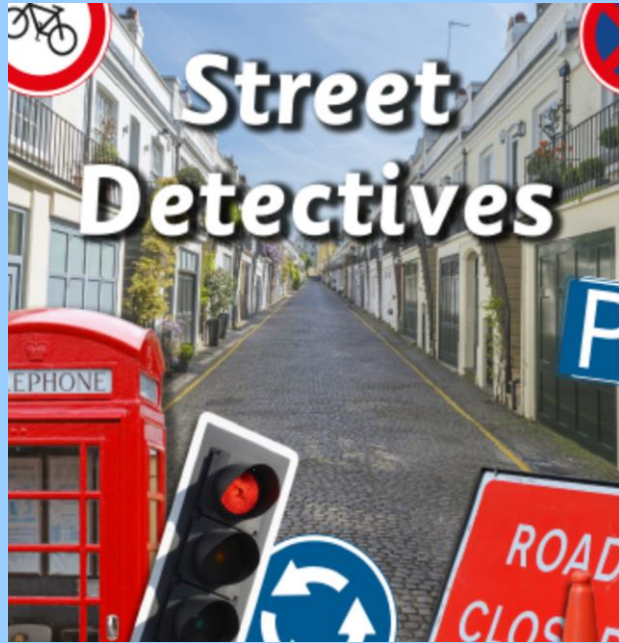
This is where we are right now.

Year 2 Topics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
Team	Movers & Shakers	The Great Fire of London	Street Detectives	Beach Combers	Land Ahoy

Our current topic

Street Detectives

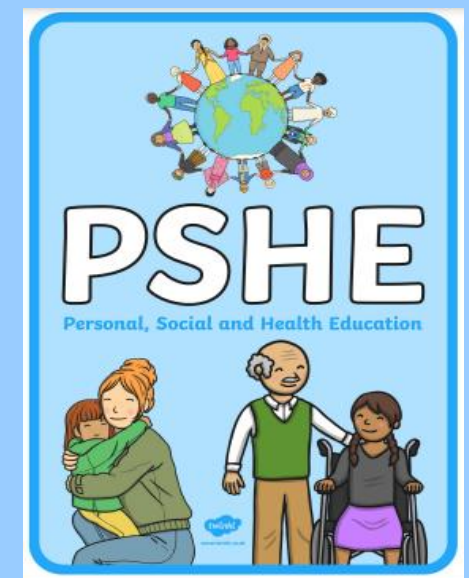
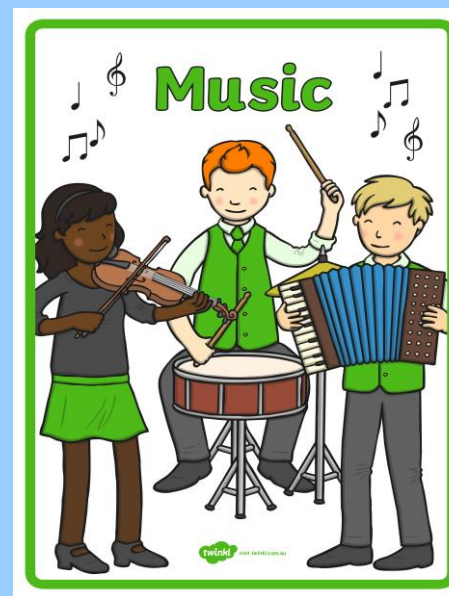
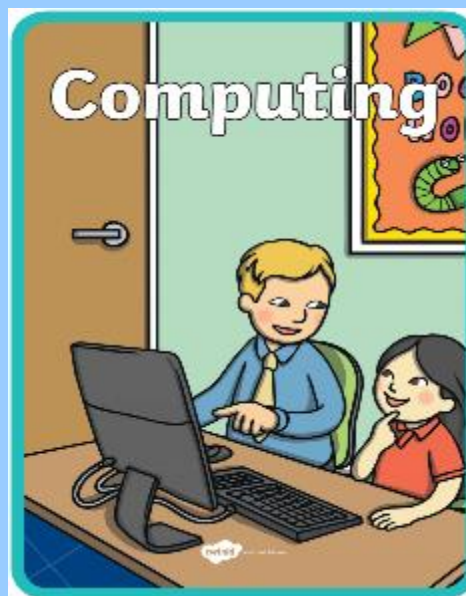
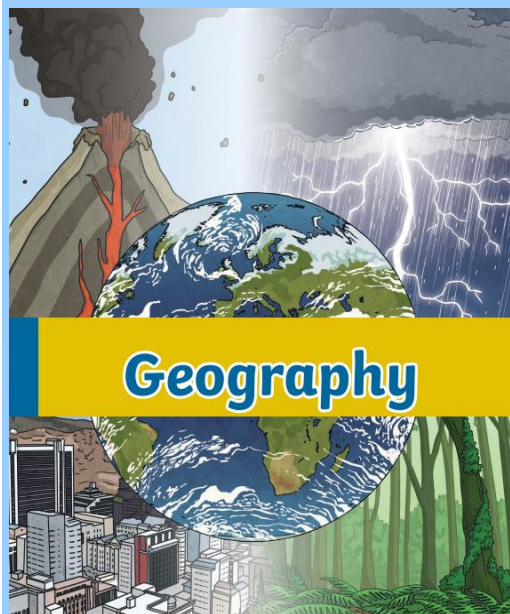
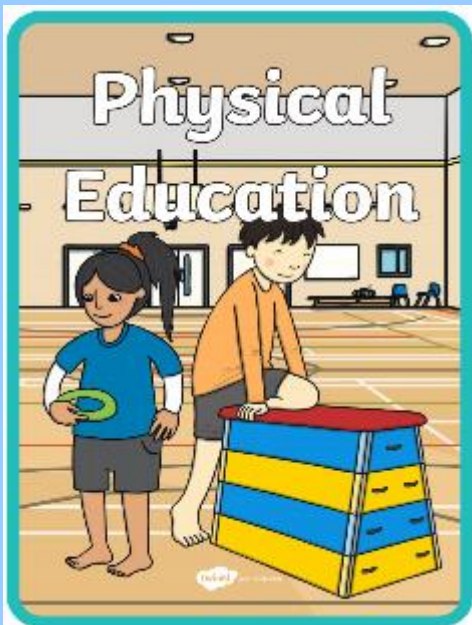
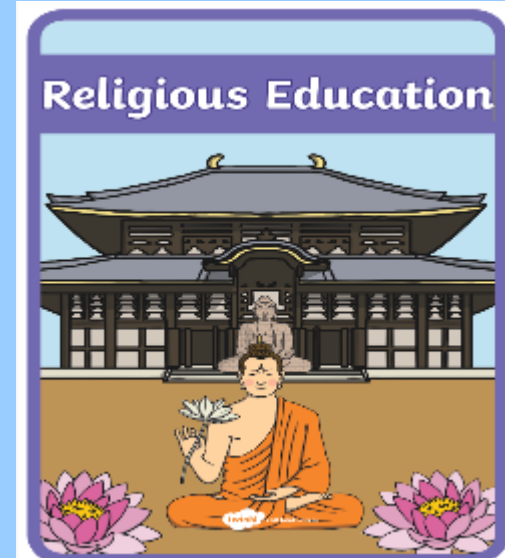
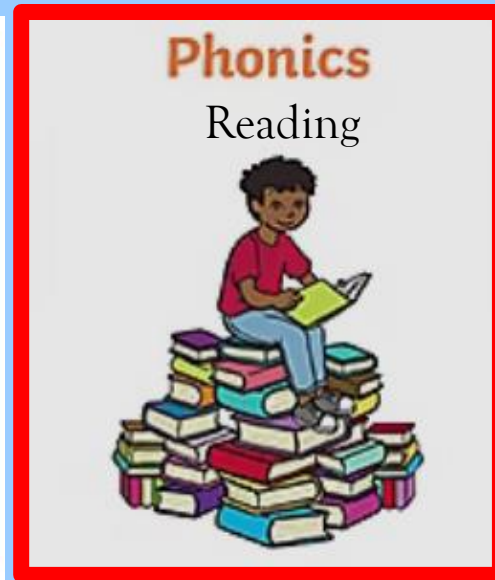
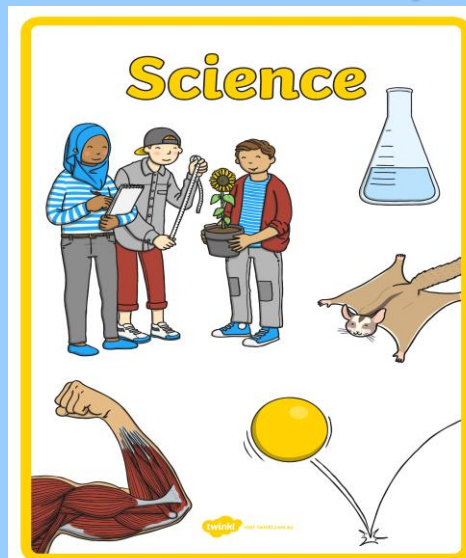
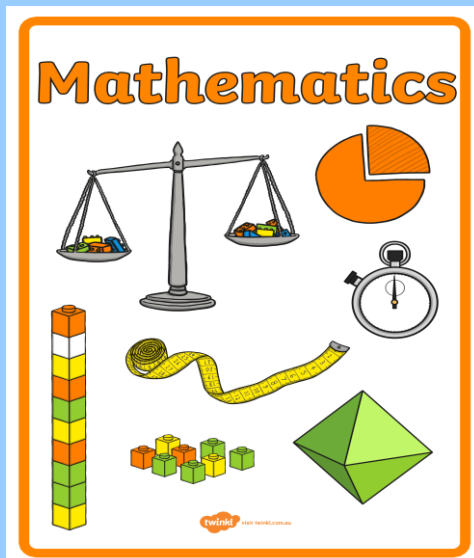
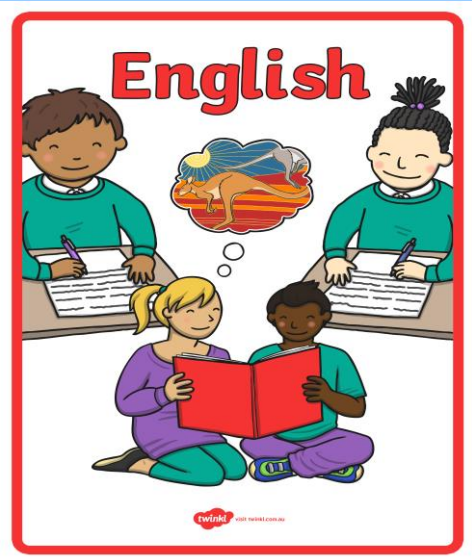


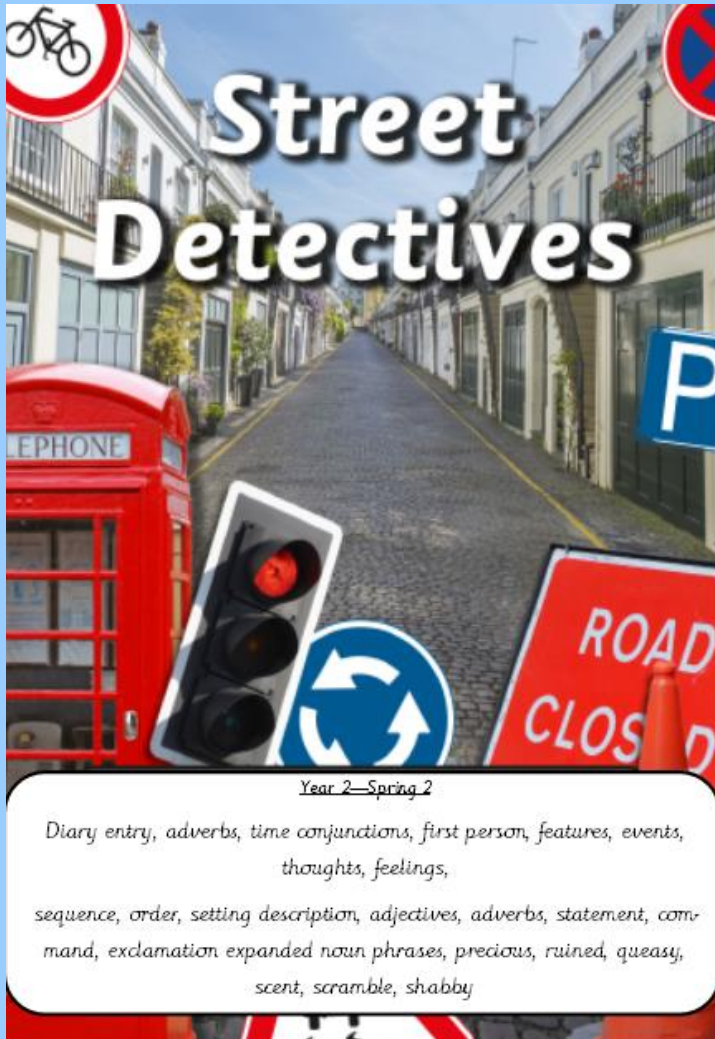
We use this topic to support teaching in all areas of the curriculum.

In this topic the children will be exploring:

- The maps of our local area, Thornton Heath and city, London (Geography).
- Exploring and investigating the life cycles of animals. (Science).
- Creating their names using graffiti, street art (Art).

This term these are the subjects that are taught within the school day





English

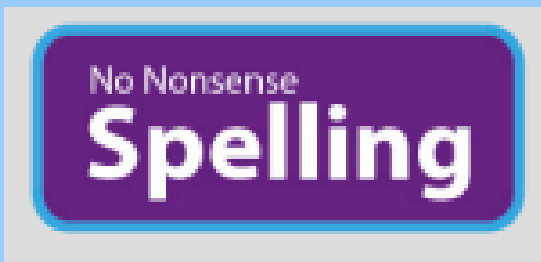
We will be writing their own recount as a diary entry about their trip to London.

The children will be learning the features of a diary such as writing the first person, using time conjunctions, chronological order and expressing emotions, .

They will then publish their work from their teacher's feedback and self-editing to produce their final diary entry.

This term we will be following 'No nonsense spelling' and learning new strategies to spell more High frequency and Common exception words.

Our reading focus is using the text to find the answer to questions.






Phonics

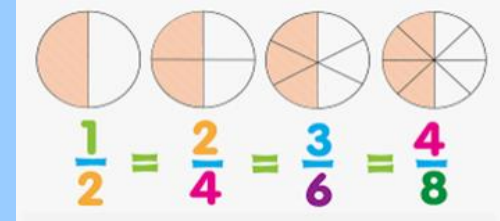
We follow the Little Wandle Letters and Sounds' programme. We are learning phase 5 sounds.

The children will continue learn the different letters that make one sound as well as the different sounds a group of letters can make.

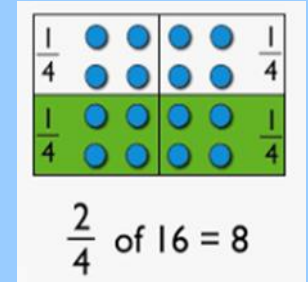
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Maths

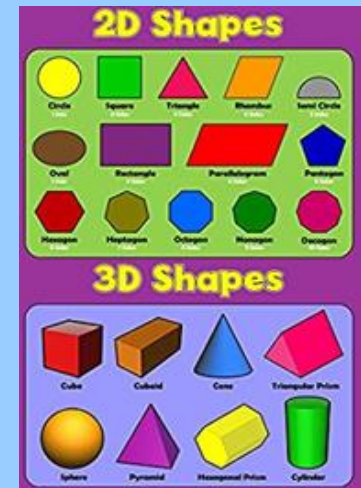
Fractions, 2 D shapes, 3D shapes and their properties.



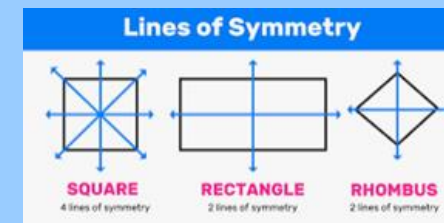
We will be learning how to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity, understanding that all parts must be equal.



The children will identify and describe the properties of 2D shapes, including the number of sides, vertices and lines of symmetry.



Also the properties of 3D shapes, including faces, edges & vertices to compare and sort common 2D and 3D shapes.



Science

Animals Including Humans

We will be exploring the life stages of animals and humans.

The children will be researching and describing how offspring grow into mature animal. Also children are going to find out and understand the basic needs for survival.

Animals Including **Humans**



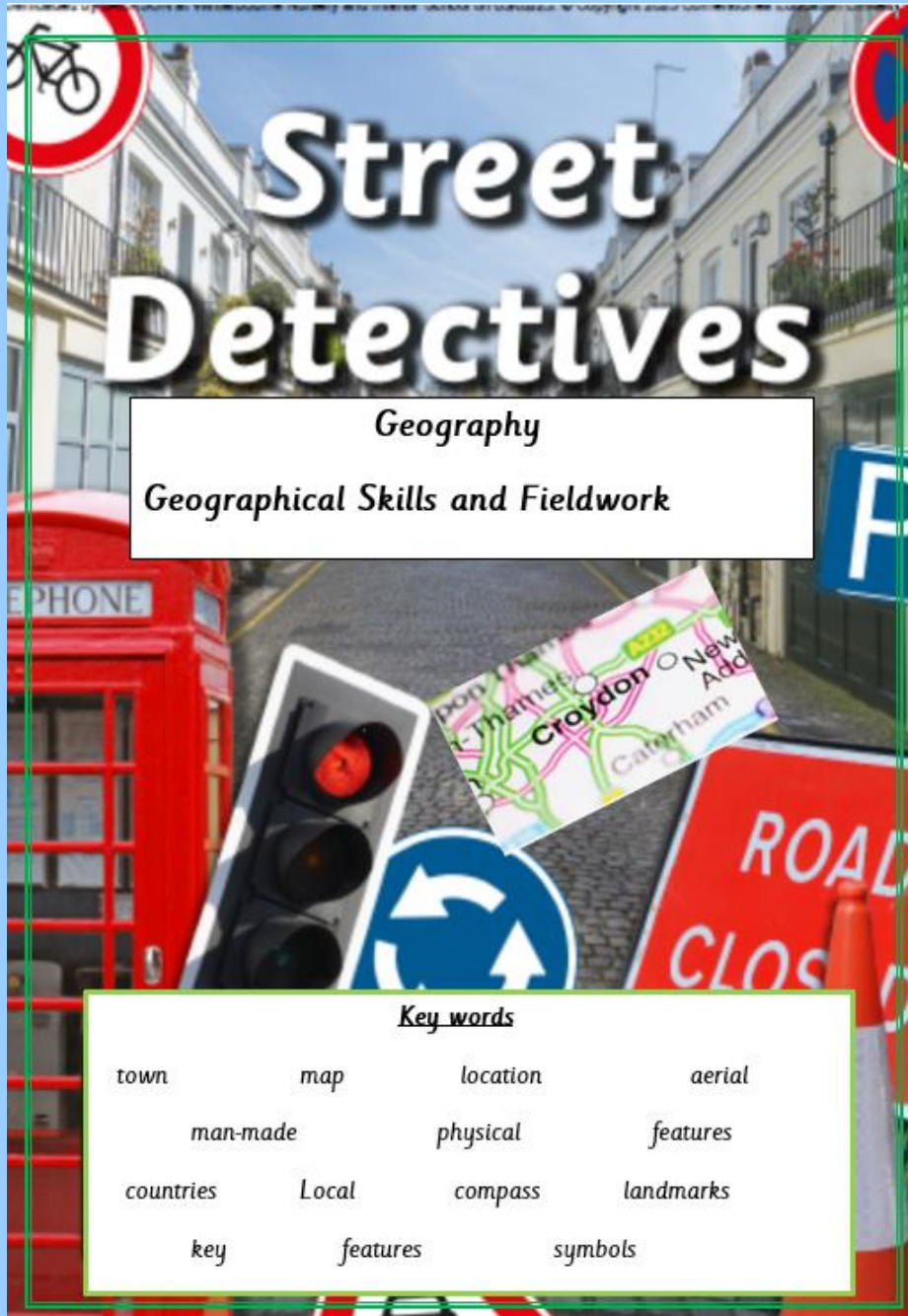
<i>Spring 2</i>			
birds	predator	carnivore	insects
vertebrates	survival	herbivore	nutrition
classification	amphibians	fish	invertebrates
offspring	mammals	reptile	prey

Geography

Map Skills

We will be using our detective skills to explore and discuss about our local area -Thornton Heath and our city.

During this topic the children will draw and make a simple sketch map and talk about it. We will learn positional and directional language. They will be using google maps of the school area to navigate to our local park.



Street Detectives

Geography
Geographical Skills and Fieldwork

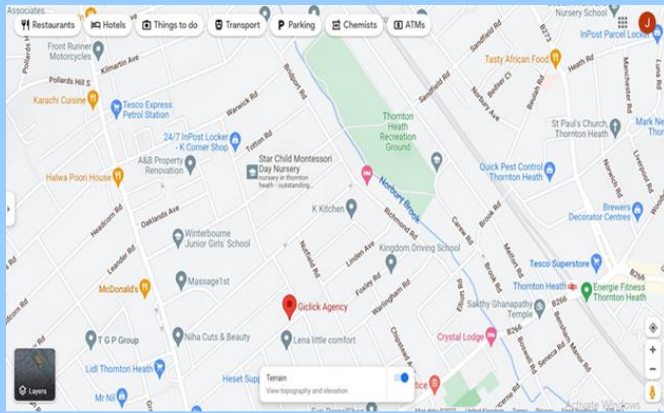
Key words

town	map	location	aerial
man-made	physical	features	
countries	Local	compass	landmarks
key	features	symbols	

Geography

Thornton Heath Explore and investigate

We are going to have a short walk
from school towards Lidl and back.
We will be investigating and detecting
the local shops, petrol stations,
pharmacies. After that using our skill
we are going to draw maps with key
symbols.



ART

Spring 2



Key words

Banksy graffiti lettering collage

mixed media community art colour form

Art

Graffiti – Street Art

This term the children will be looking at street art and artists such as Banksy who specialise in graffiti art.

The children will be learning about lettering, collaging and using mixed media. At the end of the half term they will make their own names.

RE

In R.E the children will learn the about specials books.

- What different kinds of books do you read?
- What is the special book for Jewish people? How is it treated in the Synagogue?
- What is the Holy book that Christians follow?
- What is the special book for Muslims and how is it treated?
- What are the books and special stories that some Hindus follow?
- What makes a book special?

At the end of this term Children will know that religions have special books that help them learn about God. Children will be able to identify the different Holy Books and say how they are treated by believers. Children will be able to explain how different faiths show reverence to their Holy Books with reference to the Torah and Qur'an.

(Our school used the 'Croydon Agreed Syllabus' to support the teaching of RE)

Religious Education
Why are some books special?



Torah



Testament



Qur'an



Bhagavad Gita

Year 2 - Spring 2

Testament	Bhagavad Gita	Scroll	Torah
Language	Book	Bible	Qur'an



RE

Trip - Croydon Mosque and Islamic Centre

Trip dates:

TBC

Week 4

February 11 -15





Physical Education (PE)

Children will continue to take part in a weekly PE session.

This term the children will learn invasion games.

Children need to come to school on the day they have P.E.
You will find your child's P.E days on the Year 2 newsletter.

This supports stamina and general exercise.



Music



Children have a specialist teacher who will teach the child how notations and beats.

They will listen 'Boléro' which is a 1928 work for large orchestra by French composer Maurice Ravel. This piece has been called Ravel's most famous composition.

Children will understand how music evokes emotion. To see how Bolero has been used over time. To create a duet piece of movement showing the emotion.

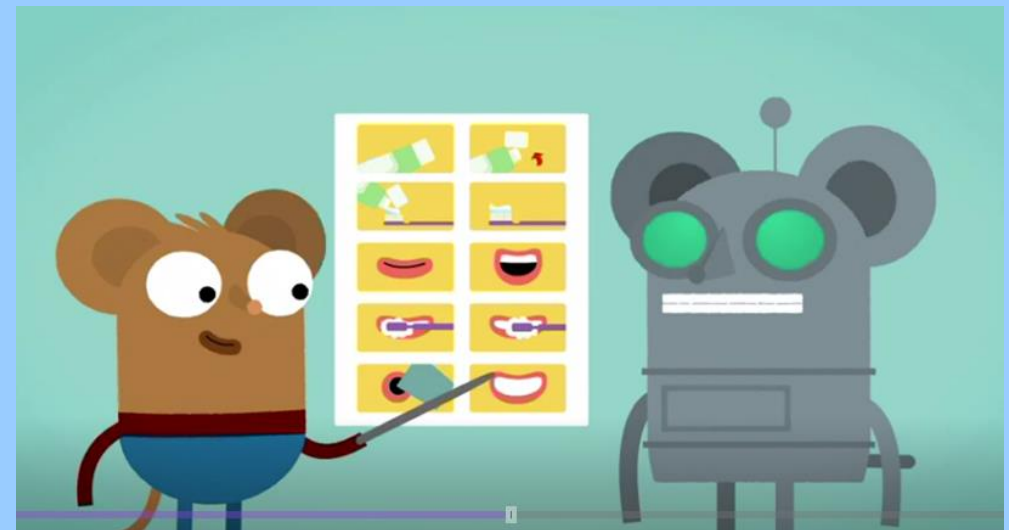
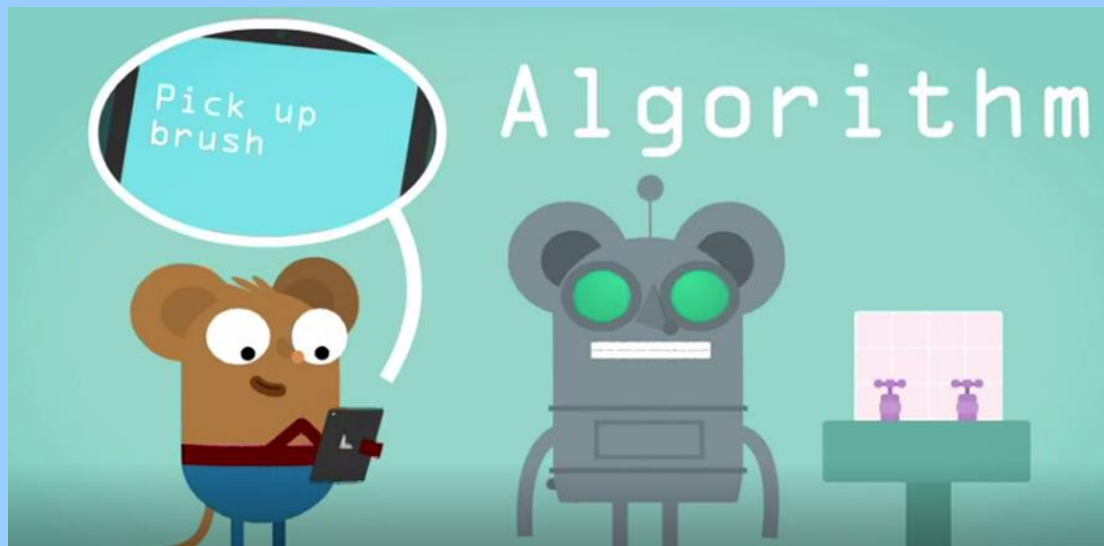
Computing

We are going to learn about algorithms, how to follow it.

We are following algorithms every day. For example morning routine. Get up, shower...

At the end of this term children will be able to create and achievable program.

We follow Kapow Program





Personal, Social, Health Education (PSHE)

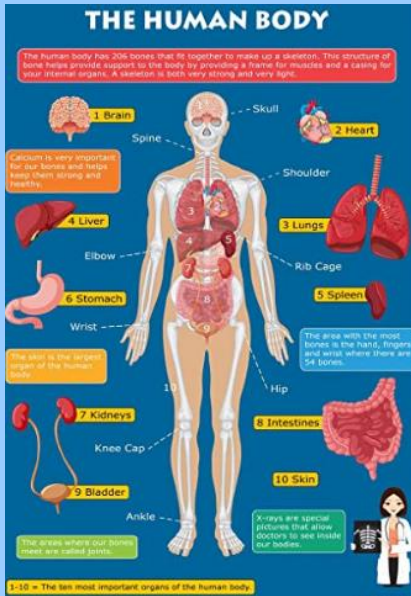


Healthy Me

This terms PSHE topic is all about healthy lifestyle choices.

The children will learn about having a balanced diet, the importance of staying physically active and to keep themselves and others safe.

The children will also discuss ways medicine safety to understand how medicines work their body and how important it is to use them safely.

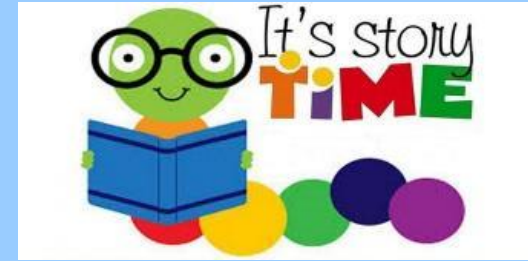


Reading

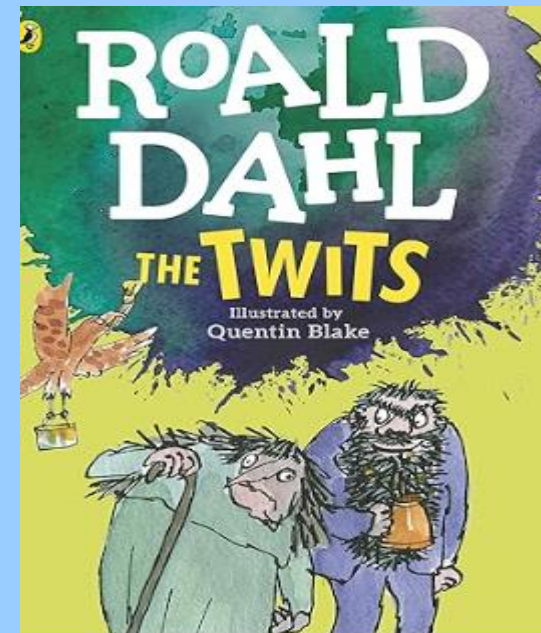
The children reads with and adult x3 a week in a small group. In the groups they are taught to:

- Identify diagraphs/trigraphs within words.
- Read fluently.
- The meaning of new unfamiliar words.
- Answer questions using the text to help them.
- Explain their answers.
- Opportunities to review books
- Read with expression taking into account of the punctuation.

Daily story time at the end of the day



Weekly reading assembly



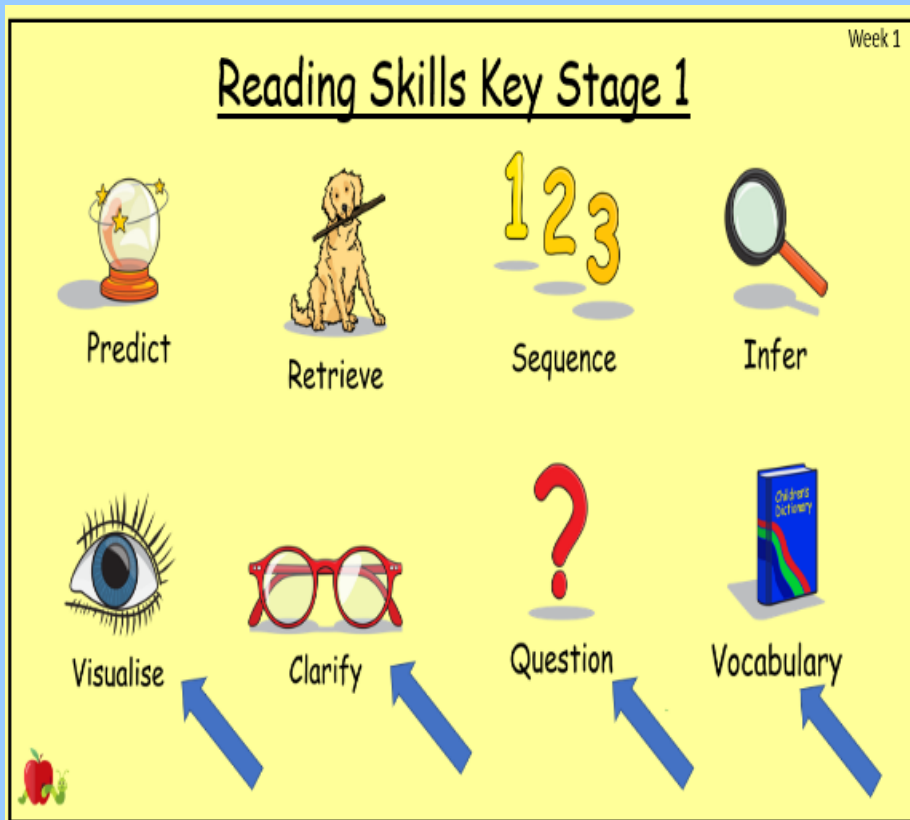
The importance of reading regularly

Supporting writing skills

Gaining and improving key skills

Reading for pleasure

**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.**
-Dr. Seuss



- Children will change their books every week. We collect books on a Tuesday and send home books on a Thursday.
- Read with them daily.
- Ask them questions about the story e.g. What has happened? How does the character feel? How would you feel? What would you do?
- Encourage them to find the answer to the question in the text.

Friday Morning Reading

We are inviting parents and carers to come into their child's classroom and read from 8.35 – 9am every Friday morning.

This will be time to speak with their teachers about reading strategies such as:

- Support to help with decoding.
- Explaining the meaning of new words.
- Talking about the text using open questions.



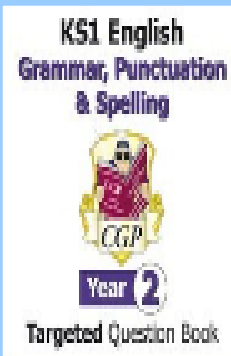
Other Information

Maths

- On a Monday children will practicing methods solve arithmetic paper as a class.
- They will discuss which methods they find easiest and how they found their answers.
- The children will then sit the same arithmetic paper on a Friday independently.
- This paper will be sent home on a Friday and their teacher will record their score.
- Helps their mental maths.

Homework

- Children will receive CGP books.
- The pages they must complete will be highlighted on the newsletter.
- Their homework will relate to what they have been learning in class that week.
- Make it an enjoyable experience.
- The answers are in the middle or back of the books. Please mark them with your child.



Useful links



<https://www.bbc.co.uk/bitesize/primary>



<https://www.twinkl.co.uk/>



Key stage 1 past papers

Resources include:

- 2022 key stage 1 test materials
- 2019 key stage 1 test materials
- 2018 key stage 1 test materials
- guidance on scaled scores

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>



Questions or queries?

You are still able to email your child's class teacher directly.

Lewis class: lewisclass@winterbourne-inf.croydon.sch.uk

Carroll class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen class: andersenclass@winterbourne-inf.croydon.sch.uk

Dahl class: dahlclass@winterbourne-inf.croydon.sch.uk