



Welcome  
parents and  
carers

Reception  
Spring 2 Half term.

# Year R topics

This is the topic we are moving on to.



<b>Do you want to be friends?</b>	<b>Sparkle and Shine</b>	<b>Once upon a time</b>	<b>Are carrots orange?</b>	<b>What can you find in a rock pool?</b>	<b>What can you see in Summer?</b>
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We use these topics as a stimulus for cross-curricular teaching.

# Our current topic



**Are carrots  
orange?**

Children will be focusing on:

How fruit and vegetables grow  
Healthy eating

Easter

Jobs people do

# Vocabulary

Here are a few examples of the vocabulary which will be explored:

farmer

growing

vegetables

recipe

healthy

sentence

# Expectations

## What you can expect from us

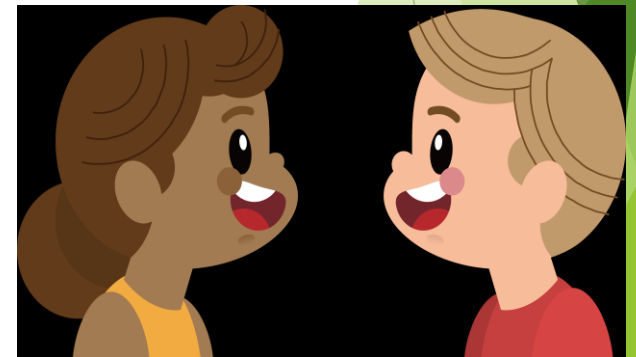
- ▶ We send home newsletters with information for the following week. These are sent electronically but paper copies are available on request from the office.

## What we ask from you

- ▶ Please ensure that children arrive at school ready to start at 8.45
- ▶ Make sure all clothing and belongings - including book bags, lunchboxes, coats and water bottles are labelled with your child's full name.
- ▶ No jewellery unless it is for religious reasons.
- ▶ Bring bookbags to school every day and return reading books on a Tuesday
- ▶ Children need waterproof coats with a hood

# Communication and Language

- ▶ Articulate ideas and thoughts in well-formed sentences
- ▶ Using language to imagine or extend play
- ▶ Introduce storyline or narrative into play.
- ▶ Following instructions and listening to and responding to others.
- ▶ Use connectives to join ideas



# Phonics - Little Wandle Letters and Sounds



- ▶ Oral blending
- ▶ Adult says each phoneme then child jumps in to blend.

- ▶ g-oa-t
- ▶ ch-ar-t
- ▶ qu-a-ck-s
- ▶ b-u-tt-er

Children apply blending skills to decode a sentence

The cat has a  
red ribbon on  
his neck.

# Literacy

## Books we will be sharing -

- Continuing Traditional Tales that have a theme of growing
  - Jack and the Beanstalk, The Little Red Hen (she grows wheat) and The Enormous Turnip
- Learning about farmers by reading 'Farmer Duck'
- Children will continue to apply their phonic knowledge to help them in their reading and written work.
- The expectation this half term is that most children are able to hear and say sounds in their own sentence and attempt to write some of them.





# Group Reading

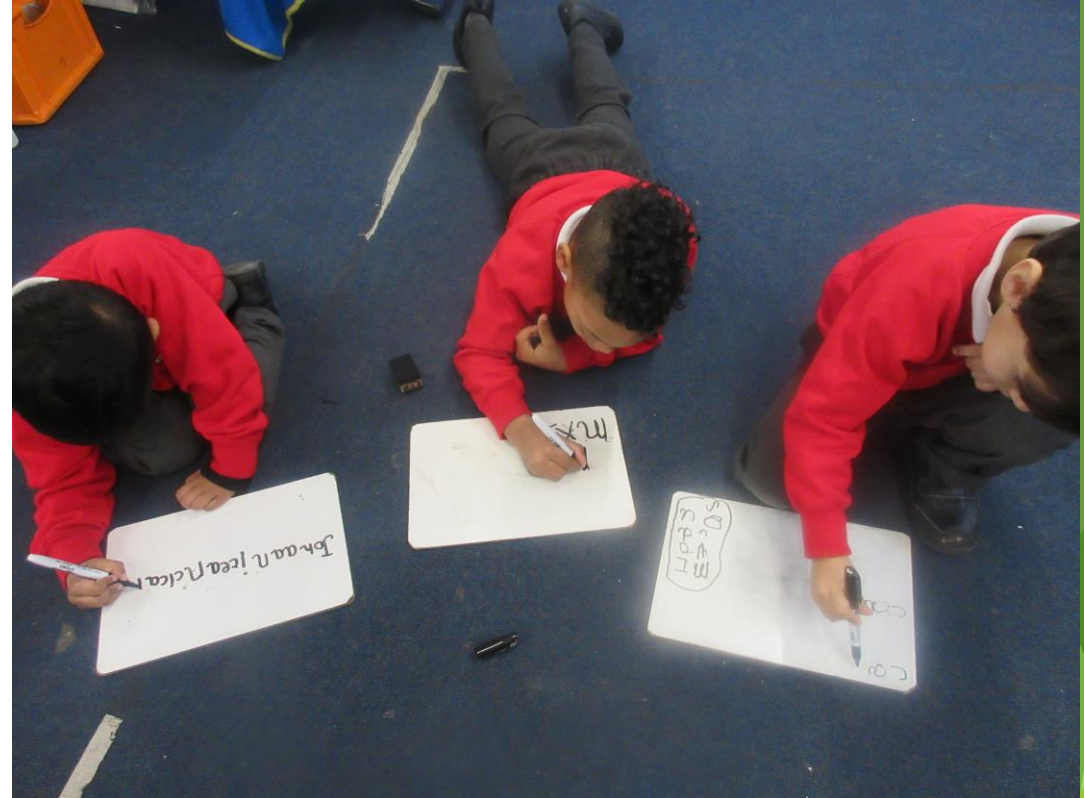
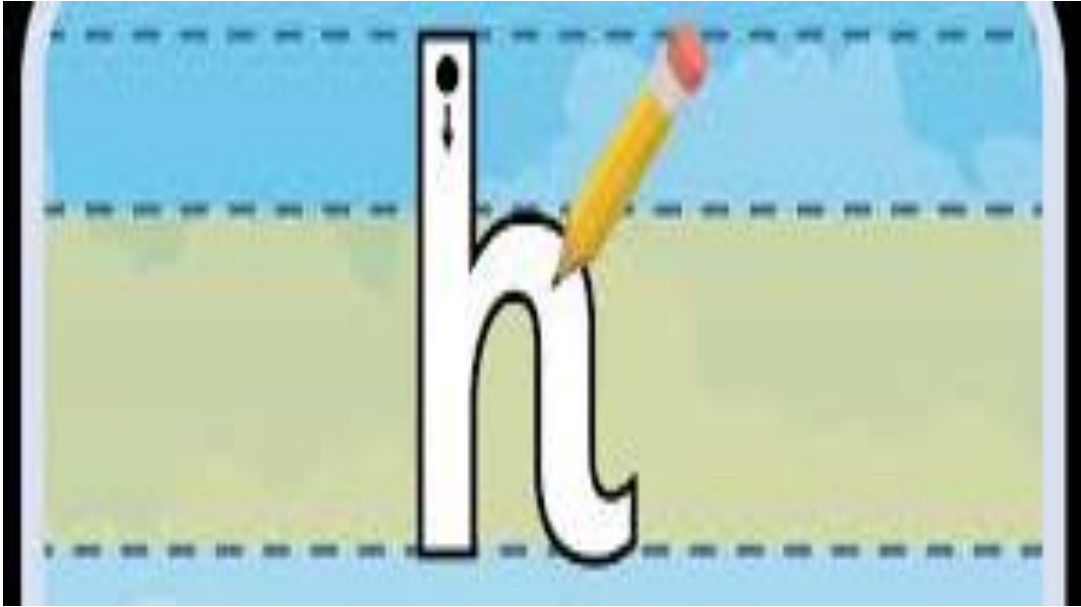
- Children will read the same book three times each week in a small group with an adult.
- On the first day we de-code the words - blending words and looking at any new vocabulary.
- On day two we focus on prosody - reading with expression on each page.
- On day three we ask questions about the story as we read it together.
- Children bring that book home on a Thursday to read with you at home before they return them on Tuesdays.

Story-time twice a day



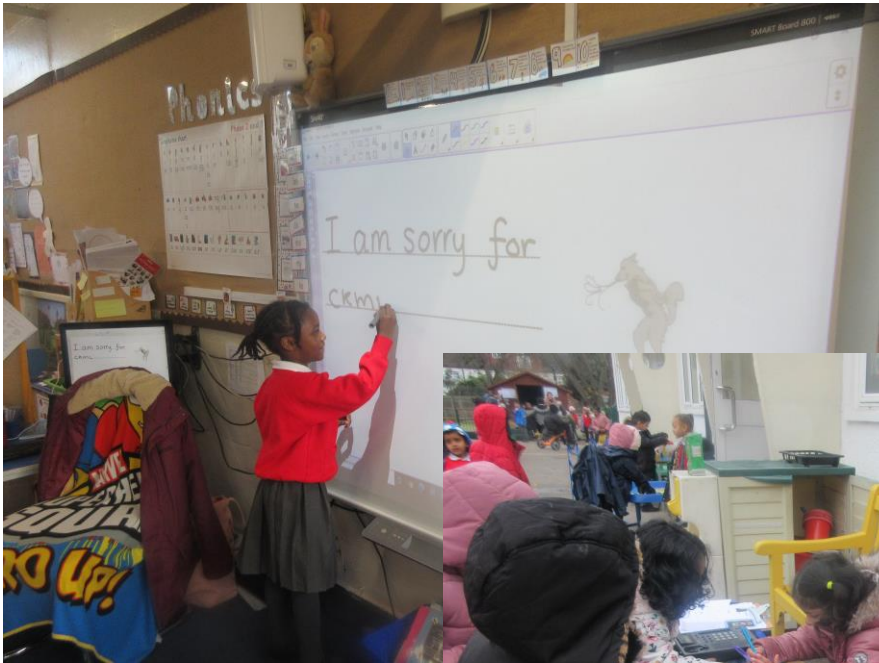
# Writing

As we learn new phonemes children learn correct letter formation, and practise writing daily



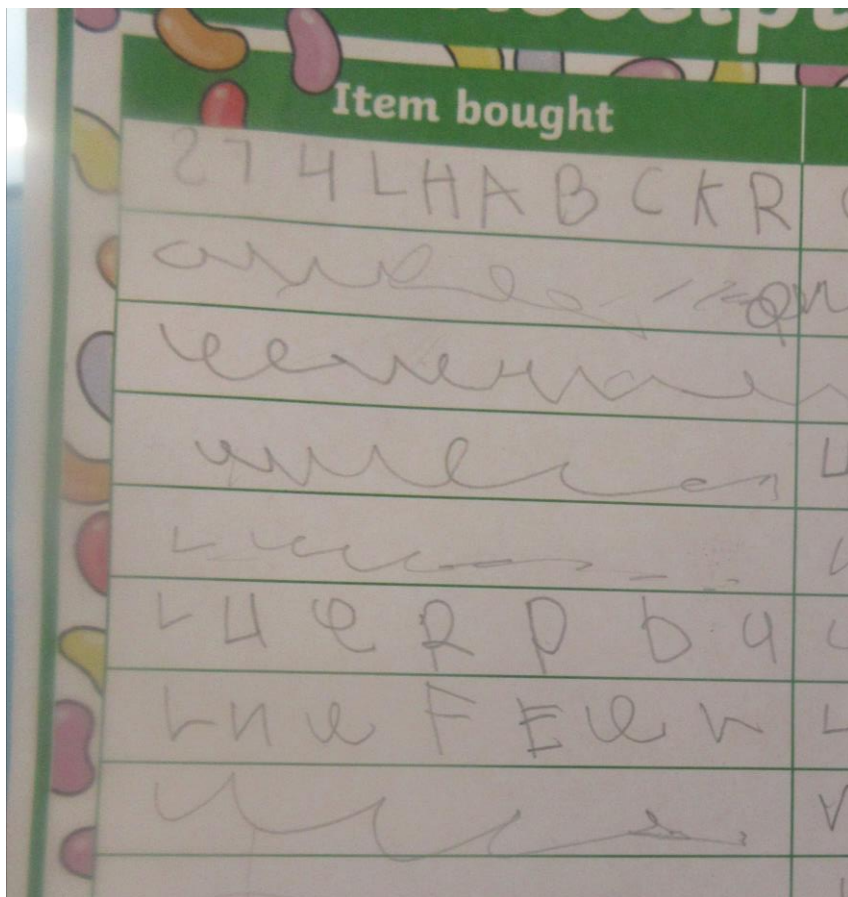
# Writing

We also provide lots of opportunities for children to practise their writing skills

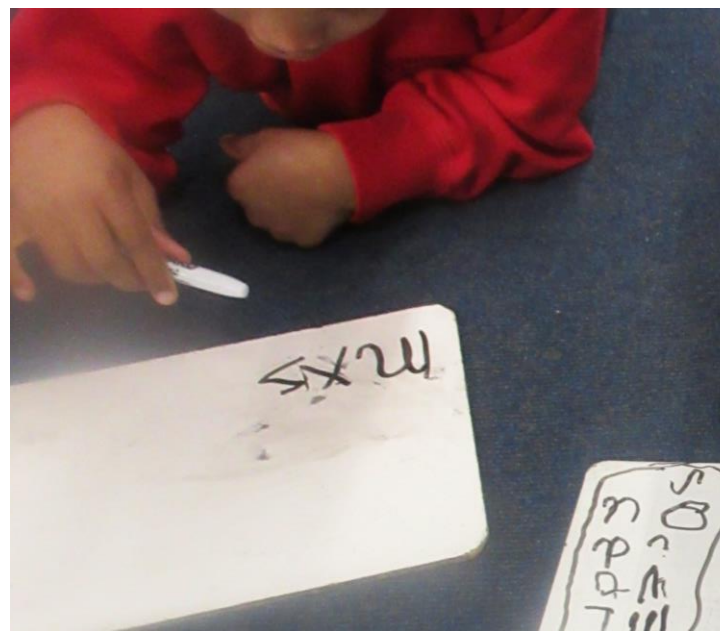


# Writing

Children start with letter like shapes

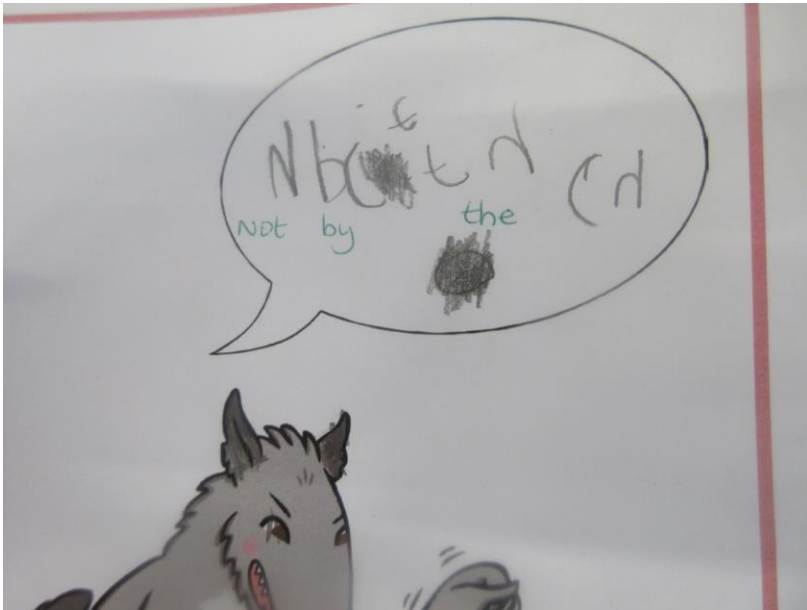


Then they try to hear and write some known sounds

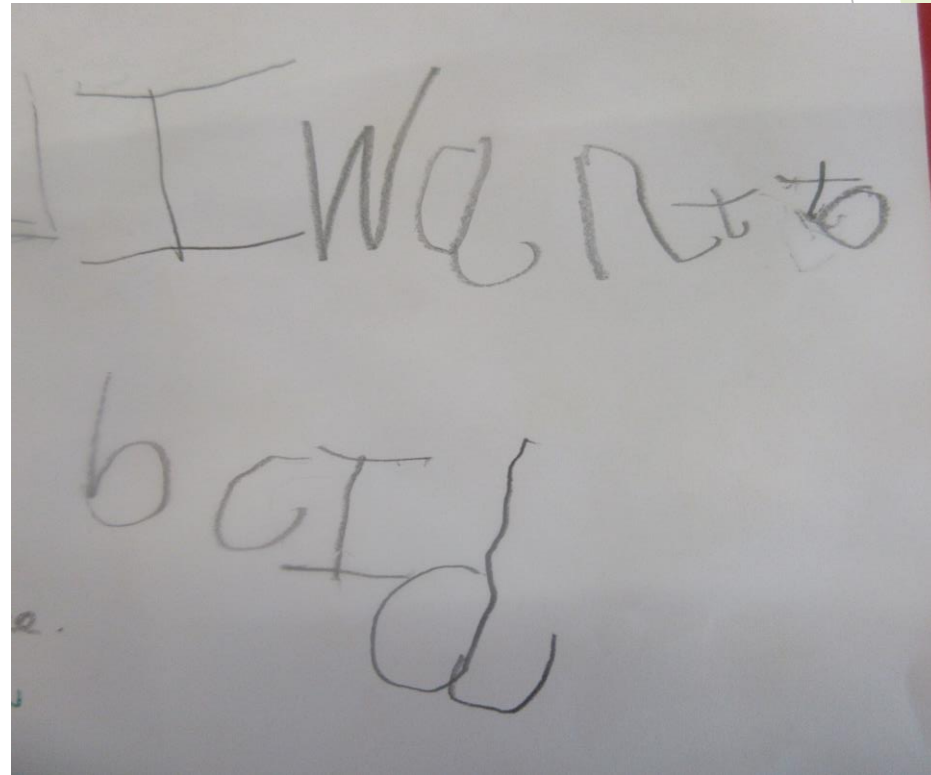


# Writing

Most children at this point in reception can compose and attempt to write a sentence using known sounds



Their next step is to write a sentence using phonetically plausible attempts at spellings and some tricky words.



# Maths

## Weighing



Number bonds to 10  
Part-whole model  
Tens frame  
Subtraction

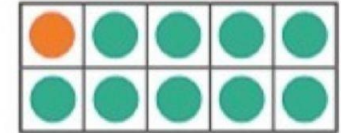


Making simple patterns  
Exploring complex patterns

### Number Bonds to 10 Ten-Frames



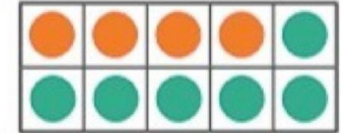
$$5 + \square = 10$$



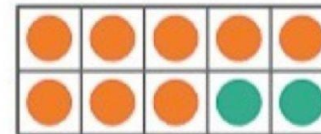
$$1 + \square = 10$$



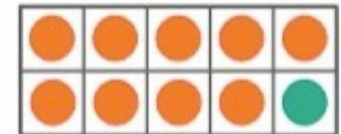
$$3 + \square = 10$$



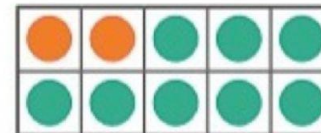
$$\square + 6 = 10$$



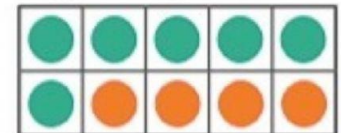
$$\square + 2 = \square$$



$$\square + 1 = 10$$



$$\square + 8 = \square$$



$$6 + \square = 10$$

# Other Areas

## ▶ PSED

Show that mistakes are an important part of learning not failure.  
Thinking about feelings of others, rules and boundaries and our behaviour

## ▶ PD

Confidently and safely use a range of large and small apparatus  
Develop handwriting skills.

## ▶ UTW

Recognise that people have different beliefs and celebrate special times in different ways.  
Learn about the jobs people do.

## ▶ EAD

Introducing storyline or narrative into play and learning songs



# Questions or queries?

You are still welcome to email your child's class teacher directly.

Donaldson class [donaldsonclass@winterbourne-inf.croydon.sch.uk](mailto:donaldsonclass@winterbourne-inf.croydon.sch.uk)

Hargreaves class [hargreavesclass@winterbourne-inf.croydon.sch.uk](mailto:hargreavesclass@winterbourne-inf.croydon.sch.uk)

Seuss class [seussclass@winterbourne-inf.croydon.sch.uk](mailto:seussclass@winterbourne-inf.croydon.sch.uk)

Briggs class [briggsclass@winterbourne-inf.croydon.sch.uk](mailto:briggsclass@winterbourne-inf.croydon.sch.uk)