

*Monday 11th March 2024*

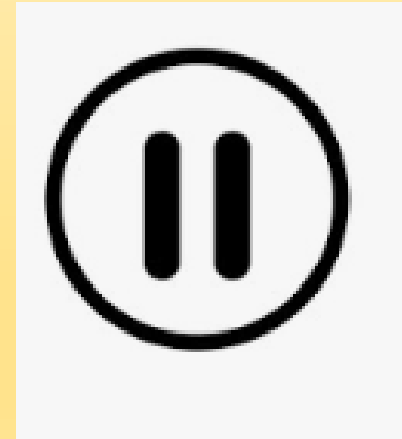
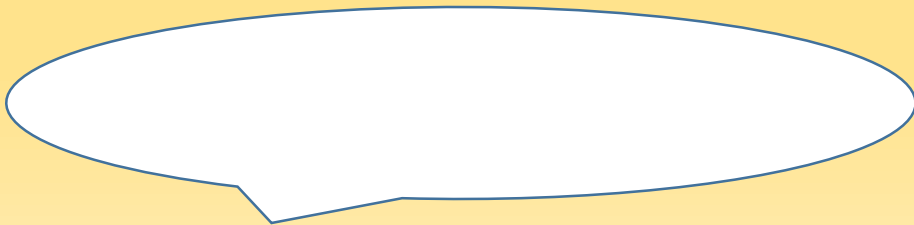
# Pause(d)

*To stop temporarily (for a short amount of time).*

*Sentence*

*“I paused the TV to get a snack.”*

*TPs- Can you use it in a sentence?*





LQ: Can I sequence a story?



*Steps to success*

- *I can plan my short narrative.*
- *I can use adjectives.*
- *I can use senses in the past tense.*



# Adjectives

What are adjectives?

TP: An adjective is a \_\_\_\_\_.

An adjective is a describing word. We use adjectives to make our writing more interesting.

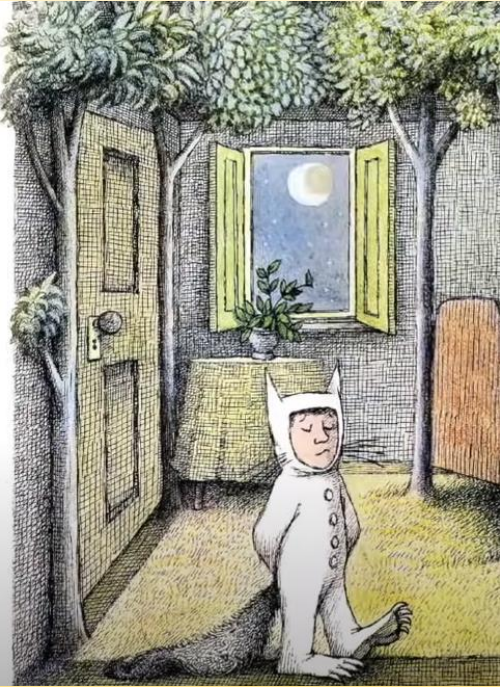


Use adjectives to describe this picture.



# Adjectives

What *adjectives* can you spot in these images?



I *saw* the *stinky* Wild Things

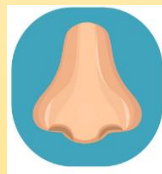
I *felt* the *cold* ocean air

## Recap

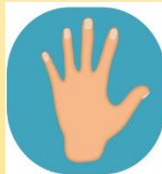
How many *senses* do we have?

TP: I have \_\_\_\_\_ senses.

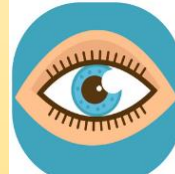
Can you tell me the senses in the ***past***  
***tense***?



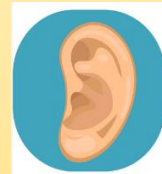
smelt



felt



saw



heard



tasted

Use your senses to explore this image.

I **smelt** the fresh air



# LQ: Can I sequence a story?

Tuesday 12<sup>th</sup> March 2024

Use adjectives to describe the senses.

*I can taste the salty ocean.*

TP: I smelt \_\_\_\_\_. I tasted \_\_\_\_\_. I heard \_\_\_\_\_. I felt \_\_\_\_\_. I saw \_\_\_\_\_.

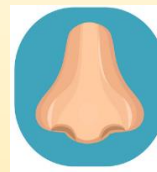




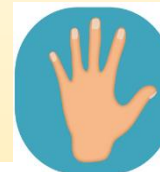
## LQ: Can I sequence a story?

Monday 11th March 2024

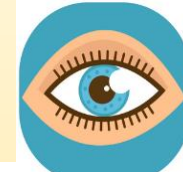
We are going to add to our plan from last week. Today we will add past tense senses and adjectives to our plan.



smelt



felt



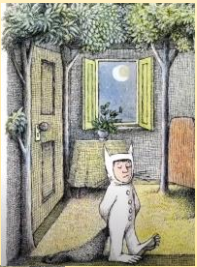
saw



heard



tasted



### Adjectives

loud    wild    smelly    spiky  
hard    cold    heavy    yummy  
sharp    mischievous    green    red

CT to model adding past tense senses and adjectives to their plan remember to write in first person (as though they are Max). E.g I **smelt** my **yummy** hot supper (SEN/N2E to write past tense senses. E.g I **saw** the hammer)

Self assessment

Do you understand how to use past tense senses and adjectives in the plan?



Friday 8th March 2024—Tuesday 12th March 2024  
 I.O. Can I sequence a story?

Monday 11th March 2024

I felt \_\_\_\_\_.

I smelt \_\_\_\_\_.

## Adjectives

loud    wild    smelly    spiky  
hard    cold    heavy    yummy  
sharp    mischievous    green    red

Do you understand the task?



*Tuesday 12th March 2024*

# Our English Learning Journey

Key vocabulary:

Adjectives and nouns

Suffix 's' and 'es'

Setting description

Mischief

Imagination

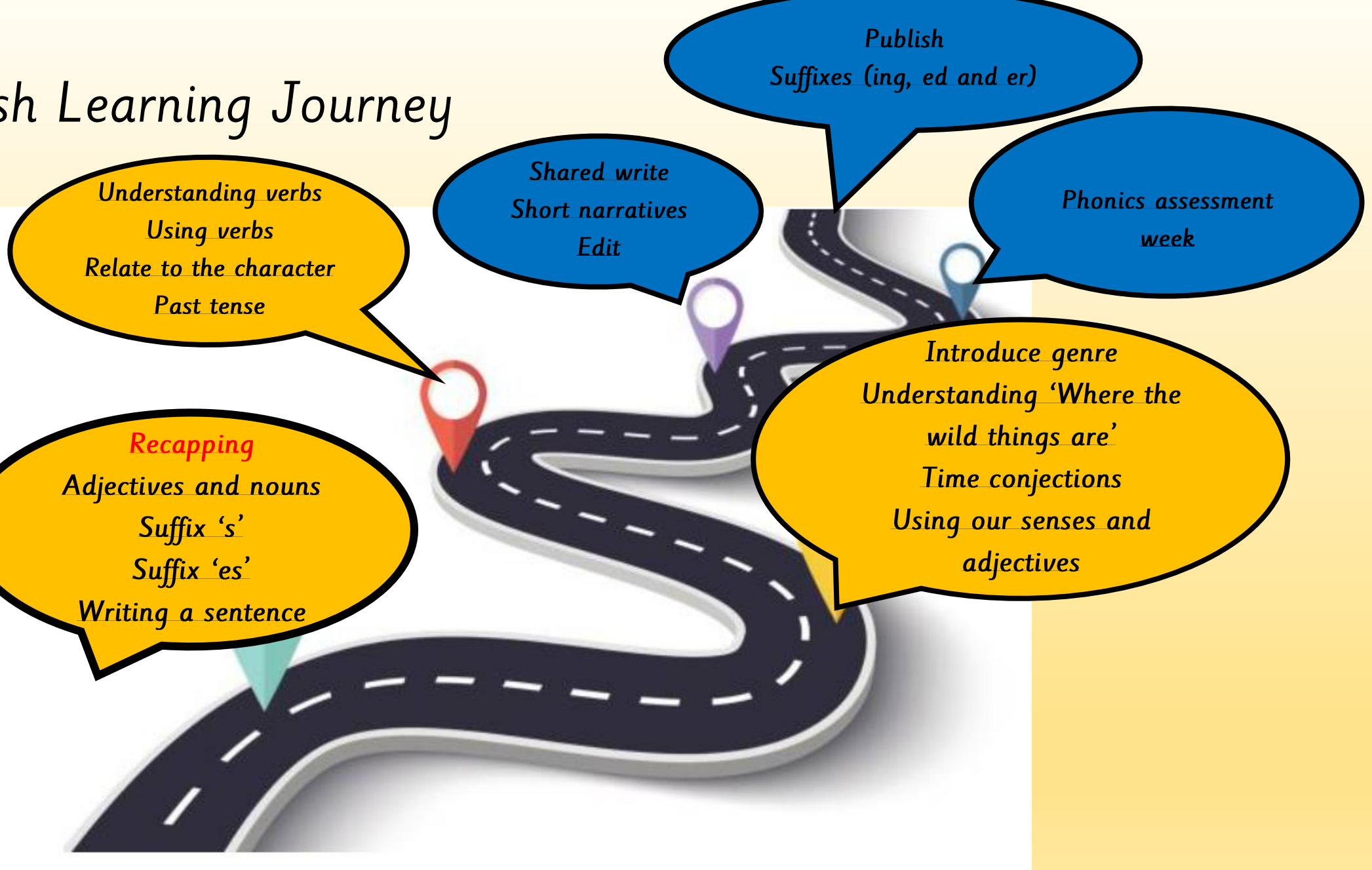
wild

Forest

Woodlands

Adjectives

Verbs







LQ: Can I sequence a story?

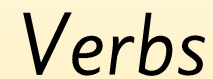


*Steps to success*

- *I can plan my short narrative.*
- *I can use verbs.*



## Where The Wild Things Are



*plan*

*Tracing: 8th-15th ch. 2020 on Tuesday, 12th-15th ch. 2024*

*(2d, Cnt. 2 completed as writing)*



## Verbs

Verbs can be used to describe an action (doing word) . For example, the word 'jumping' in this sentence: *The rabbit was jumping in the field.*



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

TP: A verb is an \_\_\_\_\_.

## LQ: Can I sequence a story?

Tuesday 12<sup>th</sup> March 2024

### Spot the verbs

I was **sailing** in the private boat.

I was **stomping** around the spiky green grass.

I was **sitting** in my red hard boat.



#### Verbs

bowing sailing  
jumping sitting roaring  
walking waiting stomping  
banged sailing

Use verbs to describe what actions you can see

I was \_\_\_\_\_. The Wild Things were \_\_\_\_\_.



LQ: Can I sequence a story?

Tuesday 12<sup>th</sup> March 2024

## Verbs



TP: I \_\_\_\_\_.

### Verbs

bowing sailing

jumping sitting roaring

walking waiting stomping

banged sailing

# LQ: Can I sequence a story?

Use **verbs** to describe the images.

I saw the Wild Things **swinging** through the tall trees.



Tuesday 12<sup>th</sup> March 2024

## Verbs

bowing sailing  
jumping sitting roaring  
walking waiting stomping  
banged sailing

Self assessment

Do you understand how to use  
verbs in the plan?



LQ: Can I sequence a story?

Tuesday 12<sup>th</sup> March 2024

# Task

Friday 8th March 2024 — Tuesday 12th March 2024

Q: Can I sequence a story?

	→		→		→	

	←		←		←	

## Verbs

bowing sailing  
jumping sitting roaring  
walking waiting stomping  
banged sailing

## Self assessment

Do you understand the task?



*Wednesday 13th March 2024*





LQ: Can I build on the contribution of others?



### *Steps to success*

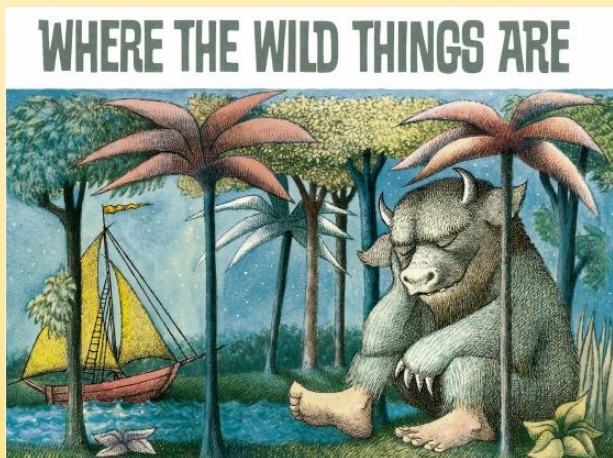
- *I can share my ideas.*
- *I can expand on my peers ideas.*
- *I can use the 'Must Haves' to make a 'good' shared short narrative.*



## Short narrative

## Shared write

# Where The Wild Things Are



## 'Must haves'

## Writing Checklist

Writing/genre focus: Short Narrative

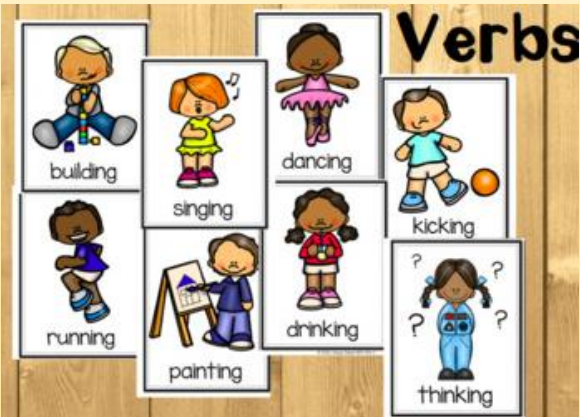
- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

[illegible]

Recap

What makes a ‘good’ short narrative. Name the ‘Must haves’

TP: What is a verb?  
Name one.



TP: What does our senses help u  
do? How can you name a sense in  
the past tense?



TP: What is a time  
conjunction? Name one.

after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that

TP: What is a adjective?  
Say a sentence with an  
adjective.



TP: What does sequence  
mean?



Today we are going to use our knowledge and learning from previous lessons and use our skills to create a 'good' short narrative as a class.

## Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

Remember we have to use our must haves! Keep looking at your working wall if you need help.

LQ: Can I build on the contribution of others?

Wednesday 13th March 2024

TP: Does this sentence have the 'must haves'? How do you know?

## Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

First, I was **feeling mischievous**. I **saw** a **hard black** hammer and **banged** it on the **rough** wall. I **balanced** on the **tower** of books, wearing my **white** romper with **sharp** claws on its feet.





*TP: Does this sentence have the 'must haves'? How do you know?*

*After that* I was sent to my **cold** room without any **hot** supper. When I looked up I **saw tall, green** trees growing around me.

## Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions



Self assessment

Do you understand how to create a short narrative as a class?



# Task

Lets make a shared write. We will create a 'good' short narrative together!



CT to write the short narrative as they go along.

As a class, create a short narrative together. Remember to use the 'must haves' to ensure it is a 'good' short narrative. – To be shrunk to A5 and stuck in chns books.

Self assessment

Do you understand the task



*Thursday 14th March 2024*



# Our English Learning Journey

Key vocabulary:

Adjectives and nouns

Suffix 's' and 'es'

Setting description

Mischief

Imagination

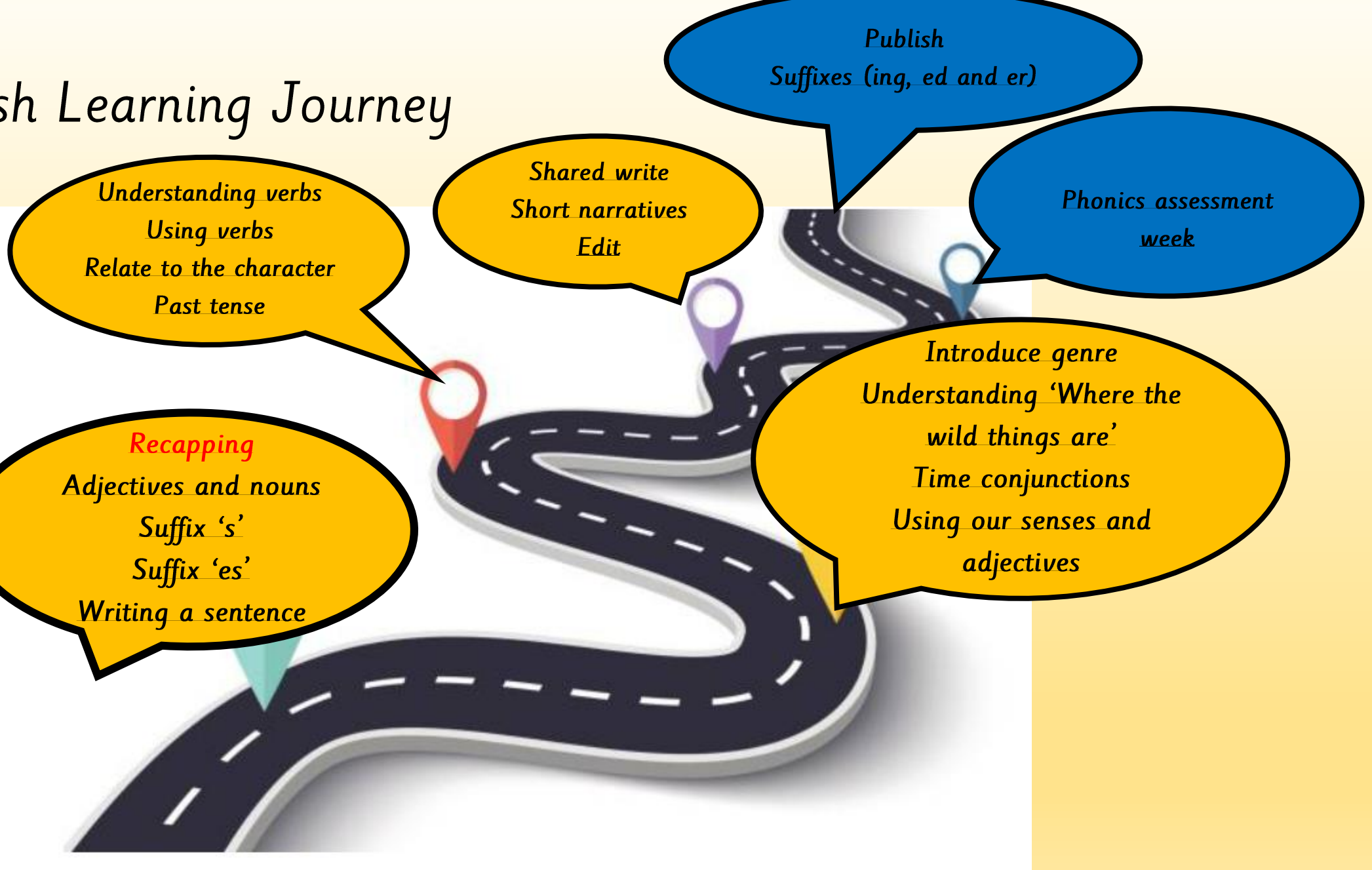
wild

Forest

Woodlands

Adjectives

Verbs



Thursday 14th March 2024



LQ: Can I write a short narrative?



*Steps to success*

- *I can write a short narrative.*
- *I can include the 'must haves'.*
- *I can sequence the story.*



# Star Words

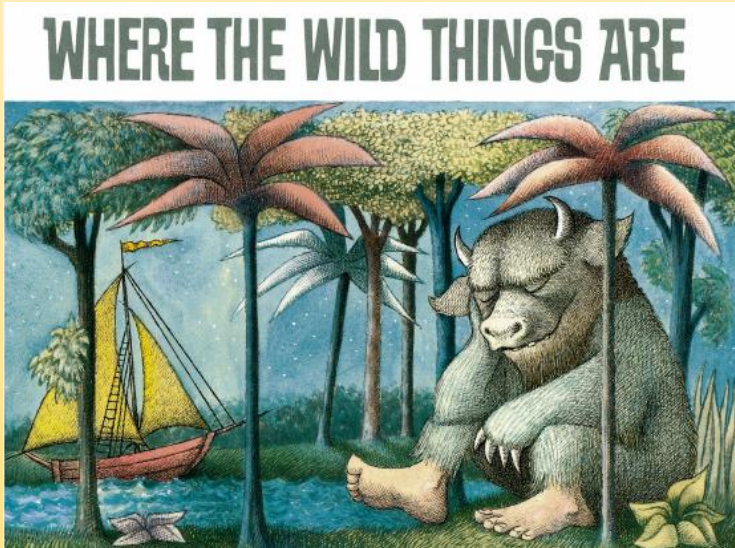
‘Must haves’

## Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

Where The Wild Things Are



Write



short narrative

## Recap

What are the '**must haves**' to make a 'good' short narrative?

### Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

# Time conjunctions

What do time conjunctions tell us?

A time conjunction tells us **WHEN** something is happening.

TP: What time conjunction do we use at the **beginning** of a short narrative?

TP: What time conjunction do we use at the **end** of a short narrative?

after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that

# Verbs

What is a verb? Show me

A verb is an action word.

jump



clap



laugh



cry



What action is Max doing?



TP: A verb is an

\_\_\_\_\_.

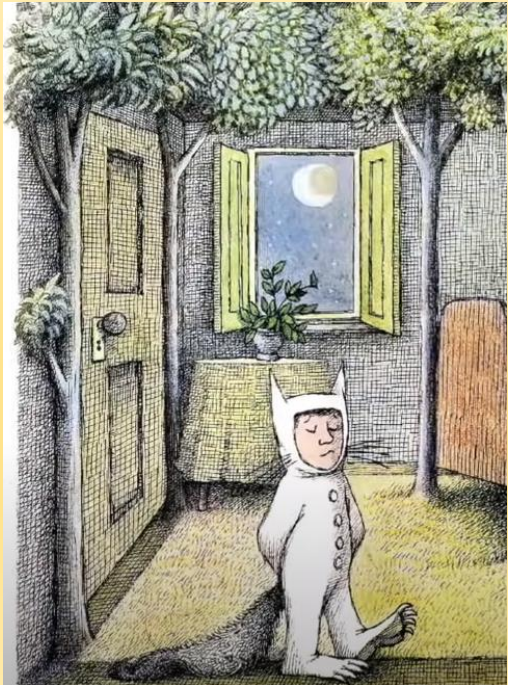
\_\_\_\_\_ is a verb.

# Adjectives

What is an adjective?

An adjective is a describing word.

**Next Max saw tall, green trees growing in his room.**



Can you think of adjectives to describe what Max is wearing?

Can you think of adjectives to describe Max's bedroom?



# Senses

How many senses do we have?

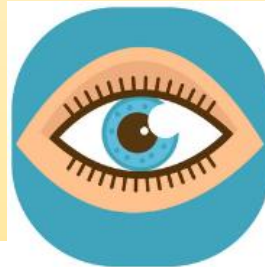
Can you name all the senses in the **past tense**?



smelt



felt



saw



heard



tasted



TP: What senses could  
Max explore in this image?

Self assessment

Do you know how to write a short  
narrative?



# Task

Today we will start writing our short narrative. We will be completing this over two days so take your time and make sure you have all the '**must haves**'.

Thursday and Friday

Teacher to model using the plan to create a short narrative in their books.

Self assessment

Do you understand the task?



*Friday 15th March 2024*

# Our English Learning Journey

Key vocabulary:

Adjectives and nouns

Suffix 's' and 'es'

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Imagination

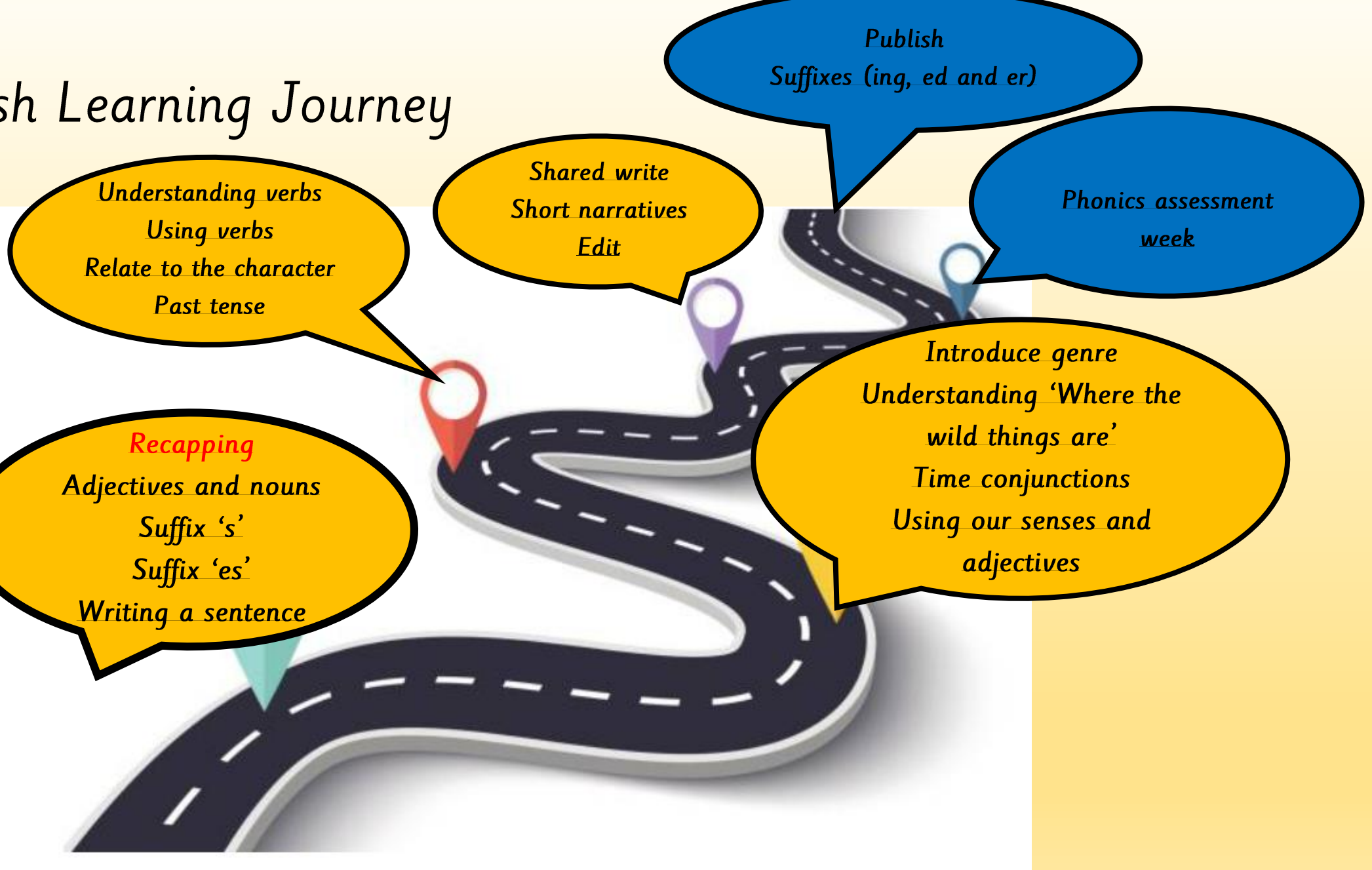
wild

Forest

Woodlands

Adjectives

Verbs



Friday 15th March 2024



LQ: Can I write a short narrative?



*Steps to success*

- *I can write a short narrative.*
- *I can include the 'must haves'.*
- *I can sequence the story.*



# Star Words

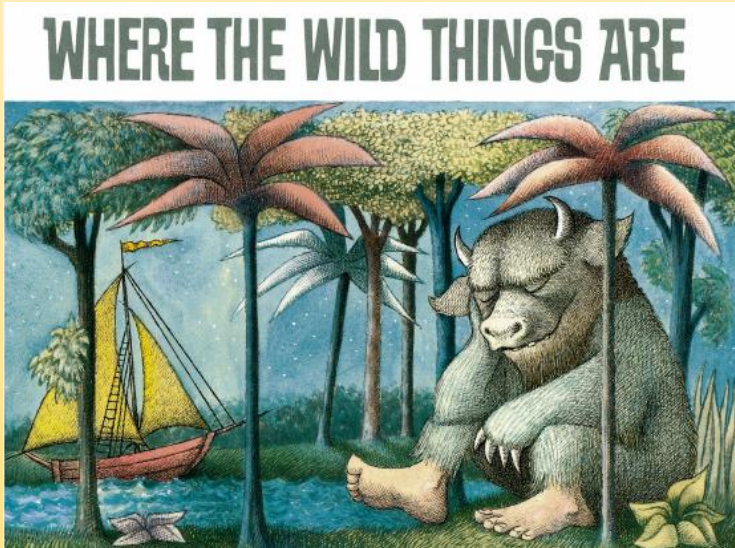
‘Must haves’

## Writing Checklist

Writing/genre focus: Short Narrative

- Hearing
- Sight
- Taste
- Smell
- Touch
- Sequence
- Adjectives
- Verbs
- Time conjunctions

Where The Wild Things Are



Write



short narrative

Lets write a sentence about this picture including the must  
haves. *Use your plan.*



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## LQ: Can I write a short narrative?

Friday 15th March 2024

Lets write a sentence about this picture including the must  
haves. *Use your plan.*



Self assessment

Do you how to write a short  
narrative?



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# Task

Today we will finish off writing our short narrative. Make sure you have all the 'must haves'.

Thursday and Friday

Teacher to model using the plan to create a short narrative in their books.

Self assessment

Do you understand the task?

