



Week 3

Our Art Learning Journey

Key Vocabulary

Bright

Tone

Cold colours

Warm colours

Water colours

Dark

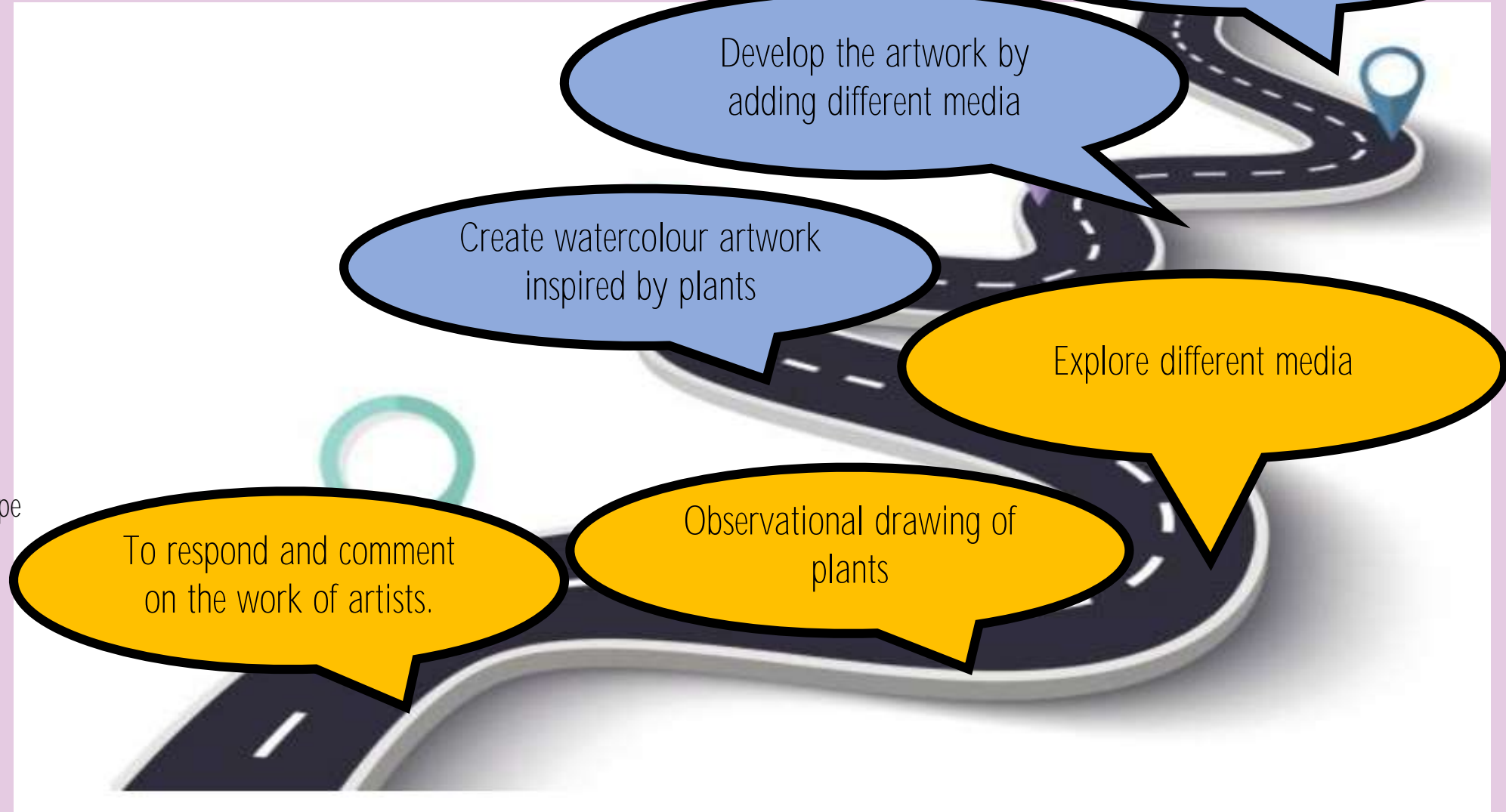
Light

Primary colours

Secondary

Shade, lines, circles, spirals, shape

Materials





LQ: Can I explore a different media and say what I noticed?

Steps to success



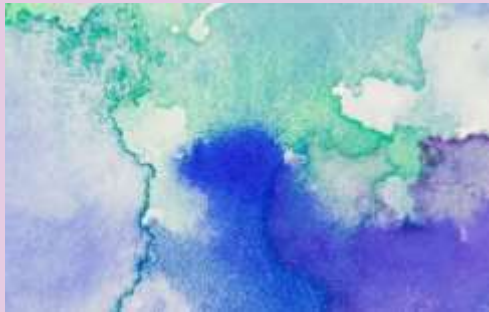
All- I can make basic marks and at least one basic observation.

Most- I can use a range of marks and several observations.

Some- I can use a range of marks that vary in shade and use wide subject specific vocabulary.



watercolour



Star words

observational
drawing/ painting



wet, dry, bleed, blot



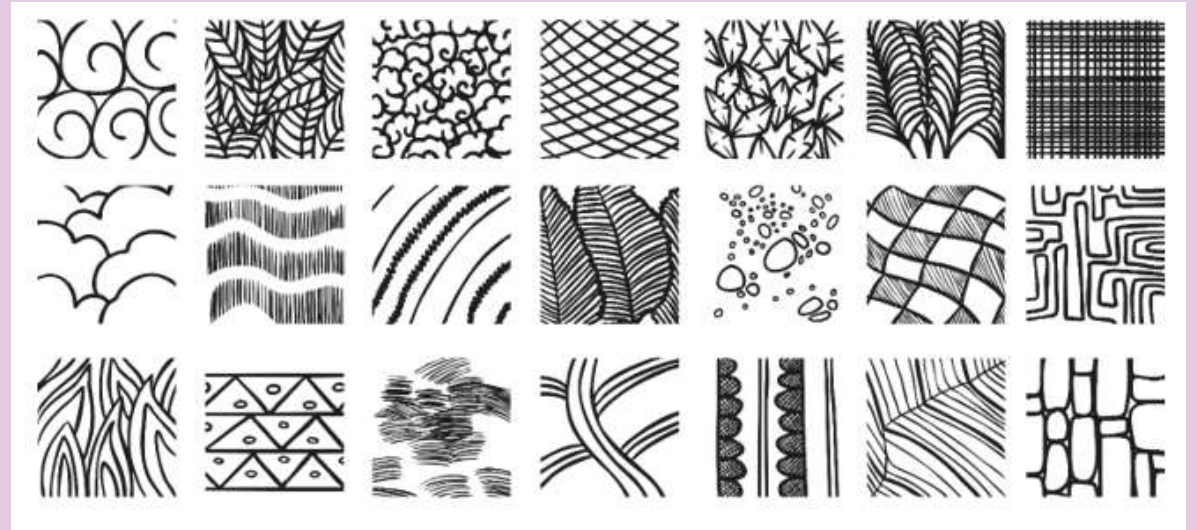
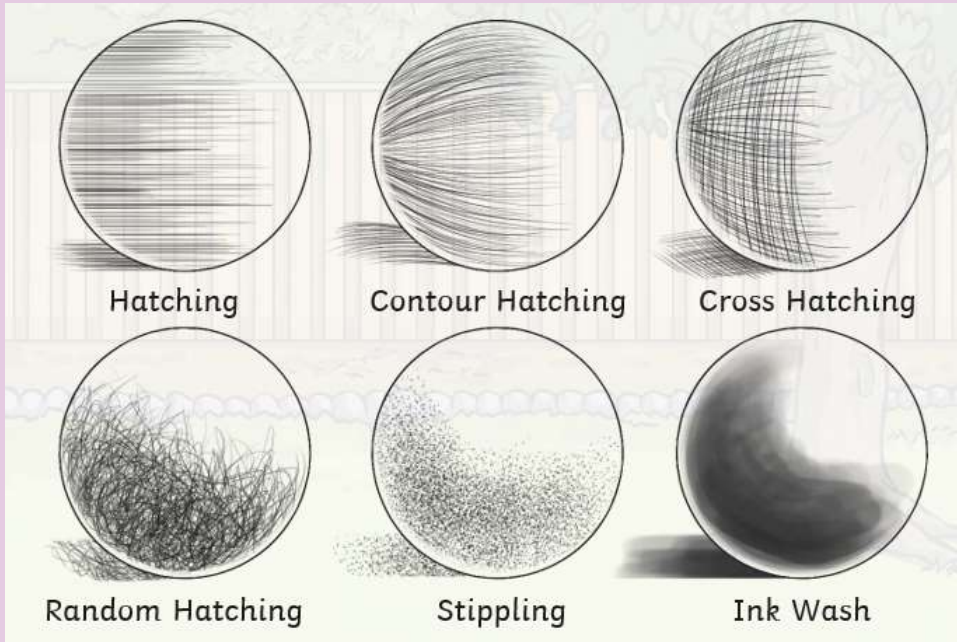
line, swirl, zig-zag,
wavy, spiral,
spotty, dashes, dots

techniques

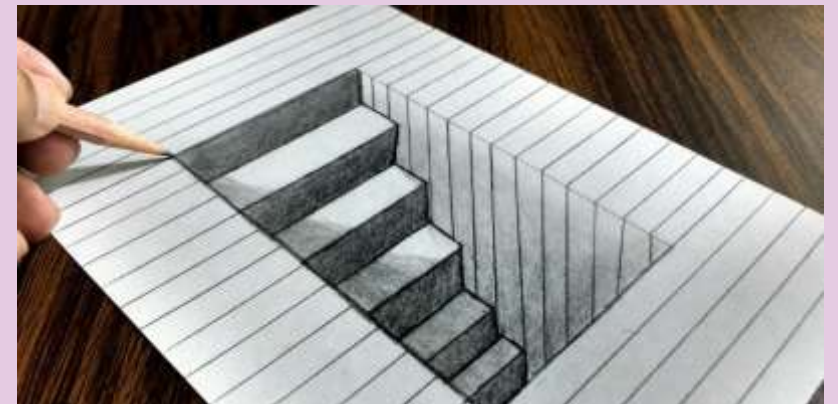


Recap

TPs: What are the different techniques we used last week?



Using lines and shape creates texture which makes the drawing look 3 dimensional.



This half term we are going to use watercolours to create paintings of plants and flowers.
Today we are going to explore using watercolours and experiment with different techniques.

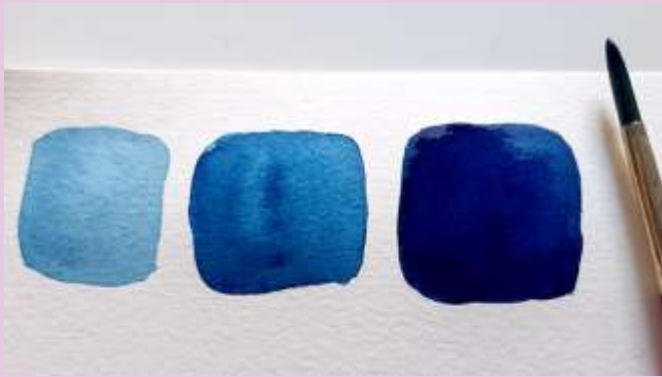
Watercolour is a type of paint mixed with water to create layers of colour on paper.



<https://www.youtube.com/watch?v=7CkFlOzcPOM&t=12s>

Techniques

There are different techniques you can use with watercolour to create effects - tones and shades.



Wet on dry paper



Wet on wet paper



Bleeding – when the colour runs and mixes. This creates blotches.



Darker – add less water



Lighter – add more water

Self assessment

Do you understand how to use the different techniques?



Let's find out how artists use watercolour to paint plants and flowers.

<https://www.youtube.com/watch?v=ntqyGMRQa2g>



TPs: Describe what you noticed?

Stem sentence:

I noticed that the...

Artwork of plants and flowers by Monet and O'Keeffe

Monet



O'Keeffe



Task

Use the watercolour to explore and experiment with different techniques to create swatches.



Provide children with watercolour paper to create swatches. Stick swatches in books.

Self assessment

Do you understand what to do?

