

Our English Learning Journey



Key vocabulary:

Diary

Sequence

Verbs

Adverbs

Time

conjunctions

Senses

Let's warm up our brains!

Venture

Do you know what this word means?

To move travel or go in a daring manner.

Sentence

Synonyms

He ventured out into the dark forest.

TP- Can you use it in a sentence?

drift

proceed

undertake

Let's warm up our brains!



5 minute write



Write in your books



Write about this picture for
5 minutes.

Remember to include:

Your senses

Adjectives

Verbs

Adverbs

Full sentences

Expanded noun phrases

Think about:

What is happening in the picture? Where
are they? How do they feel?

Monday 4th March 2023

LQ: Can I plan my writing?



LO: Can I plan my writing?



Steps to success

I know what a plan is.

I know how to sequence events.

I can write a plan using verbs and adverbs.

STAR WORDS



events



verb



plan



adverb



diary





Let's recap our learning

Questions are sentences that ask you something.
They usually end with a question mark.



Can we go to the park?

This requires an answer

It will finish with a question mark.



Let's recap our learning

Commands are often urgent or angry, they can be short and contain an imperative verb (bossy verb).



Give me your tablet.
Get out!

Imperative verb

They can end with a full stop or exclamation mark depending on the tone of the sentence.





Let's recap our learning.



TPs-: What did you see on the trip?

TPs- What facts do you remember?

First

Next

Then

Eventually

Lastly

After that

Finally

Later

A little while later



Last week you sequenced the **events** of your trip to London, using time conjunctions. Today we are going to add more information. This will be our **plan** for our **diary** entry.

TPs- What are the features of a diary entry?



These are the features of a diary entry:

Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

Tools make your writing interesting
You need:

- Expanded noun phrases
- Conjunctions (because, if, but, that, or, so)
- Adjectives
- Your senses
- Interesting verbs e.g. strolled and trekked
- Adverbs (words that describe verbs)
- Sentence starters

Today we are focusing on **verbs** and **adverbs**.

LQ: Can I use adverbs to describe a verb?

TPs- What is a verb?

A verb is a doing word.



TPs- What is an adverb?

An adverb describes a verb. It adds extra information about a verb by telling you where, why or how something is done.



Let's take a look at ... work

We will work together to help make the writing more interesting and we will focus on adding **verbs** and **adverbs**.

TPs- What do we start a diary entry with?

TPs- What adjectives can we use for the first events, can we write a question?

TPs- Can we write a command?

TPs- What **verbs** did we do?

TPs- Can you think of an **adverb** to describe the verb?

Self Assessment

Do you understand how to add extra information to your work?





LQ: Can I plan my writing?

Task

In your books you are going to use your sequence from last week and add additional information to it. Today we are focusing on **verbs** and **adverbs**. This will be your plan for your diary entry.

Self Assessment

Do you understand how you are to being asked do?





Let's warm up our brains!



Choose one of our words of the week and write a sentence.

swerved

Definition: To change directions abruptly, often to avoid a collision.

Example sentence:
Kim saw the falling bucket of water and swerved out of the way.

scent

Definition: A distinctive smell, especially one that is pleasant.

Example sentence:
The scent of freshly cut hay.

precious

Definition: Of great value; not to be wasted or treated carelessly.

Example sentence:
The ring was precious to her.

queasy

Definition: Feeling sick or nauseous, feeling like you want to vomit.

Example sentence:
He felt queasy after having ice cream.

Tuesday 5th March 2024

LQ: Can I plan my writing?



LO: Can I plan my writing?



Steps to success

I know what a plan is.

I know how to sequence events .

I can write a plan using my senses.



LQ: Can I plan my writing?

STAR WORDS



smell



touch



diary



plan



see



hear



taste



events



LQ: Can I plan my writing?



Last week you sequenced the **events** of your trip to London, using time conjunctions. Yesterday you added more information using verbs & adverbs. Today you are going to add your **senses** to your writing to make it more interesting. This will be our **plan** for our **diary** entry.

TPs- What are the features of a diary entry?



LQ: Can I plan my writing?

These are the features of a diary entry:

Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

Tools make your writing interesting
You need:

- Expanded noun phrases
- Conjunctions (because, if, but, that, or, so)
- Adjectives
- **Your senses**
- Interesting verbs e.g. strolled and trekked
- Adverbs (words that describe verbs)
- Sentence Starters

Today we are focusing on **your senses**.

LQ: Can I plan my writing?

Your body is very clever – it is always working hard to help you learn about the things around you.

There are five main senses that your body uses everyday...



taste



smell



sight



hearing



touch



LQ: Can I plan my writing?

Taste

We use our mouths and tongues to taste food and drinks. We can tell if things taste bitter, salty, sweet or sour. Everyone has foods they like and foods they dislike!

TPs- What tastes do you like?
Which foods do you like taste of?





LQ: Can I plan my writing?

Smell

We use our noses to smell things. Noses can detect things that smell nice, such as flowers and cakes baking in the oven. However, noses can also detect nasty smells, such as a rubbish bin or old socks!

TPs- Which smells do you like?
Which smells are not nice?





LQ: Can I plan my writing?

Sight

We use our eyes to see things.
We can see things that are
near to us and things that are
far away. Some people wear
glasses to help them see things
more clearly.

TPs- Can you see your friends smiling at you?
What things have you seen today?





LQ: Can I plan my writing?

Hearing

We use our ears to hear sounds. Some sounds are loud and some are quiet. For example, fire alarms are loud, but someone whispering is quiet. Even when you are sleeping, your ears will be busy listening to hear what is going on around you. Some people use hearing aids to help them hear more clearly.

TPs- What sounds have you heard today?
Were they loud or quiet?





LQ: Can I plan my writing?

Touch

We mainly use our hands to touch and feel things. However, the skin all over your body can feel things too. We can tell if things are hot or cold, hard or soft, tickly or prickly and lots, lots more.

TPs- What would a plastic bottle feel like?
What would a teddy bear feel like?





LQ: Can I plan my writing?

We can use our **senses** to describe objects and things.

Let's think of our trip to London.



TPs- What **senses** did you use on the trip?

What did you **hear**? How did it sound?

What did you **see**? How did it look?

What did you **feel**? How did it feel?

What did you **smell**? How did it smell?

What did you **taste**? How did it taste?



Let's take a look at ... work

We will work together to help make the writing more interesting and we will focus on adding **senses**.

TPs- Can you think of **senses** that they might have used?

TPs- What adjectives can we use to describe them?

Self Assessment

Do you understand how to add extra information to your work?





LQ: Can I plan my writing?

Task

In your books you are going to use your sequence from last week and add additional information to it. Today we are focusing on **senses**. This will be your plan for your diary entry.

Self Assessment

Do you understand how you are to being asked do?



Let's warm up our brains!



5 minute write



Write in your books



Write about this picture for
5 minutes.

Remember to include:

Your senses

Adjectives

Verbs

Adverbs

Full sentences

Expanded noun phrases

Think about:

What can you see? What are they
doing? How do they feel?

Wednesday 6th March 2024

LQ: Can I plan my writing?



LQ: Can I plan my writing?



Steps to success

I know what a plan is.

I know how to sequence events .

I can write a plan using sentence starters.

STAR WORDS



events



sentence starters



plan



diary



LQ: Can I plan my writing?

TPs- Where would you find these phrases?



These are called sentence starters.

LQ: Can I plan my writing?



Last week you sequenced the **events** of your trip to London, using time conjunctions. On Monday and Tuesday we added more information, using verbs, adverbs and senses. Today we are going to add interesting **sentence starters**, as we continue to **plan** for our **diary** entry.



LQ: Can I plan my writing?

These are the features of a diary entry:

Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

Tools make your writing interesting
You need:

- Expanded noun phrases
- Conjunctions (because, if, but, that, or, so)
- Adjectives
- Your senses
- Interesting verbs e.g. strolled and trekked
- Adverbs (words that describe verbs)
- **Sentence starters**

Today we are focusing on **sentence starters**.



TPs- What **sentence starters** can we use to discuss and introduce the events in our trip to London?

TPS- Can you practice retelling the events of the trip, remembering to start with the interesting **sentence starters**?

I went.....

I went into...

In the beginning....

It reminded me of...

I saw...

Did you know...

The best part was.....



Let's take a look at ... work

We will work together to help make the writing more interesting and we will focus on adding **sentence starters**.

TPs- Can you think of a sentence starter that they can use?

TPs- How can they introduce the next event? What **sentence starter** can they use?

Self Assessment

Do you understand how to add extra information to your work?





LQ: Can I plan my writing?

Task

In your books you are going to use your sequence from last week and add additional information to it. Today we are focusing on **sentence starters**. This will be your plan for your diary entry.

Self Assessment

Do you understand how you are to being asked do?





LQ: Can I build on the contribution of others?

Let's recap our learning

STARTER

Write as many adverbs as you can in 3 minutes?



Thursday 7th March 2024

LQ: Can I build on the
contribution of others?

Thursday 7th March 2024



LQ - Can I build on the contribution of others?

Steps to Success



I can think of ideas.

I can base my ideas off my peers' contributions.

I can vocalise my ideas in full sentences.



LQ - Can I build on the contribution of others?

STAR WORDS

diary

ideas

events

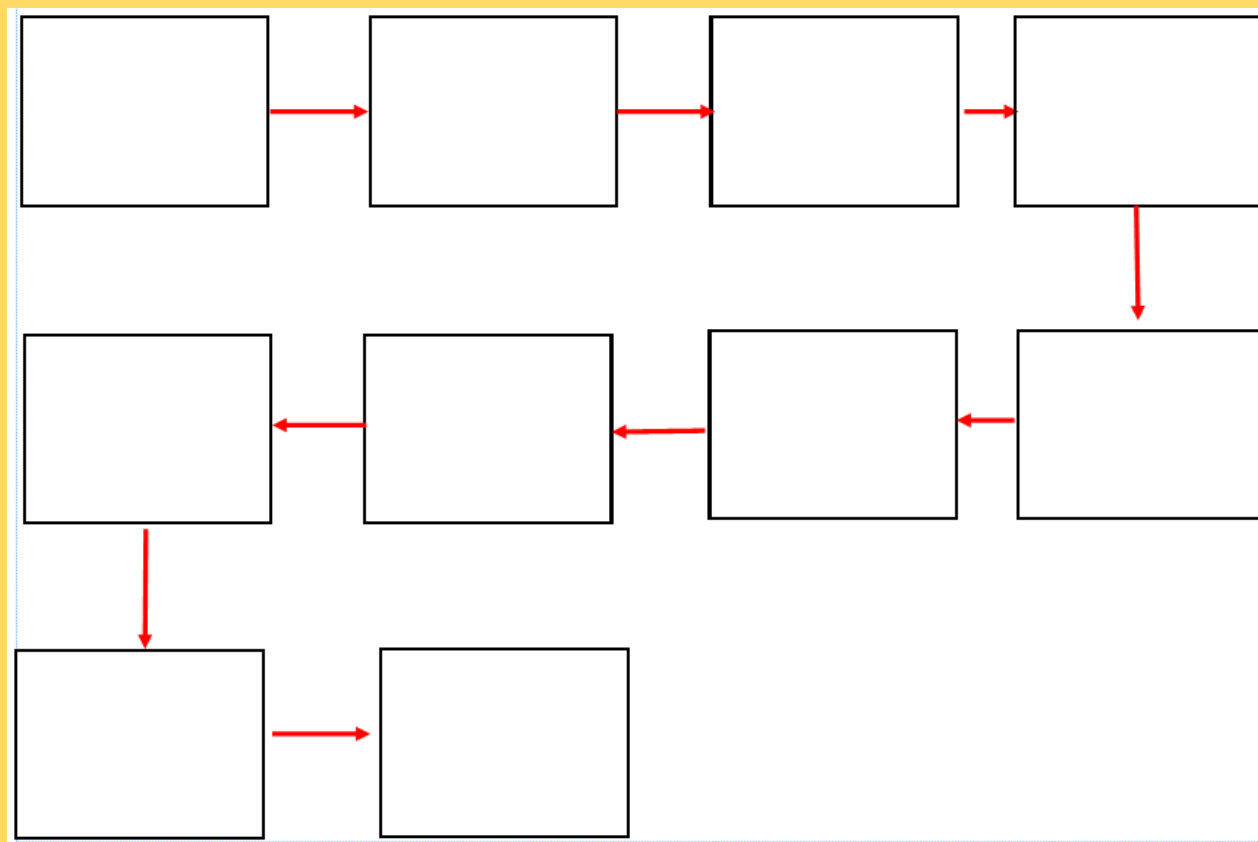




LQ - Can I build on the contribution of others?

Let's recap our learning.

We have been adding extra information to our sequenced events, including adjectives, verbs, adverbs, our senses and sentence starters.



Help me retell the events of our school trip. .

LQ - Can I build on the contribution of others?

Today we will be using the information on our plan about The Great Fire of London trip to start writing our diary entry. Remember we are talking about what you did on your Great Fire of London walk.

TPs – What do we need to include when writing in our diary?

| <u>Writing Checklist</u> | |
|--------------------------|--|
| Writing focus: | |
| • | |
| • | |
| • | |
| • | |



Thursday 7th March 2024

Today you will be using your plan of your Great Fire of London to write your diary entry.

TPs- What is needed to write a diary entry? How can I make my writing even better?

9th February 2023

Dear Diary,

Today I went on The Great Fire of London Trip. It was AMAZING!

First we got on the bus to the train station and got on the train. I was so EXCITED!!

Then we got off the train at London Bridge, can you believe it?

After we walk to all of the places where the fire took place and I found it very interesting.

Finally we got back on the train and went back to school. I was so tired .

I wonder what will happen tomorrow?

Time conjunctions (events in order)

date

Describing thoughts and feelings

Closing question or statement



Thursday 7th March 2024

SHARED WRTE

TPs- What do I need to write at the beginning of my diary entry?

Let's look at the plan.

Help me use the first picture to write the first sentence.

Today we wanted to create a WAGOLL example of a recipe. We realized the features that should be included in the recipe, (ingredients, how to assemble the set and how to use our algorithm to modify relations our ancestors.

Task

TPs- What different sentence types can I add to my writing?
Can you think of any commands, questions or exclamations?

| | | |
|--|----|----|
| Purpose: write a diary entry | Me | CT |
| • Date | | |
| • Dear Diary | | |
| • Written in first person (I, me, we, my) | | |
| • Time conjunctions | | |
| • Thoughts and feelings | | |
| • Closing question/ statement | | |

1. Do you understand what to do?



Friday 8th March 2024

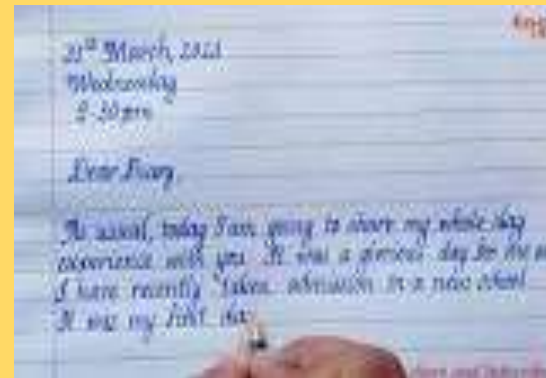
LQ: Can I improve my writing?

LQ: Can I write a diary entry?

Let's recap our learning

STARTER

Write down the features of a diary entry.





LQ - Can I improve my writing?



I know the features of a diary.

I can proof read my work.

I can improve my writing.

Steps to Success



LQ - Can I improve my writing?

STAR WORDS



ideas



diary



improve



Friday 8th March 2024

LQ - Can I improve my writing?

TPs- What did we do in our last English lesson?

TPs- Is it a good example of a diary entry? How do you know?

TPs- What different time conjunctions did we include?

Today we worked on a whiteboard exercise on WACOLI example of a recipe. We reviewed the features that should be included in the recipe, identified how it should be set out and used our class prior to reading skills on our sentences.

Friday 8th March 2024

LQ - Can I improve my writing?

TPs- What different sentence starters did we include?

TPs- What adjectives did we use?

TPs- What verbs and adverbs did we use?

TPs- What senses did we use?

Today we worked on a website where we create our WACOLL example of a recipe. We reviewed the features that should be included in the recipe, identified how it should be set out, and used our class plan to really make our own recipe.

LQ - Can I improve my writing?

TPs- Is it a good example of a diary entry? How do you know?

What different sentence types did we include?

Today we worked on a website called the creator of WAGOLL examples of a recipe. We reviewed the features that should be included in the recipe, identified how it should be set out and used our ideas plan to really make our own recipe.

LQ - Can I improve my writing?

TPs- Is it a good example of a diary entry? How do you know?

What different sentence types did we include?

Today we worked on a website about the creation of WACOLL as a recipe. We reviewed the features that should be included in the recipe, identified how it should be set out, and used our class plan to really make our own sentences.

Friday 8th March 2024

LQ - Can I improve my writing?

Task 1

Look at the diary entry that we did as a class. Highlight the following features that improve the writing.

Red- time conjunctions

Green- sentence starters

Yellow- adjectives

Blue- adverbs

Orange- senses

Task 2

Proof read your plan to see if it makes sense and check if you can improve your writing by adding more of these features .

Self Assessment

1. Do you understand what to do?

