

*Monday 11<sup>th</sup> March 2024*

*LQ: Can I write a diary entry?*

*Let's warm up our brains!*

# *Ruined*

*Do you know what this word means?*

*To be damaged.*



*Sentence*

*The water had ruined his  
painting.*

*TP- Can you use it in a sentence?*

*Synonyms*

*demolished*

*wrecked*

*destroyed*



*LQ: Can I plan my writing?*

*Let's recap our learning*

**STARTER**

*On your whiteboards write the synonyms for these words?*

*walked*

*laughed*

*happy*

Monday 11<sup>th</sup> March 2024



LQ - Can I write a diary entry?



Steps to Success

*I know the features of writing a diary entry.*

*I can orally rehearse my sentences.*

*I can write a diary entry.*



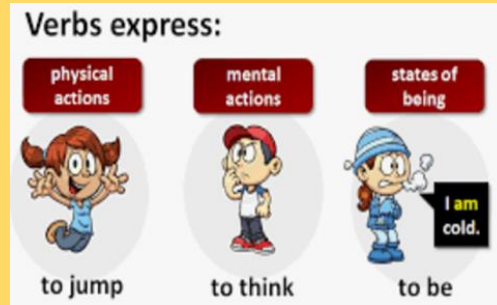
LQ - Can I write a diary entry?

# STAR WORDS

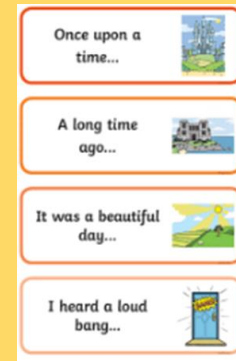
diary



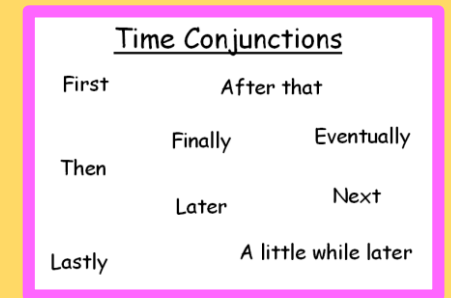
verb



sentence starters



time conjunctions



plan



adverb



senses



Monday 11<sup>th</sup> March 2024

### LQ - Can I write a diary entry?

TPs- What did we do in our last English lesson?

Today we worked on a whiteboard exercise on WACOLI example of a recipe. We reviewed the features that should be included in the recipe, identified how it should be set out and used our class prior to reading skills on our sentences.



TPs – What are the key features of a diary entry?

# Writing Checklist

Writing focus: Diary Entry

- ?
- ?
- ?
- ?
- ?

Tools make your writing interesting

You need:

- ?
- ?
- ?
- ?
- ?
- ?
- ?

TPs- What are the tools that make our writing interesting?



# Writing Checklist

Writing focus: *Diary Entry*

- *Date*
- *Dear Diary*
- *Time conjunctions and sentence openers*
- *Thoughts and feelings*
- *Closing question or statement*

*Tools make your writing interesting*

You need:

- *Expanded noun phrases*
- *Conjunctions (because, if, but, that, or, so)*
- *Adjectives*
- *Your senses*
- *Interesting verbs e.g. strolled and trekked*
- *Adverbs (words that describe verbs)*
- *Sentence starters*





LQ - Can I write a diary entry?

Monday 11<sup>th</sup> March 2024

Today you will be using your plan of your Great Fire of London trip to write your diary entry.

9<sup>th</sup> February 2023

Dear Diary,

Today I went on The Great Fire of London Trip. It was AMAZING!

First we got on the bus to the train station and got on the train. I was so EXCITED!!

Then we got off the train at London Bridge, can you believe it?

After we walk to all of the places where the fire took place and I found it very interesting.

Finally we got back on the train and went back to school. I was so tired .

I wonder what will happen tomorrow?

Time conjunctions (events in order)

date

Describing thoughts and feelings

Closing question or statement



## LQ - Can I write a diary entry?

Monday 11th March 2024

To make sure you are adding the correct features to your diary entry, you will have a checklist. Tick your checklist as you write. Let's recap these features together.

Purpose: to make a diary entry about our Great Fire of London Trip.	Peer	CT
• Date		
• Dear Diary		
• Written in first person ( I, me, we, my)		
• Time conjunctions		
• Thoughts and feelings		
• Adverbs		
• Closing question/ statement		
My next step: 		

Monday 11<sup>th</sup> March 2024

## LQ - Can I write a diary entry?

### Task

Use your plan to write about The Great Fire of London trip .  
**Remember to include all the features!**

9<sup>th</sup> February 2023

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## Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

### Self Assessment

1. Do you understand what to do?



Monday 11<sup>th</sup> March 2024

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### Task

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**Remember to include all the features!**

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## Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

### Self Assessment

1. Do you understand what to do?



*Tuesday 12<sup>th</sup> March 2024*

*LQ: Can I write a diary entry?*



*LQ: Can I write a diary entry?*

*Let's recap our learning*

**STARTER**

*Quick write time as many homophones as you can in 3 minutes on your whiteboards..*

**3:00**

Tuesday 12<sup>th</sup> March 2023



LQ - Can I write a diary entry?



Steps to Success

*I know the features of writing a diary entry.*

*I can orally rehearse my sentences.*

*I can write a diary entry.*



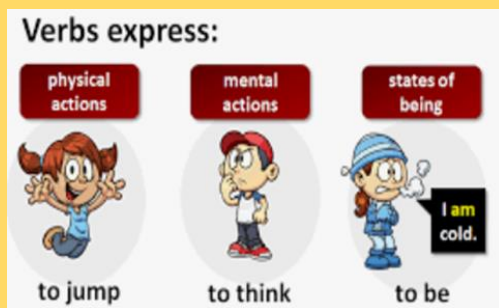
LQ - Can I write a diary entry?

# STAR WORDS

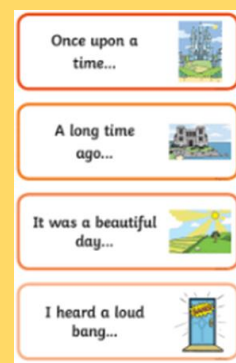
diary



verb



sentence starters



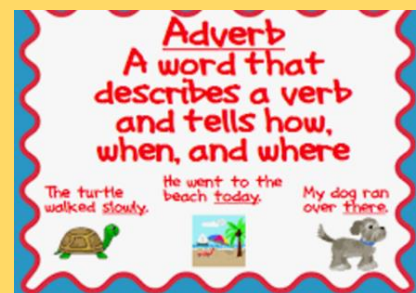
time conjunctions

Time Conjunctions		
First	After that	
Then	Finally	Eventually
	Later	Next
Lastly	A little while later	

plan



adverb



senses







*Let's recap the features we need to add to our diary entry.*

# Writing Checklist

*Writing focus: Diary Entry*

- *Date*
- *Dear Diary*
- *Time conjunctions and sentence openers*
- *Thoughts and feelings*
- *Closing question or statement*

*Tools make your writing interesting*

*You need:*


- *Expanded noun phrases*
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- *Adverbs (words that describe verbs)*
- *Sentence starters*



## LQ - Can I write a diary entry?

Tuesday 12<sup>th</sup> March 2024

Let's recap the features of our checklist.

Purpose: to make a diary entry about our Great Fire of London Trip.	Peer	CT
• Date		
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• Written in first person ( I, me, we, my)		
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• Thoughts and feelings		
• Adverbs		
• Closing question/ statement		
My next step: 		



LQ - Can I write a diary entry?

Monday 6<sup>th</sup> March 2023

Today you are going to continue using your plan of your Great Fire of London visit to write your diary entry.

TPs- What do you need to add today?

9<sup>th</sup> February 2023

Dear Diary,

Today I went on The Great Fire of London Trip. It was AMAZING!

First we got on the bus to the train station and got on the train. I was so EXCITED!!

Then we got off the train at London Bridge, can you believe it?

After we walk to all of the places where the fire took place and I found it very interesting.

Finally we got back on the train and went back to school. I was so tired .

I wonder what will happen tomorrow?

Time conjunctions (events in order)

date

Describing thoughts and feelings

Closing question or statement

Tuesday 12<sup>th</sup> March 2024

## LQ - Can I write a diary entry?

### Task

Continue to use your plan to write about The Great Fire of London trip .

**Remember to include all the features!**

Dear Diary, 9<sup>th</sup> February 2023

Today I went on The Great Fire of London Trip. It was AMAZING!

First we got on the bus to the train station and got on the train. I was so EXCITED!!

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### Tools make your writing interesting

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## Writing Checklist

Writing focus: Diary Entry

- Date
- Dear Diary
- Time conjunctions and sentence openers
- Thoughts and feelings
- Closing question or statement

### Self Assessment

1. Do you understand what to do?



*Wednesday 13<sup>th</sup> March 2024*

*LQ: Can I write a diary entry?*



*LQ: Can I plan my writing?*

*Let's recap our learning*

**STARTER**

*On your whiteboards write the mnemonic for the word because?*

*because*



LQ - Can I write a diary entry?



Steps to Success

*I know the features of writing a diary entry.*

*I can orally rehearse my sentences.*

*I can write a diary entry.*



*Let's recap the features we need to add to our diary entry.*

# Writing Checklist

*Writing focus: Diary Entry*

- *Date*
- *Dear Diary*
- *Time conjunctions and sentence openers*
- *Thoughts and feelings*
- *Closing question or statement*

*Tools make your writing interesting*

*You need:*

- *Expanded noun phrases*
- *Conjunctions (because, if, but, that, or, so)*
- *Adjectives*
- *Your senses*
- *Interesting verbs e.g. strolled and trekked*
- *Adverbs (words that describe verbs)*
- *Sentence starters*





*Let's recap the features we need to add to our diary entry.*

# Writing Checklist

*Writing focus: Diary Entry*

- *Date*
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- *Closing question or statement*

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Wednesday 13<sup>th</sup> March 2024

## LQ - Can I write a diary entry?

Let's recap the features of our checklist.

Purpose: to make a diary entry about our Great Fire of London Trip.	Peer	CT
• Date		
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• Adverbs		
• Closing question/ statement		
My next step: 		

Wednesday 13<sup>th</sup> March 2024

## LQ - Can I write a diary entry?

### Task

Continue to use your plan to write about The Great Fire of London trip .

**Remember to include all the features!**

Dear Diary, 9<sup>th</sup> February 2023

Today I went on The Great Fire of London Trip. It was AMAZING!

First we got on the bus to the train station and got on the train. I was so EXCITED!!

Then we got off the train at London Bridge, can you believe it?

After we walk to all of the places where the fire took place and I found it very interesting.

Finally we got back on the train and went back to school. I was so tired.

I wonder what will happen tomorrow?

Time conjunctions (events in order)

date

Describing thoughts and feelings

Closing question or statement

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## Writing Checklist

Writing focus: Diary Entry

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• Closing question/ statement		
My next step: 		

### Self Assessment

1. Do you understand what to do?



*Thursday 14<sup>th</sup> March 2024*

*LQ: Can I make additions and  
revisions to my work?*

Let's warm up our brains!



5 minute write



Write in your books



Write about this picture for  
5 minutes.

Remember to include:

Your senses

Adjectives

Verbs

Adverbs

Full sentences

Expanded noun phrases

Think about:

What you can see in the picture? Where  
is it set, what is the setting?

Thursday 14<sup>th</sup> March 2024



LQ - Can I make additions and revisions to my work?

Steps to Success



*I know what editing means.*

*I know why editing is important.*

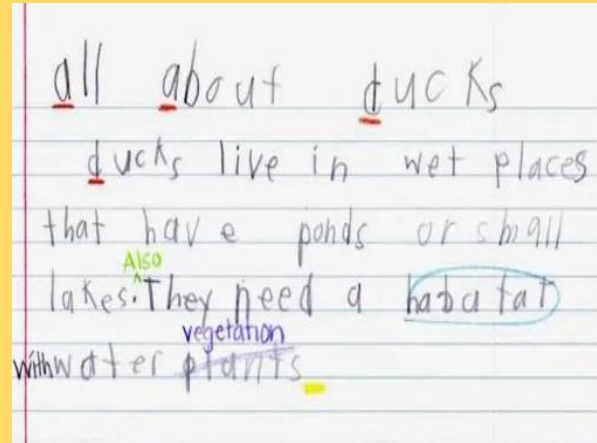
*I can use my teacher's marking to inform my teaching*



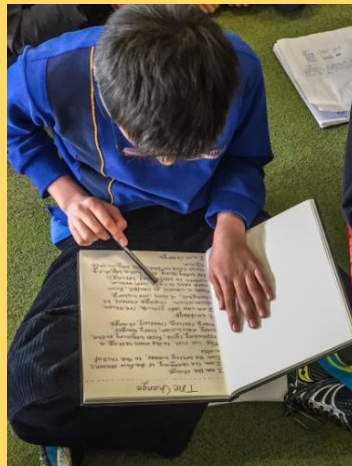
LQ - Can I make additions and revisions to my work?

# STAR WORDS

*edit*



*re-read*








Thursday 14<sup>th</sup> March 2024

LQ - Can I make additions and revisions to my work?

This week you wrote your diary entries.

TPs – What features did you include in your diary entry?

Purpose: to make a diary entry about our Great Fire of London Trip.	Peer	CT
• Date		
• Dear Diary		
• Written in first person ( I, me, we, my)		
• Time conjunctions		
• Thoughts and feelings		
• Adverbs		
• Closing question/ statement		
My next step: 		



Here is a 'must haves' grid.

I have ticked what I think you included in your writing.

If there are features that have not been ticked then that is what you need to add to your diary entry.





Thursday 14<sup>th</sup> March 2024

LQ - Can I make additions and revisions to my work?

Today you are going to edit your work. Editing is when you read your work back and correct your mistakes. It helps create a final good example of writing.

### Marked edited writing

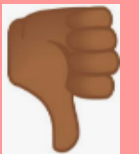
Hooray! Last <sup>SP</sup>saturday we  
got to go <sup>SP</sup>is skating we  
went to the rink and  
rentd <sup>SP</sup>scates. Then we  
hit the <sup>SP</sup>is <sup>SP</sup>I had to  
hold <sup>SP</sup>mr. V's hand  
becuz <sup>SP</sup>I'm not very  
good. We had such  
a great time. I  
can't wait until we  
go again.

### Final good piece of writing

Hooray! Last Saturday we got to go  
ice skating we went to the rink and  
rented skates. Then we hit the ice. I  
had to hold Mr V's hand because  
I'm not very good. We had such a great  
time. I can't wait until we go again.

#### Self Assessment








1. Do you understand what editing means?





Thursday 14<sup>th</sup> March 2024

LQ - Can I make additions and revisions to my work?

	A triangle on top of letter means: Change to a capital <u>letters</u>
	A circle means: add a full stop
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An arrow means: missing word(s)
	A line means: missing sound
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

Our editing symbols.



LQ - Can I make additions and revisions to my work?

Thursday 14<sup>th</sup> March 2024

This work has been marked. Let's edit it together.

Tuesday 8<sup>th</sup> March 2022

△ △  
deer diary

△ you wil not believe weak that I have had?

I am usually an happy, hardworking man but it was disrupted○

△	A triangle on top of letter means: Change to a capital <u>letters</u>
○	A circle means: add a full stop
<u>raun</u>	Underline of a sound in a word means: incorrect sound
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Thursday 14<sup>th</sup> March 2024

LQ - Can I make additions and revisions to my work?

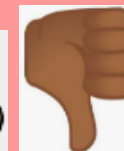
## Task

- Look at your marked work from yesterday.
- Make your edits.

	A triangle on top of letter means: Change to a capital <u>letters</u>
	A circle means: add a full stop
	Underline of a sound in a word means: incorrect sound
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## Self Assessment

1. Do you understand what to do?



*Friday 15<sup>th</sup> March 2024*

*LQ: Can I consolidate my  
learning?*

*Let's warm up our brains!*



*5 minute write*



*Write in your books*

*Write about this picture for  
5 minutes.*

*Remember to include:*

*Your senses*

*Adjectives*

*Verbs*

*Adverbs*

*Full sentences*

*Expanded noun phrases*



*Think about:*

*What is happening in the picture? Where  
is it set, what is the setting?*

Friday 15<sup>th</sup> March 2024



LQ - Can I consolidate my learning?

Steps to Success



*I understand why we use the suffix –ed, a capital letter and a comma.*

*I know how to use the suffix- ed, a capital letter and a comma.*

*I can write sentences using the suffix- ed, a capital letter and a comma.*





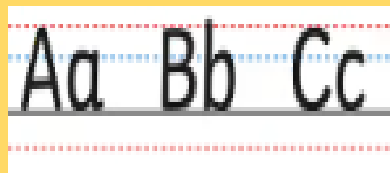
LQ - Can I write a diary entry?

# STAR WORDS

*suffix*



*capital letter*



*comma*







LQ - Can I consolidate my learning?

Friday 14<sup>th</sup> March 2024

*TPs- What verbs did you write in your diary?*

*TPs- Did you write in past tense?*

*TPs- What did you add to the word to make  
it past tense?*



Friday 15<sup>th</sup> March 2024

LQ - Can I consolidate my learning?

TPs- What is a verb?

Let's read these verbs  
together:



talk

talked

Let's read these verbs  
together:



walk

walked

Let's read these verbs  
together:



jump

jumped

TPs- How does adding 'ed' change the word?

It tells us that the action has happened in the past. This is called the past tense.



LQ - Can I consolidate my learning?

Friday 15<sup>th</sup> March 2024

Normally, you can just add 'ed' to the end of the word without changing the spelling



play

played



walk

walked



cook

cooked



push

pushed



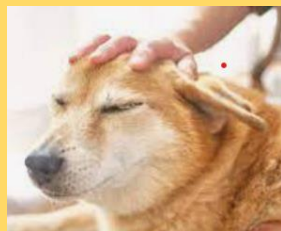
LQ - Can I consolidate my learning?

Friday 15<sup>th</sup> March 2024

However, this isn't always the case. Look at the words below. The suffix 'ed' has been added to change the word to the past tense.

TPs- What do you notice?

We have  
doubled the  
consonant!



pat

pat**ted**



skip

skip**ped**



beg

beg**ged**



drop

drop**ped**

If the vowel is a short sound with only one consonant after it, then double the consonant in the spelling.

**Self Assessment**

Do you understand how the suffix ed changes a verb?





*Let's read this story together.*

*TPs- Has this been written correctly?*

once upon a time, there lived a very forgetful princess called Sara. princess Sara was always forgetting things. eventually, one day the queen set her a test. "never forget these magic words," said the queen, so every day, Sara wrote down the words in case she forgot them. soon, months went by and slowly, the princess forgot to write them every day. everyone was happy, until one day, a bad dragon kidnapped the queen and locked her up in a castle. sara decided she would rescue the queen and when she arrived at the door of the castle, it spoke to her. "after you speak the magic words, I will open," said the door. "magic words...?" Sara asked. eyes tight shut, she thought hard and at that very moment, Sara remembered the magic words and spoke them to the door...

*TPs- What is missing?*



The story was missing **capital letters**. A capital letter is needed at the beginning of each sentence, it is also used for proper nouns.

Once upon a time, there lived a very forgetful princess called Sara. Princess Sara was always forgetting things. Eventually, one day the queen set her a test. "Never forget these magic words," said the queen, so every day, Sara wrote down the words in case she forgot them. Soon, months went by and slowly, the princess forgot to write them every day. Everyone was happy, until one day, a bad dragon kidnapped the queen and locked her up in a castle. Sara decided she would rescue the queen and when she arrived at the door of the castle, it spoke to her. "After you speak the magic words, I will open," said the door. "Magic words...?" Sara asked. Eyes tight shut, she thought hard and at that very moment, Sara remembered the magic words and spoke them to the door...



LQ - Can I consolidate my learning?

Friday 15<sup>th</sup> March 2024

*TPs- What proper nouns would you have used in your diary entry?*

*Write a list on your whiteboard and remember to add the capital letter.*





LQ - Can I consolidate my learning?

Friday 15<sup>th</sup> March 2024

*TPs- Can you name these punctuation marks?*

*exclamation mark*



*comma*



*full stop*



*question mark*





LQ - Can I consolidate my learning?

Friday 15<sup>th</sup> March 2024

*TPs- When would you use these punctuation marks?*

*exclamation mark*



*comma*



*full stop*



*question mark*



## Why do we use a comma?

*A comma separates units of meaning in a sentence. For example it can be used to separate items in a list.*

*I had an apple, banana , orange and grapes in my lunchbox.*

*Whilst I was standing on the large Tower Bridge, I saw a boat, people walking by and I could see tall buildings.*



Look inside these holiday suitcases. Can you write a sentence using commas to list what each of these people are taking on holiday?



Isabelle is taking...



Roshan is taking...



Sahil is taking...



Ada is taking...



## Task

Write about your day yesterday. What did you do?

Who did you play with?

Remember to use a **capital letter** in the right place.

If you are making list add a **comma**. If it has

happened in the past don't forget to add the correct

**suffix**.

### Self Assessment

Do you understand what to do?

